

NURIOOTPA HIGH SCHOOL

Tradition—Relationships—Excellence

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FROM THE PRINCIPAL

Welcome to term 2.

At the end of last term you received a report about your student's progress against the Australian Curriculum/SACE during term 1. Reporting is the process used to communicate knowledge gained from assessing student learning. The purpose of reporting is to provide relevant information about a student's progress to students, parents, support staff and other teachers. We are focussing on every student making at least one year's worth of learning across all their subjects. For students who are behind where they need to be at this stage of their learning, we aim higher.

Tracking student progress regularly allows both teachers and students to examine increases in knowledge towards the learning goal and it helps students and teachers identify and link progress to determine next steps. In terms of learning, each student's progress is assessed formatively and summatively. Formative assessment refers to a wide variety of methods that teachers use to identify student comprehension, learning needs and academic progress during a lesson, unit, or course. Formative assessment helps teachers identify concepts that students are struggling to understand, skills they are having difficulty acquiring, or learning standards they have not yet achieved so that adjustments can be made to lessons, instructional techniques and support. The general goal of formative assessment is to collect detailed information that can be used to improve instruction and student learning *while it's happening*.

Summative assessments are used to evaluate student learning progress and achievement at the conclusion of a specific instructional period—usually at the end of a project, unit, course, semester, program or school year. Therefore, formative assessments are *for* learning, while summative assessments are *of* learning. Or as assessment expert Paul Black put it, "When the cook tastes the soup, that's formative assessment. When the customer tastes the soup, that's summative assessment."

Constructive feedback and appropriate teaching strategies are part of the ongoing assessment of each student. At Nuriootpa High School, feedback is given on hard copies of student work and in DayMap. Feedback is a critical tool in moving students' learning forward. Your support in getting your student to use the feedback provided to improve their progress will further enhance their learning.

All summative assessment tasks are reported on DayMap. In DayMap you will also currently have at least ONE significant task per semester reported with a descriptive comment highlighting the learner's engagement and achievement, about what they have learnt, what they need to learn next, and how the teacher and student can support these next steps to happen.

We encourage you to track and monitor your student's progress regularly on DayMap to see feedback provided and how the students are progressing in general with their tasks. If you are unsure of how to access DayMap, please follow the instructions on our website or contact us.

Pupil Free Day in Term 3

Please note that this day has changed from Friday 30th August to **Monday September 23rd**.

Andrew Dickinson and Gerri Walker

COMING EVENTS

- 14/5 Y10&11 Outdoor Ed Excursion
1.30 Principals Tour
4.00 Finance
7.00 Governing Council
NAPLAN until 24/5/19
- 17/5 Y11 Mock accident
- 20/5 Y10 Work Experience Week
Y11 Outdoor Ed Camp(3 days)
- 19/5 STEM Building Opening
- 30/5 Y10 Outdoor Ed Camp(2 days)
- 3/6 Y12 PE Camp (3 days)
- 7/6 PUPIL FREE DAY**
- 10/6 PUBLIC HOLIDAY**
- 18/6 4.00 Finance
7.00 Governing Council
- 20/6 SHREK Performance 11am
- 21/6 SHREK Performances
11am & 7pm
- 22/6 SHREK Performance 7pm
- 25/6 11.20 Whole School Assembly
- 2/7 Y9 Camp (3 days)
- 5/7 Early dismissal 2.30pm

UNIFORM SHOP OPENING TIMES

Every Thursday from
8.30 - 11.30am
1.10 - 3.45pm

Our full uniform can be viewed by
visiting the school website
www.nurihs.sa.edu.au

UNIFORM SHOP OPENING HOURS FOR WEEK 3

Due to staff absences, the Uniform
Shop will only be open on
Thursday May 16th from
8.30 - 9.30am and 3.15 - 3.45pm

We apologise for any
inconvenience that may occur.



