

NHS Newsletter

From the Principal By Gerri Walker, Principal

Welcome to the first newsletter for term 2, 2021.

Some Recent Events and News

- * David Tye has retired. Dave has been a valued and committed member of staff, both as a member of the Maths faculty and his role on the Amenities Club. We will miss his big laughs and great Maths conversations.
- * On Friday of week 2, the Year 11 students held the Youth Expo as part of their Positive Education Course. They worked together to bring in community groups, design activities and information stands to get students thinking and engaging with each other. All students across the school participated in the event and had a great session.
- * On Monday of week 3 we had a very successful Parent Teacher evening. There was much positive feedback from the parents about the information they gained about their student/s.
- * The Mobile Phone Policy is continuing to be positively implemented. We have had a few days where no phones have been removed from students. A big thanks to parents and caregivers for their support of this policy.
- * Our students are representing the school well in debating, sporting and tree planting activities. Within the school, there is a wide range of activities to engage students. Some of these include the Chess Club, Lego Club, Livestock Club, Cows Create Careers, Furniture making for the Barossa Vintage Festival, Dungeons and Dragons Club and What's the Buzz Program.

The education space in South Australia is very busy at the moment! Some of the major initiatives that are happening at our school are:

Year 7 to High School Staffing Update

We have advertised 16 permanent teacher vacancies and 3 leadership positions – The Arts, English and Literacy and Years 9 and 10 Year Level Leader.

The panels for all of these positions need to be completed by the end of this term.

There will be contract teacher positions appointed later in the year.

We are currently looking at the changing needs for non-curriculum SSOs given the increase in student numbers.

We are also looking at how many curriculum SSOs we will be able to fund next year.

COMING EVENTS

26/5 3.30-4pm Canteen Meeting

28/5 Y10 Outdoor Ed Excursion

28/5 Casual Day

31/5 Y12 PE/Sports Camp (3 days)

01/6 9.30am Principal's Tour

01/6 Y10 Vaccinations

01/6 3.30 Buildings & Grounds Meeting

02/6 1.10-1.50pm Uniform Committee Meeting

04/6 Y10 Outdoor Ed Camp

11/6 Staff T & D – Pupil Free

14/6 Queen's Birthday Public Holiday

15/6 4pm Finance Meeting
7pm Governing Council

PRINCIPAL'S TOUR
TUESDAY 1 JUNE 2021
9:30am



Meet in the Front Office of the Admin Building

Bookings Essential - please phone or email

8562 2022 / dl.0788.admin@schools.sa.edu.au

Facilities Update

The latest information re our build is:

Hospitality Centre (HC)

- ~ First fit services should be complete next week
- ~ Wall and ceilings is the next part of the project
- ~ Access road completed

Multipurpose Building (MPB)

- ~ External wall framing and roofing are half completed
- ~ Brickwork will commence next week

Technical Studies (TS)

- ~ Brickwork complete
- ~ Next week there will be external cladding, aluminium, doors and all services first fix

We have also been informed that the whole school has to have a new security system.

Additional Classrooms

The department has approved 2 x 4 classroom buildings to replace the 2 x 3 classroom buildings that have not been used due to their condition. The existing 2 x 3 buildings will be removed during the July school holidays. The sheds adjacent to these also have to be removed before the holidays.

New Dual Disability Unit

During the April school holidays the department discovered that they have tendered the building bigger than the existing building so this will impact on the amount of play area between the two buildings and the new building will 'jut out towards the carpark' so the fence on the Eastern Oval side will remain aligned.

Curriculum Planning and Student Learning

This is ongoing faculty work and will be a focus of this term's Pupil Free Day. In weeks 4 and 7 of terms 2 and 3, some primary school teachers will join secondary teachers in faculty areas to further continuity of learning.

Teams Meetings with Feeder School Primary Students

Over the next few weeks, the secondary school students who have previously visited the feeder primary schools with a teacher, will hold a Teams Meeting with the same students. We are looking forward to hearing the questions from the primary school students.

Governing Council

Our Governing Council has written to all primary feeder school Governing Councils to share information with them and ask if they have any particular needs for their parents. We are awaiting feedback from the primary school Governing Councils.

