

# Nuriootpa High School Newsletter

## From the Principal By Gerri Walker



### Newsletter Week 9, Term 1, 2023

Welcome to our second newsletter for the year. We have had some great events/news over the last 5 weeks to share with you.

#### Sports Day

This was another very successful day for the students who participated. The school was a sea of colours. The day began with the Year 12 students entering the oval behind some drummers – a great new initiative. The events were well supported with several records being broken.

A group of Year 11 boys purchased blow-up dinosaur outfits in their house colours and were a great hit on the day, often participating in events in these costumes.

At the end of the day, one of our Year 12 students did not get to do the final Year 12 relay, so the whole group did another lap with the student. This was a very emotional moment and reflects what amazing students we have.

A huge thank you to Brad West for his outstanding organisation of the event and to the team of staff that work with him. A big thanks to all staff who were also very supportive on the day.

#### SRC Representatives on Committees

At the two Finance Meetings we have held this year, Lucas Day and Travis Varcoe have represented the SRC. I have been extremely impressed with their contributions and ability to ask questions and present information on behalf of the students.

At our first meeting for the year for the Building and Grounds Committee, the new SRC reps, Year 8 students Matthew Hay and Hamish Laidlaw, were very confident and constructive with their contributions. They also brought with them some issues for the committee.

Both groups of students have shown great leadership skills.

#### Tanunda Rotary Club

Recently I was asked to speak about our school at the Tanunda Rotary Club. It was a great chance to share the work the school is undertaking and thank them for the support of our school. At the meeting:

- Rachel Golder, an ex-student was there as she had received a scholarship to undertake her tertiary study. It was wonderful to hear how she has successfully completed her teaching degree and this year has commenced a 2-year appointment at Redeemer.
- Their keen support for our students to engage in the Science challenge again this year which Rotary sponsored last year for our students (our students won the regional award under Damien Jones' guidance).
- They shared how 4 of our students last year supported their club last year at the local air show and are keen to see if they will do it again this year. They could not speak highly enough of these students! We have 3 volunteers this year too!

#### Ella Mickan

Ella has been appointed as the 12 Years and Under South Australian Football Girls Team Manager again this year. The competition will be in NSW from the 5th to the 11th of August.

#### Year 12 Celebration Assembly

This was a great assembly that was very well organised. The Dux, Lydia Whenan's speech was very inspirational, challenging student's approach to their work and life balance.

## Coming Events

31/3 Yr 10/11 OEd Rock Climbing  
Casual Day

3/4 Yr 7 Camp Mylor

4/4 Yr 7 Camp Mylor  
Mile End Athletics

5/4 Yr 7 Camp Mylor  
Yr 8 Vaccinations  
Work-About Centre  
ATSI

7/4 GOOD FRIDAY

10/4 EASTER MONDAY

12/4 OPEN DAY  
School Tour 5pm  
Enrolment 2024 Info.  
Session 6:15-6:30pm

14/4 Early Dismissal 2:15pm

15-30/4 SCHOOL HOLIDAYS

8/5 Parent/Teacher Interviews

# PRINCIPAL'S REPORT CONTINUED

## Vintage Festival Scarecrow Entry

One of our Inclusive Education Centre classes worked with their teacher Dayna Curtis to make a scarecrow entry into the Vintage Festival. It looks fantastic at the front of the school.

If you would like to vote for your favourite scarecrow, you can go to:

[Vote for your favourite scarecrow!](#)

(scroll down on the webpage that opens and find the "Click to Vote" button)

**This Scarecrow is at Nuriootpa and is number 14**

## Staffing Update

- Jenelle Draper has won a regional Special Educator role based at Felixstow until the end of the year. We are currently advertising to backfill this position. She will be greatly missed and has contributed much to the Inclusive Education Centre and whole school.
- Tanya Bowley will continue as HASS/Languages leader until the end of this term.
- The leader of the Inclusive Education Centre has been backfilled by Tara Burton for the remainder of this term.
- To backfill the leader role Jess Tsakiris, Jess Schwarz, Rod Dorman and Sarah Sheridan have increased their time or moved to the IEC for one class. It has been great to have the flexibility of these staff.
- Heidi Thompson will move to Faith as a counsellor in term 2 – congratulations and best wishes to Heidi.



## Introduction of the Student Use of Mobile Phones and Personal Devices at Nuriootpa High School

Our school is currently working with students, staff and Governing Council to implement this policy in line with the Department for Education's Student use of mobile phones and personal devices policy, which applies to all government schools.

### *Rationale developed by the Department for Education*

With the widespread and increasing ownership of mobile phones and other devices among students it is critical that schools, in partnership with families, provide clear guidance for students to become informed, safe, respectful, and responsible digital citizens.

It is the Department for Education's position that access to personal devices during school hours must be managed so that students can be fully present in their learning and in their interactions with their teachers and peers.

The aim of this policy is to help promote:

- safe environments with reduced negative impacts of inappropriate use of devices at school, such as cyberbullying, exposure to harmful content, and critical incidents that involve mobile phones.
- classroom environments where teachers can teach, and students can learn, free from distractions caused by personal use of devices.
- use of breaks as quality time away from screens, encouraging physical activity and play and meaningful face-to-face connections with peers.

The Department for Education's policy requires all students at all department schools to keep personal devices 'off and away' between the start and end of each school day. For our site, this means mobile devices are to be off or set to flight mode by the first bell for the school day (8:45am) and may be switched back on after the last bell of the school day (2:40pm on Monday and 3:15pm on Tuesday to Friday).

We will share the policy with you as soon as it is finalised. There will be a lead in time for students who need an exemption:

- to monitor or help manage a health condition
- for negotiated adjustment to a learning program for a student with disability or learning difficulties
- for translation by a student with English as an additional language
- the student has extenuating personal circumstances that require them to have more ready access to their personal device, such as being a parent themselves or a primary carer to a younger sibling or unwell family member

## SACE Improvement Meetings

Each of our Curriculum Leaders met with 2 Curriculum Leaders from central office about SACE. Annette Ryan (Deputy Principal) and Daniel Quinlivan (Senior School Assistant Principal) participated in all these meetings. Each leader shared their analysis of the SACE data from 2022 for their learning area and reflected on the current external components of their learning areas. Feedback from these meetings was positive. Leaders will develop a response to the collated information from these meetings.



# PRINCIPAL'S REPORT CONTINUED

## Staff Car Parking

The project officer has received the documentation for the carpark in the north eastern corner of the school. They are now waiting advice on a funding source.

## New Toilets near Quad Buildings

We will be having a block of 7 new toilet cubicles coming to our school. They will be located near the new Quad buildings. The tender for this project has closed, and we are awaiting the outcome.

