

# Nuriootpa High School Newsletter

## From the Principal

By Gerri Walker



Welcome to Term 3, 2022. What a term already! This week is Science Week and our students have engaged in some challenging activities. We have also had the Careers and Curriculum Expo on Wednesday which provided students and their families with invaluable information about their pathway. We have had a group of Year 10 students win the regional Science and Engineering Challenge and are now representing our school at the state level. Our sports teams have continued to be successful, and we have had some of our students represent the state in sport.

### Some Positive Observations

With lower COVID cases on a few days this term, this has meant that I have been able to go into classes and talk with students about their work. I have also been able to do some relief lessons so that teachers can complete One Plans with their students.

My observations have included:

- ◆ Differentiation with respect to the tasks when students are asked to complete a written task. For some students this involved much scaffolding, including questions to answer so that the student could write an extended response. For some students, an oral response was given using information the student had collected and developed into a PowerPoint. Some students had limited scaffolding and were responding to the feedback that had been provided by the teacher.
- ◆ The explicit teaching of tier 3/technical vocabulary. When talking with some senior students, they reflected with me on how they had learnt some of these terms in their junior years in different learning areas and were able to apply them to the new context. Personally, I learnt that you can have biscuits that are 10 or 20 millimetres to join table pieces together.
- ◆ Students analysing their practical work and undertaking data, statistical and tactical evaluations, and investigations. When talking with the students about their evaluations, they had also undertaken some deep research that they were able to share with me – they were interested in their work.
- ◆ The explicit teaching of numeracy in learning areas other than Maths. Two examples are students designing a bedroom and making the model to scale (using ratios) and the value of the different notes in Music when the students were either playing music or composing it. I also got to teach degrees and minutes in latitude and longitude to a class that I did a relief lesson for.
- ◆ One reflection I had was the engagement of our Year 7 students in specialist subjects. This included students using keyboards for the first time; students looking at developing a way to remember the names on the lines of the treble clef – developing their own mnemonic; composing and playing music for a group drumming performance (wide range of drums); students using SolidWorks (a 3D product design software); wooden chopping boards being made; students making their own soft toys and talking about the different stitches they use and cooking in the kitchen. I did not get to see Years 7s in the other specialist areas, but I regularly hear positive and enthusiastic stories about what is happening there.

### Errol Andrews 24/02/1942 - 11/08/2022

Errol worked at the school as one of our grounds staff for 35 years and provided a commitment to the development and maintenance of the grounds with passion and pride. He was always a strong advocate for the school, students and staff. We will remember his friendly character and willingness to help out wherever possible.

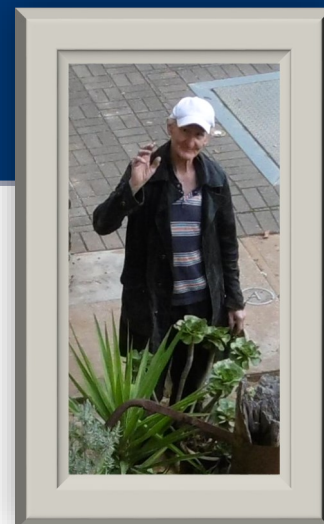
On behalf of our school community we send our condolences to the Andrews' family.

Nuriootpa High School Staff and Students

## Coming Events

19/08	Pupil Free Day Staff PD
20/08	Bookweek Starts
24/08	3.30 Canteen Mtg
25/08	Y7-9 Girls Footy
26/08	Casual Day (Wear it Purple)
30/08	3.30 Buildings & Grounds Mtg Y11 Course Counselling
31/08	1.10 Uniform Mtg Y10 Course Counselling
01/09	Y9 Course Counselling - classes not cancelled
02/09	Y10/11 OEd
05/09	School Closure
08/09	Y10 OEd - 2 day bushwalk
13/09	Y11 RAP Presentation 4pm Finance Mtg 7pm GC Mtg
14/09	Y11 OEd - 3 day bushwalk
23/09	Casual Day
27/09	IEC Picnic
30/09	Last day Term 3

(for complete list of school events please see the Term 3 Calendar on page 15)



## From the Principal - continued

This has also allowed me to observe and see some interesting work that some of our teachers are using with their students. Two Maths examples of this are:

- ◆ The Maths teacher who is teaching gridding points to some students who have some misconceptions by using masking tape on the carpet tiles in the open area and getting students to physically walk to the grid points and then write them down.
- ◆ The Year 10 Maths class who had to build models of a castle and then had to work out the surface area and volume. It was interesting to talk about surface area when different parts of the castle were in different positions on the models – an interesting conversation. This allowed the teacher to ask more probing questions and to extend their thinking.