NURIOOTPA HIGH SCHOOL GOVERNING COUNCIL 2019

We take great pleasure in introducing you to this years nominated Governing Council Members.

Parent Members

Tanya Eggleton	<i>Chairperson</i>
Karen Underwood	<i>Deputy Chairperson and Fundraising</i>
Halena Frick	<i>Secretary</i>
Peter Lange	<i>Treasurer, Finance and Wine</i>
Luke Rothe	<i>Buildings and Grounds</i>
Sharyne Young	<i>Canteen</i>
Sonya Carmody	
Belinda Haeft	
Pricilla Heidenreich	
John Martens	
Bernadette Patterson	
Rebecca Waetcher	

SRC Members

Serena Lange
Noah Eggleton

Staff Members

Gerri Walker	<i>Principal</i>
Andrew Dickinson	<i>Deputy Principal</i>
Ann-Marie Ward	<i>Business Manager - Canteen and Finance</i>
Peter Shute	
Sarah Ashfin Pour	

PRINCIPALS TOUR



The Principal's Tour will be held on **Tuesday 14 May at 1.30pm** for those families who were unable to attend the School Tour Information Session in March.

This will include a tour of the school and an opportunity for us to answer any questions you may have in relation to your child beginning High School.

To book for this tour please email:

debbie.leibie75@schools.sa.edu.au



FINANCE OFFICE

Material & Services Charge

The Material and Service Charge for 2019 is \$470 as set by the Governing Council and was due for payment on 8 February unless you had arranged to pay by instalments.

If you have not made an arrangement to pay then payment of \$470 is required.

Pay by cash, cheque, Eftpos at the Finance Office, or by credit card over the phone.

Finance Office opening hours are 8:30 am to 4:00 pm Monday to Friday.

Pay via the school bank account BSB 105-055 Account number 233809740

- using your family code or invoice number as the reference.

Direct Debit – click on Direct Debit on the school website to pay from your bank account or credit card.

Direct Debit will need to be done for individual students.

Individual payment plans can be negotiated so please contact the finance office.

If you are applying for School Card assistance please lodge your forms at the Finance Office. School Card forms are available on the school website or at the Finance Office.

Entertainment Books 2019/2020

These books offer discounts on dining, hotel accommodation, theatres, sports & much more. Entertainment Books are now available from the Finance Office for \$70.

YEAR 9 NAPLAN ONLINE

What does NAPLAN assess and why is the test moving to an online format?

NAPLAN assesses literacy and numeracy – important skills that each child needs to succeed in school and life. If your child is in Year 9 this year, they will be participating in NAPLAN tests for reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy. The NAPLAN tests are designed to help us make sure students are on track with their literacy and numeracy development over time.

This year, between 14 and 24 May, our school will be doing NAPLAN Online. All schools are moving to NAPLAN Online by 2020 as the online assessment provides more accurate information about what students know and can do. Feedback from schools that have undertaken the NAPLAN assessment online was that students generally find the online assessment engaging.

Key features of a tailored test

One of the main features of NAPLAN Online is that it is a tailored (or adaptive) test. The NAPLAN Online tests adapt to student responses, presenting questions that may be easier or more difficult, to better assess the student's ability.

Students should not be concerned if they think that the questions are more difficult than expected – this may simply mean that they are taking a more challenging but more appropriate pathway.

This 'tailored testing' approach means that a wider range of student abilities can be tested (compared with the paper approach, where all students answer exactly the same questions).

How tailored testing contributes to more precise results

Tailored testing also provides more accurate information about what students know and can do, which, alongside other assessment information that teachers have, can help inform teaching and learning.

Your child's NAPLAN result will be based on the number and difficulty of questions he or she has answered correctly.

Regardless of whether students complete the test online and or on paper, they are assessed on the same underlying literacy and numeracy skills taught through the curriculum content and results are reported on the same NAPLAN assessment scale.