Australian Curriculum Review

The Review includes revisions to all eight learning areas (English, Mathematics, Science, Humanities and Social Sciences, The Arts, Technologies, Health and Physical Education, and Languages), as well as the three cross-curriculum priorities (Aboriginal and Torres Strait Islander Histories and Cultures, Asia and Australia's Engagement with Asia, and Sustainability) and the general capabilities, such as Critical and Creative Thinking. From the Australian Curriculum Consultation website.

The Review looks to improve the Australian Curriculum by refining, realigning and decluttering the content so it focusses on the essential knowledge and skills students should learn and is clearer for teachers on what they need to teach.

The consultation closes on Thursday 8 July and you can have your say via the Australian Curriculum consultation website.

SACE

The SACE Board is revitalising – they express ‘thrive’ as the learning entitlement of every student. In the last newsletter I shared with you the six elements of this change. Schools have been invited to connect with the SACE Board to transform the SACE and achieve the vision of thriving learners. Our school is part of 2 of these projects:

- Capabilities – this is a project based on identifying the capabilities students are entitled to develop to thrive, and how they can be assessed
- Revitalisation of the Research Project (RP) and Personal Learning Plan (PLP) – this project is aimed at supporting students to thrive through their SACE and their post-school pathways

VET – an excerpt from the department’s website

The VET for school students policy, released in term 4, 2019, sets out the government’s strategic direction and plans for reforming how VET is delivered in schools. It aims to clearly articulate pathways to employment, embed career education in school and provide for quality VET, designed with industry, to better prepare students for the world of work.

The policy includes a number of reforms to support students to transition from secondary school to meaningful employment or further education.

We have co-designed the initiatives within the policy with industry to prepare students for the realities of the workplace, and provide a pipeline of skilled workers for South Australian employers.

At the Governing Council meeting in Week 3, Penny Chancellor (Assistant Principal SACE and VET) shared the current information about these changes. Tarnya Eggleton (Chairperson, Governing Council) also shared information she gained at the recent forum for Governing Council chairs. As more information is provided, we will share with you. It will be part of the counselling process for those senior school students who wish to access a VET course.

Validation of School Registration

On Tuesday 18 May we participated in a School Registration Audit. During Term 1 we had to provide preliminary information to the Registration Board and then the board visited the school to obtain further information. We will receive the outcome of the audit within the next 4 weeks.

Internet Speed

I received an email during the school holidays from the Department for Education stating that as part of the SWiFT Fibre to Schools project, our schools’ internet bandwidth allocation has been recently increased from 400Mbps to 600Mbps, at no additional cost to our school.

Thank you for your ongoing support of our school – our partnership is critical in enabling all students achieve their potential.

2021 Snow Trip

Unfortunately we are unable to run the trip,
we hope to get there in 2022.

Governing Council Report

Governing Council met on 11 May with some of the items discussed including:

- **Traffic on roads adjacent to school** - The Working Party met with Minister Stephan Knoll and Ashton Hurn to observe the current concerns about the traffic outside of the school. Minister Knoll and Ashton Hurn are following up with the local council.
- **Learning Focus of the Meeting was about the changes in SACE and VET** - as noted on page 3. This resulted in some interesting discussion from the members who are very keen to gain additional information particularly about the VET changes.
- **Year 7 to High School** - the council discussed the information shared above and also considered some budget implications of the 3 different building projects that are happening at the school.
- **SRC Report** - The students shared the five focus groups that are operational within the SRC. These are:
 - ~ Student Voice Group
 - ~ Blue Gums Group
 - ~ Water Fountain Group
 - ~ Bins and Recycling Group
 - ~ Wellbeing Group.

There was an interesting discussion about recycling and bins and the students were keen to take back some of the ideas raised by the council members to the SRC.

From the Finance Office

Thank you to those families that have paid the Materials and Services charge of \$480. The M&S Charge was due to be paid 12 February so if you have not yet paid please arrange to do so as soon as possible. If you have an arrangement to pay by instalments: - **the first instalment of \$160 was due on Friday 12 February, \$160 due on Friday 12 March and \$160 due Thursday 8 April.**

Payment arrangements can still be made so contact the finance office on 85622022 or email dl.0788.finance@schools.sa.edu.au

When making payments to NHS bank account for M&S fees or other invoiced amounts please remember to use the invoice number or family code as the reference.

School Card Assistance 2021

School Card covers \$325 of the Materials & Services Charge. The additional \$155 of Materials & Services fee will be waived if School Card is approved. Families must apply for School Card annually.

