W NURIOOTPA HIGH SCHOOL NEWSLETTER

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From the Principal By Gerri Walker

Welcome to the last newsletter for this year. A warm welcome to the parents/carers of our Year 7 students for 2024.

Site Improvement Plan for 2024

At the Governing Council meeting on Monday evening, the draft Site Improvement Plan (SIP) for 2024 was tabled and discussed. We are one of a few schools who have decided to have a separate Wellbeing Goal in our SIP. Some schools are having it as part of their Literacy/Numeracy Goal and others are not including it in 2024 as this is a year of transition for SIPs across the state.

The Council members agreed to the following:

- 1. Continuing with Goal 1 from 2023 to 'Increase the percentage of students achieving Standard of Educational Achievement (SEA) and Higher Bands in NAPLAN Reading and SEA in PAT Reading.' The associated Challenge of Practice will be 'If we implement a whole school consistent approach to explicitly teaching high impact reading strategies then we will see an increase in the percentage of students:
 - achieving SEA and Higher Bands in NAPLAN and SEA in PAT Reading
 - achieving A and B grades in SACE.'

Note that we will be changing the language of Higher Bands and Standard of Education Achievement as there have been changes nationally and locally in these areas.

The two focus action areas will be:

- Questioning Each teacher will use probing, revising, extending, reflective and critical questioning within their teaching practices
- Feedback Each teacher will:
 - provide specific and actionable feedback to students
 - collect and use student feedback about their teaching

We are in the process of developing a Whole School Pedagogical Approach with the current summary of whole school commitments to date:

Commitment 1: Each Learning Area will identify, and all teachers will teach the technical words/Tier 3 words for each unit of work. Every Learning Area must have at least one written task per term.

Commitment 2: All teachers will share learning intentions with students, ensuring students know what they are going to learn and where they are heading.

Commitment 3: All teachers will unpack success criteria with students, ensuring students know how to achieve the learning intentions.

Commitment 4: Each Learning Area will use Getting Knowledge Ready Strategies when beginning a Reading Activity

Commitment 5: One to be developed re differentiation

There will be 2 more commitments added about questioning and feedback.

Coming Events

December 15 Early Dismissal 2.15pm Last day of Term 4

January 2024

School Resumes for
 2024 with a staggered
 Start as follows:
 Mon 29 - Years 7, 12
 Inclusive Education
 Students
 Tue 30 - All Students

Front Office Holiday Opening Days & Hours Mon 18/12 8am - 4pm Tue 19/12 8am - 4pm Wed 20/12 8am - 12noon Mon 22/1 8am - 4pm Tue 23/1 8am - 4pm Wed 24/1 8am - 4pm Thu 25/1 8am - 4pm Fri 26/1 - Closed

Finance Office Holiday Opening Days & Hours Mon 22/1 9am - 3pm Tue 23/1 9am - 3pm Wed 24/1 9am - 3pm

Uniform Shop Opening Hours - Resource Centre Mon 22/1 9am - 6pm Tue 23/1 1pm - 6pm Wed 24/1 9am - 3pm

Week 1 2024 Mon 29 Jan 8.30 - 9.30am Wed 31 Jan 8.30 - 11am **2.** New Goal 2 to be: 'To enhance the safe, inclusive, and respectful school environment to ensure that everyone belongs, is valued and supported.' The Challenge of Practice will be 'If we review, refine and implement agreed site practices to enhance wellbeing for all, then we will enrich our safe inclusive and respectful environment, where every student is engaged in their learning.' This means that we will report to the Governing Council at each Governing Council meeting throughout the year. This goal encompasses the agreed Bullying Prevention Action Plan.

The four focus action areas for this goal will be:

- Build staff skills to respond well to bullying
- Teach about bullying in all year levels. Include how to prevent, identify, respond to and report bullying and cyberbullying.
- Take bullying seriously. Respond to reports of bullying or observed bullying behaviours.
- Set up safe ways for students to report bullying and let students know how to do this.

We will now need to work on the metrics to present to Governing Council in week 3 of term 1. We thank Con Karvouniaris for the work that he has done working with the school community re the Bullying Prevention Action Plan. He has now finished this role.

Starting School 2024 – Week 1

The department has allowed secondary schools to have a staggered start to the school year again in 2024 with approval already given from the Governing Council and Education Director.

