

# NURIOOTPA HIGH SCHOOL

Tradition—Relationships—Excellence

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## FROM THE PRINCIPAL

### Welcome to Semester 2

We finished Semester 1 with our bi-annual school musical, 'Shrek the Musical.' We will share more about this in our next newsletter. I would like to congratulate and thank all students, staff and families who made this musical possible – it is such a wonderful experience for our students.

As we begin Semester 2 next week, teachers will be revisiting our school's Universal Behaviour Expectations with their new classes to ensure that all students know what is expected of them. Nuriootpa High School's Universal Behaviour Expectations are based on Respect. When we think about respect we may think about it being one of the key ingredients to being the best person you can be. We may also consider how it is the cornerstone of our society. It is often considered as the glue that holds our relationships together. It helps us feel safe and ensure that we accept everybody for who they are. It also supports us to learn and take care of our environment. Treating others and oneself with respect changes communities and improves learning.

Scattered around the school, including in classrooms, are the posters that continually remind us of these expectations (see picture). They are:

### Respect for Learning

- Allow students to learn and teachers to teach
- Be organised and take responsibility for our learning
- Arrive on time and remain in home group, SD and all classes
- Participate in and complete all set tasks in class
- Meet deadlines

### Respect for Yourself and Others

- Speak and act appropriately towards others
- Always use language, volume and tone of voice appropriate for the learning environment
- Follow instructions in a timely manner
- Care for everyone's health and wellbeing
- Follow the school uniform policy

### Respect for our Environment

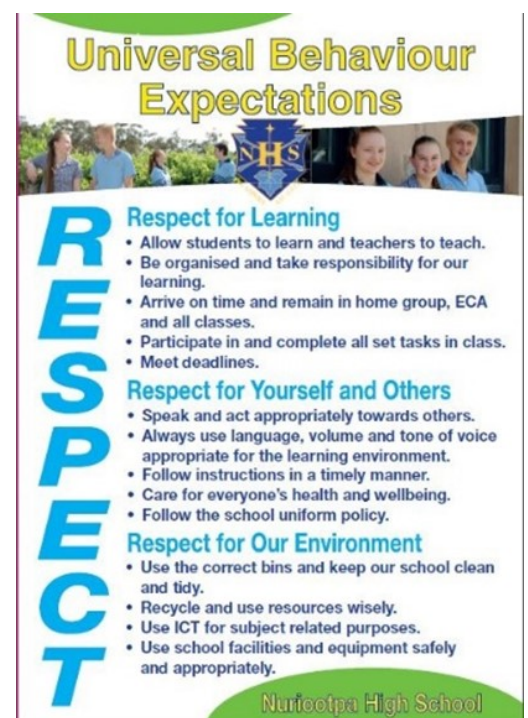
- Use the correct bins and keep our school clean and tidy
- Recycle and use resources wisely
- Use ICT for subject related purposes
- Use school facilities and equipment safely and appropriately.

All acceptable behaviours lie within these three areas of Respect. Many of these expectations apply in our students' everyday lives at home, on the sporting field and at work. We ask that you support us in working with our students in developing these skills in your environment.



## COMING EVENTS

18/6	Operation Flinders (1 week)
20/6	Musical Matinee Performance
21/6	Musical Matinee and Evening Performance
22/6	Musical Evening Performance
25/6	11.20 Whole School Assembly
2/7	Yr 9 Camp (3 days)
5/7	End of Term 2 2.30 dismissal
22/7	Start of Term 3
24/7	Japanese Students Arrive
26/7	Y10 & 11 Outdoor Ed Excursion
27/7	Pedal Prix - Victoria Park
28/7	(Saturday & Sunday)
2/8	Japanese Students Depart
3/8	Music Camp
4/8	(Saturday & Sunday)



## FROM THE PRINCIPAL - continued

Another area that we are focussing on is **Mobile Phone Use**. The mantra that we have is:

**Lessons are for learning  
Mobile Phones are for break times!**

We expect that in our classrooms, phones need to be on silent and in bags from when the student walks into the classroom. At times, teachers will ask students to use their mobile phones for learning purposes. Some students use their phone as a calendar, to check their timetable, take photos of work and for many other constructive learning purposes.

We are clear that students' mobile phones are not to be used for SOCIAL MEDIA, SNAPCHAT, TEXTING or CALLING in class. This is not appropriate use of Mobile Phones and is causing students to become distracted from their lessons.

To ensure that students adhere to this expectation, we are asking parents to not call or text their students during lesson times. Students can respond at recess and lunch time.



We are also reinforcing the school's **Deadline Policy** with our students. Due dates will be put on Daymap where appropriate. Assignments will either be submitted to teachers or uploaded to Daymap as appropriate. If students need an extension:

- Years 8 and 9 students need to talk with their teacher
- Years 10, 11 and 12 students need to submit an Assignment Extension Request Form signed by their parents at least 3 days prior to the due date.