School Card can be applied for online - please see NHS website under school information, then School Finance. If you require a School Card form rather than applying online please contact the Finance Office and the relevant form can be collected at the Finance Office or sent to you.

Please apply for school card as early as possible. If you are unsure of your eligibility and require further assistance please contact the Finance Office. If you are found to be ineligible for School Card then you are liable to pay the Materials & Services Charge of \$480.

Entertainment Book

Get your new Entertainment Membership today to support Nuriootpa High School. The school receives 20% of every book sold.

Entertainment Memberships can start anytime and are packed with thousands of substantial savings on dining, travel and fun family activities. The digital membership is easy to download to start using instantly. New offers are added weekly for ongoing value all year round.

Order Link:

<https://www.entbook.com.au/1622w51>

Or Scan QR Code





Through the SRC, we support a World Vision Child.

Bin is an 11-year-old boy from Sri Lanka.

Favourite Sport: Cricket

Favourite subject: Drawing

Siblings: 1 sister

Grade level: Grade 6

We also have a casual clothes day coming up Friday Week 5! We will be fundraising to support Bin, our World Vision Child. Bring a Gold Coin Donation to wear casual clothes

The SRC have been busy! We'd like to welcome the following year 8s into SRC: Ryley Skarstrom, Henry Fechner, Harrison Schultz and Elsi Kingston. These students have already made their presence felt, sharing wonderful ideas and a lot of stories! Thanks for joining us!

Mr Hall and Miss Perry recently read and attended a talk about *The Resilience Project*, and feel that strategies in this book to improve gratitude, empathy and mindfulness could really benefit the SRC students. We have all undertaken a *gratitude journal* practicing the skills of being appreciative and mindful of our actions. Each day we reflect on *things we appreciated today* and *what went well for us*. We plan to follow the whole of SRC's progress, and share these results with the rest of the school.

This term we have divided ourselves into focus groups, to ensure that we are reaching the best outcome for our goals! Each group is named through it's focus on an end goal.

Recycling: We'd like to improve the recycling systems in the school, and improve rubbish in inappropriate places. This includes looking at colour coding or clearly labelling bins, and looking into options for recycling systems for plastic bottles.

Student-Voice/Fundraising: We'd like to work on improving connectivity with the larger school cohort. We aim to increase accessibility to the SRC through an online suggestion box, and improve our feedback from within the school community.

Water Fountains: As one of our major goals for the year, we'd like to look at increasing the amount of water fountains at school, and aim to increase our sustainability at school. There are a range of different styles of water fountains, and we'd love to look into ones that count how much plastic we are saving by refilling drink bottles. We plan on researching cost, practicality and working with the school community for placement.

Blue Gums: After a successful revegetation project last year, we'd like to continue with our work in the Blue Gums to make it more accessible to students and teachers. We're researching into creating pathways through the Blue Gums, surveying teachers about the potential uses of the Blue Gums and communicating with a range of school staff to create practical solutions to implementing it's use in the curriculum.

Wellbeing: Our school has recently had a big focus on student wellbeing. We'd like to look into creating some programs to support student wellbeing, such as SD activities including sport, meditating and inspirational talks. We will also be in charge of creating a survey to track the SRC's opinions about *the gratitude journals*, and creating evidence we can share with the school.

We can't wait to share all of our ideas with the school community, and create practical approaches to improve our school!

Julie Flatman (SSO Bus Coordinator) and I met with personnel from head office re their review of school buses for 2022. This review has taken into consideration all of the primary schools in the area and projected enrolments from these schools to Nuriootpa High School in 2022. There is now consultation about possible new routes. Part of the review process includes some new buses and some current buses with increased capacity. No final decisions have been made.

The review has determined that changes will be required, in relation to the following bus services in 2022:

Vineyards: Projected enrolments for 2022 show 23 new eligible year 6 and 7 students requiring use of the current contracted 57 seat bus. This bus is projected to be over capacity by 15 in the Stockwell area, therefore the contracted Dutton/Truro bus is proposed to stop in Stockwell to pick up the additional eligible students in the area.

Dutton/Truro: Projected enrolments for 2022 show 6 new eligible year 6 and 7 students requiring use of the contracted 57 seat bus. The route is proposed to travel an additional 2 km (4km p/day) into Stockwell upon its return to NHS in order to pick up an additional 15 eligible students in this area. This would take the number of eligible students on the bus to 55.