## Site Improvement Plan Progress (SIP)

The current work we are focussing on in our SIP is

<p>Each teacher will:</p> <ul style="list-style-type: none"> <li>engage in professional learning on differentiated teaching practices to effectively plan lessons that incorporate adjustments for content, process and product</li> <li>contribute to the development of faculty agreed differentiated teaching practices</li> <li>will share feedback about how they have used differentiation with outcomes in their <u>6 month</u> PDP review</li> </ul> <p>Each leader will:</p> <ul style="list-style-type: none"> <li>work collaboratively with their faculty to develop agreed differentiated teaching practices</li> <li>monitor these as part of instructional leadership</li> </ul>	<p>High Impact Teaching Strategies Targeted whole school professional learning on differentiated teaching practices to effectively plan lessons that incorporate adjustments for content, process and product Professional learning giving teachers structured time to collaborate, (professional learning teams), reflect on practice, and use this information to improve Documented agreed actions in Whole School Agreement Improvement Strategies</p>
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In response to this, each learning area has identified the area of differentiation they will focus on. This is: summarised in the table below:

Learning Area	Focus of Differentiation
Agriculture	Stretching and challenging students, particularly high band students, to think more deeply and complete assessment tasks at a higher level. Further exploring the DfE units of work to identify opportunities within <u>these to</u> differentiate that can be incorporated into our programs to get the best outcomes for every student.
The Arts	Challenging and extending high band students, and then for each area: Music - Extension activities on hand - a variety of tasks at different levels particularly with practical skills. Visual Art - adding to the library of work exemplars and samples of work to use with students Drama - Scaffolding and explanation of AC & SACE standards. All areas of The Arts to further develop resources and plans for modified curriculum.
English	Go deeper into student agency, focusing on building independent learners. Extending students- identifying strategies to extend high band students.
HASS and Languages	Stretching and challenging students, particularly high band students, to think more deeply and complete assessment tasks at a higher level. Continued focus on broad range of differentiation practices.
HPE	Curriculum redesign to focus on differentiation & student agency within task design. Identifying the strategies that foster motivation at stretch and achieve at higher levels.
Inclusive Education Centre	Aligning One Plan goals – developing student agency Access to literacy components via assisted technologies and practical learning resources PODD Training and increasing AAC communication Consistent approach - learning behaviour and regulation choices - open questioning for understanding waiting time - binary choices displayed on a white board Grouping for purpose for literacy and numeracy, and rotating through the groups

# PRINCIPAL'S REPORT CONTINUED

Maths	Addressing misconceptions for all students Differentiation of teaching practice vs assessment tasks Planning for and developing strategies to maximise SSO support Stretch in all classes and tasks
Science	Have A grade and C grade exemplars for every task (Science as a Human Endeavour and practical reports) to show students "What A Good One Looks Like". Utilise peer assessment of de-identified work in pairs to check against the rubric of the Performance Standards as a strategy that we consistently use.
Technology	Trialling Google Classroom - as a one stop shop to provide learning tools for students – to maximise learning outcomes for all students. Use tools to assign tasks to different groups; use of a "phantom classroom" that has all tasks and files; use of Google Forms – quizzes, grades and feedback - based on use of Tier 3 words -gauge their knowledge; direct feedback; live document – to develop agency; can use student progress as a tool for differentiation.

Learning Areas are working on these identified areas.

At our week 5 Pupil Free Day, Annette Ryan led a session about differentiation by sharing an example of differentiation in her teaching of the Research Project at a previous school. Some points from this presentation included:

- Looking at the task and the Performance Standards  
Lesson plans including Exit Tickets given to the students to find out what the students needed to review and what had to be re-taught.
- Student activities – group and independent
- Scaffolding of the written tasks

This provided Learning Areas an opportunity to refine how they wished to proceed with their work.

## Feedback from State-wide Leaders Day

This was very different to past Leaders Days as the focus of the day was 'the co-construction of elements of our purpose – what are we responsible for?'

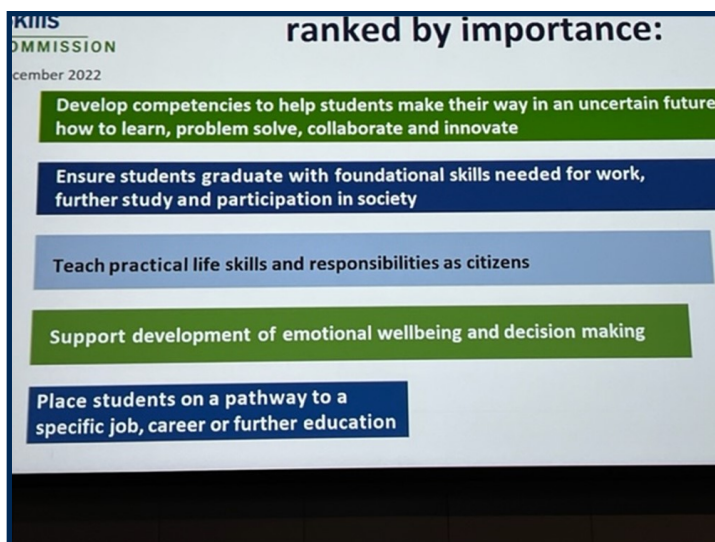
Martin Westwell (Department for Education CEO) posed the 2 questions:

- What do we agree that we are going to be collectively responsible for?
- How will we know we are being successful?

He quoted from a paper by Geoff Masters, saying we need to 'move from mass delivery of the same curriculum (teacher centric) to learning experiences and opportunities tailored to student needs.'

He also shared information from the Skills Commission with industry ranking the following criteria about education by importance.

In closing Martin Westwell said that Literacy/ Numeracy and Wellbeing are not an either/or. He said that we need to include some other metrics in the data that we collect. These could include critical thinking and discernment, ethics, curiosity, resilience, knowledge of identity and well being and adaptability. We need to move forward in small steps. Schools need to make their own judgement about what makes the biggest difference in their school and come up with their own narrative about what story are we going to lead. To undertake this work, a new strategy will be developed to achieve our purpose.





# PRINCIPAL'S REPORT CONTINUED

## Feedback from the Numeracy Summit

Andrew Turnbull and I attended the first Numeracy Summit Day. The summit provided much information for us to lead the achievement of goal 2 of our Site Improvement Plan.

## Feedback from Meeting with Michael Scarman, Pathways Advisor, Schools Support, Student Pathways and Careers

Recently, Daniel Quinlivan, Annette Ryan and I met with Michael about our plan for 2023. We have asked him to progress the work that Penny Chancellor started 2 years ago in establishing an agreement with the Hospitality Industry in the Barossa Valley. This would include work from Years 7 – 12 as part of Career Education through to VET opportunities. A meeting has been set up with some key players so that we can begin to develop a longer-term plan in this area.

# GOVERNING COUNCIL REPORT

## Governing Council Meeting

At the AGM, the following council was elected – some new members and some continuing members:

Chair: Belinda Haeft

Deputy Chair: Tina Sayce

Secretary: Monique Lloyd

Treasurer: Peter Lange

Other parent and Community Council members are:

- Kelly Neldner
- Donna Baumann
- Renae Porcelli
- Kerrie Fox
- Dee Deshong
- Peter Lange – community member
- Amy Heinicke – community member
- Martin McCarthy – local council rep
- Gary Pentland
- Paula Brennand
- Katie Taylor
- Peter Burgemeister
- Linda Richardson

Student Representative Council members are:

- Peter Feaviour
- Joanna Linke

Staff Council members are:

- Ann-Marie Ward
- Julie Flatman
- Annette Ryan

Governing Council Committees
<b>Canteen Committee:</b> Linda Richardson, Dee Deshong
<b>Uniform Committee:</b> Tina Sayce, Renea Porcelli
<b>Finance Committee</b> Amy Heinicke, Peter Lange
<b>Wine Committee</b> Peter Lange, Gary Pentland
<b>Building and Grounds Committee:</b> Belinda Haeft
<b>Fundraising Committee:</b> Paula Brennand, Kelly Neldner, Kerrie Fox, Ann-Marie Ward

# GOVERNING COUNCIL REPORT CONTINUED

A big thank you to all members who have committed to the Governing Council for 2023.