Again we are asking for your support in this area.

As we head into Semester 2, we wish our Year 12s every success in their last semester at a secondary school. Enjoy the next semester!

**Gerri Walker**

## STUDENTS LEAVING SCHOOL GROUNDS OR ARRIVING LATE

Students leaving school grounds during the day, or arriving late, are required to provide an explanation for their absence from their parent/caregiver.

Ideally, students will have a note on the day that they are away from school and, if they are leaving during the day, will show it to their home group teacher in the morning and to the attendance SSO when they sign out.

- Students in years 11 and 12 sign out in Open Space
- Students in years 8 -10 sign out in Student Support

Students without notes or any other explanation for leaving school will be reminded to bring a note the next day or ask their parent to send a voice, email or Daymap message to attendance.

Students are required to sign in if they return to school later the same day.

Year 11 and 12 students with lunch passes and Year 12 students on Home Study are not required to bring a note but they are required to follow the correct procedures for signing out and in.

**Ann Hargreaves**  
**Assistant Principal - Daily Operations**

## SRC TUTORING PROGRAM

**Is your child falling behind with their work?  
Need a tutor? Want to improve your resume and help others?**

The SRC are recruiting students to partake in the tutoring program. This is for students who are interested in becoming tutors or those who would like to be tutored. This is a program where older students have the opportunity to tutor their younger peers in a chosen subject.

A tutoring program gives younger students the chance to have one on one time working on subjects they are struggling with, from students more confident and experienced in their subjects. The program promotes relationships between students across year levels and helps to increase enthusiasm and confidence in school subjects.

By working with older students, who are enthusiastic and positive about their school work, younger students can increase their feelings of belonging in school subjects. This program is also beneficial to tutors, providing an opportunity to develop their interpersonal communication skills and reinforce basic subject knowledge.

The program is currently running during student development times on every **even week** on a Wednesday, so students **do not miss lesson time**.

If this is something that interests you, talk to your home group teacher and join us in the Library Annex at the given time to get studying. Alternatively, if you think this program could be beneficial for your child, please contact SRC liaison teachers through Daymap or email:

**Asher Rohde**

[Asher.Rohde892@schools.sa.edu.au](mailto:Asher.Rohde892@schools.sa.edu.au)

or

**Duan Maguire**

[Duan.ChristieMaguire644@schools.sa.edu.au](mailto:Duan.ChristieMaguire644@schools.sa.edu.au)

## FROM THE FINANCE OFFICE

### Materials & Services Charge

The Materials and Services Charge for 2019 is \$470 as set by the Governing Council and was due for payment on 8 February. Statements and Final Notice letters have been posted home and overdue charges need to be paid to avoid debt collection via the court system.

- Pay by cash, cheque, Eftpos at the Finance Office, or by credit card over the phone. Finance Office opening hours are 8:30 am to 4:00 pm Monday to Friday.
- Pay via the school bank account BSB 105-055 Account number 233809740 - using your family code or invoice number as the reference.
- Direct Debit – click on Direct Debit on the school website to pay from your bank account or credit card. Direct Debit will need to be done for individual students.

Individual payment plans can be negotiated so please contact the Finance Office.

If you are applying for School Card assistance please lodge your forms at the Finance Office or online. School Card forms are available on the school's website [www.nurihs.sa.edu.au](http://www.nurihs.sa.edu.au) or at the Finance Office.

Please contact us if you need any assistance.

### Entertainment Books 2019/2020

These books offer discounts on dining, hotel accommodation, theatres, sports & much more. Entertainment Books are now available from the Finance Office for \$70.



**UNIFORM SHOP  
OPENING TIMES  
Every Thursday from  
8.30 - 11.30am  
1.10 - 3.45pm**

**Our full uniform can be viewed by visiting the school website  
[www.nurihs.sa.edu.au](http://www.nurihs.sa.edu.au)**

# Student-led Anti-bullying Project



## Parent Survey

The Youth Affairs Council of South Australia Inc. (YACSA) is currently working with Nuriootpa High School on a whole-of-school student-led anti-bullying project.

The aim of the project is to provide increased support, training and resources to help schools, teachers, parents and students identify and address bullying.

Your feedback is a important.

Please complete this short survey:

<https://www.surveymonkey.com/r/Nuriparentsurvey>

### Key Contact

Kristy Houchin,  
Community Engagement Officer (YACSA)  
[kristy@yacsa.com.au](mailto:kristy@yacsa.com.au)

*The Youth Affairs Council of South Australia (YACSA) is the peak body representing the interests of young people aged 12-25 years and the non-government youth sector that supports them.*

**Keep in touch** GPO Box 2117  
Adelaide SA 5001  
T 08 8211 7546  
E [yacsa@yacsa.com.au](mailto:yacsa@yacsa.com.au)  
W [www.yacsa.com.au](http://www.yacsa.com.au)



@teamYACSA



YouthAffairsCouncilofSA



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Youth Affairs Council of South Australia

## KITCHEN GARDEN PROJECT

Thanks to some generous funding grants received from Barnardos Australia Small School Grants program, Enrich 2018 and The Barossa Co-Op, students and staff from the Disability Unit and other school staff have been involved in establishing a kitchen garden. It is situated near the schools' Ag plots, adjacent to the orchard area.

