

# Nuriootpa High School Newsletter

## From the Principal By Gerri Walker



### WELCOME TO TERM 2

### Introduction of the Student Use of Mobile Phones and Personal Devices at Nuriootpa High School

Our school will introduce the new Mobile Phone and Personal Devices Policy in week 5 as per recent communication with families.



### Staffing Update

Like many secondary schools, we have had a number of staff changes. These are:

1. Jenelle Draper has won a Special Educator role at the Felixstow Office for the remainder of this year. She has been replaced by Sue Clark for the remainder of this year.
2. Kim Dawes has won a leadership position at Trinity College – she commenced week 3. We thank her for her work as FLO leader and wish her well in her new role. Bruce Hall began with us in week 4 to replace Kim. He was a Maths teacher at Kapunda High School. He comes to us with a wide range of experience relevant to the role including being a Pathways Adviser, Regional VET Connections Manager, Maths Coordinator at Kapunda High School and Head of School(VET) at St Patrick's Technical College.
3. Giles Bartram has transferred to Kangaroo Island Community Education – the Parndana campus. We thank him for his contributions to our school and wish him well in the next part of his career.
4. Sam Applebee has gained a permanent position at Thomas More College. This position gives her permanency and closer to her new home. We wish her well.
5. Amy Biscette has won a leadership position at Woodville High School for the remainder of the year. We are currently looking for a teacher replacement. We wish Amy well in this leadership role.
6. Nat Noack will backfill Sue Clark as English leader for the remainder of this year – it is great to see Nat back into leadership (she did lots at Pt Augusta Secondary School)
7. Tanya Bowley will continue acting HASS/Languages leader for the remainder of the year
8. Tara Burton has agreed to continue as IEC leader (0.8) for the remainder of this term. We really appreciate her flexibility in undertaking this role.
9. Lachlan Prickett has joined 1.0 as HASS/English teacher – he comes to us from Pt Augusta Secondary School (16 months ago) and has had some other teaching roles during these 16 months. He has settled into our school very well.

### Coming Events

- 26/05 Casual Day
- National Sorry Day
- 27/05 Reconciliation Week starts
- 29/05 Y9/10 Volleyball
- Y10 - 12 Girls Football
- 30/05 Y11/12 Boys Football
- 31/05 Canteen Mtg 3.30pm
- 02/06 Y10 Outdoor Ed
- 05/06 Y11 Outdoor Ed (3 day camp)
- 06/06 Y10 - 12 Hockey
- 07/06 Buildings & Grounds Mtg 3.30pm
- 08/06 Cross Country
- 09/06 Pupil Free Day
- 12/06 King's Birthday Public Holiday
- 13/06 Finance Mtg 3.30pm
- 15/06 Y10 Outdoor Ed (2 day bushwalk)
- 19/06 Wine Committee Mtg 5pm
- Governing Council Mtg 7pm
- 20/06 Y11/12 Soccer
- 21/06 Girls' Netball Creative Arts Performance 6pm
- 23/06 Casual Day
- 26/06 Semester 2 begins
- Y9/10 Soccer
- 03/07 NAIDOC Week
- 06/07 Y10 Vaccinations
- 07/07 Last Day Term 2 Early Dismissal 2.15pm

## From The Principal - continued

During the holidays we then tried to get some more teachers via the department's process and were not successful. So, we contacted our part-time staff and there was extreme generosity to help the school during the first 8 weeks of this term – remainder of semester 1. It was humbling as a Principal to have such support from these staff.

- Olivia Jones has increased to 0.8 and picked up one of Kellie Allen's Year 11 Psych classes
- Linda Baldwin 1.0 picked up a Year 8 HASS class
- Anne-Marie Reichstein picked up a Year 9 English class
- Naomi Timms 1.0 picked up a PLP class – Naomi has increased from 0.6 to 1.0 over the last 2 terms to help us out!
- Heidi Dunn picked up a PLP class
- Jacky Young picked up some additional Inclusive Education Centre classes
- Jess Schwarz agreed to continue at 0.8FTE this term
- Rod Dorman agreed to continue at 0.6FTE this term

This has meant that 3 teachers have had to change classes – again, very generous staff doing this

- Amber Goodyear (2 classes)
- James O'Keefe
- Kellie Allen

## Successes

### Youth Expo

On Friday 5 May, the Year 11 students ran an expo for all students as part of their Positive Education Course. Each year level had an opportunity to attend and engage with a range of activities that were organised by the students.