For the start of 2024, the following arrangements will happen:

- Years 7 and 12 students and all Inclusive Education Centre students on Monday 29 January
- All year levels on Tuesday 30 January

We found that this worked very well this year and allows the new Year 7s to have a full day as induction, including getting to know their home group peers, how to use DayMap, how to log on with their laptops and many other important things that starting a secondary school requires. For the Year 12s there will be a focus on setting up for success as a Year 12 student.

On the Tuesday, we will have an extended Home Group for lesson 1 and then straight into the timetable.

Good news Stories and Congratulations

- 1. We had a message from a community member in Angaston: 'I would like to commend 2 students who helped my husband when he had a fall in Cross St Angaston. Their names are Freya and Finn. I do not know their Surname. Today they dropped chocolates in with a note to hope he is feeling better What a wonderful example of a caring community. If you can find these lovely people please let them know how grateful we are.
- 2. Maddelenah Porcelli (Year 7) was assessed by the Australian Music Examination Board, through the University of Adelaide recently. She played all three of her pieces from memory and was also examined on singing (pitch and timing) and music theory. She achieved an A+ (High Distinction).
- 3. National School Wine Competition Wine Labels Maisie Brown's Barossa Cabernet label received a gold with an impressive 95/100 winning the competition overall! Miyu Endersby's Barossa Scholar label gained a silver medal with a score of 93/100 coming in second place.
- 4. IEC Celebration Assembly This was a beautiful ceremony to celebrate the achievements of our IEC students this year. Many parents/carers attended. It was held in the Performing Arts room this was great for the acoustics for some of our students and parents and allowed for students to be able to watch and hear a great video and slide show. Students were very excited about their awards. It was also fantastic to hear from 4 students about their highlights for the year. This was followed by morning tea in the area near O8. Congratulations to the IEC team on your achievements with the students this year.
- 5. Year 11 Assembly it was yet another great assembly celebrating the achievements of our students and run by students. Mr Magarey's speech was very good he started with one generated by AI and then continued on very entertaining.
- 6. Wine Launch A huge congratulations to all involved with this event it was outstanding. In my opening speech I shared:

continued next page...



In the words of the American clergyman and author, Edward Everett Hale:

Coming together is a beginning Keeping together is progress Working together is success

The Nuriootpa High School Wine Program is such an example of working together being success.

Very few schools could talk about the partnerships they have that enable them to run a pathways program that expands our school curriculum in a meaningful and practical manner. Your sponsorship of our Wine and Vines curriculum enables us to have a rich and engaging curriculum. You represent all aspects of the wine industry and provide opportunities for our students to develop the skills needed to work in the wine industry when they leave school. Throughout the evening we will highlight and thank you as sponsors and celebrate our partnership.

This event celebrates the work done throughout the year. Thank you to The Ag faculty, the Wine Committee, Noah Tilley and some Year 12 students for the Music, Arlon Hall and the Arts staff for supporting the students with the wine labels, SRC (hosting the event), the Groundspersons, Phil and Richard (bar staff), Tennille Burgess and Deb Robertson, Nathan O'Connor for the PowerPoint, Toni for the biscuits and John Barkley who compered the event.

There were 2 major aspects to the event:

- The catering Danielle Langhorn, Sharyn Hodges, Ella (practicum teacher) and the Year 11 Hospitality class did an amazing job with the food. Danielle worked very hard with this class in planning and making this food a big challenge. There was very positive feedback from those attending. Congratulations and thank you Danielle.
- The wine Milly did another outstanding job this year. The venue looked superb, the high involvement of the students who spoke very articulately about the wine industry and the overall flow of the evening. Congratulations and thank you Milly. Milly continues to be mentored/ supported by Dave Bowley and we continue to thank him too for his commitment to the program and contributions on the night.
- 7. Well done to **Hollie Preston** who has been selected as Eudunda's young rural ambassador. Hollie has attended & entered items into the Eudunda Show since Preschool. She has helped the Eudunda Show Committee when asked or needed and had been invited to represent the Eudunda Show. She attended an opening ceremony & made a short speech to introduce herself & attended the official Eudunda show day lunch.

8. Wine Successes (thanks Milly for sharing this)

In the world of winemaking, where each bottle tells a story of dedication and craftsmanship, our school has once again proven that excellence is not just a goal, but a tradition. The results are in, and we are thrilled to share the outstanding achievements of our students at this year's Barossa Wine Show and the National Schools Wine Competition.