We have been busy assembling wicking beds, a system that aims to be water efficient and self-watering, enabling us to grow plants successfully and with better results. So far we have already planted quite a variety of vegetables as well as some dwarf fruit trees. The garden is already looking amazing!

We hope to use the produce both for our own cooking activities, as well as being able to share any excess with others in the community.

Thank you to staff, including Josh Bottrall, Peter Burgermeister, Wayne Roscarel and Peter Shute, who have helped us to develop this very exciting and worthwhile project, which will be such a valuable and enjoyable learning resource for our students for years to come.

**Leanne Kitson, Sue Henke and the Yr 10 Unit students**



## DAME ROMA MITCHELL SCHOLARSHIP FOR 2019

Congratulations to Angie Couzner who has received the Dame Roma Mitchell Scholarship for 2019.

Angie, her family, Ms Gerri Walker, Principal of NHS, Ms Natalie Axo, AET and Sandra Barth, ASETO all attended a reception at Government House during Reconciliation Week, where Angie was presented with her Scholarship by His Excellency the Honourable Hieu Van Le AC Governor of South Australia.

Dame Roma Mitchell recipients are awarded \$2,000 over Years 11 and 12 to help them successfully complete SACE. Angie is hoping to attend Flinders University to study nursing.

**Natalie Axo**  
Aboriginal Education Teacher



Nuriootpa High School  
presents  
**SHREK**  
The  
MUSICAL

Based on the DreamWorks Animation Motion Picture and the Book by William Steig

Book & Lyrics by **David Lindsay-Abaire** Music by **Jeanine Tesori**

Originally produced on Broadway by DreamWorks Theatricals and Neal Street Productions

Matinee: 20 & 21 June 11am Adult \$32.50  
Evening: 21 & 22 June 7pm Concession \$27.50

Show & Tickets @ Barossa Arts & Convention Centre - Tanunda 85614299 [www.barossaconvention.org](http://www.barossaconvention.org) U19 (students) \$19 Family \$90

Licensed exclusively by Music Theatre International (Australasia)  
All performance materials supplied by Hal Leonard Australia

## MYSTERY MOVIE NIGHT

Barossa Schools Chaplaincy Committee presents  
The next sequel of a popular children's movie on the day it is released!

Wed 17 July ★ 6.30pm ★ Gawler Cinema

Pre purchase tickets \$ 15ea or a family of 4 for \$ 50  
Please see your Pastoral Care Worker or call Steven 0428 877 833

ALL PROCEEDS WILL BE USED TO PROVIDE ADDITIONAL PASTORAL CARE WORKER HOURS IN BAROSSA SCHOOLS



Barossa German Language Association Inc. (BGLA)

13 JULY 2019

**BAROSSA LANTERN WALK**

LANTERNENLAUF

AN AFTER DARK FAMILY EVENT

- Lantern making workshop (\$5 per lantern) from 4pm or bring your own lantern
- Join us for the walk at 6pm
- Sing the German songs "Laterne, Laterne" and "Ich geh mit meiner Laterne"
- German style food and beverages available for purchase.

Sat 13/7/19  
4pm start, 6pm walk  
Joy Rice Centre  
14 Scholz Avenue, Nuriootpa

[WWW.BAROSSAGERMAN.COM.AU](http://WWW.BAROSSAGERMAN.COM.AU) Barossa Village *Heart of our heart*



**Girls Rock!**  
adelaide

**Come To Rock Camp!**  
15-20 July 2019  
Places are limited - apply now!

**Ever wanted to be in a band, learn an instrument, write a song or perform live on stage?**

At **Girls Rock! Adelaide** you can do that and more in a supportive and positive environment! Over the course of a week, you'll form a band, learn an instrument, watch live performances, participate in creative workshops (such as zine making and screen printing band shirts), write an original song and make friends with like-minded people.

You could learn guitar, bass, drums, synths or vocals!  
**No prior music experience is necessary and we provide the instruments!**

Our 2019 camp is open to self-identified female, trans and gender non-conforming young people aged 10-17.

**Girls Rock! Adelaide - Winter Camp**  
15-19 July 2019 | 9am-4:30pm  
Elder Conservatorium of Music, The University of Adelaide  
Showcase: Saturday 20th July | 1-3pm  
Financial assistance available - contact us today. Applications close June 27th.  
[www.girlsrockadelaide.org](http://www.girlsrockadelaide.org)