It has also been exciting to hand out several Principal Awards to students who have been making much progress in their learning. Students in the senior years enjoy being recognised as much as those in the junior years.

## Some Good News Stories

- ◆ During Week 10 of Term 2, 10 of our Year 10 students undertook the Barossa Australia Work Experience Program. Those students involved were extremely positive about the experience. One of the students reflected:  
*Personally, this week helped me decide that I want to be involved in the grape growing industry upon the completion of my schooling. I would recommend this experience to anyone with an interest in the industry.*
- ◆ We had some great results in our Research Project again this year. We had a total of 30 students achieve an A - or higher for their final grade. For many students this is a difficult subject, so it was wonderful to see those students who are often challenged to achieve success in this compulsory subject. Congratulations to Tanya Bowley and Asher Rohde on 2 of their students achieving an A+ in the Research Project.
- ◆ I want to acknowledge the work of our relief teachers, many of whom have increased their availability to support us during the teacher shortage created by COVID. We are very fortunate to have such a cohort of staff at our school.

## Staffing Update Term 3

- ◆ Welcome to Steph Noske who is teaching HASS for the rest of this year. She is replacing Mark Reincke.
- ◆ Welcome back to Danny Herbst who has joined us as a grounds person from Wednesday week 1 until the end of the year.

## Staffing Update for 2023

- ◆ Congratulations to Lauren Semmens who has been rolled over for 2023. Lauren will backfill the 0.4 counselling role in semester 1 behind Olivia Jones who will return 0.6 Semester 2 arrangements will be finalised during Term 2.
- ◆ Agriculture Learning Area Leader position that was advertised externally for 5 years was not filled. The position has now been advertised internally for 12 months.
- ◆ Josh Bottrall will continue with us as a permanent teacher – Josh chose to relinquish the Ag Leader role, one that he has undertaken to a high standard. We are very pleased to have him continue with us as a teacher.
- ◆ The Years 7/8 Leader panel is in process.
- ◆ The Personnel Advisory Committee is now looking at any teacher positions that can be converted to permanency (the teacher must have been at our school for 3 years in the same role and a position exists at the school), advertising permanent teacher positions and appointing contracts.

## Some Issues we have been addressing

- ◆ Students leaving school to go to work – some senior school students have been leaving school early to do shifts. We have begun talking with these Businesses to share our concerns. *Please refer to the article re attendance on page 4 newsletter.*
- ◆ Movement Passes – there has been an increase in damage to toilets and concern about vaping – we have been asking all teachers to ensure only one student at a time is out of the classroom and they must have a movement pass. This has allowed us to have conversations with some students who have been out of the class when there has been damage done to the toilets/vaping concerns. This process seems to be having a positive impact.

## Year 7 Numbers for 2023

Enrolment Packages went out to our Year 7s for 2023 at the end of last week. Our current numbers are around 225 mainstream, 10 Special Class and 3 Disability Unit students. This is an increase on our 2022 numbers.

## From the Principal - continued

### Progress against Site Improvement Plan

At the Week 1 staff meeting, there was a focus on Learning Intentions and Success Criteria. Staff have done much work on Learning Intentions and Success Criteria, which is part of Setting Goals and Structuring Lessons.

Andrew Dickinson led a session on this with staff, sharing the following key points:

- Learning Intentions are descriptions of what learners should know, understand and be able to do by the end of a learning period or unit. They are the basis for tracking student progress, providing feedback and assessing achievement. In addition to learning intentions, students may also have individual learning goals that they address in their learning.
- Success criteria are the measures used to determine whether, and how well, learners have met the learning intentions.

Andrew shared that there is an expectation that staff are sharing learning intentions and success criteria with their students.

At the Week 3 staff meeting, Andrew led some work on Reading Improvement with a focus on 'Before Reading Happens' and Getting Knowledge Ready'. Reading Improvement strategies are often separated into ones that are Before, During and After reading. Andrew shared some work on strategies that happen before on how we prime students and get them ready to read, focusing on evidence-based strategies that, when employed across all class, will have a high impact on students' reading abilities. Staff were asked to work in cross-curriculum groups and analyse a piece of text they would expect their Year 7, 8 or 9 class to be able to read. It was great to see staff working in cross-curricula groups for the first time this year – they certainly appreciated it!

At the Week 4 staff meeting there was a re-visiting of our commitment to each Learning Area identifying and teaching the technical words/Tier 3 words for each unit of work. Students need to have a rich vocabulary that continually grows through language and literacy experiences, in order to comprehend and construct increasingly complex texts, and engage in oral language for a variety social purposes. Focussing on vocabulary is useful for developing knowledge and skills in multiple aspects of language and literacy.