Many of the same questions appear in both paper and online tests, which helps with the comparability of results. NAPLAN results should always be interpreted with care. Your child's teacher will have the best insight into your child's progress.

For more information about the move online, visit nap.edu.au/online-assessment

Information on NAPLAN Online was sent home to all Year 9 parents/caregivers in week 1 of this term. If you have any queries or concerns about NAPLAN please contact the Year 9 Assistant Principal, Jay Ayling-Ferrin.

NOMINATE, RECOGNISE AND CELEBRATE AN OUTSTANDING EDUCATOR 2019

Get involved and say thank you to a leader, teacher or support staff member making a significant difference to the lives of their students and their communities.



An educator's influence continues beyond the classroom and supports children and young people to reach their full potential in life. We all remember a teacher who inspired and motivated us to enjoy learning, and the awards honour the dedication and passion of individuals who deliver the best possible outcomes for young people and their families.

The Public Education Awards are entering their 9th year and we're excited to share excellence in South Australian public education and invite you to celebrate and recognise an educator who makes a positive impact every day.

The Public Education Awards recognise excellence in South Australian public education, and nominations are open 1 to 31 May. Visit www.education.sa.gov.au/awards to nominate and find out more about the awards.

SRC TERM 2 UPDATE

So far in 2019 the SRC have made many important decisions and taken action to improve our school.

The tutoring program had developed even further since the initial planning last year, already having many different students sign up to become tutors and help their fellow peers. Anyone is welcome and can sign up to be tutored. This will start this term. If you are interested in signing up to be a tutor or tutee, please contact the SRC.

Sports Day was held last term. The event was incredibly successful as the food and drinks all sold very well, even to the point of selling out on some products (Krispy Kremes were obviously a highlight!). The introduction of Houses has also significantly improved participation on Sports Day.

We have been communicating with the Barossa Council, to either change the speed limit along Murray Street or add a crossing across Murray Street from the school to the other side. The issue has been noticed that students cross the road even though there is a pedestrian crossing so we are looking to make it safer for both students and drivers.

The SRC has been connecting to the community in many ways. Six SRC members were invited to Parliament House in Adelaide to have a formal dinner with Stephan Knoll. They talked with Stephan and were given a brief tour of the building. Serena Lange, the President and Noah Eggleton, the Vice-President have also attended multiple Governing Council meetings to raise our proposals and to present reports.

Earth Hour was another event organized by the sustainability group in SRC to help raise awareness about our carbon footprint. It was fantastic to see that everyone was excited about Earth Hour and the SRC are planning on making Earth Hour an annual event for the school from now on.

The toilet murals will be going up soon in the Memorial Hall toilets in order to spread positive messages to students.

The Anti-Bullying group is still working with YACSA and the well-being team to reduce bullying around the school.

A big congratulations to all students elected into the SRC for 2019. Five year 8 students will be elected early this term. The following students have been successful in gaining an executive position for 2019:

President – Serena Lange

Vice-President – Noah Eggleton

Student Voice Representative – Angus Eddowes

Secretary – Tahlee Harris

Secretary – Amalia Canute

Treasurer – Thomas McKinnon

Written by

Angus Eddowes



SCHOOL SPORT

Terms Two and Three bring lots of opportunity for students to get involved in extra-curricular sports. Trials and team selections will take place for football, soccer, touch football, netball, hockey, basketball, badminton and volleyball. A big thank you to all those staff members who volunteer to coach and manage these sports on-top of their normal workloads.

Students are encouraged to check daily bulletins for information about upcoming sport.

OPEN GIRLS SOFTBALL

On Thursday 4th April, the Open Girls Softball Team travelled to West Beach to compete in the final five of the Secondary Schools Open Girls Softball Competition.