### Funds for Outdoor Seating

Earlier this year, with the Governing Council, we applied for \$25,000 under the Schools Upgrade Fund – Open Round for the 2023 school year. The Schools Upgrade Fund provides funding to improve and upgrade school facilities, to help keep students safe and get their education back on track after the COVID-19 disruptions of the last couple of years. The Australian Government provided this funding under the Australian Education Act 2013. Our funding was to purchase six Sheltered Park Settings so that students can undertake outdoor learning in a shaded environment. This amount of shelter would allow a full class to be engaged in outdoor learning. Currently the school does not have this facility. With Year Seven students starting at our school, this extends the flexibility of learning spaces for all students. It will greatly improve the space between the Quads and the Languages building.

### Site Improvement Plan Work

Annette Ryan and I have met with all curriculum leaders to discuss 'small data' as evidence for impact of differentiation, the current focus of our improvement work. These meetings have been great and generated some interesting discussion.

At the faculty meetings in week 1, staff discussed the small data they have that provides evidence of impact of differentiation. They then discussed this in cross faculty groups in week 3.

The small data that each staff member provides will be discussed at their Performance Development Plan meetings later this term. We will then collate this across the school.

A personal example of small data is with the Year 8 Maths class that I was teaching 2 lessons per week to address Misconceptions. We did a diagnostic test at the beginning of the year. Together with the teacher I was team teaching with, we looked at evidence of how each student had progressed against identified misconceptions to provide evidence of how we had differentiated to progress the students' learning.

### Facilities

- KidSafe have undertaken an audit of our new playground in the Inclusive Education Centre. We are currently addressing any identified issues.
- We are having a toilet block with 7 individual cubicles installed between the new Quad buildings and the Languages building. Work has commenced and they will be finished late July.
- Staff Car Park – there has been another meeting with the project officers and they are re-considering the location of this carpark.

### NAPLAN 2023 Onwards

New proficiency standards with 4 levels of achievement for each year level will replace the previous 10-band structure that covered all 4 levels tested and the old national minimum standard set in 2008 when tests were on paper. The new proficiency standards include a baseline benchmark to identify students who are likely to need additional support.

"The standard for proficiency is set at a challenging but reasonable level. If your child is in the Strong or Exceeding category, it means they have demonstrated proficiency and that their literacy or numeracy skills are where they should be at this stage of their schooling. If your child has not yet achieved proficiency, then they will either be in the Developing category or the Needs additional support category. This is powerful information in the hands of parents/carers and teachers, and will enable much more meaningful conversations between them about how our children and young people are developing the foundational skills they need," Mr de Carvalho said.

## From The Principal - continued

For national reporting, 2023 will mark the start of a new time series, now that all students are online and the tests are being held in March instead of May.

This will mean beginning a new results time series from 2023. Results from 2023 on will not be directly compared with results from 2008 to 2022. Resetting the measurement scale and restarting the time series once all schools are online was a recommendation of the 2020 Independent Review of NAPLAN. NAPLAN continues to measure student achievement in numeracy, reading, writing, spelling, grammar and punctuation. The new proficiency standard will be included on all NAPLAN reporting including the National Report, the My School website, the reports received by schools and the Individual Student Reports (ISRs) received by parents and carers.

### NAPLAN Individual Student Report

The numerical NAPLAN bands and the national minimum standard will be replaced by the following 4 levels of achievement:

- \* Exceeding
- \* Strong
- \* Developing
- \* Needs additional support

The descriptors for each category will make it clear to parents what their child's literacy and numeracy skills are at the time of NAPLAN testing, and support discussions with their school on their child's progress. Student reports will continue to show the national average and the range of achievement for the middle 60 per cent of students in their year level, allowing comparison of a child's achievement against these measures.