*Knowledge of vocabulary meanings affects students' abilities to understand and use words appropriately during the language acts of listening, speaking, reading, and writing. Such knowledge influences the complexities and nuances of students' thinking, how they communicate in the oral and written languages, and how well they will understand printed texts. Sinatra, Zygouris-Coe, and Dasinger (2011)*

### Parent Survey

Each year the department conducts a parent survey. The result of the survey helps the department understand:

- \* what we're doing well
- \* where we can improve
- \* what's important to parents and carers.

It provides valuable insight into parent engagement at our school. You can complete this at [https://survey.education.sa.gov.au/sc/IAT\\_nYJlR\\_ZaxyoFdtznQ2](https://survey.education.sa.gov.au/sc/IAT_nYJlR_ZaxyoFdtznQ2)

### Gerri

## Governing Council Report

Governing Council met on Tuesday of week 3. Key points were:

### SRC

- Shared how they have allocated the funds raised from Casual Days. These were: 1<sup>st</sup> Casual Day – funds towards grounds – water fountains; 2<sup>nd</sup> Casual Day – sponsor a child; 3<sup>rd</sup> Casual Day – Bush gardens donation; 4<sup>th</sup> Casual Day – school projects; Term 3 – Wear it Purple Foundation and then SRC expenditure; Term 4 - Foundation Barossa. They shared they have not received as much funding this year compared to the last few years. We will be setting this up on Spriggy as a lot of families don't use cash anymore. Governing Council congratulated the SRC on the raising of funds and the way they are using the money.
- Discussed the projects they are working on including the purchasing of water fountains

The **Learning Session** was led by Anne Barclay about Student Wellbeing and Engagement Data. She was supported by the SRC members.

### Traffic Working Party

Letters have been sent to DfE and Barossa Council requesting funding for Local Area Traffic Study work. This is the required first step in identifying safe solutions for the benefit of the school students, staff and the surrounding community.

The Barossa Council has responded offering \$5,000 and we are awaiting the next step from the Department for Education as a financial contribution for this is not something that DfE usually commit to.

### Uniform

A new line of pants will be added to the current uniform offerings.

## Attendance

### How's your student's attendance?

A reminder that we are focusing on attendance this year because we recognise its importance in engaging students in learning and giving them the best chance of success. Students with 5 to 9 absences per term are considered habitual non-attenders and those with 10 or more absences are considered chronic non-attenders. Where does your student sit on this scale? Students with 5 absences per term fall short of the DfE attendance goal of 90%. Note that legitimate, educational reasons for non-attendance (for example, an offsite learning program such as a school-based apprenticeship or a TAFE course do not count as absences).

The relationship between grades and attendance is clear: there is a sharp decline in grades with increasing absence rates. Students with fewer than 20 days absent for the year are averaging B grades. With 45 to 60 days absent per year this average falls to a low C and above 60 days students' average grade is not reaching a pass standard.

While the reasons for non-attendance can be complex, there is no denying the correlation between attendance and school achievement.

It is a priority of Nuriootpa High School to improve our attendance rates so students can make the most of their opportunities at high school and beyond. Improving attendance is a partnership between families and school. Parents have a key role in:

- ◆ Ensuring that students develop good attendance habits from an early age
- ◆ Only permitting necessary absences and scheduling non-essential commitments outside school hours
- ◆ Where absences are unavoidable (for example due to illness that could be worsened or spread to others by attending school), informing the school in a timely way of the reason for the absence
  - ~ By phoning the school on 8562 2022 and selecting option 1 or 2 on the menu
  - ~ By creating a new Daymap message and selecting the option *Send an absence notification to the school*.

If we don't hear from you, you will receive an SMS notifying you of the absence. That temporary number can be used for your reply for 24 hours. Alternatively, use the phone or Daymap options or send a note for the home group teacher when your student is next at school.

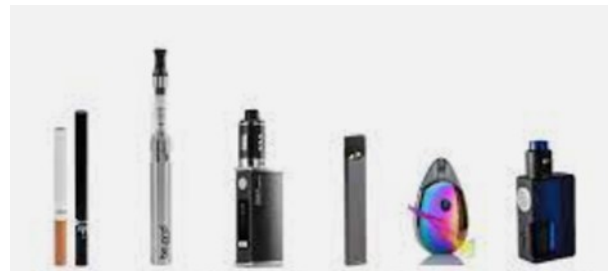
Please contact your student's year level team if your student does have issues with attendance, because there is a range of supports and strategies available so we can work together with families to improve attendance. Remember, every single day matters.