Nuriootpa was up against some very experienced and specialist Softball schools in Seaton High, St Peters College, Glenunga International and Adelaide High. Despite the limited experience our girls had in the sport of Softball, they represented our school outstandingly, with many highlights including a home run by Liana Shinnik, plenty of base hitting by Erin Schick and our pitcher Maegan Schiller did a fantastic job pitching for all games with some great success. Although under pressure all day, the girls can hold their heads up high learning so much from the experience and finishing fifth in the state.

Well done to all involved.



SECONDARY SCHOOL SPORT TRACK AND FIELD RESULTS

Nuriootpa High competed in the Secondary Schools Athletics Championships at SANTOS Stadium (Mile End) in the B1 division on Wednesday 10th April, 2019. 63 student athletes represented the school in the third to top school competition in the state with many individual highlights including a total of 24 first place achievements, 12 seconds and 23 thirds.

This year the combined team came 2nd out of eight teams. The boys finishing in an outstanding 1st place and the girls in 3rd. These results are a reflection of the positive and reliable efforts from all students, especially those who were asked or volunteered to fill in for other events on the day due to injury or fatigue. Individual and Team Relay place getters (1st and 2nd) are recognised below. Certificates have been distributed to those place getters earlier this week.

Over the page, highlighted in **bold** are those students who achieved a **'Standard'**, which means their achievements were in the top 5% of the state - an outstanding effort.

Thank you to staff: Richard Clarridge, Rianne Bovenlander and Alex Hoffmann for their efforts and assistance on the day. A special thank you to our student helpers also, who did a great job helping on the long jump officiating.

Brad West

Sports Manager



SECONDARY SCHOOLS ATHLETICS CHAMPIONSHIPS RESULTS

FIRST

William Bishop- Open Boys 800m

Jayten Davis- Open Boys 110m Hurdles

Eloise Doecke- Under 14 Girls 200m, **Under 14 Girls Discus**, Under 14 Girls Relay

Laken Heading- Under 14 Girls 1500m, Under 14 Girls 400m, Under 14 Girls 800m, Under 14 Girls Relay

Tyson Helmers- Under 16 Boys Shotput

Kalan Hoklas- Under 14 Boys 200m

Fynn Manning- **Under 14 Boys 90m Hurdles**, Under 14 Boys Long Jump, **Under 14 Boys Triple Jump**

Tate Manning- **Under 16 Boys 100m Hurdles**

Chloe Peterson- Under 14 Girls Relay

Finn Reed- **Under 15 Boys Discus**, **Under 15 Boys Javelin**, **Under 15 Boys Long Jump**

Maegan Schiller- Under 15 Girls Discus

Willem Schluter-Prouse- Under 16 Boys Discus

Brock Wilksch- Under 15 Boys 800m

Hunter Wilksch- Under 14 Girls Relay

Caitlin Williams- **Under 14 Girls High Jump**

SECOND

Tyler Billing- Under 16 Boys Relay

Keely Cannizzaro- Open Girls Discus

Tom Giles- Under 14 Boys Discus

Myles Harvey- Under 16 Boys Discus, Under 16 Boys 400m

Tyson Helmers- Under 16 Boys Relay

Kalan Hoklas- Under 14 Boys 400m

Harper Klingner- Under 15 Boys High Jump

Tate Manning- Under 16 Boys 100m, Under 16 Boys Relay

Liana Shinnick- Open Girls High Jump

Brock Wilksch- Under 15 Boys 1500m



YEAR 8 CAMP

The 2019 Year 8 Mylor Adventure Camp was a brilliant three days where nearly 200 students challenged themselves through various activities including canoeing, rock climbing, flying fox, giant swing, challenge course and the rock and water program.

With our students coming from a number of different primary schools, camp always provides opportunities for them to begin and build on new friendships and this year was no different. There was a real sense of excitement on Wednesday morning as we headed off and this continued through camp, it may have been a little lower on Friday morning after two big days of activities and minimal sleep.

The weather this year was amazing with warm sunny days and pleasant nights. Our Year 11 peer support students this year were outstanding in their role of supporting the year 8's and running the evening sessions. Their teamwork and comradery was very evident and inspiring to all staff and Thomas Holmes proved to be a natural with a microphone in his hand.

