

NURIOOTPA HIGH SCHOOL NEWSLETTER

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Staffing Update

- Principal (B6) and will start at the beginning of term 4. Brent is currently at Norwood International High School. He comes to us having held a range of corporate and B4 B6 school leadership roles focused on:
 - ~Literacy and language education
 - ~International and internationalised education
 - ~SACE, VET and IB Diploma Programme
 - ~Student wellbeing and support
 - ~Australian Curriculum development, including Cross-curriculum Priorities and General Capabilities
 - ~Aboriginal and Torres Strait Islander languages and perspectives
- Andrew Turnbull has continued as Assistant Principal Wellbeing and Years 7 and 8 (he also continued as Maths Leader).
- Sara Gleeson is continuing to backfill Andrew Turnbull
- The HASS/Languages leader and Technologies leader positions have been advertised externally and close at the end of this week
- We are still awaiting the outcome of our recommendations for conversation to permanency of some of our contract teachers who have been with us for at least 2 years.

Success Stories

The Curriculum & Career Expo was a great success. It was great to see the students engaged with the expo. As I walked over to the event, I saw one of our students and he told me that he had gained much valuable information from the expo. He returned to the expo about ½ hour later telling me he was getting more information.

- Top picture MC Austin Grigg /Inclusive Education Centre Safe Engagement Space Opening (see full article on page 4)
- Bottom picture Asher Rowe and Hugo Neldner From the Royal Adelaide Show Ag Team (see full article on page 5)

Coming Events

September

- 26 IEC Variety Zoo Picnic Paskeville Field Days
- 29 Last Day of Term 3 Early Dismissal 2:15pm

Term 4

October

- 20 Y10 Outdoor Ed Aquatics 7am - 5pm
- 23 IEC Transition 9.00 -11.00am
- 24 Y6 to 7 Parent Info Evening 6:30pm Finance Mtg 3.30pm
- 25 Whole School assembly
- 27 Y12 Final Day & Presentation Evening Y7/8 Girls Volleyball
- 30 Wine Committee Mtg 5.00pm Governing Council Mtg 7:00 pm
- 31 Small Schools Transition

November

- 2 Nuri Primary Transition
- 3 Y11 Outdoor Ed Rock Climbing
- 3 IEC Classroom Transition 9:00 -11:00am
- 10 Angaston Primary School Transition Day

Full Term Calendar on the back page of this Newsletter



From The Principal - continued

- An email from Brody Baker from Ultimate Engineering who was at the event:

 It was a pleasure to be a part of the Careers Day Expo at the high school. We met some keen students and parents looking at careers in the construction/maintenance industry.

 It was a joy to see students getting involved at the drawing station and the drilling/tapping, many of whom had never thought about these types of skills. I believe we handed out a prize to most students who came and participated but there was one student, Hayden Henke who talked to us about his goals to be a boilermaker. We could see he was interested in what we had there to show and discuss. Hayden even took the time to have a go at measuring up the bush and produced an engineering sketch which I thought was detailed enough to replicate in the machine shop. We have allocated him a prize which we would like to present to him at the workshop.
- Course counselling was a great success it ran so smoothly and there was very positive feedback from the parents and students.
- Four Square courts have been painted great to see the students using them!
- Thanks to Narelle Hancock and Bianka Laubsch for suggesting painting the lines outside the canteen they have made a difference!
- Recently, several Year 11 and 12 students participated in a hospitality industry immersion week. Students participated in a front of house day, kitchen experience day and a restaurant day learning a range of skills including table service, plate carrying, food safety, cooking techniques and the process to apply for employment in the industry. We thank the local businesses who we visited during the week for their generosity: FINO at Seppeltsfield, Seppeltsfield Barossa, Hentley Farm Restaurant, Bean Addiction Coffee Roasters and Ember Pizza. There was very positive feedback about our students. Mark (coordinator of the event) commented that if he still ran a restaurant he would give many of them jobs straight away. A number of students have potential job opportunities they will be following up.
- Assembly week 5: re Bullying Prevention Action Plan message from Con Karvouniaris, after the assembly:
 - I just wanted to pass on to you, your staff and as importantly the students, how impressed I was with today's assembly.
 - The students are to be commended on their behaviour and for listening so attentively throughout the assembly.
 - Well done to everyone at Nuri High!
- Congratulations to the Royal Adelaide Show Ag Team they had fantastic success again. More details are later in the newsletter. A huge thanks to the students, staff, parents, volunteers and sponsors who supported and enabled this team!
- At this year's Barossa Wine Show, our 2022 Nurihannam Barossa Class Shiraz gained a silver medal
 with 92 points this is outstanding and it is wonderful to see how competitive the school wine is
 against wineries. The 2022 Nurihannam Barossa Cabernet won a bronze medal with 85 points.
 Congratulations to the Wine Team! A huge thanks to all of our sponsors from the Wine Industry we
 really appreciate your partnership with us.
- Inclusive Education Centre Safe Engagement Space Opening was an amazing success. A huge thank you to the students, staff, parents and sponsors who have worked tirelessly to establish this amazing space and have an equally outstanding opening event.