## VAPING/e-cigarettes

Vaping is becoming an increasing health and safety concern, particularly among young people.

E-cigarettes are battery operated and may look like:

- cigarettes
- cigars
- pipes
- pens
- highlighters
- USB memory sticks



Nuriootpa High School students receive education around the dangers of vaping in Health lessons, we have posters about the school and we are working with Encounter Youth to provide further drug and alcohol education seminars for targeted year levels this year.

Students found vaping or with vapes are subject to the consequences of our NHS Behaviour Code.

**Parents and caregivers can access information from the links below.**

- ⇒ [Positive Choices](#) has free access to evidence-based alcohol and other drug education resources (including e-cigarettes) for teachers, schools, parents and students.
- ⇒ [Drug and Alcohol Education Resources for Parents - Positive Choices](#)
- ⇒ For support to manage vaping, families should contact their General Practitioner (GP).
- ⇒ The [SA Quitline](#) has a free (only cost of local call) confidential and non-judgmental phone service that operates Monday to Friday, 8am to 8pm. Counsellors have strong knowledge and skills in supporting people to address their vaping or smoking. Phone: 13 78 48.
- ⇒ The [Alcohol and Drug information Service \(ADIS\)](#) is a confidential phone counselling, information and referral service for anyone affected by wider alcohol and other drugs use. Phone: 1300 13 13 40.

## From the SRC

This term, the SRC has been continuing with many previous projects. First and foremost, many of you would have seen the memorial back boards for Will Miller have finally been installed on the outside courts. The plaque we have commissioned is still in production but will be fitted as soon as possible. The water-fountain project is still in the works as we are currently waiting on quotes, however, are expecting to install two new fountains before the end of the year.

As for the feminine hygiene products in the bathrooms, we urge the student body to please respect the items that have been supplied. They are there to be used correctly and appropriately, however, there have been several incidences where they have been misused. This caused the products to be removed from the bathrooms for some time to reduce the mess left for the cleaners. They have since been reinstated in a limited amount in hope of them being used correctly. The SRC and leadership team plan to discuss this issue further with the student body.

The next casual day has been scheduled for Friday the 26 August as Wear it Purple Day. Wear it Purple Day is an annual LGBTIQ+ awareness day, especially for young people, based in Australia. Supporters wear purple to celebrate diversity and young people from the LGBTIQ+ community. This will be advertised in the Bulletin and around the school, and we encourage all students to participate by including at least one purple item in their attire, whether it be a ribbon or a pin. Make sure, as always, to bring a gold coin to be donated to the foundation. Spriggy Schools will also be trialled for this casual day as an alternative form of donations. Check your DayMap messages for further information on this.

2023 SRC applications will be opening soon, so keep a watchful eye out on the Bulletin for any further updates.

Year 12s have less than a term of school to go, so the SRC would like to remind you all to study hard and do well!

# WEAR IT PURPLE DAY



## NHS CASUAL DAY

FRIDAY WEEK 5 (26/8/22)

Add something purple to your outfit

### GOLD COIN DONATION

(CASH & SPRIGGY SCHOOLS PAYMENT AVAILABLE)

All funds going towards the Wear It Purple foundation



STILL ME  
STILL HUMAN



## Make your payment to go CASUAL online with Spriggy Schools

The next SRC casual day is Friday 26 August. Students can pay gold coin donation cash on the day or via Spriggy Schools app any time between now and 5pm on the day.

There is no additional fee/ surcharge to Spriggy for this donation.

If you have more than one student at the school please enter a donation separately for each student that is wearing casual clothes.

Students should present a screenshot of the donation to their home group teacher on casual day.

This is the same app that is used to order online with the Canteen. If you are already set up to use the Spriggy Schools app for the Canteen you just need to go to the Events button to pay for casual day.

If you have not yet set up to use the Spriggy Schools app here is how to get started:

1. Go to [www.spriggyschools.com.au](http://www.spriggyschools.com.au) to register and to find links to download the Spriggy Schools app. You should also be able to find the app in your relevant device app store by searching for 'Spriggy Schools'.
2. Add a profile for each of your students, making sure you select Nuriootpa High School and your student's year level.

## From the Finance Office

Thank you to those families that have paid the Materials and Services charge of \$480. The M&S Charge was due to be paid 11 February so if you have not yet paid please arrange to do so as soon as possible.