It was fantastic to see the students grow in their relationships and in many cases try things they had not tried before.



KICKING GOALS SCHOLARSHIP WINNER

Jacob Judd – Kicking Goals Scholarship Winner

As the Kicking Goals Scholar for 2019, Jacob will receive financial assistance for Year 12 as well as ongoing mentoring from John Hughes. At the end of Year 12, additional funds will be available to support his further education, educational aids or transport.

Jacob commented that "It was so important for me to win this Scholarship. I now have a great opportunity to be mentored by John Hughes for the next 2 years. I hope to use John's experience and knowledge throughout my journey of completing Year 12, and continuing into university. The scholarship funds will help me to update my laptop, purchase text books and subsidise travel for next year".

For winemaker John Hughes, the Kicking Goals Scholarship has been realisation of a dream to support students with a disability by providing funding and support to assist them in their transition from school into the workplace or further studies.

"I am delighted to have Jacob on board as the third Kicking Goals Scholar. I look forward to mentoring him and helping guide him towards his goal of becoming a Junior Primary Teacher." said John Hughes

Foundation Barossa is proud to support kids like Jacob and is grateful for the ongoing support of John Hughes and the other businesses and individuals involved in the Kicking Goals Scholarship. We look forward to supporting Jacob as he finishes school and continues on to further studies," said Nick Slape, Chair of Foundation Barossa.

Applications for the Kicking Goals Scholarship 2020 will open in January 2020.



Jacob with John Hughes and Annabelle Elton-Martin

CAN YOU HELP?

It's good to Volunteer with us

If you are passionate about education and helping young people, we're the place for you.

How it helps you

Just a few hours of volunteering with us can mean that you:

- feel happier
- feel valued and appreciated
- have fun
- improve your physical and mental health

Learn

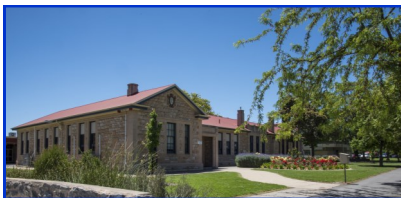
Volunteering with us is a fun and easy way to explore your interests. You might:

- learn new skills and improve existing ones
- build your confidence
- get valuable work experience
- become more job-ready

Connect

Our volunteers can help bring a community together. It can allow you to connect to your community and make it a better place. You can:

- make friends
- meet new people
- be a positive role model for children and young people
- create many happy new memories



How it helps young people

Extra help from volunteers makes a real difference. It can help young people:

- develop an enjoyment of learning
- reach their full potential
- discover other cultures and interests
- gain real-life and healthy lifestyle habits
- be curious about the work around them
- build confidence and self-worth
- develop and enjoyment of learning
- discover other cultures and interests

It can help young people to:

- feel enthusiastic about learning areas like science, technology, engineering and maths
- develop leadership skills
- talk and think about future goals
- build their communication and friendships
- develop time management and planning skills

If you are interested in volunteering at our school

in the **CANTEEN, RESOURCE CENTRE,**

ADMINISTRATION, STUDENT SUPPORT

and/ or CLASSROOM SUPPORT please contact

Ann-Marie Ward, Business Manager

Ph: 8562 2022 for further information

RECOGNITION OF VOLUNTEER

Edith Unger has been a valuable volunteer at our school for the past 10 years.

Edith helps out in Administration and enjoys working with our friendly staff and students.

Edith is pictured enjoying her Birthday morning tea which the Front Office staff arranged for her.



