

NURIOOTPA HIGH SCHOOL

Tradition—Relationships—Excellence

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FROM THE PRINCIPAL

Our school community continues to have many exciting events. Over the last week we have had our School's Sports Day which was an outstanding success. Watching our students dressed up in their house colours competing in events and encouraging all of their peers made the day a very enjoyable one for all. On Monday many of our Year 8 students for 2020 and their families visited our school for our Open Day. It was great to meet them as they walked around the school talking about their next stage of their schooling.

At our Pupil Free Day last week we began with a focus on the work in our Site Improvement Plan. The first session was about our goal of 'Increase the Writing achievement of our year 8 students.' While the focus is on Year 8 students, our learnings will be evident across other year levels. We have identified 'If all teachers teach the genres relevant to each learning area we will develop students increased ability to use a balance of textual and linguistic knowledge related to the topic and purpose for writing.'

Some of the actions we are taking to achieve this goal are:

- All teachers will include the development of writing skills specific to their subject in their task design
- All teachers will provide students with authentic application of writing knowledge
- All Curriculum SSOs will develop their capacity in using a consistent approach to teaching writing. It was exciting that at the Pupil Free Day and at Staff Meetings our Curriculum/Classroom SSOs are learning alongside our teachers – we are not having separate learning sessions.

We have begun some work on a Whole School Approach to Teaching Technical Language. Technical Language is the language specific to a learning area/subject. As the year progresses, all staff will be using a 7 Step Approach to the teaching of technical language.

These steps are:

Step 1 - Assess prior knowledge of students using formative assessment
– find out what the students know!

Step 2 - Work out the meaning with the students through a range of ways.

Step 3 - Students to write down the meaning of the word

Step 4 - Students do a visual representation of the word as this helps set the meaning in the memory

Step 5 - Teacher models writing the meaning and a visual

Step 6 - Staff record a glossary onto Daymap. Students write the word, its meaning and a sentence in context in Learning Area agreed space (online or hard copy).

Step 7 - These words are regularly re-visited during the topic and throughout the year.

Although this work is in its infancy I had the opportunity to try the process with a Year 11 Essential Maths class that I teach one lesson per week. The new topic that I was introducing was Simple Interest. We started with a very interesting conversation about the word interest – what does it mean in a financial sense? When we add the word 'simple' to this, how does it add to the meaning of interest? For those who are mathematical, the formula for calculating Simple Interest is:

Simple Interest = Principal x Interest Rate (as a decimal) x Time (in years). The conversation with the students about what was principal in this context was very informative as they tried to connect my role as Principal with principal in a financial sense! We had a great lesson progressing our understanding of these terms and the difference between investment and a loan.

This is the beginning of our work on improving the writing skills of our Year 8 (and other) students. We will gradually progress from vocabulary to writing the different genres that students need for each learning area. It is an exciting whole school approach to our work that we are committed to in our improvement journey.

Gerri Walker



Government of South Australia
Department for Education

COMING EVENTS

- 25/3 5.00 Wine Committee
- 26/3 4.00 Finance
7.00 Governing Council AGM
- 28/3 NAPLAN National Coordinated Practice Test
- 2/4 Y10 & 11 Outdoor Ed Excursion
- 3/4 Y8 Camp (3 days)
- 8/4 Youth Expo
- 9/4 Y8 Vaccinations
- 10/4 SANTOS Athletics
- 12/4 1.30 ANZAC Assembly
2.30 Dismissal
- 29/4 School Resumes Term 2
- 1/5 Y10 Vaccinations
- 4/5 Pedal Prix Loxton (2 days)
- 7/5 Y11 Vaccinations

UNIFORM SHOP OPENING TIMES

Every Thursday from
8.30 - 11.30am
1.10 - 3.45pm

Our full uniform can be viewed
by visiting the school website
www.nurihs.sa.edu.au

GOVERNING COUNCIL ANNUAL GENERAL MEETING

Our school's Annual General Meeting for this year is on Tuesday 26 March. The Governing Council is such an important part of our school. Meetings are held twice per term on Tuesday evenings at 7pm.

Some areas that the Council cover include approving the budget, approving and monitoring the school's improvement journey through reports from the Principal, approving school closures and representing the school community's views to ensure they are represented. We are keen to welcome new members and will support you if you have not undertaken the role previously.