Payment arrangements can still be made so please contact the Finance Office on 85622022 or email [dl.0788.finance@schools.sa.edu.au](mailto:dl.0788.finance@schools.sa.edu.au)

**When making payments to NHS bank account for M&S fees or other invoiced amounts please remember to use the invoice number or family code as the reference.**

### School Card

School Card covers **\$334** of the Materials & Services Charge. The additional \$146 of Materials & Services fee will be waived if School Card is approved. Families must apply for School Card annually and lodge an application at the school where the student attends.

The income limit chart is available on NHS website <http://www.nurihs.sa.edu.au> and all school card forms and eligibility criteria are on the following link: [www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme](http://www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme)

The Form A School Card form is based solely on the number of dependent children and income for the last financial year. School Card Form A is available on the NHS website <http://www.nurihs.sa.edu.au> on the School Information page, where you can **apply online** or print a hardcopy. The completed form can be emailed to [dl.0788.finance@schools.sa.edu.au](mailto:dl.0788.finance@schools.sa.edu.au), faxed, posted or returned to the Finance Office. This should be done as soon possible at the start of the year.

Form A is based solely on the number of dependent children and income for the last financial year. This may not be the correct form for you as there are other ways that you may meet the requirements to be eligible for school card assistance such as hardship, change of circumstance, self-employed, foster children and independent youth allowance. The NHS website has School Card forms required to apply for assistance under these circumstances or contact the Finance Office and the relevant form can be sent to you. If you consider that you may be eligible for School Card please complete the form that best meets your circumstance and return it to the Finance Office as early as possible after the commencement of the 2022 school year. If you are unsure of your eligibility and require further assistance please contact the Finance Office. **If you are found to be ineligible for School Card then you are liable to pay the Materials & Services Charge of \$480 less the Government Rebate of \$100.**

### Canteen Online Ordering with Spriggy School

Place your canteen orders online with Spriggy Schools, this makes lunch orders more convenient for both families and the canteen. Students can avoid the queue by ordering recess and/or lunch online. A pre-ordered collection point is available at door # 1 at the Canteen.

Cut off time for on-line ordering is 9:30 am for recess & lunch.

Steps to get started:

1. Go to [www.spriggyschools.com.au](http://www.spriggyschools.com.au) to register and to find links to download the Spriggy Schools app. You should also be able to find the app in your relevant device app store by searching for 'Spriggy Schools'. Alternatively you can just use their website to place orders.
2. Add a profile for each of your students, making sure you select Nuriootpa High School and your student's year level.

**If you have any questions, please contact Spriggy Schools via their website or the Live Chat on the app.**

### Entertainment Book

Get your new Entertainment Membership today to support Nuriootpa High School. The school receives 20% of every book sold.

Entertainment Memberships can start anytime and are packed with thousands of substantial savings on dining, travel and fun family activities. The digital membership is easy to download to start using instantly. New offers are added weekly for ongoing value all year round.

ORDER link:

<https://www.entbook.com.au/1622w51>

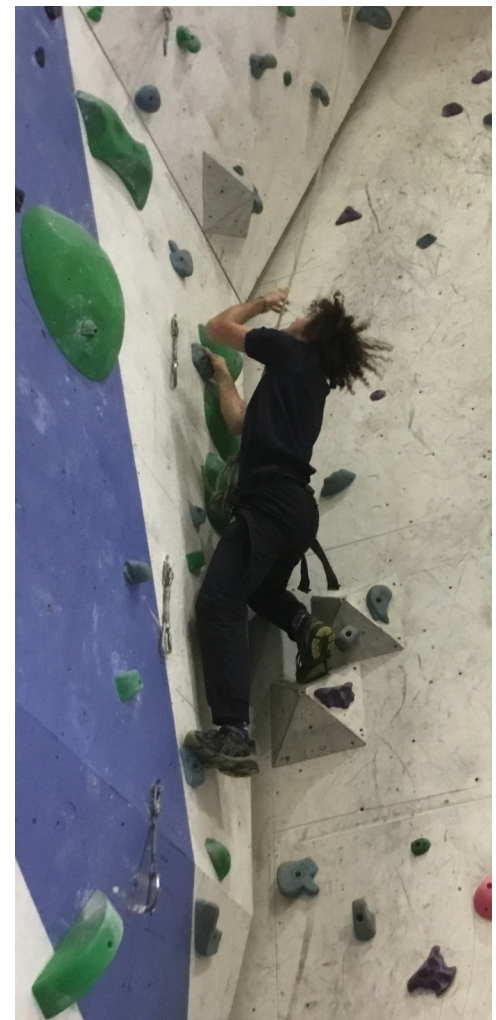
or scan QR



## Outdoor Education

In Week 2, students in Years 10 & 11 undertaking Outdoor Education were involved in a get-to-know you Rock Climbing challenge at Vertical Reality. After an important safety talk and demonstrations from instructors we worked in small teams as we tested our nerve on one or more of the many different graded climbs. What was achieved was really impressive! Well done! Thanks to Ms Semmens for her support on the day!