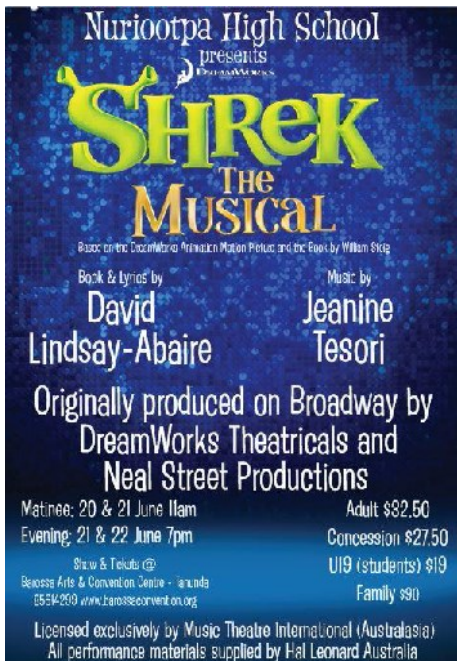
MUSICAL NEWS

Buying tickets for the Shrek The Musical

Please do NOT buy tickets from Viagogo website, they are selling tickets for \$107 each. (Ticket scam site, they pay to be at the top of the search)

To purchase tickets for Shrek online only use the link on the Barossa Arts and Convention Centre website or the link below.

<https://www.ticketmaster.com.au/shrek-the-musical-tickets/artist/1250914>



FOR SALE

The Music Faculty are disposing of a 28" Drouyn Bass Drum fitted with Dolphin heads



Expressions of Interest close 4pm 25 May.

Expressions of Interest should be directed to Ann-Marie Ward, Business Manager

Ph: 8562 2022 or email annmarie.ward850@schools.sa.edu.au

The successful purchaser will be required to sign a DfE "Acceptance and Disposal" Notice as a condition of sale and will be required to pay the purchase amount in full prior to collection of the item.

Contact: Chris Yeend during school hours on (08) 8562 2022 ext. 125

Or Email: chris.yeend202@schools.sa.edu.au for further information



GIVING BLOOD FEELS GOOD

Every donation can save three lives.

The Blood Service Mobile Blood Donor Centre will be visiting:

Barossa Valley

Soldiers Memorial Hall, 46 Murray Street
Nuriootpa

Monday 3 June	12.00 pm – 7.00 pm
Tuesday 4 June	10.30 am – 7.00 pm
Wednesday 5 June	11.30 am – 7.00 pm
Thursday 6 June	10.30 am – 7.00 pm
Friday 7 June	7.30 am – 3.00 pm

To make an appointment call 13 14 95
or visit donateblood.com.au



Barossa Support Group
6pm-8pm

St Jakob's School – 208
Lyndoch Valley Rd, Lyndoch

April 9, 2019
May 14, 2019
June 11, 2019
July 9, 2019
August 13, 2019
September 10, 2019
October 8, 2019
November 12, 2019
December 10, 2019

Contact Karen on 0418 806
918 or Brendan on 0457 030
805

www.fds.org.au

FAMILY DRUG SUPPORT GROUPS

Are you struggling with another person's drug and/or alcohol use? You can get support and assistance from our Family Drug Support groups.

Family Drug Support offers non-religious, open support groups in various locations.

- ✓ Opportunity for you to talk about issues in a safe and supportive environment.
- ✓ Benefit from experience and collective wisdom of other group members.
- ✓ Receive useful information regarding establishing boundaries, dealing with conflict, effective communication & coping strategies.
- ✓ Keep up to date with Family Drug Support events and courses.

FOR 24/7 SUPPORT, PLEASE CONTACT THE FAMILY DRUG SUPPORT TELEPHONE SUPPORT LINE ON 1300 368 186.



AUSTRALIAN AIR FORCE CADETS



Are you interested in Aviation, possibly a career in the Australian Defence Forces, or just learning valuable skills and self-confidence to give you a good start no matter what you do in life?