Pupil Free Day on Tuesday 6 September 2023

On Tuesday we had 3 sessions:

- 1. Learning Areas working on Whole School Pedagogical Approach as part of the Site Improvement Plan see more details later in this article; IEC did some training with Novita and Curriculum SSOs did some work on Big Ideas in Number and Literacy Intervention.
- 2. Learning Area session where each Learning Area focussed on current work. Curriculum SSOs worked with Sue Clark on Barriers to Learning.
- 3. Purpose of Public Education I ran a session on this to share the new direction that the department is taking. Staff then did a WHS activity.

Chewing Gum and Aerosols

Students are not to bring chewing gum to school. We have agreed a warning will be given at the start of lesson to put gum in the bin. If students are seen chewing after this, they receive a detention. Community service for repeat offenders.

Aerosols continue to be a concern for some students with medical conditions. We have reminded students many times and we ask parents/carers to **NOT ALLOW THEIR STUDENTS TO BRING AEROSOLS TO SCHOOL.** We have had multiple admissions to hospital due to students with asthma having serious attacks due to the aerosols.

From the Principal - continued

Site Improvement Plan (SIP) Progress

We have committed to consolidating the work that we have been undertaking for the improvement journey which is being documented to develop our Whole School Pedagogical approach, ensuring we have a consistent approach across the school. The current elements of the Whole School Pedagogical Approach are:

- Each Learning Area will identify, and all teachers will teach the technical words/Tier 3 words for each unit of work
- All teachers will share learning intentions with students, ensuring students know what they are going to learn and where they are heading
- All teachers will unpack success criteria with students, ensuring students know how to achieve the learning intentions
- Each Learning Area will use Getting Knowledge Ready Strategies when beginning a Reading Activity
- All teachers will read aloud with students in line with their Learning Area's commitment to Reading Aloud
- We are currently developing a statement about Differentiation

All Learning Areas have also ensured there is at least one written task for every subject each term. The work over the last few weeks and on the Pupil Free day for each Learning Area has been:

Learning Area	Feedback from Pupil Free Day and Next Steps						
Technology	Staff completed a personal survey to outline personal status against Commitments to						
	Action. Staff then used available time to work on areas that required strengthening. Next						
	Steps: Staff continuing to personally refine areas of concern in common areas regarding						
	"Reading Aloud" and "Tier 3 words".						
English	We revisited the Whole School Pedagogical Commitments and their direct application to						
	our teaching and learning rather than as a separate set of expectations that would						
	require extra work for teachers. The commitments support good teaching practice and						
	the diverse range of learners we have.						
	The leader went through a process of how Learning Intentions and Success Criteria						
	actually guide our processes of Getting Knowledge Ready. Staff were shown how to						
	'front load' for reading and learning so that all learners can access and engage in the						
	text/s and the content of the lesson or unit of learning as a whole. Understanding word						
	knowledge as a broader component of vocabulary was also discussed.						
15.6	Next Steps: Staff to reflect on the work and apply to their programming						
IEC	Novita Transfer and Positioning training undertaken and ensuring all health care plans						
	(TAPS) are followed appropriately. IEC staff spent their time with their assessment and						
	learning goals data to develop curriculum and learning resources to further consolidate						
	the teaching of literacy (phonics, comprehension) that is also informed by student One Plans. We also did a moderation of our assessment tools and re-visited the ACER Start						
	Tuition Program. Moving forward we are developing a cohesive and structured literacy						
	program that is suitable for Abilities Based Learning and Education Support/Australian						
	Curriculum/SACE and accessible for all staff and students.						
Science	We went through all commitments:						
Science							
	 discussed pre-reading techniques and what activities to use them in for reading aloud 						
	practical rubrics for our small data collection and their use with peer assessment-						
	example grades were looked at and compared to rubrics.						
	 Some staff went into pairs and used the rubrics to do some cross-moderation at particular year levels. 						
	We looked at altering some tasks to add more scaffolding to support lower						
	literacy students.						
	Whole staff looked at each topic covered to clarify and look at our engagement						
	activities- identified activities that staff had not done and did not know how to						
	do. We also looked at some activities and equipment that staff had never used						
	and demonstrated these.						