NHS COMMITTEES

Parents/Caregivers are invited to nominate for membership of the following committees. Governing Council meets monthly and most committees meet once per term (as mentioned above). Parent participation in decision making through our committees is highly valued in our school and we welcome all parents/caregivers to consider membership.

Please fill in the details below and either return to our Front Office in person, send in via email: dl.0788.admin@schools.sa.edu.au or by phone 8566 2022.

COMMITTEE LIST	NAME	CONTACT DETAILS (phone/email)
Governing Council	_____	_____
Finance Committee	_____	_____
Canteen Committee	_____	_____
Buildings & Grounds	_____	_____
Wine Committee	_____	_____

NEED A TUTOR? WANT TO IMPROVE YOUR RESUME AND HELP OTHERS?

The SRC are now recruiting students to partake in the tutoring program. This is for students who are interested in becoming tutors or those who would like to be tutored. This is a program where older students have the opportunity to tutor their younger peers in a chosen subject.

A tutoring program will give younger students the chance to have one on one time working on subjects they are struggling with, from students feeling more challenged in their subjects. The program will promote relationships between students across year levels and help to increase enthusiasm and confidence in school subjects. By working with older students, who are enthusiastic and positive about their school work, younger students can increase their feelings of belonging in school subjects. This program will also be beneficial to tutors, providing an opportunity to develop their inter-personal communication skills and reinforce basic subject knowledge. The program will be running during student development times, so students **will not be missing lesson time.**

This idea has already been approved unanimously by staff and it is now up to you to make it a reality. The sign-up sheet for this program is currently on the SRC pin up board in the entrance to the open space area or alternatively if you think this program could be beneficial for your student, please contact SRC liaison teachers through Daymap or email:

Asher Rohde Asher.Rohde892@schools.sa.edu.au or Duan Maguire Duan.ChristieMaguire644@schools.sa.edu.au

Lucy Dickinson and Keely Lydeamore

FINANCE OFFICE

The Materials and Services Charge for 2019 is \$470 as set by the Governing Council and was due for payment on 8 February unless you had arranged to pay by instalments.

The first instalment of \$159.00 was due on Friday 8 February, \$159.00 due on Friday 8 March and \$152.00 due Friday 5 April. If you have not made an arrangement to pay outside of the above dates then payment of \$470 is required.

- Pay by cash, cheque, Eftpos at the Finance Office, or by credit card over the phone. Finance Office opening hours are 8:30 am to 4:00 pm Monday to Friday.
- Pay via the school bank account **BSB 105-055 Account number 233809740** - using your family code or invoice number as the reference.
- Direct Debit – click on Direct Debit on the school website to pay from your bank account or credit card.

Individual payment plans can be negotiated so please contact the Finance Office.

If you are applying for School Card assistance please lodge your forms at the Finance Office or online. School Card forms are available on the schools website or at the Finance Office. Please contact us if you need any assistance.

REMINDER OF THE NHS EXTENSION REQUEST PROCESS

The existing deadline policy has a **formal and consistent process** for students to **apply for an extension to a deadline**. The policy only applies to **summative tasks** with an extended timeline of at least a week.

- The extension request should be made **at least THREE DAYS** before the deadline for summative tasks of **two weeks or longer**
- For tasks of **less than two weeks**, the extension request should be **made at least one day** earlier
- Please note that **extenuating circumstances** will be taken into account if needed.

To negotiate an extension of a deadline students should:

- **Speak to the subject teacher** if possible as soon as the need becomes obvious
- Fill in an **extension request form** and get it **signed at home**
- **Submit the form** to their subject teacher to **seek approval**
- If the teacher grants the extension, the student will be informed and it is **recorded on Daymap**

Extenuating Circumstances:

Some examples:

- Physical incapacitation – eg: broken arm
- Illness (with a medical certificate for senior students)
- Genuine personal issues with some evidence to corroborate the issues
- Extended illness of student or staff or parent/caregiver.
- Car accident
- Natural disasters eg: bushfire or flood
- Power cuts

If any extenuating circumstances occur **on or very close** to the deadline then:

1. **Inform the teacher** in writing ASAP (**by email, daymap, etc**)
2. Try to **submit what you have done**
3. Try to **negotiate an extension** via email, Daymap to complete the task later or **ASAP** on your return.