At the Barossa Wine Show, our 2022 Barossa Class took centre stage, earning a remarkable 92 Silver, a testament to the meticulous care and skill that went into its creation. The 2022 Cabernet followed closely behind, securing an impressive 85 Bronze. It's a proud moment for our school to stand alongside the best in the Barossa and shine brightly.

But the journey didn't end there. Our students continued to make waves at the National Schools Wine Competition, where the competition was fierce and the standards were set high. The results speak volumes:

- 2022 Barossa Cabernet: 87.0 Bronze
- 10 Year Tawny-Barossa Class (Kevin Braunack and Marcus Schulz): 92.0 Silver
- 2022 Barossa Class: 95.0 Gold
- 2022 Barossa Scholar: 90.0 Silver

And the pinnacle of our success, the coveted title of BEST WINE COMMERCIALLY PRODUCED By a School was claimed by our exceptional 2022 Barossa Class. To secure the first position in such a prestigious category is a true testament to the skill, passion, and commitment of our students.

As we eagerly await the results for our wine labels, we keep our fingers crossed with anticipation. The recognition and accolades received so far underscore the dedication of our students and the unwavering support of our school community.

In every bottle, there is a story, and ours is one of triumph, perseverance, and a commitment to excellence. We commend the hard work, passion, and resilience of our students and educators who have once again showcased the incredible talent emerging from our school. Here's to a vintage year of success, and to many more to come! A sincere congratulations and thanks to Milly and the team for your outstanding work. Thanks also to David.



Staff Retiring

Sandy Maddock, Stephen Radke, Sue Matthews and Kim Darmody are retiring at the end of the term. Four very valued staff with many years' experiences between them. Sandy has been teaching in the Disability Unit for 19 years. Stephen has also been teaching in the Disability Unit and Special Classes on and off since 2012. Kim has been a Groundsperson since 2003 and Sue Matthews has been working in the Front Office since 2008.

We wish Kim, Sandy, Stephen and Sue the very best for their future retirement!

Staffing for 2024

Teaching:

- Congratulations to Penny Chancellor who has won an ongoing role as Director of NASSSA. Daniel Ouinlivan has won the Assistant Principal position for another 12 months – it is great to have continuity. We are currently advertising the Years 11 and 12 leader to backfill the role that Daniel was going to have in 2024 if Penny returned
- Congratulations to Rainer Kahl on winning the Tech Studies leader for the next 5 years
- Congratulations to Caroline Bey who has won the HASS/Languages leader for the next 5 years
- Congratulations to the following staff who have gained teaching positions at other schools in 2024:
 - Nathan Lambert who has won a teaching position at Seaford
 - Chris Munker how has won a teaching position at Faith
 - James O'Keefe who has won a contract at Para Hills High School
 - Mercy Edeh who has won a position at Findon High School
 - Dayna Curtis who is moving to Winton School in Queensland
 - Ryan Bray who has won a position at Kapunda High School
 - Amber Goodyear who has won a position at Port August Secondary School
- We welcome Jessica Cannon a new teacher coming from Valley View Secondary School

Year Level Managers for 2024 have been appointed:

- Year 7 Year Level Manager Kate Rix
- Year 8 Year Level Manager Marie Frahm, a new teacher coming from Pt Augusta
- Year 9 Year Level Manager Kellie Allen
- Year 10 Year Level Manager Jess West
- Year 11 Year Level Manager Angus Magarey
- Year 12 Year Level Manager Asher Hausler
- SRC Manager and teacher have now been appointed: Arlon Hall; is the Manager and Blake King is the Teacher

SSOs/GSEs:

Inclusive Education Centre: Lisa Minopoulos, Bob Hayden, Roz Corneliusen, Lisa Stagg, Robyn Knights & Gaynor Saegenschnitter

Mainstream Classroom: Rob Wilson, Tammy Hocking, Jacob Judd, Brooke Weber & Narelle Rosenzweig Science: Sonya Abdelmalek

Library: Karen Norton Senior School: Deb Robertson Student Support : Megan McDonald Uniform Shop & IEC: Michelle Rose ASETO: Brooke Klose Grounds: Brett Rowland We welcome Katrina Hogarth from Playford International College who will be working in the Front Office, Student Services & Home Ec.