Continued next page



Maths	Identified the "new" tier 3 technical words for each topic across years 7 – 10. We previously had identified too many words. This work in now completed. Developed improved assessment rubrics for investigations in years 7 – 10. These will enable teachers to "unpack" the success criteria more clearly for students. There are still a few assessment tasks that need to be reviewed.					
HPE	 Reviewed/consolidated/updated common literacy content, including Tier 3 Vocab and literacy rich tasks. Updated 'What a good one looks like' work samples and 'Daymap ready' rubrics and task resources, in relation to Success Criteria. Next Steps: Finish work around Success Criteria and Learning Intentions. Continue differentiation work (All tasks have either tiered learning or learning menu variants) 					
The Arts	Visual Arts are adding Tier 3 specific vocabulary to each course outline for years 7 – 10. Music is adding vocabulary to task sheets – in most cases including the definitions/meanings Drama					
HASS and Languages	Aware of Tier Words and use them consistently and appropriately in all units of work.					
	 Learning intention are implied in each lesson- in multiple ways, at the beginning of lesson, end of week and drawing links from lesson to lesson. When introducing tasks, we unpack the success criteria before the students do the task so they know what they are achieving. Breaking down assessment tasks sheets into checklists and rubrics (this ensures students haven't missed anything) Read aloud- self drafting, multiple ways in which students work together Differentiation is always going to be a continuum depending on the cohort of your students (adaptive teaching). We give our students choices and negotiate/change within the scope of the learning task. 					

Some Outcomes of Governing Council Meeting in Week 8

- 1. The Governing Council Bullying Prevention Working Party analysed the surveys from students, families and staff and proposed the 4 following strategies are in the Action Plan:
- Build staff skills to respond well to bullying.
- Teach about bullying in all year levels. Include how to prevent, identify, respond to and report bullying and cyberbullying.
- Take bullying seriously. Respond to reports of bullying or observed bullying behaviours.
- Set up safe ways for students to report bullying and let students know how to do this.

Governing Council accepted these. The Working Party will now begin to develop the Action Plan – they will use the information provided by staff through faculty and cross-disciplinary groups and input from families and students. Con is also talking with the parents who wished to be chatted with and we are collating the list of students who wanted to talk with him.

The Working Party is Con Karvouniaris, Kelly Neldner, Donna Baumann, Renae Porcelli and Dee Deshong.

Governing Council are also keen to have a look at the current School Values – Tradition, Excellence and Relationships. They are keen to see students taking greater ownership of the school.

- 2. Governing Council approved the purchase of the following large items to be funded via SASIF Account funds:
- Balance of Submissions: \$33,313 large costs being piano costing \$24896, cameras for Art and iPad sets for Digital Technology, Art and Ag \$29,612 (note that there were some submissions that were not approved, but these were few)
- Staff laptops are nearing the end of their warranty and issues with batteries. Estimated cost 2,000 each x 50 = 100,000. We will then look at an additional 50 laptops in the 2024 budget.
- IEC shade approx. \$100,000
- Concrete plinths for the 6 Shade shelters estimated cost \$12,000
- Security Cameras could be up to \$50,000
- Wellbeing room \$50,000. We need to divide the Waratah Room into 2 offices to accommodate the new Mental Health Practitioner.

Some Outcomes of Governing Council Meeting in Week 8 - continue

- 3. Analysis of Suspension Data we looked at the Semester 1 data and noted the higher number of incidents in Years 9 and 10. This is a common pattern for schools. We noted the higher number of internal suspensions at Year 9 this was due to a group of students who were truanting. There was also a group of Year 9 girls with external suspension at Year 9 which is not a common pattern
- 4. Materials and Services (M&S) Charges for 2024 these funds pay for the curriculum items for each faculty and include printed and electronic materials, stationery, access to IT, machinery and equipment and materials for inclusion in the library. The M&S fees historically have not covered the cost of these items for many years.
- The department set the M&S fee at \$379 for secondary schools for 2024.
- History of M&S at NHS:

2017	\$465	2021	\$480
2018	\$465	2022	\$480
2019	\$470	2023	\$498
2020	\$480		

Governing Council have decided to go to a poll for an M&S fee of \$510, which is an increase of 2.5%. Parents will be invited to speak to this at the next Governing Council meeting in week 3, term 4 and then if agreed we will go to the poll. The \$100 rebate will happen again in 2024.

- 5. Upgrade of Toilets so that there are another set of toilets with external doors to the cubicles have spoken to a person in head office during week 6 and the next step for these is currently with DfE Executive
- 6. Security Cameras personnel from head office have visited our site and looked at the current CCTVs. We are investigating an upgrade and cost.

From the SRC

The SRC would like to congratulate students on making it to the end of Term 3! There is only one more week to go, you have all done so well thus far!

