

# Nuriootpa High School Newsletter

## From the Principal By Gerri Walker



### Welcome to Semester 2, 2022

This week we commenced Semester 2. For students who are studying semester length subjects, they are engaging with their new teachers and experiencing new subjects. At the end of the term, students will have their semester 1 report published in DayMap. If you need any support in accessing this, please contact the school.

### Good News/Thanks/Positive Stories

- ◆ Congratulations to Nathan Lambert and the Year 11/12 Creative Arts class for their successful production of Fear and Misery of the Third Reich. I thoroughly enjoyed it and had just commented to Chris Munker how amazing the play was when 'The End' came up – I was so immersed in it.
- ◆ Congratulations to Danielle Langhorn and her Year 9 class for their beautiful cupcakes they sold at the performance. Great to see a cross-curricula opportunity.
- ◆ The Year 10 students have completed their Work Experience placements. It was good to talk with them. Some were very positive and others decided that their choice of work was not what they wanted, they are all very important learning experiences. We would like to thank the extended Nuriootpa High School community for their support of this invaluable part of the curriculum.
- ◆ Congratulations to Ella Mickan, who has been appointed Team Manager of the School Sport SA 12 years and under Australian Football/Girls team for 2022, which will compete in Adelaide from 6 to 13 August 2022.
- ◆ Jenelle Draper was successful in gaining a Variety Club Grant for the Inclusive Education Centre. She applied for \$57,865 for Stage 1 of the IEC play area and was successful.
- ◆ Last term Ryan Bray was successful in gaining a grant to purchase Volleyball equipment.
- ◆ Did you see one of our FLO students in the local paper recently. One of our students had been collecting bottles and cans to pay for car repairs and driving lessons. He was so overwhelmed by the generosity of the community that he decided to pay it forward. He is busking for the Red Cross to support the collection of blankets in the Barossa Co-op Mall.
- ◆ Congratulations to Year 12 student, Kate Argent-Bowden who has defended her 2021 Under-18 Bowls Australian title. It seems that she was very dominant in the competition. An Australian champion as one of our students, again!

The Resource Centre will open each morning at 8.05am for the remainder of Term 2 and all of Term 3.

This will cater for students who travel on early buses.

## Coming Events

- 01/07 Casual Day
- 03/07 NAIDOC Week starts 3 - 10 July
- 05/07 10.30am - 12.00pm Cows Create Careers Presentation Y8
- 08/07 Last day of Term 2
- 25/07 Start Term 3
- 26/07 Y7 - 9 Girls Footy
- 02/08 Y10 Vaccinations
- 03/08 Y10 - 12 Girls Footy
- 04/08 Y10/11 Outdoor Ed Rock Climbing
- 09/08 4pm Finance Mtg  
7pm Governing Council Mtg
- 17/08 12.30pm - 5pm Careers Expo  
4.30pm - 7pm Curriculum Expo
- 19/08 Pupil Free Day  
Staff T & D
- 20/08 Bookweek starts



## From the Principal - continued

### Feedback from Pupil Free day on 14 June

There were 3 sessions to the day. They were:

- ◆ Faculty Session
- ◆ Choice Session – staff had a choice of:
  - ⇒ Where does learning go wrong for students with additional learning needs? with Kymberly Louise, a behavioural scientist, Research and Teaching Scholar at Flinders University
  - ⇒ Autism Spectrum Disorder with Headstart presenters Elena Carbone (Senior clinical lead occupational therapist) and Emma Ellis (Registered Psychologist)
  - ⇒ Literacy Concepts – Literacy Coach with Janice McPhail
- ◆ Session focussed on Year 7 teachers meeting re the semester with a focus on our writing (Tier 3 vocabulary and writing moderation). The faculties reflected on what they had done and areas that could be improved – it was very positive to hear how reflective the faculties were.

I did the session on Literacy Concepts where there was a focus on working with students with dyslexia. The work that Janet presented reinforced our expectations of writing across the school. She spoke about the importance of teaching Tier 3/Technical Vocabulary when commencing new units of work. In doing so, Janet shared many of the strategies that we have asked teachers to use – breaking down the words, where do the words come from and drawing pictures of the words to remind the students what they meant. She also shared the importance of scaffolding.

Janet defined reading as

Reading = Decoding x Comprehension R=DxC

In our Site Improvement Plan, we have done some of the decoding (explicit teaching of vocabulary) and our next piece of work is working on reading strategies based on the John Munro work.

### Staffing Update for Semester 2

- ◆ Bec Emery will replace Asher Rohde for semester 2 as Year 12 Year Level Manager
- ◆ Naomi Timms will continue as 0.6 Home Ec and HASS teacher
- ◆ Hannah Smith will continue as 1.0 Maths/Science teacher
- ◆ Brooke Wheeldon will continue as 0.6 Art teacher
- ◆ Mariusz Wlodarczyk will continue as a German and Maths teacher
- ◆ Sarah Wensley will join us as a Music and English teacher. She has taught at Nuriootpa Primary School
- ◆ Mandy Davis will not return in Semester 2
- ◆ Dayna Curtis will join us as 0.8 Tech Studies teacher for semester 2. We welcome her from Thomas More College.
- ◆ John Hegarty will continue as 0.2 Tech Studies teacher
- ◆ There is still one HASS contract that will commence in term 3

### Staffing Update for 2023

- ◆ Daniel Quinlivan will continue as the Assistant Principal, Years 11 and 12 and SACE and VET for 2023.
- ◆ Kim Dawes will continue in the FLC for next year
- ◆ PAC have agreed to have a Year 7/8 Leader and a Year 7 and Year 8 Year Level Manager as per the other year level structure. This position has been advertised and closes 30 June.
- ◆ Agriculture Learning Area Leader has been advertised and closed 16 June. The panel has been formed and the Merit Selection Process has commenced.
- ◆ Jen Williams (Years 11 and 12 Leader) and Andrew Turnbull (Maths and Numeracy Leader) have been rolled over in their leadership roles
- ◆ Olivia Jones will return at 0.6FTE Wellbeing Leader – we are currently working on the backfill of this position

### Employee Recognition

Congratulations to the following staff who have received recognition certificates recognising their significant service milestone working with the department.

10 years for:

- ◆ Sue Henke
- ◆ Sue Burton
- ◆ Mandy Davis
- ◆ Steve Radke



20 years for:

- ◆ Dianne Emes



## From the Principal - continued

### One Plans

Home Group Teachers have become the owners of their students' One Plans. This is very early in the transition phase. The teachers have written their perspective of the student and emailed families for their perspectives. Students have also been asked to write their perspectives. We have decided to focus on the Year 10 One Plans to support the counselling process to the Senior School.

The Maths teachers have been working on the Numeracy Goals and are very close to finishing these. The English teachers are working on the literacy goals.