Students with Mental Health Issues

As we have some students who have severe mental health issues that are requiring more ambulance callouts, we asked the department's SWISS (Social Work Incidents Support Service) to come to our school to debrief some recent incidents and provide any further advice around our processes in working with these students. They provided us with some ideas to go forward with – most of their advice is already being implemented by our Wellbeing Team – we are lucky to have such a strong team.

Perspective Survey

Feedback from the Staff Perspective Survey has led the working party to consider how we can improve the use of DayMap for staff. The working party has proposed several changes such as the number of codes we use for not being in classes, adding mobile phone confiscation to a student's record and the ability to do a Wellbeing Team referral via DayMap.



From the Principal - continued

Parents In Education Grant

We are awaiting the outcome of this application – we applied for \$5,000 for Whole School Community Bullying Prevention Policy in Action. We understand the minister will be announcing outcomes soon.

Feedback from Secondary Alliance Meeting

Brent and I attended parts of this meeting via Teams. Brent provided the following notes about the department's use of generative AI in education.

The department has created EdChat, a DfE created bot. This was:

- Established with support of steering committee
- Established as an alternative to ChatGPT
- Leveraging on Microsoft's commercial arrangement with OpenAl
- Leveraging on existing DfE technology investment

There are built in guardrails of data security, safety and privacy

- EdPass is the first guardrail -this sorts staff/students into access groups
- Microsoft Azure content safety service (filtering system) logs interactions and either passes the command on to tool or blocks command
- EdAnalytics Hub data lake builds up a profile of logs connects to PowerBI to analyse data The proof of concept has been tested in 8 pilot schools.

SIP Progress

At the Pupil Free Day on Wednesday week 8, Nat Noack led a session on Task Design, aligning this with the reflection on the Australian Curriculum version 9. She connected this to:

- our Site Improvement Plan with respect to the focus areas of Priorities in using Learning Intentions, Success Criteria, Feedback, Questioning and Differentiation.
- Small data Making assumptions of students, importance of formative assessment, unpacking and applying data, two-way feedback
- Content Area Literacy -
 - Writing understanding text types & how to teach them; Connecting thinking, speaking, listening to writing; Using a teaching and learning cycle
 - Reading familiarity with and navigating text types, non-fiction texts, graphic organisers
 - Vocabulary specific, contextualized, repetition and application

Nat then challenged staff to consider:

- Purpose of the Task
 - assessment for learning?
 - of learning?
- The task's connection to prior and future learning
- The writing demands (identified text type)
- The reading demands (Before/During/After)
- The skill or content demands

During the session, Nat referred to the DfE Genre Maps. These outline the different types of texts found across each subject area. As a school we had done some work with Stephen Graham. The department now has a Content Area Literacy document. Staff worked in faculty groups to reflect on their current tasks and also to begin looking at/discussing the different writing demands within their subjects using the DfE Genre Maps.

All learning areas were very positive about the day and we are keen to consolidate this work next year before we progress with the Questioning and Feedback components of the SIP.

Farewell to the parents/carers of our Year 12 students

I would like to thank the parents/carers of the Year 12 students for their partnership with the school over the last 5 years. Working together does make a big difference for outcomes for the students. As we approach the time when the students get their SACE results, it is important to reflect on the achievement of every student and what they have contributed to our school and the wider community.



From the Principal - continued

Thank you to the Governing Council

My sincere thanks to a wonderful Governing Council. I really appreciate your commitment to our school and your engagement with issues. As a principal, I feel very supported and lucky to have you alongside me.

I hope that you enjoy the school holidays with your family and look forward to working with you in 2024 – for some of you I know it may only be until the AGM!

In closing, I would like to thank the:

- Nuriootpa High School community with whom we have had a very strong partnership during this challenging year your overwhelming support has been appreciated
- Governing Council members for their contributions to the school community, representing the families in a positive manner
- Staff for their ongoing commitment, dedication and passion they have stood up and taken on the challenges, always having the students as a focus
- Students for their resilience and persistence

Working as a team has meant that there are far more successes for our students. I look forward to this ongoing partnership in 2024 with our new families and continuing with our existing families.

I wish everyone associated with our school a safe and happy summer break and send the compliments of the season to all.

Governing Council Report

Another fabulous year at Nuriootpa High School comes to an end. It has been a pleasure to be involved with Governing Council for another year, it has been rewarding yet presented a number of challenges over this time. The Governing Council is made up of parents and community members, who are dedicated and willing to sacrifice their time to ensure the school has the governance required to be successful. Thank you to all of the members for the input and support.