**Gerri**

## GOVERNING COUNCIL REPORT

Flexible Learning Options (FLO) program is currently under review. We shared information about one possible aspect of this review – the Tailored Provision Tool for Students Vulnerable to Disengagement. The Tailored Provision Tool will support schools to make informed decisions about how best to support the needs of students vulnerable to disengagement from learning based on the identification of the personal barriers that the student is facing.

Barriers that are considered:

Attendance	Family Complexity
Mental Health	Homeless
Juvenile Justice	Addiction
Child in Care	Young Parent or Carer
Level of Engagement	School Connection

### Safety

- There is a working party looking at all awards that are given at the end of the year.
- Traffic Study of Murray Street and Penrice Road at beginning and end of each school day – this study has commenced. It is being led by the Barossa Council and we thank them for their support and leadership of this work.
- Sun Smart Policy – a member asked about this policy at our first meeting.

We followed up with our department with the following response:

The current stance by the Department under the Inclement weather and sun protection information is that high school students are strongly encouraged to wear hats when out in the sun.

This information is currently under review and DfE are working with the Cancer Council to re-write it. The Cancer Council have provided the Department links to their information which does state that all school students are required to wear hats. However, the Department has not adapted this direction as yet.

DfE understands the information provided can be confusing and seem contradicting and they will be providing further updates as the review continues.

We will update the community once we have any new information.

## From The SRC

The SRC hopes that everyone had a safe and happy holiday and are looking forward to the term ahead!

Firstly, we would like to proudly and formally announce our newly elected Year 7 SRC members for 2023:

Emmy Aspacher (7D)  
Addisyn Beck (7C)  
Dustin Ewbank (7B)  
Charlotte Jasper (7B)  
Destiny Robertson (7E)

The Year 7 SRC members have begun to join us in our Formal and Action Meetings every Tuesday, and will continue to do so in the following weeks to come. We are very proud of the maturity and conscientiousness demonstrated among these students, and we look forward to what they will achieve in the SRC this year!

In our previous Casual Day in Week 9 of Term 1, we had raised \$700, which has been donated towards building a shelter for the IEC playground. We would like to thank all of the students who donated on the day for this project, as the contributions of everyone allowed for a positive difference to be made within our school.



Our next Casual Day, which will take place Friday 26 May (Week 4), will also be non-themed. All of the funds raised on the day will be donated towards our school goals, which includes installing shelters on the Northern Oval and implementing new pathing for the Blue Gums. The water fountains are very close to being installed within our school. The new water fountains plan to be located by the change rooms, the STEM building, and Open Space. This has been a project that we have been working towards in SRC for quite some time, so we are very excited to see them being installed soon for students to enjoy.

This term, we have made it a priority to maintain the naturalness of the Blue Gums to make it an improved reservation of the Barossa's native woodlands, as well as providing a pleasant outdoor environment for students to study within. This will include tidying and clearing the existing pathway of the Blue Gums, which we have begun to do already, and extending the accessibility of the remaining pathway. This will make the experience of walking through the Blue Gums much more enjoyable and, we hope, encourage greater utilisation of this area by both staff and students.



We have an SRC Suggestion box for students to suggest ideas for improving the school, which will be discussed within our Formal Meetings. Students can send us suggestions via the SRC Suggestion Box link in the Student Bulletins, in which will lead them to the Suggestion Box Forms page. We are also in the process of implementing a new option for our Suggestion Box, where students can request a response from us about their suggestion, where we can let them know when their idea will be discussed and any potential action taken on it.

Just a friendly reminder to keep up to date with our SRC Instagram page! Follow us @nurihighsrc for updates on casual days, fundraising and anything else SRC related.

## FROM THE FINANCE OFFICE

Thank you to those families that have paid the Materials and Services charge of \$398.00 (M&S \$498 less \$100 Government Rebate). The M&S Charge was due to be paid 13 April so if you have not yet paid please arrange to do so as soon as possible.