On Wednesday of Week 4 this term, the SRC had a stall for the first time at the NHS Careers and Curriculum Expo, an event that was situated within the stadium. As part of our stall, we had posters to promote SRC Nominations and to advertise the upcoming Casual Day, information regarding the SRC Constitution and our Executive Team, and a Suggestion Box for students to make suggestions to improve our school. We also had Scavenger Hunt sheets to encourage students to explore other stalls within the NHS Careers and Curriculum Expo. After students collected a signature from every stall, they received an award from us. We thank everyone that visited our stall and participated in our provided activities!

The first Casual Day of Term 3, Wear It Purple Day, was held on Friday of Week 5, in which was organised by the SRC in collaboration with the YANA Group. We are extremely grateful to the students and staff who wore purple clothing on the day, as this demonstrated the gracious support the school community encompasses for LGBTIQA+ individuals within our society. The YANA Group provided their own stall on the day with music, a variety of different stickers for students to collect, and a 'Count the Lollies' challenge for students to enjoy. We deeply appreciate the YANA Group for their contributions and support towards a successful day, and want to express a sincere thankyou to everyone that donated on the day, as we were able to raise \$470, which will be donated directly towards the Wear It Purple Day Foundation!

A friendly reminder that SRC Nominations for 2024 are open, so if any students are interested in being a part of the team next year, we encourage you to nominate! If you are unsure of what we do, we have created an SRC Nomination video, advertising the things that we do and what it means to be an SRC member. We will be accepting 5 students from each year level, that are interested in improving the school and making a positive impact on the school community, to represent their year level as members of SRC in 2024. Nominations will close on Friday of Week 10, so be sure to submit your application before then to be considered. We wish all the applicants the best of luck with their nominations!

Make sure to keep up to date with our SRC Instagram page @nurihighsrc for updates on casual days, fundraising and anything else SRC related. (please see pictures on the following page)









From the Finance Office

Thank you to those families that have paid the Material and Service charge of \$398.00 (M&S \$498 less \$100 Government Rebate). The M&S Charge was due to be paid 13th April so if you have not yet paid please arrange to do so as soon as possible.

Payment arrangements can still be made so contact the finance office on 85622022 or email dl.0788.finance@schools.sa.edu.au

When making payments to NHS bank account for M&S fees or other invoiced amounts please remember to use the invoice number or family code as the reference.

School Card

School Card covers **\$355** of the Materials & Services Charge. The additional **\$43** of Material & Services fee will be waived if School Card is approved. Families must apply for School Card annually and lodge an application at the school where the student attends.

The income limit chart is available on NHS website http://www.nurihs.sa.edu.au and all school card forms and eligibly criteria are on the following link: www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme

From the Finance Office - continued

You can <u>apply online</u> or print a hardcopy. The completed form can be emailed to <u>dl.0788.finance@schools.sa.edu.au</u>, posted or returned to the Finance Office. This should be done as soon possible.

If you are unsure of your eligibility and require further assistance please contact the Finance Office. If you are found to be ineligible for School Card then you are liable to pay the Materials & Services Charge of \$498 less the Government Rebate of \$100.

Canteen Online Ordering with Spriggy School

Place your canteen orders online with Spriggy Schools, this makes lunch orders more convenient for both families and the canteen. Students can avoid the queue by ordering recess and/or lunch online. A pre-ordered collection point is available at door # 1 at the Canteen.

Cut off time for on-line ordering is 9:30am for recess & lunch.

Steps to get started:

Go to www.spriggyschools.com.au to register and to find links to download the Spriggy Schools app. You should also be able to find the app in your relevant device app store by searching for 'Spriggy Schools'.

Alternatively you can just use their website to place orders.

Add a profile for each of your students, making sure you select Nuriootpa High School and your student's year level.

If you have any questions, please contact Spriggy Schools via their website or the Live Chat on the app.

UNIFORM ONLINE ORDERING with Spriggy School

You can now order NHS uniform items online with the Spriggy School App.

If you already use the app for canteen orders or casual day events, you will see the addition icon "shop" which displays all the uniform options and sizes. Easy and convenient way to place your order and it will be collated ready for collection on Wednesdays after 9.30am.

The uniform shop hours are every Wednesday from 8.30am to 11.00am and 1.00pm to 3.45pm for visiting in person.

Entertainment App (formerly The Entertainment Book)

Entertainment Memberships can start anytime and are packed with thousands of substantial savings on dining, travel and fun family activities. The digital membership is easy to download to start using instantly. New offers are added weekly for ongoing value all year round.