Angaston: There are 4 buses that travel through this area and these are all projected to be at or above capacity for 2022. It is therefore proposed that an additional 43 seat bus is instated that would travel a loop through Angaston to collect 33 eligible students. The bus would then return to NHS via Penrice, in order to collect 9 eligible students.

Sedan: Projected enrolments for 2022 show 14 new eligible year 6 and 7 students requiring use of the yellow departmental 43 seat bus. It is proposed that the size of this bus is increased to 57 seats. 4 eligible students disembark at Angaston PS leaving 53 eligible students travelling to NHS.

Tanunda: Projected enrolments for 2022 show 191 eligible students requiring use of a bus in this area. The current capacity of buses that service Tanunda will not meet this demand. It is therefore proposed that the small 24 seat contracted Tanunda bus be replaced with a 57 seat bus which would continue its current route along Angas, Langmeil and Para Roads to collect 57 eligible students.

In addition to this another 57 seat bus is proposed to be instated in 2022. This is intended to cater for the additional eligible students in Tanunda that would not otherwise have a service in the area south of Angas Street and north of Jane Place. Primarily this is intended to alleviate capacity pressure and to cater for the new eligible year 6 and 7 students residing in Tanunda.

Gomersal: Projected enrolments for 2022 show 24 new eligible year 6 and 7 students requiring use of the contracted 57 seat bus. The route is proposed to be altered so that it would no longer travel a loop along Angas, Langmeil and Bridge Streets, rather it would travel from Tanunda PS, northeast along Murray Street to return directly to NHS. The proposed Tanunda buses would effectively service the area west of Murray Street. This alteration would reduce bus overlap.

Concurrently there is a proposal by the Transport Services Union to amalgamate a Tanunda Primary school (TPS) bus that services Shea-Oak Log with the Gomersal bus service. Because of this the Gomersal route is proposed to be extended into Shea-Oak Log to cater for 8 eligible primary and secondary aged students residing there. This would increase the number of eligible students on the Gomersal bus to 67. Of this number 24 would be TPS and Faith Lutheran College students. After these students disembark, the capacity of the bus would be 43 eligible students travelling into NHS.

Please provide any feedback to Julie Flatman by email:

Julie.Flatman486@schools.sa.edu.au

by 28 May 2021

Thank you

Term Two started off busy as usual with our Positive Behaviour Training in week two. The staff continued to work with Kymberly Louise from Learning 4 All to discuss how to target concerning behaviours in students and develop strategies to “prevent, teach, and reinforce” new positive behaviours. These strategies will be trialled throughout the term to monitor and record any positive impact and behavioural changes. In addition, a morning circle and visual schedule in Ms Maddock’s class is proving effective to engage the students in their daily routine. Our aim is to present students with specific learning tasks combined with autonomy to make choices and the opportunity to reinforce achievement.

Our new building plans have been finalised and the contractors are visiting onsite ready for the foundations. Interested parents and staff have set up a Fundraising Committee to help raise the finances to purchase sensory and interactive play equipment for our new outdoor space. Two exciting and unique fundraising ventures have commenced this term. Haris Koutlakis, a screen printing artist will be working with our IEC Art Masters and Art Crew classes to design and produce two collaborative T-shirt designs that represent our students. These will be available for purchase by students, staff and the local community. In addition a group of IEC students are currently undertaking a photography workshop run by Arlon Hall and Karina Cook. Their final pieces will be displayed as part of the SALA Festival “A Unique Focus”, held at Lindsay Wine Estate. This photography exhibition will showcase photos taken by a group of Primary and Secondary students with the aim to celebrate the uniqueness of children diagnosed with Autism Spectrum Disorder. The exhibition aspires to foster an understanding of the different ways these children see the world and promote a sense of pride and achievement for the students and their families. If you have any fundraising ideas or would like to join our Fundraising Committee please contact me on my mobile 0418 970 063 or alternatively via an email to jenelle.draper114@schools.sa.edu.au

Big Ideas in Number continues to be our Numeracy focus with staff recently sharing their teaching and learning successes and challenges. One success in our Numeracy class came from a student this week, when he was asked to explain what the “x” operation meant to him.

His response was, “The times (x) means multiplying numbers in arrays with rows and columns”. Five of these same students felt confident and knowledgeable enough to sit the Numeracy Naplan Test this week. A massive accomplishment!