**Peter Welford**  
Outdoor Education Teacher



## School Sport

It has been a super busy start to Term 3 for School Sport at Nuriootpa High. Week 1 started out with the much anticipated Years 7-9 Girls Football team, coached by Mr Brad West and Ms Heidi Thompson. Initially meant to be played during Term 2, however torrential rain and severe thunderstorms prevented this on the day planned. Fortunately Nuriootpa were able to advance straight through to the 2<sup>nd</sup> round and were matched up against Tatachilla College, Golden Grove High School and St. Michaels College. Our girls defeated Tatachilla comfortably, then played Golden Grove who had just marginally defeated St. Michaels. The girls battled hard and held on to win, advancing through to the Division 1 Grand Final which will be played on Thursday of Week 5.

The Years 10-12 Girls Football team, coached by Mr Rick Lane and Ms Ella Mickan also played their 2<sup>nd</sup> Round match against Mitcham Girls at Central Districts Football Club on Wednesday of Week 2. The girls easily defeated Mitcham Girls and go onto the Division 2 Grand Final to be played Thursday Week 4 at Thebarton Oval against Gleeson College. Check the Nuriootpa High Facebook page for updates of how they went.

Basketball was next on the calendar to be played at the Rex on Friday of Week 3. Both the Open Boys coached by Mr Andrew Turnbull and the Open Girls coached by Ms Heidi Dunn played Berri Regional and Faith Lutheran. Despite some outstanding individual performances from some key players, our squads were not able to overcome our opposition who had great depth, strength and skill. Our Years 9/10 teams will begin trialling later this term.

Monday of Week 4 had our Year 7-10 Girls Soccer Squad matched up to play Banksia Park and Thomas More. This was the girls 2<sup>nd</sup> Round matches after defeating Mark Oliphant and Playford International earlier in Term 2. Our girls were marginally overcome by Thomas More in penalties and Banksia Park were far too strong, clearly displaying why they are a specialised soccer school. A great effort to get into this round and thanks to the coaches, Year 12 student Hayley Henke, Ms Ebony De-Oliveira and Mr Chris Munker.

On behalf of our school and greater community I would like congratulate the following students for being selected in state teams for their sports:

- \* Hugo Neldner in the 12 Years and Under State Hockey Team who are competing in Canberra throughout mid/late August.
- \* Campbell Mattner in the 12 Years and Under State Soccer Team who will compete in Perth in October.
- \* Kate Argent-Bowden who only last month won the Australian Under 18 Girls Lawn Bowls Championship on the Gold Coast and Hanika Booth for both being selected in the State Under 18 Girls Lawn Bowls Squad. They will travel to the Gold Coast in late September.

**Brad West - Sports Manager**



Open Boys Basketball



Open Girls Basketball



Year 7 - 9 Girls Football



Year 10 - 12 Girls Football



Year 7 - 10 Girls Soccer

## Technologies Equipment for Sale

### 1 x Toolex Plasma 40 (Plasma Cutter)

This second-hand unit was serviced in July 2022. Comes with some consumables such as electrodes and swirl rings. For all the technical data on this machine, go to [www.toolex.com.au/products/580150](http://www.toolex.com.au/products/580150) - is also generator friendly.



### 1 x Omega Cut 40 (Plasma Cutter)

The history of this second-hand unit is unknown, but it is missing the hand piece and lead. It has been rarely used, if at all.



For further information contact: Kym Hampel (Metalwork Manager – Nuriootpa HS)  
[kym.hampel506@schools.sa.edu.au](mailto:kym.hampel506@schools.sa.edu.au) P: 85622 022 (Front Office Reception)

### Tenders close Monday 29 August at 3.30pm

Tenders to be emailed to Ann-Marie Ward, Business Manager, Nuriootpa High School  
[annmarie.ward850@schools.s.a.edu.au](mailto:annmarie.ward850@schools.s.a.edu.au)

Successful Tenderers will be required to sign a DECD "Acceptance and Disposal" Notice as a condition of sale. Successful Tenderers will be contacted by phone on **Wednesday 31 August** and will be required to pay the tendered amount in full prior to collection of item (s). **All items are required to be collected by Friday 9 September** If items have not been paid for and collected by **Friday 9 September** they will then be offered to the second highest bidder.