At a state-wide level, One Plans in secondary schools and ownership has been done very differently and there is much work currently being done to look at a way forward. It is great to see how our teachers have embraced this work.

As a school we have allocated some funds to release teachers to work with their students on their personal/social goals but due to COVID we are struggling to get relief teachers to cover this time.

### Careers and Subject Expo

The Careers Expo will focus on Years 10 -12 with tasks being given to the students during the day. It will run until 6:30pm with a broad range of pathways and get the students to connect to their pathways. Younger year levels can go through the Expo after school and/or with their parents. We will also be trying to consolidate the location of the Subject Expo near the Stadium.

*Gerri*

## FROM THE GOVERNING COUNCIL

### Outcomes from Governing Council

- ◆ The Council welcomed Dee Edwards as our Aboriginal representative on the Council. Dee has a student at our school
- ◆ SRC discussed how to support Years 7 and 8 to be more inclusive of the SRC decision making sessions while allowing them to be part of their Home Group
- ◆ Car Parks for staff in the school. We shared the current thinking of the new DfE appointed engineer which builds on the work of the previous engineer
- ◆ Traffic management around the school. The Working Party is meeting with the local council and DfE personnel.
- ◆ Rhys Lacey shared what has been happening with the new Year 9 AFL course
- ◆ The Working Party reviewing the current Student Awards have been asked to look at the criteria and the funding amounts for the existing awards and bring back to the next Governing Council meeting.
- ◆ We discussed how to gain more involvement of parents in the interschool sporting competitions
- ◆ We discussed how to share current social media content and the dangers of vaping with parents. Information is included with this newsletter
- ◆ The Uniform Committee led a discussion about possible new track pants and a backpack. Further discussions to follow
- ◆ The process for reimbursing parents with the \$100 funds from the government was discussed

## FROM THE SRC

This term, the SRC have been working on many projects, including casual days and creating a new positive school behaviour focus group.

This Friday, 1 July, we will be holding a pyjama theme casual day, with the funds going towards new water fountains, shelters, and general improvement of the school. The SRC will be distributing garlic bread on the day, which has sold through pre-ordering over the past week. Oodles, ugg boots, and fluffy pajamas are highly encouraged.

Over the next holiday break, new backboards will be installed on the outdoor basketball court, one of which will be a memorial for past student Will Miller. Money raised from a Term 1 casual day in 2021 will help fund the backboard along with a grant that was received to replace all 6 backboards.

### From the SRC - continued

As one of our ongoing goals is sustainability within the school yard, the SRC would like to encourage all students to respect the environment by making sure that all rubbish is put in the correct bins.

For the Year 12's, Research Project is finally over! As the end of the year approaches, it is important to support those around you during this stressful time and allow time to relax over the break, ready for our last full term!

A reminder that students can add their suggestions to what they feel needs to be addressed by the SRC via the online suggestion box which is located in the school bulletin.

Please follow our Instagram page @nurihighsrc for updates on news and events.

Thanks,  
SRC

## FROM THE FINANCE OFFICE

Thank you to those families that have paid the Materials and Services charge of \$480. The M&S Charge was due to be paid 11 February so if you have not yet paid please arrange to do so as soon as possible.

Payment arrangements can still be made so contact the Finance Office on 85622022 or email [dl.0788.finance@schools.sa.edu.au](mailto:dl.0788.finance@schools.sa.edu.au)

**When making payments to NHS bank account for M&S fees or other invoiced amounts please remember to use the invoice number or family code as the reference.**

### School Card

School Card covers **\$334** of the Materials & Services Charge. The additional \$146 of Materials & Services charge will be waived if School Card is approved. Families must apply for School Card annually and lodge an application at the school where the student attends.

The income limit chart is available on NHS website <http://www.nurihs.sa.edu.au> and all school card forms and eligibility criteria are on the following link: [www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme](http://www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme)

The Form A School Card form is based solely on the number of dependent children and income for the last financial year. School Card Form A is available on the NHS website <http://www.nurihs.sa.edu.au> on the School Information page, where you can **apply online** or print a hardcopy. The completed form can be emailed to [dl.0788.finance@schools.sa.edu.au](mailto:dl.0788.finance@schools.sa.edu.au), faxed, posted or returned to the Finance Office. This should be done as soon possible at the start of the year.

Form A is based solely on the number of dependent children and income for the last financial year. This may not be the correct form for you as there are other ways that you may meet the requirements to be eligible for school card assistance such as hardship, change of circumstance, self-employed, foster children and independent youth allowance. The NHS website has School Card forms required to apply for assistance under these circumstances or contact the Finance Office and the relevant form can be sent to you. If you consider that you may be eligible for School Card please complete the form that best meets your circumstance and return it to the Finance Office as early as possible. If you are unsure of your eligibility and require further assistance please contact the Finance Office. **If you are found to be ineligible for School Card then you are liable to pay the Materials & Services Charge of \$480 less the Government Rebate of \$100 - (information about the rebate is on page 5 of this newsletter).**

### Canteen Online Ordering with 'Spriggy Schools'

Place your canteen orders online with Spriggy Schools, this makes lunch orders more convenient for both families and the canteen. Students can avoid the queue by ordering recess and/or lunch online. A pre-ordered collection point is available at door # 1 at the Canteen.

Cut off time for on-line ordering is 9:30am for recess & lunch.

Steps to get started:

1. Go to [www.spriggyschools.com.au](http://www.spriggyschools.com.au) to register and to find links to download the Spriggy Schools app. You should also be able to find the app in your relevant device app store by searching for 'Spriggy Schools'. Alternatively you can just use their website to place orders.
2. Add a profile for each of your students, making sure you select Nuriootpa High School and your student's year level.

## \$100 Government rebate for Materials and Services Charge 2022

A letter has been posted to parents and caregivers explaining the \$100 Government rebate for the Materials and Services Charge 2022 together with a Materials and Services statement (copied below).  
If you have paid the M&S 2022 charge in full you are eligible for a rebate (credit). You can leave the \$100 as a credit for use on excursions, uniform, sports, tech studies etc.

If you require a refund to your bank account the Finance Office will start processing these early next term.

Please return the completed form, if you haven't already one so, as soon as possible, to the Finance Office or to [dl.0788.finance@schools.sa.edu.au](mailto:dl.0788.finance@schools.sa.edu.au)



Through adversity  
to the stars

### NURIOOTPA HIGH SCHOOL

Penrice Road, Nuriootpa, South Australia 5355

Tel: (08) 8562 2022 Fax: (08) 8562 1029

Email: [dl.0788.admin@schools.sa.edu.au](mailto:dl.0788.admin@schools.sa.edu.au)

Website: [www.nurihs.sa.edu.au](http://www.nurihs.sa.edu.au)

TRADITION

RELATIONSHIPS

EXCELLENCE

### \$100 rebate on the 2022 Materials and Services Charge

Dear parent/caregiver

A rebate (discount) is available for parents, carers and independent students who have paid or are required to pay the 2022 Materials Services Charge.