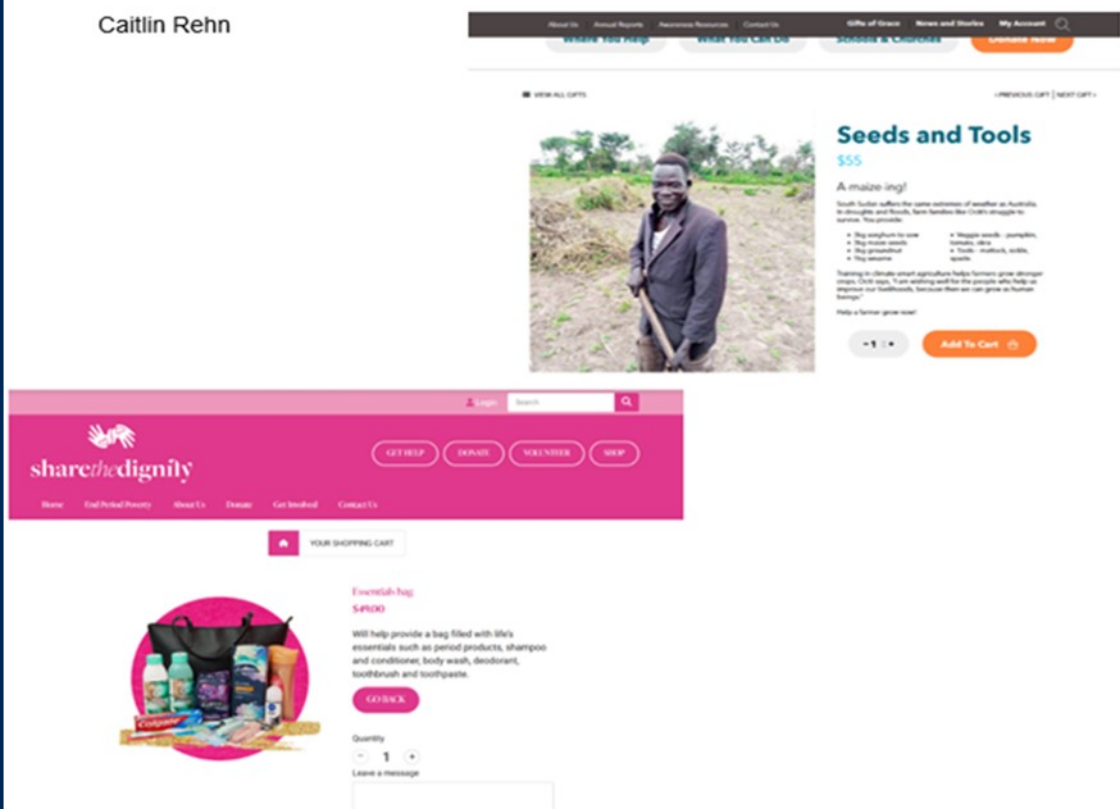
At the first Governing Council meeting some key points discussed were:

- Mobile Phone and Mobile Device Policy – main discussion points were:
  - Smart watches
  - When to introduce the policy
  - Storage of the devices
  - Headphones
- Student Awards Working Party to meet and finalise criteria for awards
- Governing Council training
- Agreed to add the uniform shop to Spriggy for online ordering
- Northern oval: Greenock Cricket club – applying for 2 grants to upgrade concrete pitch and synthetic turf
- Correspondence from Caitlin Rehn – a very generous student

To the Nuriootpa High School Governing Council,

Sorry it has taken me so long to write to you. I want to thank you for your support of the Nuri High Year 12 Graduation/awards night with the generous sponsorship of the Governing Council award. I was honoured to be the Female recipient for 2022 and although I did not expect to receive such award, it was a privilege to be recognised. With the \$100 that comes as part of the award, I reflected on the values displayed to gain this award as well as what was important to me and felt as if this money should be put towards something productive and helpful. I chose to donate to two organisations that support causes I am passionate about, Share the Dignity and Australian Lutheran World Service Gifts of Grace. With the money donated to Share the Dignity a bag with essential items such as shampoo and conditioner, deodorant, bodywash will be passed onto a female in need. The money donated to Gifts of Grace went towards a seeds and tools package which will help a family in South Sudan start to run their own farm to produce food and overall help to improve their livelihood. Once again, I thank you for your generous contribution toward the award.

Kind Regards,  
Caitlin Rehn



The image shows two screenshots of an online shopping interface. The top screenshot is from a website with a dark header and navigation menu. It displays a product titled 'Seeds and Tools' for \$55. The product description includes a photo of a man in a field and text about agricultural training in South Sudan. The bottom screenshot is from the 'sharethedignity' website, showing a shopping cart with one item: 'Essential bag' for \$49.00. The cart item description states it contains personal care essentials for women. Both screenshots include 'Add to Cart' buttons and quantity selectors.

## SRC REPORT

Sports Day in week 6 was a great success. The SRC provided a variety of food and drink options for students. The tastebuds of the school community were treated to the goods from The Bearded Cook, Babs Greek BBQ, Vietnamese Food On The Go and Sassy Brews Coffee Food Vans. SRC held a Sausage Sizzle, which was very busy throughout the day and utilised some custom made sausage holders donated by Haynes Welding and Fabrication. The IEC provided the very popular items of Fairy Floss and Slushies and were also busy throughout the day. The money raised by the SRC from Sports Day will be going towards our school based projects. The SRC would like to thank Mr. West for his organisation of the day and all the staff and students who helped it run smoothly.

The Year 7 SRC nominations have been open for the last two weeks. We are looking for five Year 7 students to join our team. Bulletin notices and posters have been used to advertise the nominations and all nominations will need to be received by the end of Term 1 week 9. Voting will occur at the beginning of Term 2 and successful candidates will join us as members, in which they will attend our Action and Formal meetings on Tuesday lunch times.

Last year, the SRC continued their initiative of supplying girls in need with free feminine hygiene products in the bathrooms. Sadly, due to misuse by some students, they were taken out and were not replaced. We would like to provide the boxes of products back in the bathrooms this year but rely on the student body to do the right thing and not destroy the project in place for those students in need or in an emergency. The SRC would like to remind students that they can find a pink box under the table as they walk into Student Support, with free products available for students to come and collect if they need them.

The SRC has also been sharing its views on the policy which the school is implementing as part of the department's new mobile phone policy at school. A Q&A sheet is being developed to answer questions for parents and students about the new policy. If you have any student perspective ideas or questions about the policy that the SRC can raise to the school, send them to us via the SRC Suggestion box.

A reminder that students can add their suggestions to what they feel needs to be addressed by the SRC via the online suggestion box, which is located in the student bulletins.

Friday Week 9 is our first casual for the year. Funds raised from the casual day will go towards shelters for the IEC playground. A reminder for students to bring a gold coin donation if they are wearing casual clothes. This can be paid in cash or through the Spriggy Schools App.





# FINANCE REPORT

## FROM THE FINANCE OFFICE

Thank you to those families that have paid the Material and Service charge of \$498 less the \$100 Government Rebate. The M&S Charge was due to be paid 10<sup>th</sup> February so if you have not yet paid please arrange to do so as soon as possible.

If you have an arrangement to pay by instalments: - **the first instalment of \$166 was due on Friday 10<sup>th</sup> February, \$166 due on Friday 10<sup>th</sup> March and \$66 due Thursday 13<sup>th</sup> April.**

Payment arrangements can still be made so contact the Finance Office on 85622022 or email [dl.0788.finance@schools.sa.edu.au](mailto:dl.0788.finance@schools.sa.edu.au)

**When making payments to NHS bank account for M&S fees or other invoiced amounts please remember to use the invoice number or family code as the reference.**

## SCHOOL CARD ASSISTANCE

School Card covers \$355 of the Materials & Services Charge. The additional \$143 of Material & Services Charge will be waived if School Card is approved. *Families must apply for School Card annually.*

School Card can be applied for online – please see NHS website under school information, then school finance. Please apply for School Card as early as possible.

If you are unsure of your eligibility and require further assistance please contact the Finance Office. If you are found to be ineligible for School Card then you are liable to pay the full amount of Materials & Services Charge.

## ENTERTAINMENT BOOK

Get your new Entertainment Membership today to support Nuriootpa High School. The school receives 20% of every book sold.

Entertainment memberships can start anytime and are packed with savings on dining, travel and activities. The digital membership is easy to download to start using instantly. New offers are added weekly for ongoing value all year round.