A highlight for the school is our annual Youth Expo. All classes enjoyed the opportunity to mingle, have fun, take new risks and engage in a variety of free activities magnificently led by the mainstream Year 11 students.

The skilled workmanship of our Tech and STEM classes was celebrated recently in the Leader. The group of students, under the experienced guidance of Mr Wayne Roscarel and mentoring of Miss Brooke Krizmann, constructed and erected the outdoor furniture for the Barossa Tourism Centre to cater for the Vintage Festival Parade congregation. These rugged and practical designs will be a long standing meeting place for the community to enjoy well into the future.

Thank you to the staff, students and parents for their contribution towards our One Plan Meetings. These meetings provide a vital team approach for us to nurture, challenge and engage our students towards achieving their goals and strive towards enabling them to achieve their potential.

Finally, I would like to congratulate Jess Kendle and Hamish Gabel on their Kicking Goals Scholarship offered by Foundation Barossa and presented by John Hughes. Both are well deserved recipients and we look forward to seeing you “kicking goals” in your chosen pathways over the next few years.





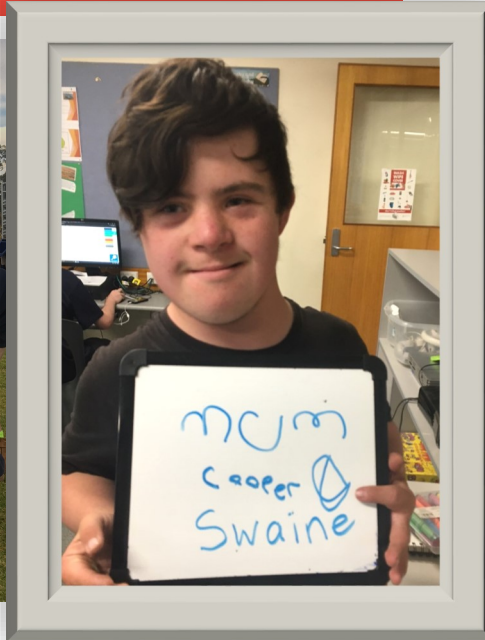
Congratulations to Year 12 students Hamish Gabel and Jessica Kendle on being the joint recipients of the Barossa Foundation Kicking Goals Scholarship, established by winemaker John Hughes. The scholarship is designed for students with a disability to assist with the last year of high school and provide financial assistance going into further education or employment.

Jessica and Hamish are pictured above with John Hughes

Coming Events

- ~ Week 5 – Rotary Committee Visit
- ~ Week 5 and Week 7 – Screen Printing Workshop with Haris Koutlakis
- ~ Week 7 June 11 Pupil Free Day
 - All IEC staff Two-Way Street PODD training~ Semester Two commences – Monday 21 June
- ~ Save the Date - West Beach IEC Camp – 17 – 19 November





SPREADING THE READING



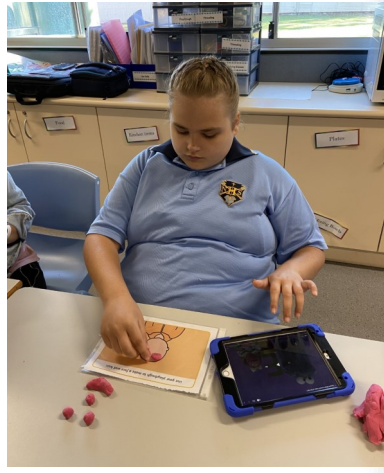
We believe gaining new knowledge is not always the answer.

Building a relationship with books and loving to read and learn is a gift we can all offer to children.

Spreading the Reading Bug is a project aiming at linking the broader community with children and young people in a very practical way and we welcome your participation in this partnership. Zonta will be visiting our IEC students in the upcoming weeks and we look forward to the opportunity to expose our students to the wide range of books they can offer.



Inclusive Education Centre Overview and Update - continued





NHS UNIFORM



JNR POLO



SNR POLO



HOODIE



RUGBY JUMPER



MICROFIBRE SHORTS



STRETCH SHORTS



CHINO SHORT



SKIRT



DRESS



TRACK PANTS



**TRACK PANTS
WITH CUFF**



CHINO PANTS



WOOLEN JUMPER



ZIP JACKET



PE POLO



BUCKET HAT

REMEMBER; OUR UNIFORM DOES NOT INCLUDE GREY OR BLACK ITEMS - THIS INCLUDES SHORTS, TRACK PANTS AND TOPS WORN UNDER POLO SHIRTS. NAVY PANTS AND SHORTS WITHOUT LOGOS OR STRIPES ARE ACCEPTABLE.