Students approved for School Card assistance aren't eligible to receive the discount as they are already exempt from paying the Materials and Services Charge.

If you have already paid the 2022 Materials and Services Charge in full, you are eligible for a rebate (credit).

**A credit note has been applied to your student.** This credit can be applied to other charges during the year (such as excursions, school camps, sport, Tech Studies and Home Ec charges) and will carry forward if not fully used in 2022.

Please complete the details below and return this form to the Finance Office or email the completed form to [dl.0788.finance@schools.sa.edu.au](mailto:dl.0788.finance@schools.sa.edu.au)

Student Name(s): .....

Parent/caregiver name: .....

Contact number: ..... Email address: .....

**LEAVE AS CREDIT** to be applied to other charges such as excursions, school camps and subject charges such as Tech Studies and Home Ec.

If you prefer to be refunded please complete the details below. Please allow time for the Finance Office to action your refund.

**REFUND** to the following bank account:

Account Name: .....

BSB: ..... Account Number: .....

For parents or carers who have separated, the maximum payable is \$100 per student. The rebate will be based on the proportions paid by each parent or carer. If you opt for a refund, the Finance Office will contact you to discuss further.

**If you are paying by instalments, your balance will be reduced by \$100.**

If you haven't yet paid the charge for 2022, the school will automatically apply a \$100 discount to the amount owing.

Yours sincerely

Gerri Walker  
Principal

8/6/2022



Government of South Australia  
Department for Education

## From the Finance Office - continued

### Entertainment Book

Get your new Entertainment Membership today to support Nuriootpa High School. The school receives 20% of every book sold.

Entertainment Memberships can start anytime and are packed with thousands of substantial savings on dining, travel and fun family activities. The digital membership is easy to download to start using instantly. New offers are added weekly for ongoing value all year round.

Order link:

<https://www.entbook.com.au/1622w51>

or SCAN QR



## THE HARDING MILLER EDUCATION FOUNDATION SCHOLARSHIP



Congratulations to Sonya Calyun who has been awarded the Harding Miller Education Foundation Scholarship for 2022. The Scholarship provides educational support for girls from all over Australia. The Scholarship is valued at \$20,000 over Years 9 to 12.

Scholarships are provided as a 'toolkit' that students can use to support their pursuit of academic excellence, in Sonya's case this includes to successfully achieve SACE. Some of the resources supplied include; a high quality lap-top, monthly broadband access, school expenses, tutoring and mentoring. Sonya hopes to complete her SACE and follow her career aspirations of working in the Real Estate business.



**Natalie Axo**  
AET

## DEBATING AT NURIOOTPA HIGH SCHOOL

The Debating Team, which currently consists of three Year 7 students - Chelsea Varcoe, Zinnia Weight and Edie Bolton and one Year 8 student - William McCarthy, have competed in 3 rounds as a Year 8 team. Overcoming many challenges, they have had one victory and two losses.

Special thanks to previous team member Sienna Booms who conquered her fear of speaking in public to debate in the first 2 rounds and Year 9 student, Tamika Tajnikar who helped coach the team.

In round one, Sienna won debater of the match for rising above her fear. In the second round, William won debater of the match for his masterful use of rebuttal. With two rounds to go next term, they are hard at work preparing their next topic.

**Kat Ward**  
Debating Coach



# Vaping and Young People

## For Parents and Carers

While it's true that tobacco smoking has fallen out of favour amongst Australia's youth in recent years, they're taking up an increasingly popular and dangerous alternative: 'vaping'.

This resource was created to fill the knowledge gap around vaping and e-cigarettes, empowering parents and carers with the latest research and information to engage in meaningful conversations with their dependents about the potential harms.

As Australia's most trusted lung health charity, Lung Foundation Australia remains deeply concerned about the potentially large and avoidable burden of disease resulting from vaping and e-cigarette use amongst young people, and encourages parents and carers to help dissuade this harmful activity.

The resource offers evidence-based information on vaping, its health, safety and legal issues in Australia, and the ways in which it presents a serious health risk to the body and lungs.

### What is vaping?

Vaping is the act of smoking e-cigarettes, or 'vapes', which are lithium battery-powered devices that look like metallic pens, USBs and other hand-held systems. Vapes use cartridges filled with liquids, or 'juice', which typically contain nicotine, artificial flavorings, and various chemicals. The liquid is heated into an aerosol, or vapour, and inhaled into the user's lungs.

Vapes generally come in three main types: minis, closed pods, and refillables. The range of choices within these categories has evolved rapidly in recent years, with countless new models and liquid flavours available.



**Minis** – also known as 'cigalikes', Cuvides, BIDI Sticks or Stif. These are made to look like a normal cigarette and are disposable.



**Refillable systems** – also known as Mods, Tanks or APVs. These are newer models with more settings and longer battery life. The vape juice is re-filled into the device's tank.



**Closed pod e-cigs** – these look like minis, but aren't disposable. The liquid 'pod' is replaced with another when it runs out.



**Other brands** – there are also some closed pod brands such as JUUL which can be charged in a USB slot.

**Non-nicotine systems can be just as harmful due to the toxins they use. Though safe to ingest, these toxins may be very unsafe to inhale. Additionally, these products lack proper testing, and often still contain nicotine even if they claim to be free of it.**

## Attraction for young people

Young people are drawn to vaping for a number of different reasons. The devices themselves are a novelty:

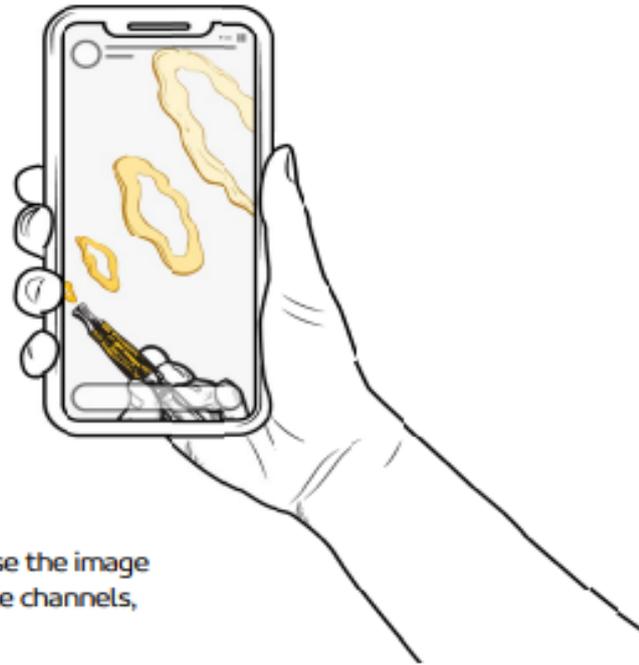
- Bright in colour
- Look like a toy
- Small and easy to hide.