Order link: <https://www.entbook.com.au/1622w51> or scan QR



## CANTEEN ONLINE ORDERING – SPRIGGY SCHOOLS

Place your canteen orders online with Spriggy Schools, this makes lunch orders more convenient for both families and the canteen. Students can avoid the queue by ordering recess and/or lunch online. A pre-ordered collection point is available at door # 1 at the Canteen.

Cut off time for online ordering is 9:30 am for recess and lunch.

Go to [www.spriggyschools.com.au](http://www.spriggyschools.com.au) to register and to find links to download the Spriggy Schools app. You should also be able to find the app in your relevant device app store by searching for 'Spriggy Schools'. Alternatively you can just use their website to place orders.

Add a profile for each of your students, making sure you select Nuriootpa High School and your student's year level.

**If you have any questions, please contact Spriggy Schools via their website or the Live Chat on the app.**

## DISPOSAL OF ITEMS — MAKE US AN OFFER!

Fisher Paykel Fridge/Freezer in good working condition



Chef Stove in working condition  
(needs 2 new door hinges)



**Expressions of Interest close  
3.30pm Thursday 6 April  
Please email your offer to:**

**[Margaret.Rishworth209@schools.sa.edu.au](mailto:Margaret.Rishworth209@schools.sa.edu.au)**

**Enquiries to: Margaret Rishworth,  
Finance Manager Ph: 8562 2022**

**The successful purchaser will be  
required to sign a Department for  
Education "Acceptance and  
Disposal" Notice as a condition of  
sale and will be required to pay the  
purchase amount in full prior to  
collection.**



## Make your payment to go CASUAL online with

For Casual Days, students can pay gold coin donation cash or via Spriggy Schools app up until 5pm on the day.

There is no additional fee/surcharge to Spriggy for this donation.

If you have more than one student at the school please enter a donation separately for each student that is wearing casual clothes.

Students should present a screenshot of the donation to their home group teacher on Casual Day.

This is the same app that is used to order online with the Canteen. If you are already set up to use the Spriggy Schools App for the Canteen you just need to go to the Events button to pay for Casual Day.

If you have not yet set up to use the Spriggy Schools App— please refer to the Finance page for details.

## IEC REPORT

### Melba's Chocolate Factory and The Big rocking Horse Excursion

In the Business Innovation Program in IEC3 we are learning about Workplace Skills, Finance, Work Health Safety, basic First Aid and the Personal Attributes of employers and employees that make a business successful.

IEC went on an excursion on the 23 March to *Melba's Chocolate Factory and the Big Rocking Horse*. Students saw how chocolates were moulded and packaged at Melba's, then we walked in small groups through the animal sanctuary at *The Big Rocking Horse*, fed and petted the animals. All together twenty-five students climbed The Big Rocking Horse. We walked around the toy factory and shop which is their main revenue to maintain the business. We had perfect weather on the day and everyone had fantastic learning experience!

From Ms K and the IEC Team





## THE DUSTY FEET MOB EXCURSION



On Tuesday 28 February, the Aboriginal Education Team had the privilege of taking a small group of First Nations Students to the Fringe to watch a performance by 'The Dusty Feet Mob'. The Dusty Feet Mob performed a number of cultural dances with a contemporary twist.. These dances touched on topics such as The Stolen Generation, connection to land, and animal life. At the end of the performance the audience had the opportunity to join The Dusty Feet Mob on stage to learn a dance to the song 'I am, you are, we are Australians', that included some First Nations language. Students Hudson Lange and Acacia Spooner joined by Brooke Klose (ASETO) took the stage and performed alongside The Dusty Feet Mob and other audience members.

Brooke Klose (ASETO) and Natalie Axo (AET)

## CLOSE THE GAP EXCURSION

On Thursday 16 March, the Aboriginal Education Team took a small group of our senior First Nations Students to celebrate Close the Gap Day at the Adelaide Show Grounds. Close the Gap Day promotes equity among First Nations individuals and the rest of the population. Students had the chance to interact and learn about all the different support services available to them. This included education, career paths, health/medical, legal advice, life skills, banking and more. The students had an absolute blast participating in a range of activities including precision tests, kicking the footy around, quizzes, reptile petting zoo and other fun tasks!

*Oh my gosh! It was absolutely amazing. Splendid.* - Rainge Struck

*'I enjoyed the didgeridoo playing and the performance by Uncle Moogy and the dancers.'* - Seth Bagguley





# SPORT REPORT - YEAR 10/11 OUTDOOR EDUCATION

Earlier this term students participated in a day of Aquatics at Pt Noarlunga. They all went kayaking and in their second session, participated in a range of other aquatic activities such as surfing / boogie boarding or snorkelling. A BIG thank you to Mr Hall and Ms Mickan who accompanied us on the trip!!

Peter Welford  
Outdoor Ed Teacher





# SPORT REPORT

Last Tuesday 21 March, the 9-12 Girls Cricket Team competed in the T20 finals at Park 25. After claiming the win against Cabra Dominican College, the girls advanced through to the final against Scotch College. Although they put together a good run chase, they didn't get over the line against the challenging opposition. It was still a magnificent effort from our NHS girls, walking away with the silver medal. PE Teacher: George Pfitzner

## SPORTS DAY

On Friday the 10 March, Nuriootpa High School hosted its annual Sports Day for 2023. Once again students and staff embraced the fun and colourful atmosphere the day brings to our Eastern Oval. With an enormous array of events, house marquee, music, food and drink trucks and bright coloured clothing, the day continues to be a highlight for many students. All students were free to enter as many events as they wish, from the official Track and Field events to the fun and exciting Individual Novelty and the House Relay Events. Participation rates were outstanding and it was great to see so many students being active and enjoying the day.

Congratulations to Light (Yellow), who took out the 2023 Sports Day Champions Shield again this year, after winning it in 2022 and 2020, with Coulthard (Pink) winning in 2021.

A big thank you to the dedicated staff who were out early in the morning to assist with setting up for the day and also to help pack up at the conclusion. Thank you to the SRC for organising a BBQ and food trucks with the Bearded Cook, Vietnamese-on-the-go, Bab's Greek BBQ and Sassy Brews Coffee Caravan, providing plenty of diverse options for food and drink on the day. Finally, thank you to the entire staff for their efforts both leading up to and on Sports Day, it is greatly appreciated and guaranteed a smooth and fun day out for all.



The Nuriootpa High School Athletics Team has been selected from the Sports Day results and will compete at SA Athletics Stadium, Mile End on Tuesday 4 April (Week 10) in the B1 Division. Students involved have been given a consent form and prompt return to the finance office is appreciated.

### SPORTS DAY OVERALL RESULTS

Light (Yellow)	1608
Coulthard (Pink)	1273
Murray (Green)	1269
Angas (Red)	1258
Sturt (Blue)	1008

### Individual Track and Field Winners and Runner Ups:

#### Winners

U21 Boys	Tyrell Burgess
U21 Girls	Hunter Wilksch
U16 Boys	Harrison Mattner
U16 Girls	Jacinta Field
U15 Boys	Mason Feltus
U15 Girls	Miyu Endersby
U14 Boys	Harper Klose
U14 Girls	Zinnia Weight
U13 Boys	Theo French
U13 Girls	Makayla Goers

Sports Manager ..... Brad West

#### Runner Ups

Tom Giles
Mariah Rugari
Hudson Lange
Letisha Bartsch
Alex Lange
Jaimee Hudson
Eamon Wilksch
Isabella Hancock-Hanisch
Kai Schwarz
Ruby Gogoll

IEC students participated in the 2023 Sports Day and what an amazing day it was. It was great to see all students participating in the events both in mainstream and with our IEC students and teachers. The students really enjoyed the running races, shotput, tractor pull and the footy longest kick. The dinosaurs were spectacular and the IEC students loved taking photos with them. The students also commented on the food and how great it was especially the slushies and fairy floss. What a fantastic day and we thank the IEC staff for all their support for making this day spectacular.