Projects which the Governing Council have continued to be involved with include implementation of the new mobile phone policy, implementing changes to the student awards, applying for funding for new sunshades which will be installed in the near future, developing the bullying prevention action plan with implementation to occur in the near future and the official opening of the new toilets.

There are a number of projects that are ongoing conversations at Governing Council including parking and also safety of our students when they are crossing the roads. These projects continue to be progressing and will remain on the agenda until these crucial issues are resolved.

I have been a member of Governing Council since 2019 and chair for this current year. Being on Governing Council has allowed me to develop a deeper understanding of what is required to ensure that our students and staff, who are the priorities, have the best opportunity to reach their potentials. At times, this includes robust discussion whilst also allowing for some friendly interactions and laughter.

Best wishes to staff, students, parents and caregivers for a wonderful 2024.

Belinda Haeft - Governing Council Chair 2023

Key Points from the Governing Council Week 8 Term 4

Topics included:

- Site Improvement Plan for 2024 see the beginning of the newsletter
- Outcome of the Materials and Services poll for 2024 positive for fee of \$510
- Draft budget for 2024 was approved
- Upgrade of Toilets the school has met with an architect, personnel from central office and Ventia on Thursday November 23rd. The architect will provide some ideas about refurbishing the Open Space and Memorial Hall toilets to have single cubicles with an external door for each cubicle. We will not meet again until early next year
- Shades over the play equipment in the IEC playground will be installed during the school holidays
- Installation of cement slabs for 6 tables with shade in the area between the Quads and the Inclusive Education Centre area



From the SRC

Firstly, we would like to express our gratitude towards all the students and staff members who have supported the SRC this year. Your compassionate generosity and continuous support of our fundraisers and projects throughout the year has been phenomenal!

On Friday of Week 4, the SRC hosted a Remembrance Day Ceremony in the Stadium that all students in our school attended. We appreciated those who remained consistently respectful throughout the duration of the significant ceremony.

Additionally on that day, the SRC held a Non-Themed Casual Day in which all funds raised were donated to Foundation Barossa, an organisation that supports projects and initiatives in our local area. By virtue of our benevolent school community, we were able to raise \$350 from donations and BBQ sales!

Furthermore, the SRC organised a Holiday-Themed Casual Day that took place on Friday of Week 7. All funds raised on the day were donated towards the Lutheran Care Christmas Hampers, an association that supports the less fortunate during the holiday season. Thank you to everyone who has donated towards our fundraising events, as you have assisted in creating a positive impact within our society! If you have any suggestions for potential Casual Day Themes or organisations that our donations can go towards, please let us know via our SRC Student Suggestion Box located in the Student Bulletins on DayMap.

As the end of the school year is approaching, the SRC are so excited to attend our annual camp at West Beach in Week 9. We will be using this opportunity to collaborate together in creating plans for next year and complete activities that will allow us to build upon our leadership skills.

The SRC hope you enjoy the last days of the school year and have a safe and happy holiday! We cannot wait to see you all return in 2024!

From the Finance Office

The Materials and Services Charge for 2024 will be \$510 for Year 7-12 students, as approved by Governing Council. Statements for the Materials and Services Charge less the \$100 Government Rebate will be posted home in mid-January.

For 2024 all school information and forms will be available on the schools website and will also be emailed via Daymap. If you don't have access to the internet at home, computers are available in public libraries or you can contact the Finance Office from 22 January 2024 & forms can be posted to you. If you require any assistance please contact the Finance Office by phone on 8562 2022 or email dl.0788.finance@schools.sa.edu.au

The following will be available on the Nuriootpa High School website in 2024. Go to the School Information page (from home page click on School Information in the top menu):

> School Information letter Payment By Instalment form Apply online School Card Form A Other School Card application forms Stationery list BYOD – Bring Your Own Device Information Canteen Online with Spriggy Schools Online Student Calculator order form

2024 Stationery requirements. The stationery packs & individual items can be purchased locally from newsagents in Angaston, Tanunda & Nuriootpa as well as Office National in Nuriootpa. These businesses will advertise when the packs are available. Lists are located towards the end of the Newsletter.



Year 11 Food and Hospitality 2023

During Term 4, the Year 11 Food and Hospitality class had the opportunity to demonstrate the abilities they had learned during the semester. The aim was to create a three-course fine dining experience for guests attending the Nuriootpa High School's 30th Anniversary Wine Launch.