ORDER Link:

https://www.entbook.com.au/1622w51

Or: SCAN QR



EOFY Sale is on now—save \$29 off

Get your new Entertainment Membership today to support Nuriootpa High School. The school receives 20% of every membership purchased.



Inclusive Education Centre (IEC) Playground Opening

We celebrated the official opening of the Safe Engagement Space Playground! This exciting addition to our school has been a long-time in the making and promises to serve as a place where our students can build friendships, develop essential skills, and make cherished memories for years to come.

It wouldn't have been possible without the incredible support of our generous donors – Variety SA and Rotary Barossa.

To celebrate this momentous occasion and to express our heartfelt gratitude, we held a special ceremony where we presented certificates of appreciation to those who played a significant role in making this playground a reality. We extend our warmest thanks to the individuals and organisations who contributed their time and expertise. It was a touching display of unity and gratitude within our school community.

The Safe Engagement Space Playground will serve as a place where our students can build friendships, develop essential skills, and make cherished memories for years to come.

Erin Dayman Inclusive Education Coordinator



Nuriootpa High School Livestock Club Royal Adelaide Show Highlights

Steer Team Shines

Our steer team showcased their talents and dedication. George Preston secured 3rd place in the intermediate handler class, while Priya Ryathjen's outstanding effort in the novice class deserves applause. Emily Knight earned 5th place in her experienced handler's class. These students are making Nuriootpa High School proud with their stellar performance!

Cattle Club's Outstanding Performance

Our Cattle Club achieved remarkable success in a tough competition. They secured 5th place in The Princess Royal Station Prize Premier School award and 2nd place for Hearnden Toby, who won a substantial \$500 in The Spence Dix & Co and The PPH&S Prize School Entering the Highest Scoring Steer on Hoof & Hook. The team also earned 4th place in the Thomas Food International Prize for Led Steer Teams Championship. Congratulations to our talented students and their exceptional steers!

Sheep Club's Enthusiastic Effort!

Our Sheep Club participated in a challenging competition with over 75 teams. Although ribbons were not secured this time, our woolly friends showed significant improvement thanks to the dedication of our "fleece-tastic" team. They worked seamlessly together, ensuring the sheep were well cared for and presented professionally. Kudos to the team for their unity and hard work! We may not have ribbons, but we've got the spirit that'll make us "ewe-nstoppable" next time! A huge thank you to all our sponsors, Sheep Club Members, parents, and Robert for their support.

Young Judges Competition Triumph

Our Sheep Club members excelled at the Young Judges Prime SAMM Judging event. Asha Rowe and Hugo Neldner secured the championship ribbon and second place in the Fleece Junior judging, respectively. In the senior section, Nick Richardson made it to the top 8, impressing with his oral presentation. Madison Sherwood's skills were truly "ewe-nique" in the senior sheep judges' category. Nuriootpa High School was also selected as the 3rd school overall in the Young Judges Competition. Kudos to our students for their remarkable success!

Grand Parade Goats

The Royal Adelaide Show has come to a close for another year, and our students have excelled throughout. They've cared for the goats diligently all year, from daily feeding to teaching them to walk and grooming them. On Tuesday, students were at school, giving their goats one last bath and making them look their best before heading to the show.

Wednesday started early, with students preparing and fluffing up the goats for weigh-in and the grand parade in the afternoon. It was fantastic to see students engaging with the public, answering questions about the goats.

Thursday was judging day, and it began with another early start to ensure the goats looked their best. Billy the goat secured a 4th place in his weight range. All students presented themselves amazingly,

which paid off with a 2nd place in the grand parade!

Congratulations to everyone, and a heartfelt thank you for the fantastic teamwork and dedication you all put in. We are incredibly proud of your achievements. A huge thank you to the Agriculture faculty, parent's for bringing students to the show and of course our sponsors – without all of your support none of this could be possible.

Please see the following page for a list of our generous sponsors.

Mrs. Paunola, Miss Hoffmann & Mr. Bottrall

























Thank EWE - NURIOOPTA HIGH SCHOOL LIVESTOCK CLUB SPONSORS





































MURAL

A stunning mural now adorns 3 walls around the lift-well outside the Resource Centre, Nunga Room. The artwork features elements designed by our ATSI students during a half day workshop led by local Aboriginal artist and proud Arrente man, Scott Rathman founder of Rusted Tin Contemporary Aboriginal Arts. The mural represents strong connections to others, promotes learning, empathy and strength. Nurturing individual and group growth through shared experiences and mutual support.







"It's so exciting to have a piece of artwork that reflects our school and story," Seth "I loved designing elements for the mural," Gabriel

Mrs Natalie Axo AET and Ms Brooke Klose ASETO

Debating 2023

The Year 8 Debating Team had a strong showing this year, winning 4 out of their 5 debates and coming 11th overall out of 56 teams; not quite making it into the finals.