DISPOSAL OF ITEMS & EQUIPMENT - ~MAKE US AN OFFER~

Winery Equipment



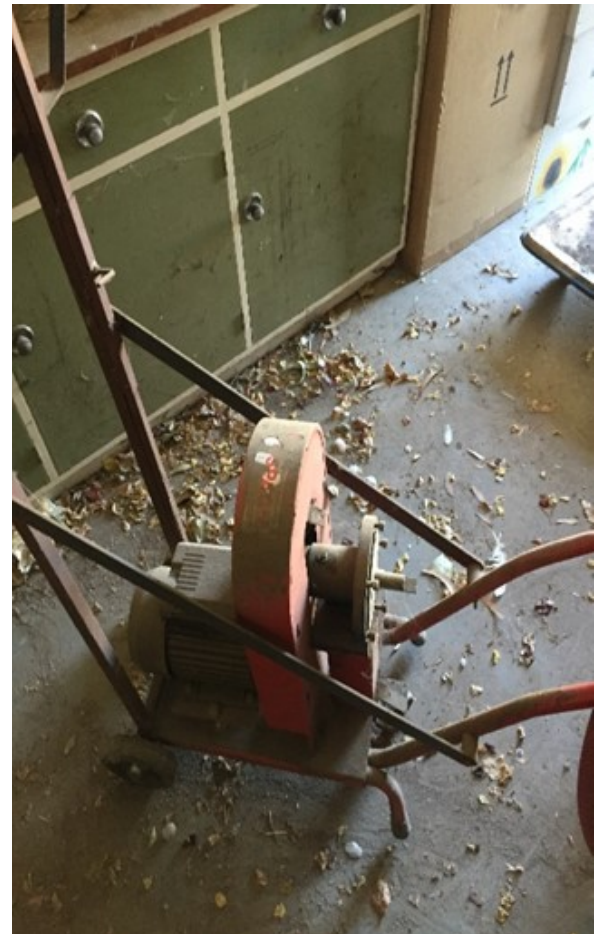
Wine
Press



Mini Mono Transfer pump in working order



Must Pump in
working order



Motor to drive pump

DISPOSAL OF ITEMS & EQUIPMENT - ~MAKE US AN OFFER~

9 wooden outdoor benches
in various condition



Gym Equipment



Multi Exercise Machine
(left)

Weights 32.5Kg - 50Kg
(below left)

1 x Weight racking
(above)



Expressions of Interest close 3.30pm Friday 28 May

Email: annmarie.ward850@schools.sa.edu.au

Enquiries to: Ann-Marie Ward,
NHS Business Manager Ph: 8562 2022

The successful purchaser will be required to sign a Department for Education "Acceptance and Disposal" Notice as a condition of sale and will be required to pay the purchase amount in full prior to collection.

SHEDS FOR SALE - MAKE US AN OFFER

NURIOOTPA HIGH SCHOOL NEEDS TO REMOVE 2 SHEDS FOR THE INSTALLATION OF 2 X 4 NEW DUAL CLASSROOMS

Details:

1 x large steel frame shed approx. 6m x 6m
Door opening height approx. 2.7m
2 x polycarbonate skylights
No PA door.



1 x small timber frame shed approx. 6.3m x 3.4m
Tilt door height approx. 1980mm



Sheds will need to be removed on either weekend of 6-7 June or 12-14 June

Expressions of Interest close 3.30pm Friday 28 May

Email: annmarie.ward850@schools.sa.edu.au

Enquiries to: Ann-Marie Ward,

NHS Business Manager Ph: 8562 2022

The successful purchaser will be required to sign a Department for Education "Acceptance and Disposal" Notice as a condition of sale and will be required to pay the purchase amount in full prior to collection.

Youth Expo



Photo Booth

The Year 11 Positive Education students organised an awesome Youth Expo on May 7, with a focus on using students interests and strengths a positive school community event was celebrated. Students engaged in a range of interactive activities. The NACYS team educated students with drug and alcohol simulations, personal health and hygiene were promoted and fun, challenging individual and teamwork activities were enjoyed by the entire school including staff and students during the day.