Students were tasked with creating a menu with six dishes, which they would then divide into six small groups and cooperate on to make 50 servings of their selected cuisine. Entrees included a potato and leek soup, arancini balls, main courses of salmon and a beef and gnocchi ragu, and desserts of crème brulé and salted dark chocolate tart.

The class had 4 weeks to design, prepare, and present their dishes, as well as 11am till 9.30pm on the day of the event to finalise and present for service. The plating of the meals was designed with the unique styles of fine dining dishes in mind. The meals were carefully selected to reflect the refinement and professional approach that the Wine Launch attendees were promised. The guests were amazed by the amount of work and professionalism that was exhibited, as well as being blown away by the presentation that Year 11's demonstrated.





Abby Whitford 11A









Combined Primary Schools Concert 2023

On Friday 17 November the annual Barossa Valley Combined Primary Schools Concert Band Workshop took place at the Nuriootpa Soldiers' Memorial Hall. Nuriootpa and Kapunda High School music students joined forces to mentor primary school instrumental music students from Nuriootpa, Tanunda, Kapunda and Angaston Primary schools.

The students, ranging from Year 5 to Year 12 spent the morning preparing repertoire such as Funky Town, La Bamba, Smoke on the Water and Spiderman for the concert. This super band of approximately 100 students performed 10 songs to an audience of around 200 people, which included our NHS IEC students, only hours later.

The annual concert was organised and compered by DfE Instrumental Music Woodwind specialist Sonia Samain. Our team of IM teachers also worked with these young musicians. Jacob Staehr (Brass), Chris Yeend (Percussion/Drums), Tim Hogan (Guitar), Megan Fishers (Vocals) and NHS classroom music teachers Shelley Parker, Sarah Wensley and Noah Tilley. Classroom music teacher, Carolyn Thorne joined us from Kapunda HS as did Tanunda PS Performing Arts teacher Emily Hewitt and musician/NHS SSO Sonya Abdelmalek. The Nuriootpa Staff Band "One Detention" also performed a Beatles classic 'Got to Get you into My Life' as well as Bruno Mars classic 'Uptown Funk' and one of the hits from the 2023 Barbie movie 'Dance the Night'.

Through this performance opportunity, students gained the skills to perform in a much larger ensemble, grow their confidence on their instrument as well as meet new like-minded students/musicians.



Combined Primary Schools Concert 2023



School Sport 2023

What a year it has been for School Sport at Nuriootpa High! A big thank you and well done to all of our student athletes who represented our school with pride and passion in 2023. Our school continues its rich tradition of excellence in sport, consistently reaching state finals and winning School Sport Championships.

I would like to give a big shout out to our School Sport sponsors who have assisted us throughout the year in purchasing new uniforms, equipment and funding the end of year Sports Awards. Thank you to:

- * The Barossa Co-op
- * The Vine Inn Community Hotel
- Anytime Fitness Barossa
- * Community Helpers Inc. Furniture Warehouse
- * Hughes and Loveday Sports

Finally, a special thank you to our Sports Coaches who volunteer on top of their full load of teaching to hold trials, trainings, meetings and complete the administration required for school sport excursions. Students of Nuriootpa High appreciate your efforts and its activities like these that create life long memories for our community.

- Ms Heidi Dunn
- Ms Donna Tilbrook
- * Ms George Pfitzner
- * Ms Ella Mickan
- * Ms Sarah Sheridan
- Mr Rhys Lacey
- * Mr Rick Lane
- Mr Arlon Hall
- Mr Damien Jones
- * Mr Bradley Sheridan
- * Mr Joseph Brown
- * Mr Lachlan Prickett
- * Mr Andrew Turnbull
- Mr Ryan Bray
- * Mr Angus Magarey
- * Mr Dillon Cotton
- Mr Chris Gambell
- * Mr Christopher Munker

We are looking forward to another exciting and successful year of school sport in 2024, including our annual Sports Day to be held on Friday 8 March 8 2024 (Week 6).

Mr Brad West HPE Teacher & Sports Manager















Government of South Australia Department for Education

Tradition—Relationships—Excellence Newsletter No. 8 Term 4 Week 8 7 December 2023 Page 12

School Sport 2023



Government of South Australia Department for Education





Year 9 Impressionist Inspired Paintings

The Year 9 Drawing and Paining students have been exploring the Impressionist art movement. They have been investigating the history and science surrounding the movement and have responded practically through creating their own works.