Team captain Zinnia Weight received debater of the match on multiple occasions for demonstrating her mastery of rebuttal.

All team members contributed to speech writing and took it in turns as first and second speakers. They consisted of: Zinnia Weight, Edie

Bolton, Ava King, Kendra Schmidt, Ebony Gaston and Margot Frick.



Special thanks to Jay Leach, who filled in for the last debate and did a fantastic job. We are also grateful to the parents who supported the team and transported them to the debates.

The team are keen to continue debating next year and have a goal to make it to the finals in the future.

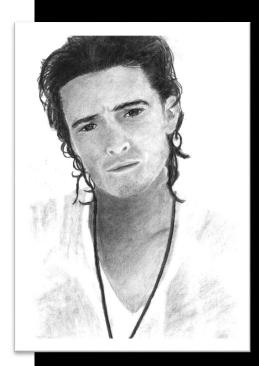
Kat Ward Debating Coach

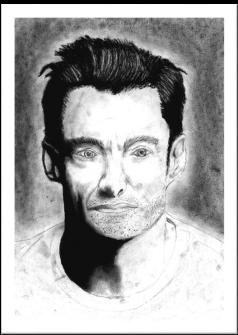


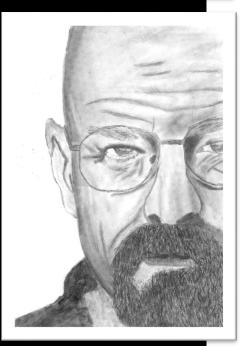
Year 9 Drawing & Painting – Charcoal Portraits

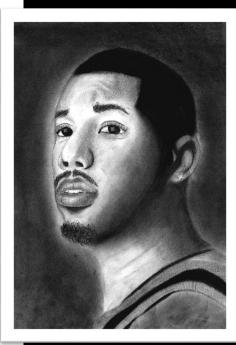
Mr. Hall's Year 9 Drawing and Painting class spent time in term 3 exploring and understanding the techniques of charcoal. Utilising these skills, they dedicated time to complete refined drawings of a chosen famous face – here are some student examples.



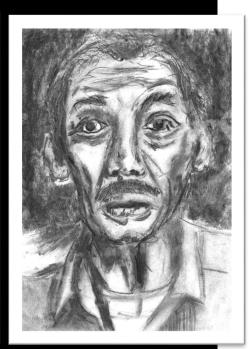












School Sport

Throughout Term 3 we have had great success in School Sport in a number of different teams:

- Our 9/10 Netball team advanced through to the finals at Mile End and competed in a Round Robin Championship.
- The 11/12 Boys and Girls Basketball squads played their matches at The Rex, Tanunda and represented our school with great pride.
- The 7/8 Boys Football squad travelled to Henley High, unfortunately not advancing through to the next round.
- Our Years 7-9 Girls Football team hosted schools here at the Nuriootpa Football Oval and were marginally defeated in their final game.
- The 10-12 Girls and 11/12 Boys Football Squads both made it through to the Grand Final at Thebarton Ova. Well done all involved.
- The 9/10 Boys and Girls Basketball teams played in Week 9 at The Rex, Tanunda, with the boys

winning all their matches and advancing through to the final to be played in Term 4.

In early Term 4 the 7/8 Boys T20 Cricket team will be selected to play and also 9/10 Boys and Girls Tennis squads.

A big thank you to all the student athletes, helpers and coaches who continue to support Nuriootpa High School Sport. We have had some fantastic support from the community throughout the year with Anytime Fitness, The Community Vine Inn Hotel, Community Helpers and Barossa Co-op all sponsoring our programs and providing



valuable financial contribution to purchase new uniforms and equipment.

Thank you very much for your ongoing support.

Brad West Sports Manager





















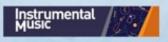


2023 BAROSSA CONCERT

FRIDAY 17TH NOVEMBER 12 PM

SOLDIERS MEMORIAL HALL NURIOOTPA

FEATURING:
THE BAROSSA VALLEY COMBINED PRIMARY SCHOOLS
CONCERT BAND





SUPPORTING EDUCATION

BEYOND THE CLASSROOM

The Department for Education, South Australia is now hiring in-school support roles including:

- finance
- administration
- marketing
- business leadership
- grounds and maintenance
- student support

Join us for an information session to find out more about non-teaching career opportunities in the Department for Education and the application process.



Wed 4 Oct 2023



6.00 - 7.00PM



Brighton Secondary School 305 Brighton Road, North Brighton, SA 5048



Scan here to register





What we do

We help kids when others can't by supporting kids and their families who are facing many challenges through sickness, disadvantage or living with disability.