Pop the Balloon

Rock Wall



NACYS - beer goggles, drug and alcohol education



Youth Expo



Lego Club



Line up for the Chocolate Wheel

Thank you to the Barossa Council and PHN Barossa Local Health Cluster for their support with our Youth Week Expo



Giant Jenga Challenge

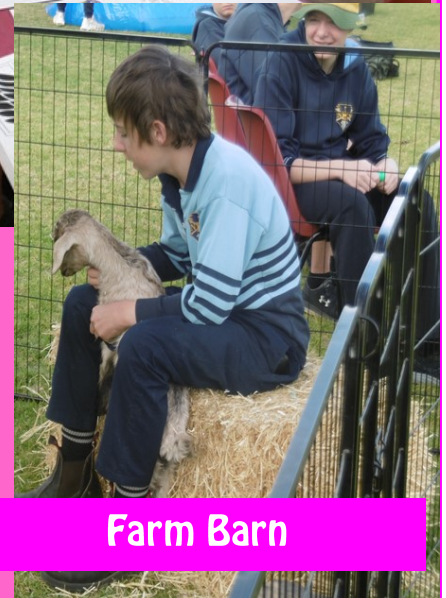
Personal Hygiene and self-care products



Mindfulness Colouring



Car push



Farm Barn

Year 11 Art Excursion to the Art Gallery of South Australia

On Tuesday week 3 Mr. Hall and Mrs. Johnson's Drawing and Painting classes travelled to The Art Gallery of South Australia to view the Clarice Beckett exhibition and investigate the private collection.





Athletics Championships
By: Brad West - Sports Manager

In Week 10 of Term 1, 68 students represented Nuriootpa High at the School Sports SA Athletics Championships, held at the SA Athletics Stadium, Mile End. This year as a result of some outstanding performances in past years, we competed in Division A and all representatives should be extremely proud of their efforts. As a result of Easter falling within the Term this year, the event date was changed and we had an unfortunate clash of dates with Year 8 Camp, therefore I thank those Year 8 students and teachers who left camp a day early to join the rest of the athletes at the stadium bright and early. Thankyou to the staff who assisted on the day: Mr Richard Clarridge, Ms Rianne Bovenlander, Mr Joseph Brown and Ms Regan Lambert. Below outlines a list of place getters on the day.

- ~ Under 14 Boys 400m- 1st Josh Reichelt
- ~ Under 14 Boys 800m- 3rd Josh Reichelt
- ~ Under 14 Boys Long Jump- 1st Harrison Mattner
- ~ Under 14 Boys Triple Jump- 2nd Tate Graham
- ~ Under 14 Boys Shotput- 1st Oscar Schutz
- ~ Under 14 Girls Shotput- 2nd Rainge Struck
- ~ Under 15 Boys Hurdles- 2nd Jacobus Houston
- ~ Under 15 Boys Shotput- 3rd Daniel Schilling
- ~ Under 15 Girls 200m- 2nd Mia Devlin
- ~ Under 15 Girls Hurdles- 1st Mia Devlin
- ~ Under 15 Girls Long Jump- 1st Mia Devlin
- ~ Under 15 Girls High Jump- 3rd Caitlin Williams
- ~ Under 15 Girls Shotput- 2nd Macey Hodgson
- ~ Under 16 Boys Javelin- 1st Fynn Manning
- ~ Under 16 Boys Hurdles- 1st Fynn Manning
- ~ Under 16 Boys Discus- 3rd Kalan Hoklas
- ~ Under 16 Girls Shotput- 3rd Porsha Graham
- ~ Under 16 Girls Long Jump- 3rd Hayley Henke
- ~ Under 16 Boys Relay Team- 3rd Fynn Manning, Malik Yahaya, Kalan Hoklas, Peter Feaviour
- ~ Open Boys Javelin- 1st Finn Reed
- ~ Open Boys Hurdles- 1st Finn Reed
- ~ Open Boys 3000m- 1st Tyrell Burgess



Well done and we look forward to another competitive year in 2022.

Sheep Expo

During the Term 1 school holidays Ryan Sonntag and Rohan Miller attended the 2021 Sheep Expo at the Royal Adelaide Showgrounds. The event ran over 3 days with participants from all over the state learning about sheep management and the key points in showing animals. All the skills they boys learnt were put to the test competing against their peers.

Ryan Sonntag came away with a 1st place in the 'Junior Class 3' and also a 3rd place in 'The Junior Age Group.' Congratulations to both boys for putting their best foot forward.