Payment arrangements can still be made so contact the finance office on 85622022 or email [dl.0788.finance@schools.sa.edu.au](mailto:dl.0788.finance@schools.sa.edu.au)

**When making payments to NHS bank account for M&S fees or other invoiced amounts please remember to use the invoice number or family code as the reference.**

### School Card

School Card covers **\$355** of the Materials & Services Charge. The additional \$43 of Materials & Services charge will be waived if School Card is approved. Families must apply for School Card annually and lodge an application online or at the school where the student attends.

The income limit chart is available on NHS website <http://www.nurihs.sa.edu.au> and all School Card forms and eligibility criteria are on the following link: [www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme](http://www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme)

The Form A School Card form is based solely on the number of dependent children and income for the last financial year. School Card Form A is available on the NHS website <http://www.nurihs.sa.edu.au> on the School Information page, where you can **apply online** or print a hardcopy. The completed form can be emailed to [dl.0788.finance@schools.sa.edu.au](mailto:dl.0788.finance@schools.sa.edu.au), faxed, posted or returned to the Finance Office. This should be done as soon possible at the start of the year.

Form A is based solely on the number of dependent children and income for the last financial year. This may not be the correct form for you as there are other ways that you may meet the requirements to be eligible for school card assistance such as hardship, change of circumstance, self-employed, foster children and independent youth allowance. The NHS website has School Card forms required to apply for assistance under these circumstances or contact the Finance Office and the relevant form can be sent to you. If you consider that you may be eligible for School Card please complete the form that best meets your circumstance and return it to the Finance Office as early as possible after the commencement of the 2023 school year. If you are unsure of your eligibility and require further assistance please contact the Finance Office. **If you are found to be ineligible for School Card then you are liable to pay the Materials & Services Charge of \$398.**

### Canteen Online Ordering with Spriggy School

Place your canteen orders online with Spriggy Schools. This makes lunch orders more convenient for both families and the canteen. Students can avoid the queue by ordering recess and/or lunch online. A pre-ordered collection point is available at door # 1 at the Canteen.

Cut off time for on-line ordering is 9:30 am for recess & lunch.

Steps to get started:

1. Go to [www.spriggyschools.com.au](http://www.spriggyschools.com.au) to register and to find links to download the Spriggy Schools app. You should also be able to find the app in your relevant device app store by searching for 'Spriggy Schools'. Alternatively you can just use their website to place orders.
2. Add a profile for each of your students, making sure you select Nuriootpa High School and your student's year level.

**If you have any questions, please contact Spriggy Schools via their website or the Live Chat on the app.**

### Entertainment Book

Get your new Entertainment Membership today to support Nuriootpa High School. The school receives 20% of every book sold.

Entertainment Memberships can start anytime and are packed with thousands of substantial savings on dining, travel and fun family activities. The digital membership is easy to download to start using instantly. New offers are added weekly for ongoing value all year round.

ORDER Link:

<http://www.entbook.com.au/1622w51> Or: Scan QR



Dear Parent/Guardian

Re: Wellbeing and Engagement Collection survey

Our students have been invited to take part in the Wellbeing and Engagement Collection survey. The survey will be open in weeks 2 to 5 of term 2 (Monday 8 May to Friday 2 June 2023).

#### Purpose of the survey

Young people's wellbeing is an important part of how they learn at school. The survey seeks students' views about their wellbeing and their engagement with school. Students in years 4 to 12 across the state will be invited to participate and the information collected will help the education system and broader community to support young people's health and wellbeing.

#### What is the survey about?

The survey asks students about their social and emotional wellbeing, school relationships, engagement and learning in school, physical health and wellbeing and after school activities.

#### How will students complete the survey?

Teachers will arrange for students to do the survey during class time. They will be asked if they would like to participate and are free to withdraw at any time. If you do not want your child to participate, please contact the school as soon as possible after receiving this letter.

#### Will students' information be kept confidential?

Students' personal information and identity will remain anonymous. Survey responses are confidential and no one (including school staff) can use the results to identify individual students. Participating schools with fewer than 5 students undertaking the survey will not receive a report of results, to protect the confidentiality of students.

#### What will happen if a student is distressed during or after the survey?

The survey includes some questions on topics such as student happiness and bullying.