## ATSI Excursion to the Barossa Bush Gardens

On Tuesday 9 August, NHS students enjoyed making damper on a stick with the Governor of South Australia, Her Excellency the Honourable Frances Adamson AC. The afternoon was facilitated by the Barossa Reconciliation Committee and included a cultural chat with Ngadjuri elder, Quenten Agius culminating in a traditional performance by his grandchildren.

Students enjoyed using a range of Bushfoods, grown in the Barossa Bush Gardens to mix into their damper.

*"The damper was easy to make and cooked perfectly on the stick that I put over the coals," Gabriel.*

*"It was exciting to meet Her Excellency and cook damper with her," Rainge.*

**Natalie Axo AET and Brooke Klose ASETO**



## A little bit of Dignity

At Nuriootpa High School, period products for students are available free of charge, in an emergency or to reduce the barriers which some students experience to their learning.

After consultation with our students, these products are available at Student Support in a box under the entry table, or by requesting at the Student Support desk. Students can also daymap message the wellbeing team to organise a regular personal supply.

After a trial of placing products in the toilets for students at Nuriootpa High, we have unfortunately removed them due to some students showing disrespect for themselves and others by using the products inappropriately. The SRC are working with students and staff to improve this situation.

For further support and information about this please contact Anne Barclay- Assistant Principal Wellbeing.





# Keep Australia foot-and-mouth disease free

## Travelling to Australia or receiving international mail?

### What is foot-and-mouth disease?

Foot-and-mouth disease (FMD) is a highly contagious animal disease that affects all cloven-hoofed animals including cattle, buffalo, sheep, goats, deer, pigs and camels.

FMD can survive in frozen, chilled and freeze-dried foods including meat and dairy products.

It is not present in Australia. An outbreak would cause sickness in animals, and greatly impact Australian meat (beef, lamb and pork) and dairy farmers.

There is no threat to human health from this disease.

### What goods can carry foot-and-mouth disease?

- Dairy products and meat products containing beef, lamb and pork. **These goods are not allowed into Australia from FMD-infected countries.**
- Items such as clothing, shoes and equipment used on farms, in rural or wilderness areas, markets, zoos or near animals.
- Animal skins, camping and hunting equipment and trophies.

### How do I stop the spread of foot-and-mouth disease?

#### DON'T

- ✗ Bring meat or dairy products to Australia in your baggage.
- ✗ Buy meat or dairy products online from overseas sellers.

#### DO

- ✓ Tell family and friends overseas not to send you any meat or dairy products.
- ✓ Check biosecurity import conditions before sending goods to Australia – [agriculture.gov.au/bicon](http://agriculture.gov.au/bicon).
- ✓ Clean any equipment, clothing and shoes thoroughly before you send them or travel to Australia.
- ✓ Declare and present any risk goods to a biosecurity officer for inspection on arrival in Australia or put it in a bin.
- ✓ Declare if you have visited a rural area or been in contact with, or near, farm animals.
- ✓ Avoid farms and livestock for the first seven days after arriving in Australia.

### DON'T BRING OR SEND MEAT AND DAIRY PRODUCTS TO AUSTRALIA



### CLEAN AND DECLARE

all shoes, clothing and equipment used near animals or in rural areas



It's everyone's responsibility to help keep Australia free from FMD



Serious penalties apply if you breach Australia's biosecurity laws. You may be issued with an infringement notice of up to \$2,664. Your visa may be cancelled and if so, you will be refused entry into Australia.



**BASH**

**COMING TO TANUNDA**



**JOIN US AT THE FINISH LINE**

**WHEN: Saturday, 20 August**

**WHERE: Murray Street, Tanunda**

**TIME: Cars arriving from 3.30pm**

Platinum Sponsor:

Tim Adams  
CLARE VALLEY  
MR. MICK

For more information on this fantastic event  
please contact the Variety SA office on:

P: (08) 8293 8744 E: bash@variety.sa.gov.au W: variety.sa.gov.au



**JOIN  
INCLUSIVE  
BASKETBALL**



## 2023 IVOR BURGE TRIALS

Sunday, 21 August 2022, 4:00pm–6:00pm

Sunday, 28 August 2022, 4:00pm–6:00pm

Sunday, 4 September 2022, 4:00pm–6:00pm

Sunday, 11 September 2022, 4:00pm–6:00pm

All trials will be held at Springbank Secondary  
College, 267 Daws Road, Pasadena

**VISIT TO FIND OUT MORE!**

[BASKETBALLSA.COM.AU/INCLUSIVE-BASKETBALL-PROGRAM/](http://BASKETBALLSA.COM.AU/INCLUSIVE-BASKETBALL-PROGRAM/)



# DramaKid

Performing Arts program

## About

Bella and Lucy are both senior school educators, specialising in the performing arts. The DramaKid program offers a range of tailor-made workshops for young performers. Through this program, your child will have the opportunity to develop confidence and skills in a range of performance areas including improvisation, movement, and character development in a fun and inclusive environment.