NURIOOTPA HIGH SCHOOL

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TRADITION

RELATIONSHIPS

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EXCELLENCE

NURIOOTPA HIGH SCHOOL 2023 YEARBOOK

Our 2023 yearbook is a memory of school activities including sports day, school sports, excursions, home group photos, senior school awards and formal, plus many more highlights across the school. It is a high gloss, professionally printed book of memories that will last forever.

To ensure that you receive your copy of the 2023 Yearbook please complete the order form below. Orders and payment need to be received by Friday 8th December.

Payment can be made at the finance office or this form can be completed (including credit card details) and emailed to dl.0788.finance@schools.sa.edu.au

The Yearbook will be available for collection during Term 1 2024. This is to allow the inclusion of our Senior Formal and Presentation Evening. Students will be advised when they are available to collect.

Uwallo/

Gerri Walker Principal

YEARBOOK 2023 ORDER FORM

Please complete and pay at the Finance Office by Friday 8th December

Payment by Cash, Cheque or Credit Card or email form to <u>dl.0788.finance@schools.sa.edu.au</u>

STUDENT NAME:..... HOME GRO

HOME GROUP IN 2023:....

	Number of Copies	Cost per Cop	y T	Total
2023 Yearbook		@ \$25.00 (in	cl gst)	\$
To be collected by (name):				
Preferred Contact Number:				
Email:				
CREDIT CARD USE ONLY (Please	fill in all details below to an MasterCar		y credit card)	
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NURIOOTPA HIGH SCHOOL

RECOMMENDED STATIONERY 2024

The required stationery for each year level is listed below. Stationery packs and individual items can be purchased locally from newsagents in Angaston, Nuriootpa, Tanunda and Office National in Nuriootpa. This is an initial supply – additional items may be needed later in the year.

	YEAR 7 and 8	<u>Y</u>	EAR 10 and 11		
	 Book, ruled, 96 page, A4 Book, 5mm Graph, 96 page, A4 5mm Graph Pad Lined pad 50 leaf, A4, punched Book, music, interleaved, 48 page, A4 A4 Visual Art Diary Protractor - 180 degree 	Maths 1 Maths 1 Various 2 Music 2 Art 2 Maths 2	Book, ruled 96 page, A4 Book, 5mm Graph, 96 page, A4 Smm Graph Pad Binder. A4, 3 ring, PVC cover Zip folder for organising handouts Subject Divider, A4, set 5 Lined pad 50 leaf, A4, punched A4 Sheet Protector	Various Maths Maths 1 for each semester 1 for each semester All All All	
	Addition of Second Second Second Second		Additional items not included in pack		
	Additional items not included in pack Blue Pen, Black Pen Pencil, Ruler, Eraser, Glue Stick	All 1 All 1 All 1 1	Book, music, interleaved, 48 page, A4 Book, ruled 96 page, A4 A4 Display Folder A3 Visual Diary** A4 Visual Diary** Geoliner or Protractor Blue Pen, Black Pen Pencil, Ruler, Eraser, Glue Stick	Music Languages Music Art Research Project Maths All All	
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I	5 Book, ruled, 96 page, A4 1 Book, 5mm Graph, 96 page, A4 1 5mm Graph Pad 3 Lined pad 50 leaf, A4, punched	Various 2 Maths 2 Maths 2 Various 2 Various 10	Binder. A4, 3 ring, PVC cover Zip folder for organising handouts Subject Divider, A4, set 5 Lined pad 50 leaf, A4, punched	1 for each semester All All All	



Government of South Australia



Nuriootpa High School INCLUSIVE EDUCATION CENTRE (IEC) Recommended Stationery 2024

The required stationery for each year level is listed below. Stationery packs and individual items can be purchased locally from newsagents in Angaston and Tanunda. Packs will need to be pre-ordered and paid for by 31 December.

Online ordering is also available at Office National and some packs will be available in store.

This is an initial supply - additional items may be needed later in the year.