#### Teachers will inform students that:

if they find the survey uncomfortable or distressing, they should leave the survey immediately  
it is not compulsory to take part in the survey as a whole  
students can skip individual survey questions if they wish.

Students who would like to speak to an adult about any concerns they may have will be supported to do so.

#### Where can I get more information?

More information on the Wellbeing and Engagement Collection can be found at [www.education.sa.gov.au](http://www.education.sa.gov.au) (search: wec) or can be collected from the school. For questions or concerns, or to view the questions, please email [Education.WECSA@sa.gov.au](mailto:Education.WECSA@sa.gov.au)

Sincerely



Gerri Walker  
PRINCIPAL

## FROM THE INCLUSIVE EDUCATION CENTRE

### 5 Little Ducks

As part of our IEC 4 Science topic on animals, our class has been observing the growth stages and behaviour of 2 little pet ducklings - Daisy and Donald.

The class has loved caring for all of their food, water and safety needs. As a once off, I brought in 5 little ducks which we tied in with counting by 5's and the song: '5 little ducks went out one day'.

Our class has had great fun and demonstrated excellent responsibility skills with this project. As Donald and Daisy grow up they will be too big to come in and we will say goodbye.

**Rod Dorman**  
IEC Teacher.



Students from the Special Class taking part in the ANZAC Expo - full story on the next page of this newsletter.



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## FROM SPECIAL CLASS 1

### ANZAC Expo

We have been learning about The ANZACS and what ANZAC day means and to showcase all of our hard work, we held an ANZAC Expo. We invited students from the IEC Classes to come and have a look at what we have learnt, made and constructed during our ANZAC topic.

We especially enjoyed making ANZAC themed diorama's showing what life in the trenches looked like, how horses played a significant role in World War I and how Flander's Field came about.

We were very lucky to have a visit from a RAAF member, Flight Sergeant Jones, who spoke to us about life in the forces, how things have changed and we also learnt about his medals. He gave the students the opportunity to wear some camouflage clothing and then we tested this out by hiding in the bushes. It was awesome fun to try to find our classmates.



*"This is our diorama of the army in World War I. It is showing how the ANZACS fought from the trenches".*

*Wes*

*When I think of ANZAC day, it is to pay respect for those who have fallen while fighting for our country".*

*Kaleb*

*"We made wreaths. We lay them on ANZAC day to pay respect for the people who lost their lives in war".*

*Jay*

*"They play The Last Post at ANZAC Services to remember all the soldiers that died".*

*Tayte*

*"My diorama is Flander's Fields. The poppies grew by themselves near the end of the war. They represent hope and remembrance of all the soldiers that died during the war. The poppies still come up every year now".*

*Michael*

**Mrs Halls-Jones**  
Special Class Teacher



# YEAR 11 OUTDOOR EDUCATION



After several months of preparation, students recently participated in a return MTB cycling trip from school to Lyndoch, a round trip of around 50km. It was a great achievement by all - well done team!

A big thank you to Mr Magarey and Mr Lane for their support.

Peter Welford  
Outdoor Ed Teacher



## SCHOOL SPORT

Well done to our Track and Field team who competed at Athletics SA Stadium, Mile End in Week 10 last Term. Our boys finished 3rd and girls finished 5th, overall 4th for the day. The students all competed with fantastic spirit and represented our school with great pride.

Once again, this Term will be very busy with numerous sporting events planned. Last week the Year 9/10 Boys Football team played their Round 1 match. The boys were drawn to play Faith and St Marks College (Port Pirie). The Nuri boys competed well in the first game, defeating Faith by 52 points. The game demonstrated the high skill level of the players and were able to capitalise in front of goal. The second game saw the team dominate possession for passages of the game, but unfortunately were not able to take their chances in front of goal and St. Marks finished with a flurry of goals in the last quarter to snatch the victory. A big thank you to the Nuriootpa Rover Football Club for allowing the teams to use their facilities.