If a parent, close family member or a friend vapes, this often creates an in-road, as does an incorrect perception that vaping is relatively harmless, particularly when compared to regular cigarettes. All of this makes vaping attractive to young people who have grown up in an age where the damage caused by tobacco products is known.

There are many different flavours of vape liquid on the market today including mango, peppermint and vanilla. These smell and taste a lot more appealing than combustible tobacco.

Accessibility and affordability remain key factors too. Though the purchase of vapes are restricted in Australia, vape equipment can easily be obtained online, and makes for a cheaper option than cigarettes.

The tobacco industry also uses sophisticated marketing to glamourise the image of these products and their use through social media and other online channels, without properly communicating the health risks.



## Health risks and harms



Vaping is unsafe for young people. The long-term health effects are still relatively unknown but what we do know is that vaping is associated with side-effects such as nausea, vomiting, mouth and airway irritation, chest pain and palpitations.

One common vaping misconception is that they contain harmless water vapour - in fact, vapes emit an aerosol made up of tiny toxic particles. While this aerosol might contain less chemical additives than combustible tobacco products, it still contains a lot of harmful compounds. An Australian study into flavoured vape juice unveiled that the toxic particles within these liquids can include:



- Formaldehyde and acrolein, which can cause irreversible lung damage
- Propylene glycol and vegetable glycerin, which are toxic to human cells
- Nicotine, which is highly addictive and can harm the still developing adolescent brain, particularly in areas that control attention, learning, mood, and behavioural control.



Vaping is associated with the future uptake of cigarette smoking, and can be considered a 'gateway' to further risk and health complications.

Vaping and young people For parents and carers \_\_\_\_\_



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# Talking with your dependent about vaping

## Just the facts

The first step before bringing anything up is to know the facts. Arm yourself with accurate, verifiable and current information and go from there.

## Self-reflection

As a parent or caregiver, the best possible thing you can do is set a positive example. Consider your own smoking and related behaviours before discussing theirs, and bring maximum honesty and candidness to your conversations.

## Assumption and judgement

Never assume, and never judge – this almost always leads to a lack of trust and openness, and will probably have a counterproductive effect or possibly make matters worse.

## Timing

Choose your timing wisely, perhaps during a relaxed moment at home, when driving somewhere together, or when no other stress or distractions are present.

## Be ready to listen

With patience, open up to your young person with calmness, ready to listen to what they have to say, without jumping in too fast to correct or sway them.

Above all, make sure they recognise how much you care about them and that the conversation is coming from a place of complete unconditional love, support and concern for their wellbeing.

Discuss the issues at play, particularly the health risks, and have a few options for them to get more information or assistance if they need it.

Keep the conversation going, keep building trust, and support them in any way they need.





## Additional resources and support services

Organisation	Resource
Alcohol and Drug Foundation	<a href="#">Vaping amongst young people</a>
Australian Government Department of Health	<a href="#">About e-cigarettes</a>
healthdirect	<a href="#">E-cigarettes - Vaping</a>
Department of Education and Training Policy and Advisory Library	<a href="#">Smoking and Vaping Ban</a>
Cancer Council NSW	<a href="#">E-Cigarettes - What you need to know as parents</a>
The Royal Children's Hospital Melbourne	<a href="#">E-cigarettes and teens</a>
NSW Health	<a href="#">E-cigarettes and young people</a>
Truth Initiative	<a href="#">Vaping Lingo Dictionary</a>



This fact sheet has been developed as part of a suite of vaping resources. Additional fact sheets for educators, teens, and young adults are also available. To find out more and to access information and support, contact Lung Foundation Australia.

Free call 1800 654 301  
 Visit [lungfoundation.com.au/unveil](http://lungfoundation.com.au/unveil)  
 Email [enquiries@lungfoundation.com.au](mailto:enquiries@lungfoundation.com.au)

### References

- <https://www.abc.net.au/news/2019-08-28/selling-vaping-to-teenagers-at-epemic-levels/11452036>
- <https://www.tobaccoinustralia.org.au/chapter-18-harm-reduction/indepth-18b-e-cigarettes/18b-3-extent>
- <https://theconversation.com/making-it-harder-to-import-e-cigarettes-is-good-news-for-our-health-especially-young-peoples-141986>
- <https://www.smh.com.au/lifestyle/health-and-wellness/principals-sound-alarm-as-students-take-up-vaping-become-black-market-dealers-20200703-p558vv.html>
- <https://www.smh.com.au/politics/federal/vaping-a-harmless-alternative-or-a-dangerous-gateway-tp-smoking-20200702-p558e7.html>

Vaping and young people For parents and carers \_\_\_\_\_



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# SNAPCHAT



**Snapchat is a popular messaging app that lets users exchange pictures and videos (called snaps) designed to disappear after they're viewed.**

## How does it work?

On Snapchat, users go by a handle. To add friends, you can upload your contacts, search for people you know or use the 'Quick Add' feature which suggests friends of friends or strangers easily. You can also automatically add someone by taking a picture of their "Snapcode," a special QR code unique to each user.

To begin a conversation every Snap starts with a photo or video. Snapchatters can layer text, emojis, doodles, and more on top, and choose how long they want the Snap to be displayed (up to 10 seconds, or until the receiver clicks off). Then, you can send the Snap to one or more friends. Stories is a feature that lets you string Snaps together into one longer narrative that stays available for 24 hours.

Be mindful who are you sharing images with and always remember that everything on the internet is permanent. Make sure you are happy for potentially anyone to see your snaps and share without permission.

## Live Stories

Live Stories are compilations of Snaps submitted by Snapchatters from events and locations around the world. Discover allows you to explore channels from established publishers who curate their own content. The Discover screen in Snapchat also includes a selection of the day's Live Stories.

## Video and Text Chat

Snapchat also allows for one-on-one chat. Like Snaps, chats are cleared when a recipient leaves the Chat screen. But you always have the option to save a message you'd like to keep.

## Lenses, Filters and Stickers

There are many ways to customise the look of your Snaps. Lenses add real-time special effects and sounds to a Snap. Filters offer different design overlays. Geo-filters are a popular way to customise your Snap at specific locations or events around the world. Stickers are colourful images and cartoons that give you additional ways to share content.

## Memories

Memories is a private collection of the Snaps and Stories that you choose to save and that don't disappear. You can use Memories to create new Stories and Snaps. You can also choose to store certain Memories in the password-protected "My Eyes Only" section, which is an important feature for parents to be aware of.