They enjoyed several activities such as:

- Dinosaur Costumes
- Food
- Tractor Pull
- Shotput
- Footy's Longest Kick



# SPORTS DAY

Light



Angas



Murray



Sturt



Coulthard



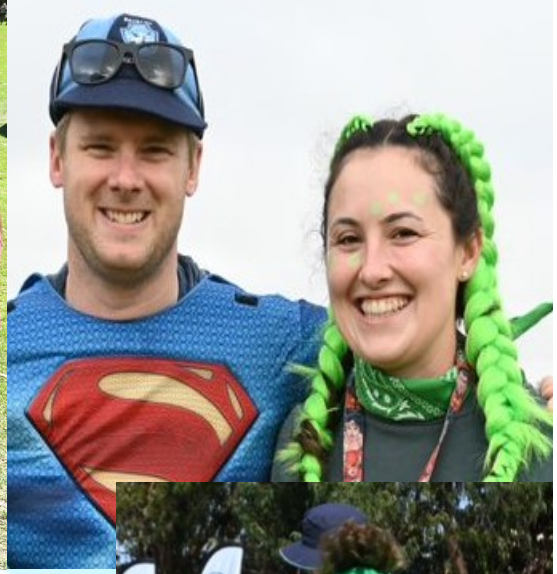


# SPORTS DAY





# SPORTS DAY





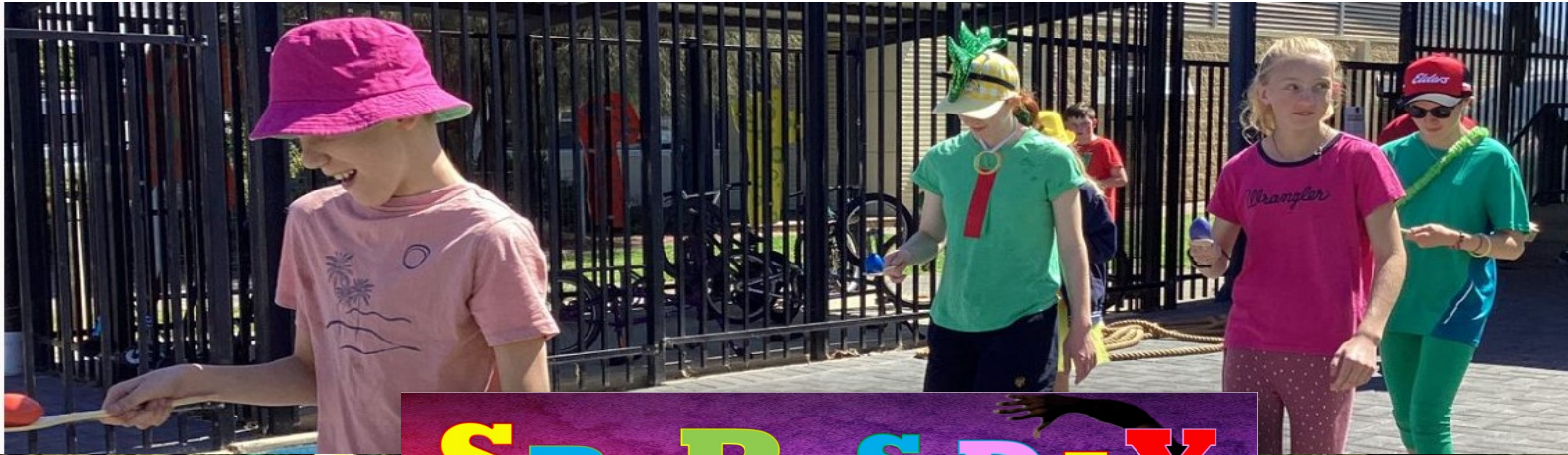




# SPORTS DAY







# SPORTS DAY





## NURIOOTPA HIGH SCHOOL PARENT/TEACHER INTERVIEWS

These will be held on Monday 8 May 2023.

Teachers will be available for ten-minute interviews from 3.10pm until 7.00pm. (Last appointment at 6.50pm).

Families will be able to access the online booking system through Daymap Connect from Monday 3 April 10am, until Wednesday 3 May 10am.

An email with further information will be sent to all parents/carers tomorrow.

We look forward to meeting with the parents and students on that evening.

## NURIOOTPA HIGH SCHOOL OPEN DAY



Nuriootpa  
High School

**Challenge  
Yourself!**

**Open Day**

**Wednesday 12 April**

Join us to explore our industry standard VET facilities, STEM learning centre and recent developments as our staff and students showcase the extensive curricula and extra curricula opportunities on offer.

Sense the educational journey our student's experience, where wellbeing, excellence, innovation and respect are important focus areas.

**School Tour 5pm**

**Enrolment 2024 Information  
Session 6:15 – 6:30 pm**

# NEWSLETTER

# AGG NEWSLETTER

May 20, 2024 / Vol 16

## In the classroom ...

In Miss Deoliveiras' Agriculture class

We were able to experience a few of the native foods, grown in Australia by indigenous people.

In class, we tried fresh finger lime grown in tropical Queensland. The finger lime's appearance was quite different from the regular lime we knew.

we also had the opportunity to try native tomato bush relish made from creative native. one of the main ingredients is akatyerr (bush tomato).

I actually got the opportunity to learn a bit about the native aboriginal farming before I went to the bush gardens. I created a poster about how aboriginals used to farm and some of these practices and traditions.

Native farming is an important part of our history, culture and way of life. It involves the traditional methods of producing food in a sustainable manner, by using natural resources and respecting the environment.

native bush tucker



## HOW NATIVE BUSH TUCKER IS COMEING BACK.

I was lucky enough to have the opportunity to go to the Barossa bush gardens and learned a bit about native bush tucker. I learnt many new things on this trip like how bush tucker can be very sickly but the aboriginals were so used to it they weren't effected. we learnt a bit about the plants like lemon grass, kangaroo tail and many more.

Traver the tour guide even taught me a bit about there native language "Nurioopa means Meeting place".

## THE GARDENS

the gardens are a beautiful space that is filled with many different smells and knowledge. the people at the gardens were telling me how the bush tucker is used as dye, medicine and crushed for juice.

One of my highlights had to be getting to try some of the native food, I described it "very sour and tangy". if you would like to learn some more visit the link below.



volunteers planting native bush tucker

<https://barosabushgardens.com.au/>

## 5 Types of bush tucker

1. Bush tomato
2. Yam native potato
3. Aniseed myrtle
4. Lemon myrtle
5. Cinnamon myrtle



## Bush tucker walk.

In Miss Deoliveira's class two weeks before we went to the bush gardens, we tried native foods grown in Australia by indigenous people.

In class we tried fresh finger lime grown in tropical Queensland. The finger lime looked like a long finger, it tasted different from what a normal lime taste likes.

We also tried tomato bush relish. The bush relish was made by the brand creative native. I enjoyed the tomato relish it tasted amazing with Ritz crackers.

Tomato bush relish



Finger limes

Aimee Gripton Bush Tucker Walk recount.

# Bush Garden

## current topics >>>

### What did I learn?

I learnt a lot of different things. The most interesting thing I learnt was that the pig face plant could be used to heal your cuts and sores you have. I also learnt what the different types of bush tucker were used for. I learnt that some of the bush tuckers were tasty while others were not so tasty.

### Highlights of the visit!

My Highlight of the visit was learning about the muntries because now I know what they taste like and that they smell just like granny smith apples. My other Highlight was learning about the pig face because now I know that aboriginals would use the pig face as an aloe vera. As I knew they wouldn't have been able to buy it.