Please note:

The granting of an extension, and its length, are at the discretion of the subject teacher and will depend on the nature, length and timing of the interruption.

Andrew Dickinson
Deputy Principal

2019 BANKSA FRINGE AWARD WINNER

Congratulations to Arlon Hall (Visual Art teacher) for winning the prestigious Eran Svigos Award for Visual Art for his exhibition "PLAYgROUND". This award acknowledges the most outstanding Visual Arts Exhibition by an individual at the Adelaide Fringe.





Dear Parent/Guardian

Re: Wellbeing and Engagement Collection

Students in our school have been invited to take part in a survey being conducted in Term 1 2019. This letter provides key information about the survey.

Purpose of the collection

Young people's sense of wellbeing is an important part of how they learn at school. The purpose of the survey is to seek students' views about their wellbeing and their engagement with school. Students in year levels 4 to 12 across the State will be invited to participate in the Wellbeing and Engagement Collection. The information collected will help the education system and broader community to support young people's health and wellbeing.

What is the survey about?

The survey asks students about their social and emotional wellbeing, school relationships and engagement and learning in school, and physical health and wellbeing and after school activities. Students' answers will be kept confidential – no one (including school staff) will use the results to identify individual students.

What is involved in project participation?

Teachers will arrange for students to undertake the survey during class time. Students will be asked if they would like to participate and will be free to withdraw at any time. **If you do not want your child to participate, please contact the school as soon as possible after receiving this letter.**

Will students' information be kept confidential?

The department takes measures to ensure students' personal information and their identities remain anonymous when participating in the survey.

Participating schools with fewer than 5 students undertaking the survey will not receive a school report in order to protect the confidentiality of students.

What will happen if a student is distressed during or after the survey?

Whilst the survey questions are not expected to distress students, the survey includes questions that ask about topics such as students' happiness and experiences of being bullied. Teachers will inform students that:

- if they find the survey uncomfortable or distressing, they should leave the survey screen immediately
- that it is not compulsory to take part in the survey as a whole, and
- students may also skip individual survey questions if they wish

Students who may want to speak to an adult about concerns or issues and will be supported to do so.

Where can I get more information?

Further information on the Wellbeing and Engagement Collection can be found at www.education.sa.gov.au (search:wec) or can be collected from the school. For questions or concerns, or to view the questions, please email Education.WEC@sa.gov.au or contact the Data Reporting and Analytics team by phone on 08 8226-5169.

Sincerely

Anne Barclay
Assistant Principal Learner Wellbeing

Shrek the Musical – Production Band – “From Swamp to Duloc”

I am super excited to introduce our Band for 2019's Nuri HS Musical Production. It is indeed an honour to be this year's Musical Director, I get to work with such talented students and teachers.

So far this term our rehearsals have been lots of fun and very enjoyable. We are working so well as a team, supporting each other and working hard to be the best musicians and band we can be. We have particularly enjoyed having the cast members come into rehearsal to sing their songs for the first time. And, very pleasingly we are already sounding good. This is very exciting because the way it's going already so early in this creative process, the June performances will be incredible and very professional! I have to remind myself that we are 'only' working with teenagers! Wow is all I can say. The audiences are going to be in for a real treat.

The Executive Leadership team at our School have visited us during rehearsals also. We appreciate their support of the Arts at Nuri High, we like to show them our students' work and progress from day one to the closing night performance. It is a fun and hectic path and we are glad that they are choosing to be included. Thanks to Anne Barclay, Anne Hargreaves, Ann-Marie Ward and Gerri Walker.

We say a huge thank you to the following musicians who are also spending many hours of their own time, outside of school, to practice their instrument and the Shrek music to make sure we are sounding excellent:

Year 8-12 Students - Greta Medt, Jasmin Bevan, Charlotte Field, Miranda Wright, Olivia John, Gemma Linke, Bailey Lobegger, Ashleigh Kirby, Abby Walker, Ben Kleinig, Florence Parker-Phillips and Laura Emms

Old Scholars – Sydnee Storton, Sonia Kleinig and Casey Dibben

Community Musicians – Amanda Cameron, Mitchell Bettison and Carolyn Zadow

NHS staff members – Noah Tilley, Leanne Kitson, Sam Eccles, Tim Hogan, Chris Yeend, Jacob Staehr and Kieran O'Dea

Thank you to Directors Sue Clark, Anne-Marie Reichstein, Choreographer Alex Hoffmann and to Tennille Burgess who have been very supportive of my Band's work. It is so fun working with these talented ladies. We are certainly making new memories and I am very grateful to have this opportunity in my career.