## Snapcash

Snapchat's payment feature is not for users under 18, but you should know about it so nobody "borrows" your debit card to pay someone back or receive money via Snapchat. Snapchat partnered with Square Inc., to enable users to link their Snapchat and debit card accounts to be able to make peer-to-peer payments for things like paying someone back for lunch.

## Spectacles

Spectacles consists of sunglasses with a built-in video camera. The glasses light up to show that you are taking a Snap, this may not be obvious to everyone at first so if your kids are using Spectacles, talk with them about protecting other people's privacy by asking permission before recording them. You can connect the glasses directly to a phone via Bluetooth or WiFi to add videos to Memories.

## Challenges

Snapchat is the number one application used for 'sexting' or 'sending nudes' between underage people. Users must be mindful of the social and legal consequences of sending images like these. If the user is under 18 years old it is illegal for them to produce, distribute or possess these types of images.

Child abuse pictures are illegal if they are:

- asked for;
- taken;
- received and kept; or
- sent, posted or passed around

The maximum penalty for sharing child abuse material can be up to 15 years in jail this includes an offenders details placed on the sex offender register.

[carlyryanfoundation.com](http://carlyryanfoundation.com)

TheCarlyRyanFoundation @thecarlyryanfoundation @TeamCarlyCRF

Carly Ryan Foundation Inc 2020

the *Carly Ryan* foundation. APP FACTS

# SNAPCHAT



Age rating according to app provider

## Privacy

Privacy settings that are available within Snapchat are the ability to restrict who can send a user photos or videos, 'snaps'. This can be enabled by going into the Settings menu, select 'Who can send me snaps', then select 'My friends'. This will ensure only people the user knows will be able to connect with them via the application. It is important to read the Snapchat privacy policy as it provides information about how the images and videos are stored and used. Users need to be aware that Snapchat has the right to reproduce, modify and republish photos and videos, and save them to the Snapchat servers, particularly in relation to the 'Live Story' feature.

## Snap Map

The Map allows Snapchat users to see where their friends are, as long as these friends choose to share their locations with them. Location sharing with friends via the Map is optional and is off by default; however, if you submit a Snap to Our Story, it may appear publicly on the Map in the exact location it was taken. Once you opt-in, whatever audience you're sharing with can see your live location updated, every time you open the Snapchat app, regardless of whether you send them or anyone else a Snap.

Location Sharing Options Include:  
Only Me (Ghost Mode):

Your location won't be visible to anyone else on the Map. You can turn Ghost Mode on and off or opt to set a timer.

Select Friends: Choose specific friends to share your location with. Friends you select aren't notified when you choose them.

My Friends: Your location will be shared with all of your friends this includes friends you add in the future. This option doesn't include people who've added you as a friend, but who you haven't added back.

To edit your location settings, just tap the  button in the top-right corner of the Map screen. You can change who can see your location, or you can hide your location completely by going into Ghost Mode.



## How to block a user

- Go to your friends list.
- Hold the name of the offending user.
- Select 'More' on the menu that appears.
- Select 'Block' to stop receiving Snapchats from that person or pick 'Remove Friend' if you want to remove them from your contacts.

## How do I report abuse on Snapchat?

To report a Story on the web from your computer, click the button on the video, then click 'Report'.

Like any social media Snapchat can be a positive social activity that keeps kids connected to their friends. Just be mindful of screen time and be aware of who they are connecting with. We always encourage open conversations around privacy and personal safety.

App Fact Sheets available from the Carly Ryan Foundation. Please email: [info@carlyryanfoundation.com](mailto:info@carlyryanfoundation.com)

[carlyryanfoundation.com](http://carlyryanfoundation.com)

 TheCarlyRyanFoundation  @thecarlyryanfoundation  @TeamCarlyCRF

 Carly Ryan Foundation Inc 2020

## FROM THE IEC

### HASS Lessons

During the IEC (Inclusive Education Centre), HASS lessons we have been investigating conflict and armour through the ages. The students were very interested in how things have changed over time. When the conflict between Ukrainian forces and Russian forces in Europe began. The students used their new knowledge to understand the current battles. They then designed and built two different scenarios to show what we learnt.

### Students with Disabilities Basketball Carnival (SWD)

On 27 May the IEC made their way to The Lights Community and Sports Center to participate in the annual SWD Basketball Carnival.

The IEC entered a team in each grade this year, A grade, B grade and C grade.

The A grade team was undefeated winning all four of their games, The B grade team won three of the four games they participated in and the C grade did not score but all student did a fantastic job.

The students had a great day and look forward to participating in next year's carnival.



## SCHOOL SPORT

It has been an extremely busy term for school sport and this will continue into Terms 3 and 4. The following teams have completed their Round 1 matches with some advancing through to the next round.



Years 11 - 12 Boys Football  
Coached by Rick Lane and Brad West



Years 7 - 9 Mixed Hockey  
Coached by Lauren Semmens

Years 10 - 12 Boys Soccer  
Coached by Richard Clarridge



Years 10 - 12 Girls Soccer  
Coached by Chris Gambell



Years 7 - 8 Boys Football  
Coached by Bradley Sheridan and Damien Jones







← Years 7 - 8 Girls Netball  
Coached by Heidi Dunn



↑ Years 9 - 10 Girls Netball  
Coached by Donna Tilbrook



← Years 11 - 12 Girls Netball  
Coached by Alex Hoffmann

Years 7 - 10 Boys Soccer  
Coached by Simon Baker



Years 9 - 10 Boys Football  
Coached by Joseph Brown and Arlon Hall

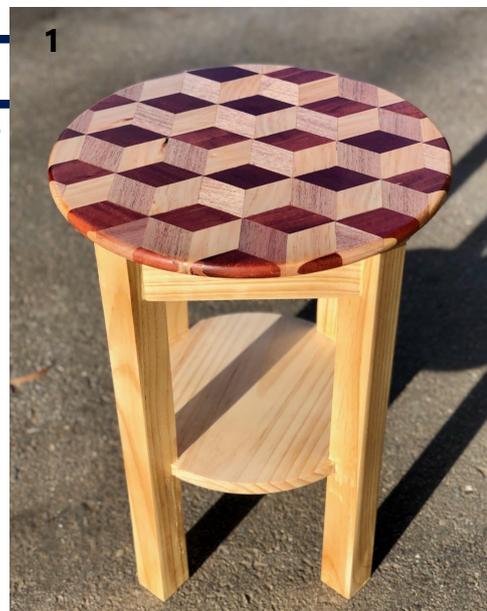


# YEAR 10 TABLE CONSTRUCTION

Throughout semester 1, Year 10 Students constructed a variety of tables. Some of them utilised the laser engraver and Computer Numerical Control (CNC) router to incorporate designs into their work. Timber varieties used included Pine, Meranti, Australian Oak, French Oak, Karri, Red Gum and Jarrah.