## What did you do?

On the 2<sup>nd</sup> of march the year 7 homeroom walked to the bush gardens in Nurioopa. Once we arrived, we all had a group photo. We then learnt about 6 different types of bush tucker. They were all used for different purposes some for just smelling, others they would eat and one you could even put over sores and it would help them.

Bush, tucker we learnt about.

Ruby salt bush, Muntries  
Old man saltbush, Pig Face  
Lemon grass, Eucalyptus tree  
Kangaroo grass and xanthorrhoea

### Muntries

Muntries are a small berry that smells like apples and can be eaten.



### Ruby Salt bush

Ruby saltbush has little red berries on it, which can be eaten but taste very salty.



### Pig Face

Pig face is used to heal your sores, it is like a type of aloe vera.



### Old man saltbush

It can be used as a herb and it smells good too.



### Eucalypts tree

If your crush it up, it smells good in your hand.



### Kangaroo Grass

Kangaroo grass is a native plant to Australia.



### Xanthorrhoea

The xanthorrhoea can be used as a home for bees. It was also used for glue in spears.



### Lemon Grass

Lemon grass is what aboriginals used to make them better (their medicines).



As part of the Year 7 Agriculture Curriculum, students explore indigenous farming and storage practices. Part of this program is to allow students to experience first hand what our native plants have to offer as a food source. Students were able to learn from our neighbours in the Barossa Bushgardens, the many varieties of native species that are used for food and medicinal purposes. Check out some of our student's newsletter articles, I think they are wonderful!

Miss Deoliveira  
Year 7 Agriculture teacher



*The Governing Council is responsible for deciding school uniform policy.*

## Why we have a school uniform

1. Safety and security – Nuriootpa High School students are easily recognisable in uniform both at school and on excursions. Similarly, unauthorised persons are more easily recognised if on school grounds.
2. Economy – Our uniform is reasonably priced for our entire community.
3. Dressing appropriately for the occasion – school uniform clothing is appropriate for most student activities.
4. Pride in personal appearance and in being a student at Nuriootpa High School – students, parents, visitors, residents and businesses in the district frequently report on the positive image and presentation of Nuriootpa High School students.
5. Occupational Health and Safety reasons.

## Responsibilities

### **Parents**

- To support the school uniform policy by providing school uniform clothing to their children.
- To communicate suggestions for improvement to the school uniform policy to the Governing Council.
- Are encouraged to label all items of clothing.

### **Students**

- To support the school uniform policy by wearing school uniform clothing.
- To communicate suggestions for improvement to the school uniform policy to the Governing Council via the SRC.

### **Home Group Teachers/Year Level Managers/Assistant Principals/Deputy Principal**

- To support the school uniform policy by recognising and encouraging students to wear school uniform.
- To communicate suggestions for improvement to the school uniform policy to the Governing Council via staff representatives.
- The Home Group teacher sends letters home for non-compliance of uniform.
- The Year Level Managers, Assistant Principals and Deputy Principal support the Home Group teachers with student uniform compliance by having students change into loan uniform.

### **Principal**

- To support the school uniform policy.
- To keep the Governing Council informed about issues relating to school uniform.
- To consider written requests for exemptions under grounds indicated in section 3 of the Administrative instructions and guidelines.

### **Governing Council**

- To determine the school uniform policy taking into account the views of students, parents and staff.
- To periodically review the school uniform policy.

## Purchase of school uniform

The Uniform Shop located on the school premises or by accessing online order form on the school website [http://www.nurihs.sa.edu.au/docs/uniform/NHS\\_Order\\_Form\\_2022.pdf](http://www.nurihs.sa.edu.au/docs/uniform/NHS_Order_Form_2022.pdf)

**Terms 1- 4 Thursday 8.30am – 11.00am and 1.00 – 3.45pm**

**Week zero – Open additional hours as advertised**

## Agreed Strategies in Response to Students Who Are Not In School Uniform

1. Students may be provided with a loan item if available. Year level Assistant Principal will determine other strategies if required.
2. Persistent non-compliers will not be able to participate in extra-curricular activities such as sports, music performances, the senior school formal, days and other activities of a similar nature.



3. Students out of uniform will not be permitted
  - to attend special school assemblies (eg. end of year).
  - on stage at other assemblies to receive awards.
  - to participate in an excursion if school uniform is specified for that excursion.
  - to be photographed for local media publications.
4. Non-compliance with school uniform will result in the behaviour management policy being enforced.

### **Available from the onsite uniform shop:**

**Junior Polo Shirt -Years 7 -10** pale blue with school logo.

**Senior Polo shirt -Years 11-12** navy with school logo and "SENIORS" embroidered below logo.

**PE Polo** - gold and navy with school logo.

**Shorts** - navy, microfibre with school logo, or stretch poly-cotton with school logo.

**Track Pants** - navy blue fleecy or microfibre with school logo.

**Dress** - navy and white check with gold and brown stripe.

**Skirt** - navy, gold and white plaid.

**Knitted Jumper**- navy, plain v-neck with school logo.

**Zip-up Jacket** - navy with pockets, school logo and pale blue stripe bands.

**Rugby Top** - navy with pale blue yoke and stripes with school logo left side.

**Hoodie** - Navy with pale blue stripe bands and school logo must be worn over the polo shirt.

**Weather proof Jacket** – fleece lined navy with pale blue collar and school logo.

**Hat** - Navy bucket hat.

### **\*\*\* The following items are by private purchase and not available in the uniform shop\*\*\***

**Undershirt** - non-hooded navy or white long sleeved top.

**Socks**

**Scarf** - School Colours

**Stockings** -Plain stockings/tights/leggings must cover the entire foot and are to be navy, black, or flesh coloured and worn under the skirt or dress.

**Shoes** - fully enclosed black shoe with low heel appropriate for school wear. Sneakers in black, navy, grey, white or combinations of these colours are appropriate.

**Special Uniforms** – there may be special events that teachers or students wish to have a special uniform e.g. Royal Show or Performance. Approval required from the Principal.

### **The following are not acceptable for school:**

Denim, non-School Logos, active wear, ugg boots, thongs and open sandals.





# NURIOOTPA HIGH SCHOOL

## Uniform Order Form 2023

STUDENT NAME: ..... PHONE NO.....

Description	Retail Price Incl GST	Size	Quantity	Cost
Junior Polo Shirt – Light Blue	\$35.00			
Senior Polo Shirt – Navy	\$35.00			
PE Polo Shirt – Gold/Navy	\$35.00			
Rugby Top	\$75.00			
Hoodie – Navy	\$75.00			
Unisex Microfibre Shorts - Navy	\$30.00			
Unisex Stretch Shorts – Navy	\$30.00			
Girls Microfibre Shorts – Navy	\$30.00			
Girls Summer Dress	\$75.00			
Girls Skirt	\$55.00			
Track Pants - Fleece Straight Leg – Navy	\$35.00			
Track Pants – Fleece with Cuff -` Navy	\$35.00			
Track Pants – Microfibre Straight Leg	\$35.00			
Stadium Jacket	\$70.00			
Bucket Hat	\$15.00			
35 litre Backpack	\$65.00			
40 litre Backpack	\$70.00			
Zip Collar Jacket – Navy (CLEARANCE) (Limited sizes)	\$25.00			
Navy Knitted Woollen Jumper (CLEARANCE) (Limited sizes)	\$25.00			
	<u>TOTAL</u>			

**UNIFORM SHOP IS OPEN THURSDAYS 8.30 AM – 11.00 AM & 1.00 PM – 3.45 PM**  
**ORDERS WILL BE PROCESSED THURSDAY**  
**Students can collect at lunch time or after school**

CREDIT CARD USE ONLY (Please fill in all details below to authorise payment by credit card)

Card Identification Number

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Expiry Date:

Cardholders Name: .....