- We help kids with their mobility, communication and social skills -increasing self-esteem, and getting them out and about to enjoy the freedom of being a kid.
- We make sure the kids who miss out, can always join in.
- We believe all kids deserve a fair go.



Our experience with Variety SA has been nothing short of incredible. The help our family has received is overwhelming, and we bottom of our hearts. David Grigg, Mackayla's Dad (Variety SA grant recipient)

How we help



GRANTS

INDIVIDUALS AND ORGANISATIONS

We provide funding for a range of items that provide practical support to kids (0-18 years), Included, but not restricted to medical and mobility supplies & equipment, technology, therapy, medical assessments. educational resources, sensory equipment and wigs.



VARIETY HEART SCHOLARSHIPS

We provide individual scholarships to support kids (8-17 years) with an existing talent to reach their full potential. These include funding for the areas of sports, art or education to assist with coaching, equipment and resources, fees, uniforms etc.



Please scan or visit www.varietysa.org.au click Apply for a Grant

Since 1981 Variety has distributed more than \$72 million to help South Australian kids.



We manage experiences and events to engage and bring joy to school kids in need. These include Variety SA Zoo Picnics, Kids Xmas Party, AFL Max and Movie Days. Schools and organisations will need to register.



MEET JACK

Jack loves Star Wars, soccer and AC/DC, and aspires to be a rock star himself one day.

Diagnosed with various medical conditions from a very young age, Jack found it difficult to move and see, making daily tasks and communicating challenging.

Through an \$80,000 grant, Jack travelled to the US with his family, for life changing surgery,

Jack is now able to walk independently, and happily plays soccer with his friends.

MEET LELLAND

Leilani loves to dance and act. and dreams of becoming a movie star. Her career goal is to work fulltime in the performing arts industry.

Receiving a Variety Heart Scholarship of \$5,000 has supported her existing talent in dance,

and helped cover tuition, travel, dancewear and

Leilani has successfully competed in national dancing competitions, and been a cast member in a musical.

How to connect

ase feel free to email or call us directly if



(08) 8293 8744



grants@varietysa.org.au



www.varietysa.org.au



4 Variety SA













COMMUNITY NEWS



Wondering how to entertain the kids these school holidays?







30 September - 15 October

School Holiday Program

Nature Play Festival

Thursday, 5 Oct



Drawing workshop with Paul Rutter

Escape the Library!





Virtual Reality (VR)

Wandering

Wednesday, 4 Oct 2pm - 3pm Lyndoch Library

Cost: \$3













0am - 10.45am Nount Pleasant

Tuesday, 10 Oct Nuriootpa Library Cost: See program

Wellbeing Day at

Sound healing, VR yoga, mindful craft and sensory planting on World Mental Health Awareness Day.







LinkSA

Extra buses running on Grand Final Day

LinkSA will be running additional buses to the Barossa Light Gawler Football Association (BLGFA) Grand Finals on Saturday 23rd September.

Before the game:

- 810: 8:48am service from Gawler to Angaston will commence from bus stop 164 on Dawson Road outside the Gawler South Oval at approx. 8:40am
- 810: 10:48am service Gawler to Angaston will commence from bus stop 164 on Dawson Road outside the Gawler South Oval at approx. 10:45am.
- These services will drop off football patrons outside the Lyndoch Oval.
- 810: 9:47am service Angaston to Gawler will pick up on Penrice Road near the Oval/Caravan Park entrance approx. 9:53am.
- Will drop off football patrons outside the Lyndoch Oval.

After the game:

810: Nurioopta to Angaston will stop outside Lyndoch Oval approx. 5:05pm

Departing Lyndoch Oval: approx. 5:30pm to Nurioopta

: approx. 5:30pm to Gawler South Oval

For more information please visit www.linksa.com.au or contact LinkSA Nurioopta 08 8562 1999

Workshops at JamFactory Seppeltsfield



Join Adelaide-based leweller Heather McNab for a hands-on introduction to wire lewellery making, learn traditional Ngarrindjeri and Ngadjuri weaving techniques with Sonya Rankine, and get into the festive spirit with Rosie Winter by creating your own everlasting Christmas wreath.

Get your kids involved this school holidays through our new children's workshops at Seppeltsfield including Letterpress Printmaking and Zine Making and Shadow Play Drawings led by Community Artist and Educator Deb Twining.