Sonia Samain - Shrek MD

*****Tickets on sale from Monday 29 April*****



MUSICAL NEWS- ARE WE THERE YET?

'Shrek' the musical is most certainly coming alive thanks to the dedicated, energetic cast who have been working tirelessly in our music, set design, dancing and singing rehearsals. All students have been committed to learning their lines, dances and songs, consequently we have already been able to run full scenes without scripts and we have almost completed Act 1.

Many students are taking on leadership roles in their groups and supported by their teachers, they are experimenting with their movements, characterisation and a few are choreographing the dances for entire scenes. The talented set design students have created some fantastic props and will now be starting to design Fiona's castle. We have been so impressed with the genuine collegiate spirit that is emanating from the cast as it is allowing us to refine scenes at such an early stage. There have already been rehearsals whereby the singers on stage have had us in tears (thanks to all the Fiona's) and we have been in awe of the band that can now play their songs effortlessly with the cast.

We have also been so fortunate to have the expertise and dedication of Ms Tennille Burgess as our Costume Manager and Publicity Officer. Students have already been wearing their costumes, whilst Tennille has begun to make many costumes to cater for our show, not to mention the sensational poster that she has created.

At this early stage of our rehearsal process we have been blown away by the level of professionalism and the positivity amongst the cast as they truly care about each other and are willing to make this show a huge success. We can't wait to see what they can bring when we reach production week in June. All we know is that we are so grateful to be working with such a talented, disciplined group of students who already deserve to be congratulated.

Are we there yet? Well no but we are certainly confident of reaching our destination in first place!

Production Team

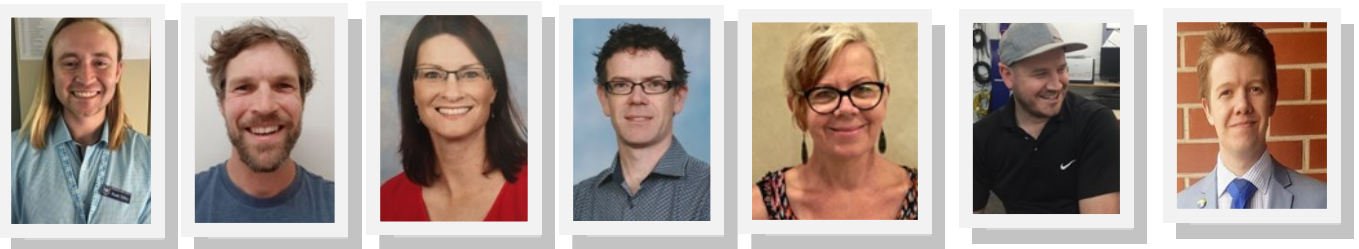
Sue Clark, Anne-Marie Reichstein, Alex Hoffmann, Sonia Samain and Duan Christie-Maguire

NURIOOTPA HS - MUSIC FOCUS SCHOOL

Welcome to the Nuri HS Music department for 2019! This is a very special place – we are one of 19 Music Focus Schools across the state. This is a very busy place, we have 120+ musicians learning their particular instrument who receive an instrumental lesson on various days of the week. These students also play in various ensembles, rehearse regularly and will perform to a variety of audiences throughout the year. These gigs include, Wine Launch, assemblies, class assessments and a lot of other concerts around our region.

We welcome our new classroom music teacher, Noah Tilley who has adjusted well to his new school and this busy music department. He is complimented by a team of Instrumental Music Teachers. These teachers teach here one day a week and at other Primary and Secondary Schools across the Barossa region and northern suburbs.

Jacob Staehr – Brass; Chris Yeend – Percussion; Tim Hogan – Guitar; Karen Paterson – Keyboard/Piano; Keiran O'Dea– Vocals and Sonia Samain – Woodwind.