This week we have Years 7-9 Mixed Hockey to be held at Trinity College and we wish them the best of luck. Week 5 has the Years

9/10 Boys Volleyball squad travelling to Lightsview to play in a Round Robin competition. Also the Years 10 -12 Girls Football team will play their Round 1 matches at Charles Campbell College, Paradise and the Years 11/12 Boys Football team will travel to Blyth to open their knockout competition for the year.

In Week 6 the Years 10 -12 Mixed Hockey team will play at Stockwell Recreation Park and the Years 7/8 Boys and Girls Basketball teams will travel to The Rex, Tanunda to play their first games of the year.

A number of individual students will also compete at the SA Schools Cross Country Championships held at Oakbank during week 6, so we wish them all the best for their runs.

Week 8 has the Years 11/12 Boys and Girls Soccer teams playing at Barossa United Soccer Club and also the Years 7/8, 9/10 and 11/12 Girls Netball squads will play in Nuriootpa against Balaklava, Eudunda and St. Joseph's College (Clare).

Finally in Week 9, the Years 9/10 Boys and Girls Soccer will travel to Trinity to play their Round 1 matches. Still to come early Term 3 are the Years 7/8 Boys and Years 7-9 Girls Football teams, as well as Years 11/12 Basketball squads. Photos and match results are often posted on our Nuriootpa High School Facebook page so join now if not already following.

A big congratulations to Year 7 student Erwyn Rothe on making the South Australia 12 years and under Football team. The Squad of 30 players had been selected from over 250 students from across the state over the past few weeks. Erwyn will be taking part in the National Championships held in Albury NSW in August of this year.

If any more students are selected in state teams, please don't be too modest to let Mr West. As a school community, we love to hear and promote student successes in sport.

Congratulations to Year 9 student Miyu Endersby on being selected in the Under 15 State Girls Football team. She and her team-mates will compete in Ballarat at the end of July.

**Brad West**  
Sports Manager

# NHS TRACK AND FIELD TEAM

- photos courtesy of Year 12 student Brooke Hearnden



## University of Adelaide Roseworthy Campus Tour & Career Day

On Monday 22 May, 14 of our Year 11 & 12 Students traveled to the Roseworthy campus for a tour and a career day where 55 students from multiple schools, across SA attended. We began the day with a tour of the campus, looking at the facilities of the campus. This included on-campus housing & student recreational areas, sheep and cattle yards, equine facilities, the on-campus animal hospitals for both large and small animals, lecture rooms and various laboratories.

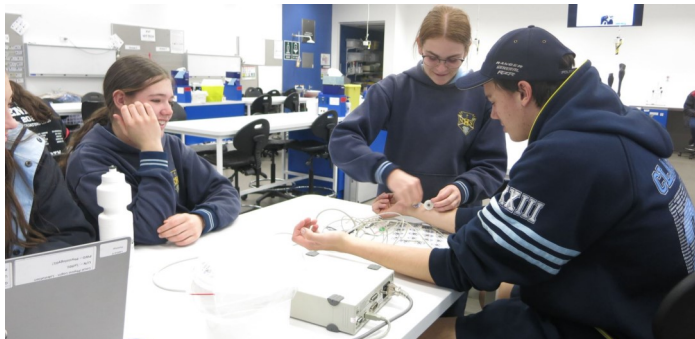
Students then gathered in the lecture room for a presentation from one of the lecturers about the Animal Science and Veterinarian degrees offered at the campus and the uni. Following morning tea, we participated in a animal nutrition session held by Dr Mariana Caetano where we did a quiz on 12 different grains and stock feed additives. We then looked through 5 different microscopes, each showing different microbes and rumen contents.

The second session was a group practical where each of us learnt how to wrap a horse's leg for simple first aid practices. The third session was learning about, and taking Electrocardiograms (ECG's). We each took turns testing each other's electrocardiography and then used it to calculate our heart rates.

The last session for the day was looking at plant technology and trials of new and innovative developments for precision agriculture, presented in a lecture room by Belinda from Ag Communications.

Lunch was then served in the student hub to end the day. Students enjoyed the day out, and we each took away something we learnt or found interesting.