Enjoy a morning of creativity in the beautiful Barossa and make a day of it with some wine tasting at Seppeltsfield's cellar door or lunch at FINO Seppeltsfield.



on another Fencesitter piece, or create a pair of their own design using the skills they have learned

kshop is suitable for complete beginners; all required tools and materials will be supplied pliers, wire (selection of steel or gold-filled copper wire) and stainless steel earning hooks (n of gold-plated steel hooks). Students can expect to make and take home two pairs of wire



Join Sonya Rankine of <u>Lakun Mara</u> to learn traditional Ngarrindjeri and Ngadjuri weaving tech create your own small basket or mat using natural fibres.

Children's Workshops



Tutor: Deb Twining

Composting



1877 Hill & Son

Hear the organ's story discover how it works and journey under the stage to see what's inside.

Monday, 9 Oct 11.30am - 12.30pm Gallery Cost: \$10 / family

Harry Potter

including virtual workshops with Evanna Lynch (Luna







Saturday 2 December 2023 2:00PM - 4:30PM Tutor: Bosie Winter

elect from a range of native and foraged botanicals - grown and prepared in the Adelaide Hills - to m beautiful summer wreath suitable for the Australian Christmas season; your ingredients will include as at range of dried blooms and foliage, seedpods and grasses, with cotton or silk ribbon to adom your

final piece. These everlasting wreaths look amazing even through the warmth and sunshine of this time of year; perfect for your front door, or to gift to a loved one.



NHS CALENDAR

	25/9	26/9	27/9	28/9	29/9	30/9 & 1/10
Week 10	23/3	IEC Variety Zoo Picnic	Xr 9/10 Wellbeing Meeting 3:30 – 4pm Paskeville Field Days	20/9	Early Dismissal 2.15pm PAT window closes	30/9 & 1/10
	Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
Week 1	16/10	17/10	18/10 Leaders' Mtg – 3.30pm	19/10	20/10 10 QEd Aquatics (7am- 5pm) Pt Noarlunga	21/10 & 22/10
Week 2	23/10 IEC Classroom transition 9.00-11.00am Wine Committee Mtg-5pm	24/10 Year 6 to 7 Parent Information Evening 6.30pm Finance Mtg – 3.30pm	25/10 Whole school assembly (Farewell to Year 12s) Xx 7/8 Wellbeing Meeting 3:30 -4pm	26/10	27/10 Year 12 final day & Presentation Evening Year 7/8 Girls Volleyball – Lights Community Centre	28/10 & 29/10
Week 3	30/10 Governing Council - 7pm	31/10 Small Schools Transition Day	1/11 Leaders' Mtg – 3.30pm	2/11 Nuriootpa Primary School Transition Day	3/11 Portfolio Mtg 11 OEd Rock Climbing 8am-4pm Raetjen's Gap	4/11 & 5/11
Week 4	6/11	7/11	8/11 IEC Classroom transition 9.00-11.00am Xr 9/10 Wellbeing Meeting 3:30 -4pm	9/11 Newsletter	10/11 Angaston Primary School Transition Day Casual Day	11/11 & 12/11
Week 5	13/11	14/11 Year 7 vaccinations Tanunda Primary School Transition Day	15/11 Barossa Valley Partnership Mtg Leaders' Mtg – 3.30pm Canteen Mtg - 3.30pm Wine Launch	16/11	17/11 Concert Band Workshop and Concert 9-1:30pm Nuri Soldier's Memorial Hall	18/11 & 19/11
Week 6	20/11	21/11	22/11 Redeemer, Light Pass & Lyndoch PS Transition Day Buildings & Grounds Mtg - 3.30pm Uniform Mtg - 1.10pm Xr 7/8 Wellbeing Meeting 3:30 -4pm	23/11 IEC Aquatics Day	24/11 Last day Year 11s IEC Classroom transition 9.00-1.20pm Year 11 Presentation Assembly 1:50-3:15pm	25/11 & 26/11
Week 7	27/11 Wine Committee Mtg-5pm	28/11 Finance Mtg – 3.30pm	29/11 Pupil free day Leaders' Mtg – 3.30pm	30/11	1/12 Casual Day	2/12 & 3/12
Week 8	4/12 Vaccination <u>catch</u> up Years 7, 8 and 10 Governing Council - 7pm	5/12	6/12 Portfolio Mtg χx 9/10 Wellbeing Meeting 3:30 -4pm	7/12	8/12 IEC Classroom transition 9.00-2.40pm	9/12 & 10/12
Week 9	11/12 SRC Camp	12/12 SRC Camp	13/12 SRC Camp Leaders' Mtg – 3.30pm	14/12 Newsletter	15/12 Early Dismissal 2.15pm	16/12 & 17/12



UNIFORM SHOP OPENING TIMES

EVERY THURSDAY FROM 8.30 - 11.00AM 1.00 - 3.45PM Located in Student Support

Our full uniform can be viewed by visiting the school website

www.nurihs.sa.edu.au