Noah - Classroom Music Teacher

Chris - drums

Sonia - WW

Tim - Guitar

Karen - Piano

Jacob - Brass

Kieran - Vocal

Our ensembles, which include Concert Band, Choir, Guitar and Percussion ensembles, will 'hit the road' again in 2019 and tour to various schools in our region to play concerts. We look forward to visiting these schools, to not only to showcase the students' gifts and talents, but to also promote music at Nuri HS. We are aiming to make the locals be aware that NHS is the place to be if you are into music and want to learn an instrument – to make our school a thriving hub of musical talents.

Our music tour will happen in Term 3 after our greatly anticipated bi-annual NHS musical '**Shrek the Musical**' in Term 2. Our team of Concert Band students and instrumental music teachers, as well as old scholars and community musicians have been working hard so far this year to help make our Production another huge success. We can't wait to perform the 4 shows at the Brenton Langbein Theatre at The Barossa Arts and Convention Centre in June!

Sonia Samain - DfE Woodwind Specialist

SPORTS DAY

Last Friday 15 March, Nuriootpa High School hosted its annual Sports Day for 2019. This was the second year of the introduction of the 5 x House Teams - **Sturt (blue)**, **Light (yellow)**, **Angas (red)**, **Coulthard (pink)** and **Murray (green)**. Once again students and staff embraced the new system and the atmosphere on the day was fantastic with House Banners, House Marquees and plenty of colourful clothing to add some extra flair to the carnival. Participation increased once more throughout the day, from the official Track and Field events to the fun and exciting Individual Novelty and the House Relays Events. Light took out the Sports Day Champions Shield this year with excellent results and outstanding participation, led by their captains Jayten Davis and Chloe Roehr. We had 4x new records set on the day, a fantastic effort by those students.

It was great to have numerous dedicated staff out early in the morning to assist with setting up for the day and also helping pack up at the conclusion. A big thank you to the parent helpers who gave up their time to help out on the day, it is hard to run a carnival without your support. The SRC did a fantastic job again with supplying delicious food and drinks for everyone. Finally, thank you to the entire staff for their efforts both leading up to and on Sports Day, it is greatly appreciated and ensured the day ran as smoothly as it did.

Sports Day Overall Results:

Light - 1,203

Sturt - 1,016

Coulthard - 947

Murray - 933

Angas - 524

Individual Track and Field Winners and Runner Ups: (Recorded from best 6x Track and Field Results).

Winners

Open Boys	–	Jayten Davis (60)
Open Girls	–	Emma Dowling (55)
U16 Boys	–	Tate Manning (60)
U16 Girls	–	Paige Pitman (51)
U15 Boys	–	Finn Reed (48)
U15 Girls	–	Ella Obst (56)
U14 Boys	–	Fynn Manning (58)
U14 Girls	–	Laken Heading (58)

Runner Ups

Rhys Cannizzaro (48)
Keely Cannizzaro (43)
Tyson Helmers (46)
Elli Nottle (40)
James Roehr (46)
Hannah Schutz (41)
Tom Giles (50)
Eloise Doecke (56)

New Records Set:

Tate Manning: Long Jump (6.05m) - Previous Record 1993 Stefan Siegele (5.95m)

Tate Manning: Hurdles (13.04 seconds) - Previous Record 2011 Joshua Fechner (14.40 seconds)

Tate Hartung: Long Jump (5.98m) - Previous Record 2000 Chris Jasper (5.97m)

Tyson Helmers: Shot Put (13.70m) - Previous Record 1992 Anthony Cadd (13.22m)

The Nuriootpa High School Athletics Team has been selected from these Sports Day results and will compete at SA Athletics Stadium, Mile End on Wednesday 10 April, 2019. Students involved have been given a consent form and prompt return to the Finance Office is appreciated.

Brad West
Sports Manager





Under 14 Winners



Under 15 Winners



Under 16 Winners



Under 21 Winners







SUBSIDISED TRAINING COURSES FOR YOUTH

APRIL SCHOOL HOLIDAYS


- Transport options are available upon request
- Please follow the links above to book in
- For more information please contact Brooke Chinner on 8563 8415 or via email: bchinner@barossa.sa.gov.au



a free, new club for students in yrs 7-12

CLUB 01

Flexible Learning Centre
St Petri Nuriootpa
7.00 - 8.00pm

 YoungLife Australia

Wed 6 March
Wed 20 March
Wed 3 April

ph: Andrew 0488 400 370
e: sophie@younglife.org.au