Phone Number: ..... Amount: \$ .....

Student Name: ..... Home Group: .....

Orders can be emailed to [dl.0788.uniformshop@schools.sa.edu.au](mailto:dl.0788.uniformshop@schools.sa.edu.au)



# General use adrenaline autoinjectors (EpiPen®)

## Information for parents and legal guardians

All Department for Education preschools and schools must have a general use adrenaline autoinjector so they can provide emergency medication to treat anaphylaxis. The department specifies that preschools will keep an EpiPen® Jr (0.15mg adrenaline) and schools will keep an EpiPen® (0.3mg adrenaline).

The 'general use' adrenaline autoinjector is not a substitute for children and young people who are at high risk of anaphylaxis, and who have been prescribed an adrenaline autoinjector. In these cases, you need to notify the preschool or school that your child is at risk of anaphylaxis and provide an Australasian Society of Clinical Immunology and Allergy (ASCI) action plan.

## General use EpiPens®

Adrenaline autoinjectors for *general use* are most likely to be used when:

- an individual who is known to be at risk of anaphylaxis does not have their own device immediately accessible or the device is out of date
- a second dose of adrenaline is required before an ambulance has arrived
- an individual's device has misfired or accidentally been discharged
- a previously diagnosed individual with mild allergy who was not prescribed an adrenaline autoinjector has their first episode of anaphylaxis
- less commonly, an undiagnosed individual has a first episode of anaphylaxis and was not previously known to be at risk (eg a child having their first reaction at school).

## Keeping your child safe

Our preschools and schools must have sufficient staff on site with:

- current first aid training (that includes cardiopulmonary resuscitation (CPR) and how to administer emergency asthma and anaphylaxis medication)
- training through the ASCIA anaphylaxis e-training course for schools and childcare
- practical training in how to use an EpiPen®

In an emergency, if there is no other person nearby who has had basic training in the use of an adrenaline autoinjector, it is reasonable that someone without specific training will administer adrenaline by following instructions on the device. Where there are reasonable grounds for believing an individual is having an acute allergic reaction, adrenaline will be administered.

## Taking precautions

An ambulance will be called in all cases where adrenaline is administered and care for the person will be transferred to the ambulance officer. The patient will be taken to hospital to remain under observation until symptoms have resolved. No serious or permanent harm is likely to occur from mistakenly administering adrenaline to an individual who is not experiencing anaphylaxis. Temporary side effects of adrenaline may include increased heart rate, trembling and paleness.

## Further information

Contact your preschool or school for further information.

1 | Information sheet for families | General use adrenaline autoinjectors (EpiPen®) | February 2022





# NHS SALES



NHS Uniform Sale

# Winter Items 10% off

All orders placed between  
Monday 3rd April to Thursday 13th April  
(Weeks 10 & 11 Term 1 2023)



10 % OFF

- Hoodies
- Rugby Tops
- Track Pants
- Winter Skirts



Uniform shop opening hours

Every Thursday of each term

8:30am to 11:00am & 1:00pm to 3:45pm



Fleece Zip Jackets—CLEARANCE \$25.00 (Limited Sizes Available)

NURIHANNAM WINES

# WINE SALE

10% OFF  
OF ALL  
WINES

SALE DATES

3RD - 6TH APRIL  
(TERM 1, WEEK 10)



WINE PRICE LIST AVAILABLE ON THE SCHOOL WEBSITE.  
[HTTP://WWW.NURIHS.SA.EDU.AU/WINE\\_PRICE\\_LIST.HTM](http://www.nurihs.sa.edu.au/wine_price_list.htm)

FORWARD COMPLETED WINE ORDERS TO  
DL.0788.FINANCE@SCHOOLS.SA.EDU.AU

# NHS SALES





# Positive Futures Expo

Keynote speaker  
Adam Ludewig



For people living with disability and interested in learning more about:

Education • Training • Employment • Volunteering • NDIS services

10am – 2pm **Wednesday 24 May**

**Playford Civic Centre** 10 Playford Blvd, Elizabeth  
(across from Elizabeth Shopping Centre, Target entrance)

Call Cyndi Neuzerling **8256 0333**

Gold sponsor: **SYC** Silver sponsor: **MatchWorks** Bronze sponsor: **Barkuma**

# 2023 GET ON THE COURT



## Register Today!

Gawler & District Netball Assoc.

Winter Netball Season  
Saturday's, April - September

Entry Level Programs  
Junior & Senior Competitions  
Representative Netball

Central Location (Gawler)  
Regular Match Times  
Available Parking  
Low Entry Fees  
Canteen Facilities



School Teams Welcome to Register!



Phone - 0438 801 557  
E-mail - secretary@gawlernetball.com.au

# TANUNDA HOCKEY CLUB



JUNIOR SEASON STARTS  
13 MAY 2023

Training starts:  
Tuesday 4 April  
U8, U10, U12 - 4-5pm  
U14/15, U16 - 5-6pm  
@ Stockwell Oval

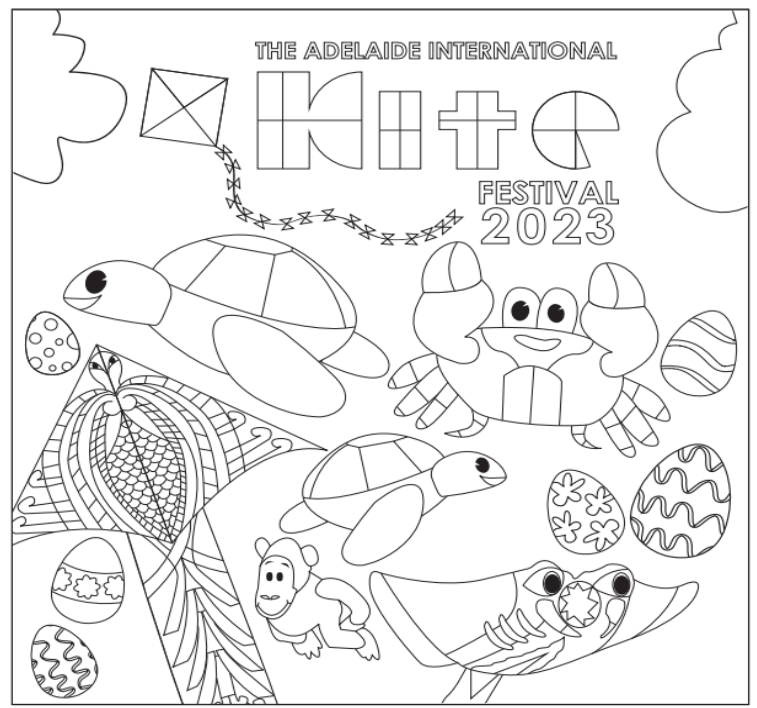


Free Come & Try Sessions  
Tuesday 4 April, 11 April  
BYO drink bottle - sticks and shinpads provided

For further information:  
Nick Dry 0411487495  
nick@foundationviculture.com

tanundahc@barossahockey.com  
www.tanundahockeyclub.com  
@TanundaHockeyClub

## THE ADELAIDE INTERNATIONAL KITE FESTIVAL 2023



Prize Categories • 0 - 5 Years Old • 6 - 9 Years Old • 10 + Years Old

Entrant Details  
First Name: \_\_\_\_\_  
Age: \_\_\_\_\_  
Suburb: \_\_\_\_\_

Closing Date  
Wednesday 5 April 2023  
Please Post to: AIKF Colouring in Competition, PO Box 3399, Port Adelaide SA 5015  
Or deliver to the Semaphore Library Collection Box





## PARENT FORUM

March 24<sup>th</sup> 2023 Adelaide

You are invited to a Parent Forum for parents and carers of children and young people with disability.