Ryan 1st Place Junior Class 3



Ryan 3rd Place Junior Ag Group

2021 - Open Now

BAROSSA BANDS SCHOLARSHIPS



The Scholarship will provide financial support for a student in years 7 to 10 from the Barossa region. Each scholarship will provide initially up to \$750 for any one year which will be made available to two recipients. The scholarships may be utilised for travel, tuition, uniforms, instrument purchase or hire. The scholarship will include mentoring by a local community band.

BAROSSA BANDS SCHOLARSHIPS
CLOSE MAY 31 2021



For more information or to apply visit
<https://foundationbarossa.org.au/education-scholarships/barossa-bands-scholarship/>

Year 11 Outdoor Education
By: Peter Welford - Outdoor Ed Teacher

This term students have participated in a Cycling Day Trip to Lyndoch and 3 day Aquatics Camp at Murraylands, near Murray Bridge. A big thank you to Mr Lane, Mr Heneker and Ms Deoliveira who accompanied us on these trips.



NHS TERM 2 CALENDAR



	Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
TERM 2	Week 1 26/4 Public Holiday - ANZAC	27/4 School Resumes for T2	28/4 3:30-5:00 Leaders' meeting	29/4 11:35 Executive meeting	30/4	1/5 & 2/5
	Week 2 3/5 2:45-5:00: Staff T&D	4/5 Yr 11 QEd Day Trip (cycling)	5/5 Flinders Uni SD Presentation (Yr 10-12)	6/5 11:35 Executive meeting	7/5 Youth Expo The Bend - Automotive Excursion	8/5 & 9/5
	Week 3 10/5 3:15-7:00 Parent-teacher interviews	11/5 NAPLAN window opens 4pm Finance Meeting 7pm Governing Council	12/5 Yr 11 QEd camp (Aq) 3:30-5:00 Leaders' meeting	13/5 Yr 11 QEd camp (Aq) 11:35 Executive meeting	14/5 Yr 11 QEd camp (Aq)	15/5 & 16/5
	Week 4 17/5 2:45-5:00: Staff T&D Y10 Work Experience	18/5 Y10 Work Experience	19/5 Uni SA SD Presentation (Yr 10-11) Y10 Work Experience	20/5 Newsletter 11:35 Executive meeting Y10 Work Experience	21/5 Last day of NAPLAN window Partnership Meetings Y10 Work Experience	22/5 & 23/5
	Week 5 24/5 2:45-5:00: Staff T&D Faculty Meetings across Partnership	25/5	26/5 3:30-5:00 Leaders' meeting 3:30-4:00pm Canteen Meeting	27/5 11:35 Executive meeting	28/5 Yr 10 Outdoor Ed excursion Casual Day	29/5 & 30/5
	Week 6 31/5 Yr 12 PE/Sports camp 2:45-5:00: Staff T&D	1/6 9:30 Principal's Tour Yr 12 PE/Sports camp Year 10 Vaccinations 3.30 Buildings & Grounds Mtg	2/6 Yr 12 PE/Sports camp 1.10-1.50pm Uniform Committee	3/6 Yr 10 Outdoor Ed camp 11:35 Executive meeting	4/6 Yr 10 Outdoor Ed camp	5/6 & 6/6
	Week 7 7/6 2:45-5:00: Staff T&D	8/6	9/6 3:30-5:00 Leaders' meeting	10/6 11:35 Executive meeting	11/6 Staff T&D Pupil Free Day	12/6 & 13/6
	Week 8 14/6 Queen's Birthday Public Holiday	15/6 4pm Finance Meeting 7pm Governing Council	16/6	17/6 11:35 Executive meeting	18/6	19/6 & 20/6
	Week 9 21/6 Start of Semester 2 2:45-5:00: Staff T&D	22/6	23/6 3:30-5:00 Leaders' meeting	24/6 Newsletter	25/6 Partnership Meetings Casual Day	26/6 & 27/6
	Week 10 28/6 2:45-5:00: Staff T&D	29/6	30/6	1/7	2/7 2:15 dismissal	3/7 & 4/7

UNIFORM SHOP OPENING TIMES

EVERY TUESDAY FROM
8.30 - 11.00am
1.00 - 3.45pm

Our full uniform can be viewed by visiting the school website
www.nurihs.sa.edu.au

Second hand uniforms can be found on our
Nuriootpa High School Uniform Shop Facebook page