- 1 - Hayden Schiller
- 2 - Hudson Lindner
- 3 - James Gelston
- 4 - James Noack
- 5 - Jamie Gerschwitz
- 6 - Jett Patterson
- 7 - Macaylee Verhees
- 8 - Shanae Sutherland and Taylee Papandrea

**Rainer Kahl**  
Technology Teacher



## EMBRACED CENTENARIAN PORTRAIT PROJECT BY TEENAGERS

The Centenarian Portrait Project by Teenagers is an initiative matching teenage artists with centenarians. From storytelling, reminiscing, joy and laughter comes unique portraits, a gift and friendships to treasure between generations.

Congratulations to Year 10 student, Remy Hughes, Year 11 student, Eloise Doecke and Year 8 student, Miyu Endersby who were part of this project and exhibited their work at The Torrens Parade Ground, Adelaide.

### Remy's Artist Statement

I am blessed to be a part of the Embraced project and to be matched with the amazing Gwen Smith. I first met Gwen on 26 April and was quickly drawn in by her amazing storytelling and the history of her life. Gwen spoke passionately of life in the Outback and is especially proud of her family connection with Ned Kelly. At 104 years old she is now living in the beautiful Barossa town of Tanunda where I connected with her. Despite a COVID lockdown that restricted my ability to visit with her, her stories stayed with me as I created my portrait.

My portrait is oil on 500mm x 500mm canvas painted using delicate brush strokes, scumbling, dry brushing and gentle washed layers. I used a range of pigments from bright to muted to capture Gwen's delicate aged skin and powerful eyes. I focused on the texture in Gwen's expressive face and wavy light grey hair to bring life to the portrait. I took great care to capture the lines in her face as each one told a story. Oil painting is a new passion for me and despite creating art throughout my life, this was my first oil portrait. I am more comfortable with acrylic and watercolour portraiture but wanted to push myself to use oil to be able to take the time to really capture Gwen's life and story on canvas.

Much of my work uses strong colour but I was drawn to gentle, muted colours for this piece to capture the delicacy and fragility of age. This is just a veneer as Gwen's strong personality still shines through when she speaks. I have focused on Gwen's blue eyes as I was so taken by how they shone when she spoke of her history and her immense love and pride for her family.

I want to express my thanks to Arlon Hall, Alex Hoffman and Jess West from Nuriootpa High School who have encouraged me to explore art in all its styles, techniques and mediums and Jane Renner for bringing the joy of art into my life.

### Eloise's Artist Statement

When I heard of the project, being paired with someone of one hundred years or more, I was excited to give it a go. For me this has been a challenge and a huge step out of my comfort zone, but I could not be more glad I did it as I have gotten so much out of it.

Eleanor, or as she likes to be called Nel, has lived in Australia her whole life. Growing up in Port Pirie she loved the water, swimming and jetty jumping in the warmer weather. She has a caring and selfless nature, working in aged care as her career and then volunteering for Legacy and helping to roll bandages for the war with The Red Cross.

When I met Eleanor, I met a quiet, gentle, and kind lady. Nel has a soft nature and is lovely to be around. Her love for the colour pink shows as soon as you walk into her room, lovely pink floral prints cover her room giving it such a cosy feel. She herself is always dressed up in pink too, smiling as I walk in to greet her. For this reason, I wanted to incorporate as much pink as I could into my piece, showing how I see her when I visit.

For my reference photo I used a gorgeous picture of Nel she has framed in her room, no surprise she is dressed up in pink in it too. She is wearing a tiara which I loved and wanted to incorporate into my piece. She is smiling, looking straight at the camera and I have tried to capture the kind sparkle in her eyes.

I greatly enjoyed the time I was able to spend with Nel, whether we were talking or just sitting in each other's company. I would like to thank her for letting me get to know her and letting me capture her in my painting.



## Embraced Centenarian Portrait Project by Teenagers - continued

### Miyu's Artist Statement

Cora was born in Tanunda to her parents Frederick and Meta. She is the second eldest of five. She grew up in the Barossa and graduated from Nuriootpa High School. Although I had very little time to get to know Cora, I have learnt that she is a bright and joyful person. She has told me that she loves her family more than anything in the whole world. She's a loving and caring mother, grandmother and great-grandmother and throughout the years she has done a great load for her family, looking after and spending time with them as much as she can. She really loves doing so because it makes her happy.

She has told me stories about her travels and adventures back in her days like the time she met her husband, Derek Sutch. They were both working at Rundle Mall. Cora was a receptionist there. Cora lived with her husband for a few years in New Zealand and then the United Kingdom with Derek's parents. She remembers the United Kingdom being much busier and louder than Australia and the Barossa, it was a big change for her, but she felt welcomed by her in-laws and had a wonderful time.

You can tell Cora is full of zest and happiness. She has remembered a lot about her life, those memories seemed to be about her most wonderful moments in her life whether it was spending time with all her family and friends or living in the United Kingdom with her husband's family. She's still very active, enjoys playing bingo and likes to go out and see all the nature. Cora also reads the Sunday Mail every week. She loves flowers especially roses because they are all beautiful and bright. Despite her age she claims that she still feels young.

Cora Sutch lights up the room every time she gives a smile.



# YEAR 10 & 11 OUTDOOR EDUCATION

This term students in Year 10 enjoyed a Day Walk at Mt Crawford and a visit to Whispering Wall, while the Year 11's participated in a Cycling Day Trip to Lyndoch and 3 day Aquatics Camp at Murraylands, near Murray Bridge. A BIG thank you to Mr Lacey, Ms Noack, Mr Lane, Mr Magarey and Ms Emery who accompanied us on these trips.

**Peter Welford**  
Outdoor Ed Teacher



# Living with Young People

Families  
Growing  
Together

The teenage years bring a new stage in your child's development and many changes for the whole family...

Living with Young People is a **FREE** workshop that helps you as parents and caregivers build an understanding of your teenager and their healthy development.

Our workshops are full of helpful information with a choice of simple, practical strategies that each family can adapt for their own parenting situations.

## Topics to support your parenting include:

- 🔗 About young people
- 🔗 Adolescent development
- 🔗 What parents can do to support their young person
- 🔗 What about conflict?
- 🔗 Positive approach to guiding children's behaviour

Our workshops are based on the latest parenting research and use information from **Parenting SA**.

Light refreshments and resources provided

(Bookings essential)

Everyone is welcome, bookings essential

Please arrive 10 minutes early to register

Delivered by The Department of Human Services

\*A Southern Barossa Alliance & Barossa LDAT initiative\*

"HELPING TO BUILD COMMUNITY RESILIENCE"

**Where:** Tanunda CWA Hall

70 Murray Street Tanunda

**When:** Wednesday 29th June 2022

Wednesday 6th July 2022

**Time:** 6pm-9pm

**To book:** Contact Simon Taylor

M: 0439 509 207

E: [info@southernbarossaalliance.com](mailto:info@southernbarossaalliance.com)



Need help connecting with your community?