The forum will include:

- An update on the Autism Inclusion Teacher Initiative
- An introduction to the AIM Team and their work
- Parent Engagement – Supporting school connections

The forum will provide a safe and supportive environment to share your experience, obtain information and helpful strategies as well as providing the opportunity to have your questions answered.

The information you provide will also assist us in the planning of future forums.

This workshop is for a limited number of parents and carers and will be held maintaining current COVID 19 guidelines.

**WHEN:** Friday 24<sup>th</sup> March 2023

9.30 am – 10.00 am Register/tea/coffee

10.00am - 2.15pm Parent Forum

**WHERE:** Special Education Resource Unit (SERU)

72A Marlborough Street, Henley Beach SA 5022 Ph: 82352871

*Please enter via Northey Street*

**Contact:** [Education\\_ParentForum@sa.gov.au](mailto:Education_ParentForum@sa.gov.au) if you have any questions

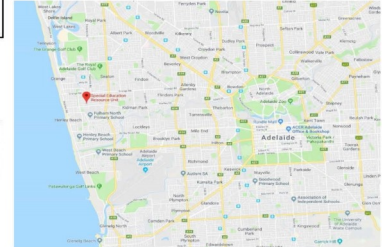
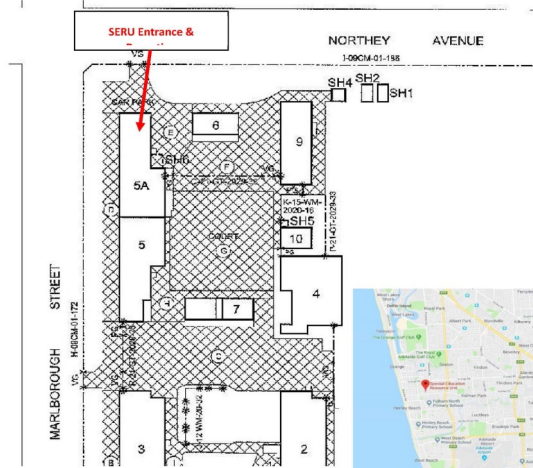
Lunch/refreshments provided

Register via: [Eventbrite](https://www.eventbrite.com)

For other information and resources available please visit SERU website: [web.seru.sa.edu.au](http://web.seru.sa.edu.au)



### Location and access to the Special Education Resource Unit (SERU)



Please **DO NOT** enter via Fulham Gardens Primary School

### Location and access to the Special Education Resource Unit (SERU)

#### Parking and Registration

**Parking** is available in Northey Avenue, Marlborough Street and surrounding streets.

**The entry** to the conference is via the Special Education Resource Unit entrance and reception office from Northey Avenue. You will be greeted at SERU where you can sign in before being shown through to the conference room in the grounds of Fulham Gardens Primary School.

#### Buses

The H33 bus travels to and from the city via Marlborough Street. Stop 27 is the closest bus stop to SERU.

Parent Forum March 2023 | 2

## ROBERTSTOWN PEACE HALL TURNS 100!



**SUNDAY 16 APRIL 2023  
2PM - 6PM**

AFTERNOON TEA PROVIDED  
LICENSED BAR

Entertainment provided with Peter Goers OAM and Anne Wills

\*HELD IN CONJUNCTION WITH THE 100TH ANNIVERSARY OF THE ROBERTSTOWN PRIMARY SCHOOL

For any queries, please ring Maureen 0428 817 122

## ROBERTSTOWN PRIMARY SCHOOL

# 100 Years

Come along, mix and mingle  
Merchandise, BBQ lunch, sweets, cool drink & coffee  
available to purchase

APRIL 16 2023

3 Corey Street, Robertstown

- 10:30am Arrival / Register
- 11:30am Photos
- 12:30pm Official Proceedings
  - Speeches
  - Launching of recipe book
  - Opening of time capsule

Come and celebrate Robertstown Primary School turning 100! In conjunction with the Robertstown Peace Hall Centenary celebrations.

Please RSVP by 31st March 2023  
Ph: 08 85817127  
[dl.0385.info@schools.sa.edu.au](mailto:dl.0385.info@schools.sa.edu.au)



# COMMUNITY NEWS



	Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
<b>Week 1</b>	30/1 Year 7 and 12 – first day	31/1 Year 8-11 – first day	1/2 Leaders' Mtg – 3.30pm	2/2	3/2 Splash Day – Yr 7/8	4/2 & 5/2
<b>Week 2</b>	6/2	7/2	8/2 Year 7/8 Splash Day 12pm	9/2	10/2 <b>Adelaide Uni</b>	11/2 & 12/2
<b>Week 3</b>	13/2 Year 11 & 12 Elevate Seminars Year 7 Meet the Parent Night 6:30-7:30	14/2 Finance Mtg – 3.30pm Governing Council - 7pm	15/2 School photos Leaders' Mtg – 3.30pm	16/2 School photos	17/2 Portfolio Mtg Gawler Jockey Club <b>Swimming</b>	18/2 & 19/2
<b>Week 4</b>	20/2	21/2 <b>Year 11/12 Boys Cricket at Roma Mitchell swimming</b>	22/2 Secondary Alliance Mtg <b>Year 9/10 Boys T20 Cricket at Nuriootpa</b>	23/2 Newsletter	24/2 Celebration Assembly <b>Swimming</b>	25/2 & 26/2
<b>Week 5</b>	27/2 Pupil free day	28/2 NAPLAN coordinated practice test <b>Dusty Feet Mob Excursion Swimming</b>	1/3 Barossa Valley Partnership Mtg Leaders' Mtg – 3.30pm Canteen Mtg - 3.30pm	2/3	3/3 <b>10/11 OEd Aquatics (7am-5pm) Pt Noarlunga</b>	4/3 & 5/3
<b>Week 6</b>	6/3 IEC Meet the Teacher 5:30pm – 7:00pm	7/3 Photo catch up 1:30-3:15pm <b>Trinity Sport</b>	8/3 Mates on a Mission: Uniform Mtg – 1.10pm Buildings & Grounds Mtg – 3.30pm	9/3 <b>Barossa Enterprises Tennis</b>	10/3 <b>Sports Day</b>	11/3 & 12/3
<b>Week 7</b>	13/3 Adelaide Cup	14/3	15/3 NAPLAN window opens Leaders' Mtg – 3.30pm	16/3 <b>National Close the Gap Day Excursion</b>	17/3 <b>Springton Goats</b>	18/3 & 19/3
<b>Week 8</b>	20/3	21/3 Finance Mtg – 3.30pm Governing Council - 7pm <b>10-12 Cricket -Adelaide</b>	22/3 Portfolio Mtg Kapunda PS	23/3 <b>Melba's choc factory</b>	24/3 <b>Adelaide High Boys cricket</b>	25/3 & 26/3
<b>Week 9</b>	27/3 NAPLAN window closes	28/3	29/3 Leaders' Mtg – 3.30pm	30/3 Newsletter	31/3 <b>10/11 OEd Rock Climbing Casual Day</b>	1/4 & 2/4
<b>Week 10</b>	3/4 Year 7 Camp Mylor	4/4 Year 7 Camp Mylor <b>Mile End Athletics Mile End Minibus</b>	5/4 Year 7 Camp Mylor Year 8 vaccinations Workabout Centre ATSI	6/4	7/4 Good Friday	8/4 & 9/4
<b>Week 11</b>	10/4 Easter Monday	11/4	12/4 Open Day: School Tour 5pm Enrolment 2024 Info Session 6.15-6:30pm	13/4	14/4	15/4 & 16/4



## UNIFORM SHOP OPENING TIMES

**EVERY THURSDAY FROM**

**8.30 - 11.00AM**

**1.00 - 3.45PM**

**Located in Student Support**

**Our full uniform can be viewed by visiting the school website**

**[www.nurihs.sa.edu.au](http://www.nurihs.sa.edu.au)**