**Chloe Rosenzweig (Yr 12 Agriculture Student)**



### UNIFORM SHOP OPENING TIMES

EVERY THURSDAY FROM  
8.30 - 11.00AM  
1.00 - 3.45PM

Located in Student Support

Our full uniform can be viewed by visiting the school website

[www.nurihs.sa.edu.au](http://www.nurihs.sa.edu.au)

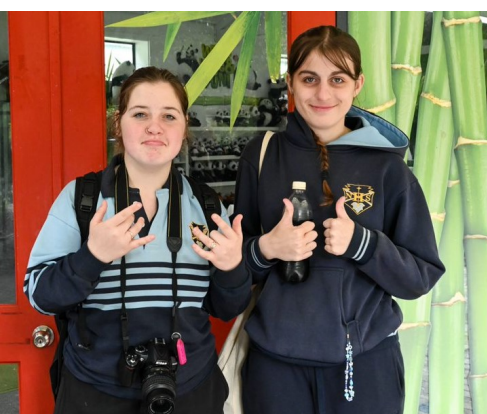
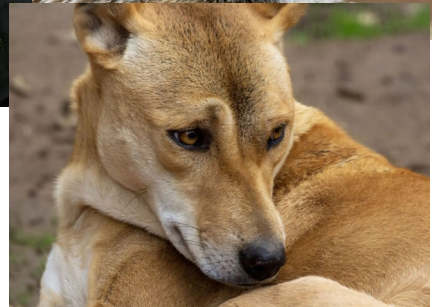
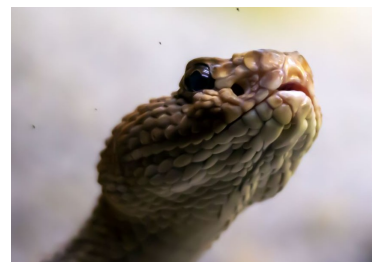
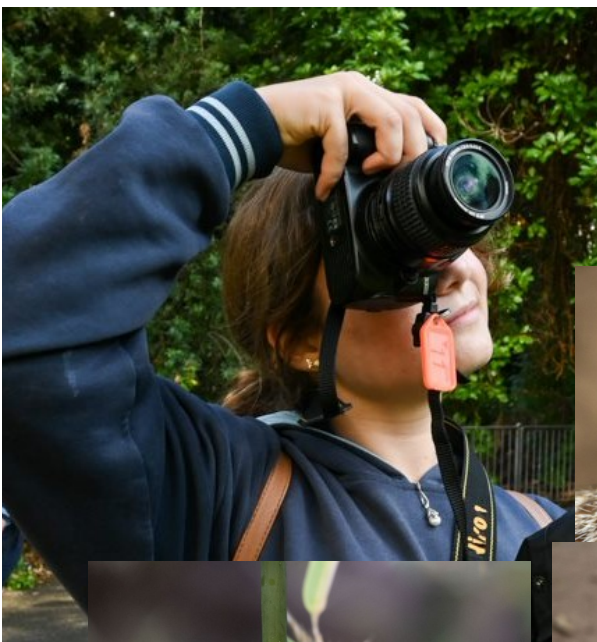
## YEAR 10 PHOTOGRAPHY and SCIENCE EXCURSION

On Friday Week 3, 45 students from Mr. Bottrall's Year 10 Science class along with Mr. Hall and Ms. Simmons Year 10 Photography classes travelled to the Adelaide Zoo and the Adelaide Botanic Gardens as part of their school studies.

Science students investigated adaptations and were able to identify and observe animals that they had investigated in class. The year 10 photography students explored new subject matter and environment while implementing specialised skills taught in their course so far.

Students focused on camera techniques, composition and macro photography through observing wildlife and understanding the importance of conservation. It was great to see students thoroughly enjoying the experience. The photos include some student examples.