Are you aged between 13-16 years?

www.608sqn.aafc.org.au

Tel: (08) 8522 7937



Recruiting for Term 3 2019

608 (Town Of Gawler) Squadron

Invites you to our

Information Night

Friday 14 June 2019

6.30 – 7.30pm

Following with an

Orientation Night

Friday 05 July 2019

Cnr Gawler River Rd and Two Wells Rd
WILLASTON

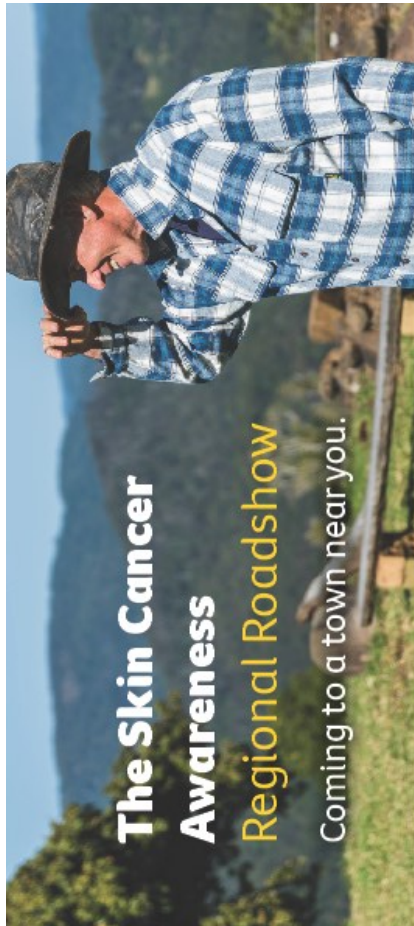


Country &
Outback Health

Country & Outback Health
08 8643 5600 | www.cobh.com.au

*Discovering Me is a new program now available in **Nuriootpa**, offering behavioural support therapy for children with an NDIS plan.*

For more information about the program please see our website <http://cobh.com.au/discovername/> or E-mail us at NDIS@COBH.ORG.AU



The Skin Cancer Awareness Regional Roadshow

Coming to a town near you.

Are you at increased risk of skin cancer? You could be if you live in Barossa.

South Australians living in rural areas have a higher chance of developing skin cancer. What's more, agriculture and other outdoor workers are at increased risk due to the many hours spent working outside, often unprotected from harmful UV radiation.

Despite many South Australians being able to identify UV as the major cause of skin cancer, it's a common misconception that UV is related to hot weather.

Skin cancer is one of the most preventable cancers, and treatable if detected early. Join us to find out how you can best reduce your risk.

Location:

Date:

Time:

What's included in the session?

While this session is designed for rural outdoor workers, anyone in the community concerned about their skin cancer risk is welcome to come along.

Attendees will receive a free skin cancer early detection tool and learn:

- why protecting your skin from UV is so important
- when and how you should be protecting your skin
- how to check yourself for early signs of skin cancer

Visit cancersa.org.au/skincanceraware for more details and to register your interest.

This session will form part of the Skin Cancer Awareness Regional Roadshow, proudly driven by Cancer Council SA and funded by Country SA, PHN.

Barossa Local Health Cluster

Funded by **phn** COUNTRY SA

Cancer Council SA



LIVING WELL DISABILITY FORUM

MARK LE MESSURIER WORKSHOP

Wednesday 12th June 2019

Nuriootpa Soldiers Memorial Hall

46 Murray Street, Nuriootpa



Mark Le Messurier is a teacher, counsellor and coach to young people and their parents. He is the author of several books including "Parenting Tough Kids, Teaching Tough Kids" and "Raising Beautiful Kids".

Join us for two informative sessions with this experienced and passionate educator.

Social and Emotional Literacy 9.15am - 2.30pm

Turn That Computer Off! 7.00pm - 9.00pm

Cost: \$10 for CADL parents/carers, contractors and community, \$40 Professionals *

Cost: \$5 - all tickets *



www.marklemessurier.com.au



TICKETS: <https://events.humanitix.com.au/mark-le-messurier-workshops-carers-and-disability-link>

* Teaching PD available for educators with certificate
* A small booking fee applies to all online ticket sales.
* Cash sales available prior from CADL office.