## Details

Location: Faith Lutheran College, Tanunda (senior campus)

Date: 4th of October

Session 1 (ages 8-10): 9am – 1pm

Session 2 (ages 11-13): 1:30pm – 4:30pm

## Enrol your child now!

[dramakidaustralia@gmail.com](mailto:dramakidaustralia@gmail.com)

Limited spots available

**NURIOOTPA**



**CRICKET CLUB**

Are looking for *Junior* and *Senior* players  
for the upcoming Season.

Junior Grades: U9, U11, U13, U15

Register at [www.Playhq.com](http://www.Playhq.com)

Contact: Damien Schiller 0438 671 995

for further information

Woolworths Junior Blast available for younger years



After a sport, you can do on your own &  
no running?

**Archery** may be for you....

Courses 3hrs x 3weeks, \$100

Eligible for SA Sports Vouchers

Next Courses 3/10/17 Sep & 5/12/19 Nov.



	Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
<b>Week 1</b>	25/7	26/7 7-9 Girls Football at St Michaels College (THH, WEB)	27/7 3:30 Leaders' meeting	28/7	29/7	30/7 & 31/7
<b>Week 2</b>	1/8	2/8 Year 10 vaccinations	3/8 YL Team meeting 10-12 Girls Football at Elizabeth (MIE, LAR)	4/8 10/11 OEd Rock Climbing	5/8	6/8 & 7/8
<b>Week 3</b>	8/8	9/8 4pm Finance Meeting 7pm Governing Council Meeting	10/8 3:30 Leaders' meeting	11/8	12/8 Open Boys and Girls Basketball at Rex (TUA, DUH)	13/8 & 14/8
<b>Week 4</b>	15/8 7-10 Girls Soccer at Banksia Park (DEE)	16/8	17/8 12:30pm-5pm Careers Expo 4:30-7:00 Curriculum expo	18/8 9:00 PISA test Newsletter 10-12 Girls Football GF at Thebarton (MIE, LNR)	19/8 Pupil Free Day Staff PD Berry St	20/8 & 21/8 Bookweek starts Dreaming with eyes open...
<b>Week 5</b>	22/8	23/8	24/8 3:30 Leaders' meeting 3.30pm Canteen Meeting	25/8 7-9 Girls Football GF at Thebarton (THH, WEB)	26/8 Casual Day (wear it purple Day) Yr. 11 excursion- AGT (TBC)	27/8 & 28/8
<b>Week 6</b>	29/8	30/8 3.30pm Buildings & Grounds meeting Year 11 course counselling	31/8 1.10pm Uniform Meeting Year 10 course counselling	1/9 Year 9 Course Counselling – Classes not cancelled Royal Adelaide Show-Steers (afternoon)	2/9 10/11 OEd Day Walk Royal Adelaide Show-Steers (all day)	3/9 & 4/9 Royal Adelaide Show-Steers (All day)
<b>Week 7</b>	5/9 School Closure Day – Adelaide Show Day of Local Significance	6/9 Royal Adelaide Show-Sheep/Goats (afternoon)	7/9 3:30 Leaders' meeting Royal Adelaide Show-Sheep/Goats (all day)	8/9 10 OEd 2 Day Bushwalk Royal Adelaide Show-Sheep/Goats (all day)	9/9 10 OEd 2 Day Bushwalk	10/9 & 11/9
<b>Week 8</b>	12/9	13/9 9am Year 11 RAP Presentation 4pm Finance Meeting 7pm Governing Council Meeting	14/9 YL Team meeting  11 OEd 3 Day Bushwalk	15/9  11 OEd 3 Day Bushwalk	16/9  11 OEd 3 Day Bushwalk	17/9 & 18/9
<b>Week 9</b>	19/9	20/9	21/9 3:30 Leaders' meeting	22/9	23/9 Casual Day	24/9 & 25/9
<b>Week 10</b>	26/9	27/9 Variety IEC Picnic at the Zoo excursion	28/9	29/9	30/9	1/10 & 2/10



## UNIFORM SHOP OPENING TIMES

### EVERY TUESDAY FROM

**8.30 - 11.00AM**

**1.00 - 3.45pm**

Our full uniform can be viewed by visiting the school website

[www.nurihs.sa.edu.au](http://www.nurihs.sa.edu.au)