# COMING EVENTS



	Monday	Tuesday	Wednesday	Thursday	Friday	Weekend	
TERM 2	Week 1	1/5	2/5	3/5 Leaders' Mtg – 3.30pm <b>ATSI art workshop</b>	4/5	5/5 Youth Expo	6/5 & 7/5
	Week 2	8/5 Parent teacher student interviews	9/5 <b>11 QEd Cycling Day Trip to Lyndoch</b> Finance Mtg – 3.30pm	10/5 Yr 11/12 Wellbeing Meeting 3:30 –4pm	<b>11/5 School Mountain Biking Championships</b>	<b>12/5 School Mountain Biking Championships (Magarey)</b>	13/5 & 14/5
	Week 3	15/5 IEC Senior Transition Info Session (5-6pm Library) Wine Committee Mtg-5pm Governing Council - 7pm Year 11 RAP – Lesson 1-3 (Library)	16/5	17/5 Leaders' Mtg – 3.30pm  <b>Op Flinders</b> Year 9: <b>Headspace Sessions</b> 11:20-1:10pm Library.	18/5 <b>Years 9/10 Boys Football at Nuriootpa (Brown and Hall)</b> <b>Op Flinders</b>	19/5 Portfolio Mtg Year 10 Science and Photography Excursion <b>Op Flinders</b>	20/5 & 21/5
	Week 4	22/5 Year 10 work experience  <b>Op Flinders</b>	23/5 Year 10 work experience  <b>Op Flinders</b>	24/5 Year 10 work experience Yr 7/8 Wellbeing Meeting 3:30 –4pm <b>Return Op Flinders</b> Years 7-9 <b>Mixed Hockey at Trinity</b>	25/5 Newsletter Year 10 work experience	26/5 <b>Casual Day</b> <b>National Sorry Day</b> Year 10 work experience	27/5 & 28/5 <b>Reconciliation Week Starts</b>
	Week 5	29/5 <b>Reconciliation Week</b> Year 9/10 <b>Volleyball at Lightsview (Bray)</b> Year 10-12 <b>Girls Football at Paradise (Mickan and Lane)</b>	30/5 <b>Reconciliation Week</b> Years 11/12 <b>Boys Football at Blyth (Lane and West)</b>	31/5 <b>Reconciliation Week</b> Barossa Valley Partnership Mtg Leaders' Mtg – 3.30pm Canteen Mtg - 3.30pm  Cows Create Careers – Dairy Advocate Visit for Year 8s	1/6 <b>Reconciliation Week</b>	2/6 <b>Reconciliation Week</b> 10 QEd Day Walk Mt Crawford	3/6 & 4/6
	Week 6	5/6 <b>11 QEd 3day Aquatics Camp Murraylands AC</b>	6/6 <b>11 QEd 3day Aquatics Camp Murraylands AC</b> Year 10-12 <b>Mixed Hockey at Stockwell (West)</b>	7/6 Buildings & Grounds Mtg – 3.30pm Uniform Mtg – 1.10pm <b>11 QEd 3day Aquatics Camp Murraylands AC</b> Yr 9/10 Wellbeing Meeting 3:30 –4pm Year 7/8 <b>Boys and Girls Basketball at Tanunda</b>	8/6 <b>Cross Country Run-Oakbank</b> <b>Piggery Keyneton</b>	9/6 Pupil free day	10/6 & 11/6
	Week 7	12/6 King's Birthday	13/6 Finance Mtg – 3.30pm	14/6 Leaders' Mtg – 3.30pm	15/6 <b>10 QEd 2day Bushwalk Camp Mt Crawford</b>	16/6 <b>10 QEd 2day Bushwalk Camp Mt Crawford</b>	17/6 & 18/6



## Podcast 101 4 week workshop

Have you ever considered starting your own podcast?  
If you answered yes, then Podcast 101 is for you!

Brought to you by The Barossa Council Public Library, Barossa Regional University Campus, and hosted by Leah Cooper of The Wellbeing Room, this four-part workshop will teach you all you need to get your podcast started

Every Tuesday from 6 - 27 June  
4pm - 5pm

Nuriootpa Library and  
Barossa Regional University Campus

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or call us on 8563 8440



Barossa & District Pipe Band  
PRESENTS

# Winter Flame

**TORCH-LIGHT PARADE**

Saturday 17th June, 2023  
6:00pm  
Main Street, Tanunda  
Market from 2:30pm