ENQUIRIES: Carers and disAbility Link
ph: 8562 4000
e: barossa@cadl.support

CALENDAR



TERM 2									
Week 1	29/4 Report letters sent out this week 2:45-5:00 Staff T&D (Faculty A/B)	30/4 9:45 Exec meeting	1/5 Year 10 vaccinations 3:30 Leaders Meeting	2/5	3/5	4/5 & 5/5 Pedal Prix Loxton			
Week 2	6/5 2:45-4:00 Staff T&D (Staff meeting/T&D)	7/5 Year 11 vaccinations 9:45 Exec meeting 3:00-7:00 Parent-teacher interviews	8/5	9/5	10/5 Newsletter	11/5 & 12/5			
Week 3	13/5 2:45-5:00 Staff T&D (Staff meeting/Year level meetings)	14/5 Yr 10 & 11 Outdoor Ed excursion 9:45 Exec meeting 1.30pm Principals Tour 4pm Finance 7pm Governing Council NAPLAN window 14-24 May	15/5 3:30 Leaders Meeting	16/5	17/5 Year 11 mock accident	18/5 & 19/5			
Week 4	20/5 Year 10 work experience Yr 11 Outdoor Ed camp 2:45-5:00 Staff T&D (Staff meeting/T&D)	21/5 Year 10 work experience Yr 11 Outdoor Ed camp 9:45 Exec meeting	22/5 Year 10 work experience Yr 11 Outdoor Ed camp 9:40 WHS Committee 3:30 Senior leader/YLM meeting	23/5 Year 10 work experience	24/5 Year 10 work experience Barossa Partnership Day (site leaders)	25/5 & 26/5			
Week 5	27/5 2:45-5:00 Staff T&D (Staff meeting/T&D)	28/5 9:45 Exec meeting 3:30pm Canteen Meeting	29/5 9:00 STEM building opening 3:30 Leaders Meeting	30/5 Yr 10 Outdoor Ed camp	31/5 Yr 10 Outdoor Ed camp Newsletter	1/6 & 2/6 Musical Rehearsal BACC 2/6			
Week 6	3/6 Yr 12 PE camp 2:45-5:00 Staff T&D (Staff meeting/T&D)	4/6 Yr 12 PE camp 9:45 Exec meeting 3:30 Buildings & Grounds Mtg	5/6 Yr 12 PE camp 3:30 Yr 11/12 Counsellor YLM mtg	6/6	7/6 Pupil Free Day	8/6 & 9/6			
Week 7	10/6 Public Holiday	11/6 9:45 Exec meeting	12/6 9:40 WHS Committee 3:30 Leaders Meeting	13/6	14/6	15/6 & 16/6 Pedal Prix Victoria Park 1 Musical Bump in and Rehearsal BACC			
Week 8	17/6 Musical Production Week 2:45-5:00 Staff T&D (Faculty B/A)	18/6 Musical Production Week 9:45 Exec meeting 4pm Finance 7pm Governing Council	19/6 Musical Production Week 3:30 Yr 8-10 Counsellor YLM mtg	20/6 Musical Matinee Performance	21/6 Musical Matinee and Evening Performance Portfolio Day PDP 6 month review due Newsletter	22/6 & 23/6 Musical Evening Performance and Bump out			
Week 9	24/6 2:45-5:00 Staff T&D (Staff meeting/T&D)	25/6 11:20 Whole school assembly	26/6 3:30 Leaders Meeting	27/6	28/6 Barossa Partnership Day (site leaders)	29/6 & 30/6			
Week 10	1/7 2:45-5:00 Staff T&D (Faculty A/B)	2/7 Year 9 camp	3/7 Year 9 camp	4/7 Year 9 camp	5/7 2:30 Dismissal	6/7 & 7/7			