## Community Connections can help!

**Community Connections** supports people to increase their independence in the home and to build stronger social and community connections.

Lutheran Care offers personalised support to help adults living in the Barossa, Light and Lower North regions build connections with their local community, support networks and services.

Over the 12-week program, we can support you to regain and improve your independence, wellbeing, and quality of life, and achieve your personal goals.

## Support may include:

- Engaging you with social activities/ programs/groups
- Assistance to connect or re-connect with friends and family
- Linking you to volunteering opportunities
- Supporting you to access community transport options
- Service referrals as needed.



**LUTHERAN CARE**



An Initiative of  
**Government of South Australia**  
Department of Human Services

Lutheran Care delivers Community Connections in your area in partnership with other local organisations.



## To find out more:

- ✉ [communityconnections@lutherancare.org.au](mailto:communityconnections@lutherancare.org.au)
- ☎ (08) 8562 2688
- 🌐 [lutherancare.org.au/community-connections](http://lutherancare.org.au/community-connections)
- 📱 Or use the QR code

# July School holidays at Barossa Libraries

## Mini Mad Food Science Event

Tuesday 12 July, 10am - 11am  
Lyndoch Library  
Ages: 5+  
Cost: Free

Join Shana for a fun and interactive presentation for families using quirky experiments and fun activities to teach children about different foods.

## Game flow with Flo Ideation

Wednesday 20 July, 11am - 12pm  
Nuriootpa Library  
Ages: 6+ years  
Cost: Free

In this workshop children create an original game or challenge using a variety of resources including straws, table tennis balls, cups, rulers, rubber bands, stop watches and lots more.

## Deadly Dinosaurs workshop

Friday 15 July, 2:30pm - 3:30pm  
Lyndoch Library  
Ages: 6+ years  
Cost: Free

## Deadly Dinosaurs workshop

Friday 15 July, 11am - 12pm  
Nuriootpa Library  
Ages: 6+ years Cost: Free

## Winter Warmers Yoga Workshop

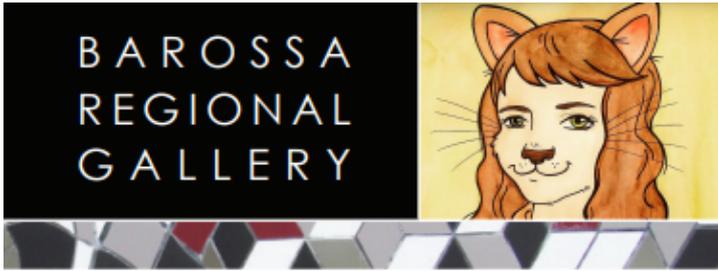
Monday 18 July, 10am - 11am  
Nuriootpa Library  
Ages: Adults and pre-teens (ages 10+)  
Cost: \$5 per person - hot chocolate incl.



The Barossa Council  
Public Library

Visit our website to find out more about our exciting school holiday program. Places are limited so book online or call 8563 8440.

[barossa.sa.gov.au/events](http://barossa.sa.gov.au/events)



**SCHOOL HOLIDAY WORKSHOPS:  
WINTER 2022 PROGRAM**

WORKSHOP	TIME
<b>CHILDREN'S TOUR OF HILL &amp; SON ORGAN</b> (\$10 /family) Tuesday 12 July	11.30am - 12.30pm
<b>CLAYMATION ANIMATION with GooRoo Animation</b> (\$10 p/p) Friday 15 July	11am + 2pm (2 hours)
<b>EVELYN ROTH'S NYLON ZOO</b> (\$10 p/p) Friday 15 July	11am, 12pm, 2pm, 3pm (45 mins)
<b>YOUTH SHORT FILM MAKING WORKSHOP</b> (\$10 p/p) Saturday 16 July	10am - 12pm
<b>PETS &amp; POEMS with Lauren Herraman</b> (\$15 p/p) Tuesday 19 July	10:30am - 12pm
<b>ANIMAL SELF PORTRAITS with Lauren Herraman</b> (\$15 p/p) Tuesday 19 July	1pm - 2:30pm

Call us on 8563 8340 or visit our website for more info. Limited spaces available.

8563 8340 | [www.barossagallery.com.au](http://www.barossagallery.com.au) | 3 Basedow Road, Tanunda

Sydney Festival  
AUSTRALIAN THEATRE LIVE  
REGIONAL arts AUSTRALIA  
Australian Government Regional Arts Fund  
COUNTRY ARTS SA  
Regional Development Australia  
The Barossa Council  
BAROSSA REGIONAL GALLERY  
enhance BAROSSA REGIONAL HEALTH  
Barossa Film Club



**FRIDAY 15 JULY**  
11AM, 12PM, 2PM & 3PM | Evelyn Roth's Nylon Zoo Children's Creative Workshop  
11AM & 2PM | Claymation Animation Children & Teen's Creative Workshop with GooRoo Animation  
1PM & 4:30PM | Erth's Prehistoric Picnic Sydney Festival Roadshow 2022  
7PM | The Blues Brothers (M) Barossa Film Club Screening

**SATURDAY 16 JULY**  
10AM | Youth Film Making Workshop  
11:30AM, 2:30PM & 5:30PM | Mini Film Fest 2022 Short Film Programme [FREE]  
1PM | 宿 (STAY) Sydney Festival Roadshow 2022  
4PM | The Pulse Sydney Festival Roadshow 2022  
7PM | Italian Baroque With Circa Sydney Festival Roadshow 2022  
9PM | The Rocky Horror Picture Show (M) Barossa Film Club Screening

BOOKING & MORE INFO  
> [BAROSSAFILMCLUB.EVENTBRITE.COM.AU](http://BAROSSAFILMCLUB.EVENTBRITE.COM.AU)  
This project was made possible by the Australian Government's Regional Arts Fund, which supports the arts in regional and remote Australia.

SCHOOL HOLIDAYS EVENTS & WORKSHOPS!

BAROSSA FILM CLUB

**MINI FILM FEST 2022**

15-16 JULY  
BAROSSA REGIONAL GALLERY  
3 BASEDOW ROAD, TANUNDA

[PRESENTING] SYDNEY FESTIVAL ROADSHOW 2022 FILMS [AND] SHORT FILMS - WORKSHOPS - MUSIC - DANCE - THEATRE - FILM MAKING [ALSO SCREENING] THE BLUES BROTHERS [AND] THE ROCKY HORROR PICTURE SHOW

[BAROSSAFILMCLUB.EVENTBRITE.COM.AU](http://BAROSSAFILMCLUB.EVENTBRITE.COM.AU)

FOOTBALL SOUTH AUSTRALIA

COME AND TRY

**FOOTBALL DAY**

HAVE FUN, MEET NEW PEOPLE  
EVERYONE WELCOME

SENIORS AND JUNIORS

**FRIDAY**  
15 JULY 2022  
10AM - 12:30PM

GAMES AT  
NEW STATE CENTRE FOR FOOTBALL

#FOOTBALLFORALL

# SKILL BAROSSA

Strengthening Knowledge  
Sharing Ideas

Linking people living with disability and their supporters  
Leading in our local community

The SKILL Barossa Peer Network Meetings are for people living with disability and their carers who are interested in the steps and opportunities for taking charge in their lives.

Want to connect with your fellow peers in the Barossa?

Do you want to learn how to create your best life?

Are you interested in building an NDIS plan with the supports that you want?

Let's choose your own adventure, reach your goals, and more!

For information about the meetings and assistance with pick up arrangements, contact:

Natalie Mudge – SKILL Connector  
0408 44 03 01  
[nataliem@purpleorange.org.au](mailto:nataliem@purpleorange.org.au)  
[www.facebook.com/SKILLBarossa](https://www.facebook.com/SKILLBarossa)

### PEER NETWORK MEETINGS

\* First Thursday of each month  
Meeting 11:30am-12:30pm  
FREE Lunch 12:30pm-1:00pm  
Meeting 1:00pm-2:00pm

TOPICS  
DRIVEN  
BY YOU

PLUS support with FREE online workshops co-designed by people living with disability for people living with disability.

Visit the SKILL website [www.skill.org.au](http://www.skill.org.au)

Thursday 2 June @ Angaston Town Hall  
Hall Annexe, Washington Street

- Guest Speaker: James Wagner, Community Connector
- Peer Network Meeting

Thursday 7 July @ Nuriootpa

Barossa Enterprises, Samuel Road

- Guest Speaker: Feros Care, Local Area Coordinators
- LAC Q&A for Individuals

### SAVE THE DATES FOR 2022

Thursday 4 August – Angaston Town Hall  
Thursday 1 Sept. – Lyndoch Library  
Thursday 20 October ^ - Angaston Town Hall  
Thursday 3 November – to be confirmed.  
Thursday 1 Dec. – Angaston Town Hall  
^ date/s moved from first Thursday.



# nubody

Health Studio Barossa

## FAMILY FITNESS

## KIDS FIT

An after-school fun fitness circuit for 8-13 yrs

## BOOTY CAMP

Calling all mums: Bring the littlies and workout in a fun and dynamic group after the morning drop-off

WORK OUT WITH A QUALIFIED PT & CHILDRENS FITNESS INSTRUCTOR IN THE BAROSSA

### CALL FOR DETAILS ABOUT JOINING:

Jacqui: 0439 279139, or 0474 249347  
43 Murray Street, Angaston

[mail.nubodybarossa@gmail.com](mailto:mail.nubodybarossa@gmail.com)  
FB/Insta: @nubodybarossa



## COMMUNITY CONNECTIONS

Community Connections at Lutheran Care Barossa would love to hear about what social groups YOU would be interested in!

Some ideas to get you started...

PILATES QIGONG MUSIC GROUP CARDS  
BINGO TAI CHI CHECKERS BOARD GAMES  
PUZZLES YOGA CHESS MEN'S GROUP  
WALKING GROUP CRYPTIC CROSSWORDS



Please get in contact with us through:

phone: 8562 2688

email: [communityconnections@lutherancare.org.au](mailto:communityconnections@lutherancare.org.au)

address: 26 Second Street Nuriootpa



## COMMUNITY CONNECTIONS

We have a few questions for you...

What kind of group would you like to attend?

\_\_\_\_\_

\_\_\_\_\_

What day of the week and time would work the best for you?

\_\_\_\_\_

\_\_\_\_\_

Is there a type of group that someone you know has been wanting to attend?

\_\_\_\_\_

\_\_\_\_\_

### Contact Details...

If you would like to be notified about any upcoming groups at Lutheran Care Barossa, please leave your contact details below:

Name: \_\_\_\_\_ Age: \_\_\_\_\_

Contact Details: \_\_\_\_\_

# NHS TERM 3 CALENDAR

	Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
<b>Week 1</b>	25/7	26/7 7-9 Girls Football at St Michaels College (THH, WEB)	27/7	28/7	29/7	30/7 & 31/7
<b>Week 2</b>	1/8	2/8 Year 10 vaccinations	3/8 YL Team meeting 10-12 Girls Football at Elizabeth (MIE, LAR)	4/8 10/11 QEd Rock Climbing	5/8	6/8 & 7/8
<b>Week 3</b>	8/8	9/8 4pm Finance Meeting 7pm Governing Council Meeting	10/8	11/8	12/8	13/8 & 14/8
<b>Week 4</b>	15/8	16/8	17/8 12:30pm-5pm Careers Expo 4:30-7:00 Curriculum expo	18/8 9:00 PISA	19/8 Pupil Free Day Staff PD Berry St	20/8 & 21/8 Bookweek starts Dreaming with eyes open...
<b>Week 5</b>	22/8	23/8	24/8 3.30pm Canteen Meeting	25/8	26/8 Casual Day (wear it purple Day)	27/8 & 28/8
<b>Week 6</b>	29/8	30/8 3.30pm Buildings & Grounds meeting Year 11 course counselling	31/8 1.10pm Uniform Meeting Year 10 course counselling	1/9 Year 9 Course Counselling	2/9 10/11 QEd Day Walk	3/9 & 4/9
<b>Week 7</b>	5/9 School Closure Day – Adelaide Show Day of Local Significance	6/9	7/9	8/9 10 QEd 2 Day Bushwalk	9/9 10 QEd 2 Day Bushwalk	10/9 & 11/9
<b>Week 8</b>	12/9	13/9 9am Year 11 RAP Presentation 4pm Finance Meeting 7pm Governing Council Meeting	14/9 YL Team meeting	15/9	16/9	17/9 & 18/9
<b>Week 9</b>	19/9	20/9	21/9 11 QEd 3 Day Bushwalk	22/9 11 QEd 3 Day Bushwalk	23/9 Casual Day 11 QEd 3 Day Bushwalk	24/9 & 25/9
<b>Week 10</b>	26/9	27/9 Variety IEC Picnic at the Zoo excursion	28/9	29/9	30/9	1/10 & 2/10

TERM  
3

## UNIFORM SHOP OPENING TIMES

EVERY TUESDAY FROM

8.30 - 11.00AM

1.00 - 3.45pm



Our full uniform can be viewed by visiting the school website

[www.nurihs.sa.edu.au](http://www.nurihs.sa.edu.au)