Special Class (Junior)

- 2 Scrapbook, Blank, 335 x 240 64 page, A4
- 4 Book, ruled, 11mm, 96 page, A4
- 2 Book, Graph, 10mm, 96 page, A4
- 1 Visual Art Diary, A4
- 2 3 ring 75 mm Binder Folders
- 1 3 ring 25 mm Binder Folder
- 2 set of wide A4 10 tab dividers
- 1 Pkt 100 sheets of A4 Plastic sleeves

Additional items not included in pack

Headphones with microphone component Texta's multi coloured Coloured Pencils Ruler Pens (Blue and Black) Eraser Glue Stick Scissors

Special Class (Senior)

- 3 Scrapbook, Blank, 335 x 240 64 page, A4
- 7 Book, ruled, 25mm, 48 page, A4
- 2 Book, Graph, 10 mm, 96 page, A4
- 1 Book, ruled, 8 mm, 96 page, A4
- 1 Book 48pg Blank, A4
- 1 Visual Art Diary, A4
- 2 3 ring 75 mm Binder Folders
- 1 3 ring 25 mm Binder Folder 2 set of wide A4 10 tabs dividers
- 1 Pkt 100 sheets of A4 Plastic sleeves
- Additional items not included in pack
- Texta's multi coloured Coloured Pencils Ruler Pens (Blue and Black) Fraser

Glue Stick Scissors

Disability Unit (Junior)

- 4 Scrapbook, Blank, 335 x 240 64 page, A4
- 7 Book, ruled, 25mm, 48 page, A4
- 2 Book, Graph, 10 mm, 96 page, A4
- 1 Book, ruled, 8 mm, 96 page, A4
- 1 Book 48pg Blank
- 1 Visual Art Diary, A4
- 1 3 ring 75 mm Binder Folders
- 1 3 ring 25 mm Binder Folder
- 2 set of wide A4 10 tab dividers
- 1 Pkt 100 sheets of A4 Plastic sleeves

Additional items not included in pack

Headphones with microphone component Texta's multi coloured Coloured Pencils Ruler Pens (Blue and Black) Eraser Glue Stick Scissors

Disability Unit (Senior)

- 3 Scrapbook, Blank, 335 x 240 64 page, A4
- 7 Book, ruled, 25mm, 48 page, A4
- 2 Book, Graph, 10 mm, 96 page, A4
- 1 Book, ruled, 8 mm, 96 page, A4
- 2 Book 48pg Blank, A4
- 1 Visual Art Diary, A4
- 1 3 ring 75 mm Binder Folders 1 3 ring 25 mm Binder Folder
- 2 set of wide A4 10 tabs dividers
- 1 Pkt 100 sheets of A4 Plastic sleeves

Additional items not included in pack

Texta's multi coloured Coloured Pencils Ruler Pens (Blue and Black) Eraser Glue Stick Scissors

Government of South Australia Department for Education

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COMMUNITY NEWS







We are facing unprecedented levels of youth homelessness in Barossa. The most vulnerable in our community are in need of help.



Foundation Barossa has partnered with Kids Under Cover, Centacare Youth Homelessness Barossa and Homburg Real Estate to provide a solution to prevent youth homelessness.

Centacare provides case management, early intervention, outreach, post-crisis, and wait-list support to young people who are homeless or at risk of homelessness.

Kids under Cover runs an innovative, evidence-based studio program that provides secure and stable accommodation for young people at risk of homelessness.

Homburg Real Estate became a program sponsor in 2021, donating funds for every property sold and rented in the Barossa. To date Homburg has donated over \$70,000 to the appeal, which now sits at over \$207,000 thanks to the generosity of Homburg and the Barossa Community.

Application Process

- Centacare Youth Homeless service in the Barossa work directly with the young person to provide them with their social support needs. Through this work, the social worker will be the best solution to address the young person's risk of homelessness. The social worker makes the application to us on behalf of the young person. The application is then assessed against kids Under Cover's priority matrix. The social worker will be notified of the outcome of the application. If the application is approved and funding has been allocated, kids Under Cover will work in partnership with builders, local councils, the social worker and the family to start planning for the Studio installation.
- Studio installation. After completion, Kids Under Cover is responsible for any ongoing maintenance of the studio. When the studio is no longer needed by the family, it is dismantled and moved to another family in need. Studios last around IS years and can be relocated up to four times.

To apply, contact Centacare by emailing nuriootpa@centacare.org.au or calling 08 8303 6625.

Eligibility

rated risk of homelessness & aged between 12-25 years.

Further Details

- Each studio provides a stable space for a young person to grow and study while keeping them connected to their family and reducing the risk of them being forced to leave home prematurely The one or two-bedroom studios (with beathroom) are built in the backyords of homes to assist carers in need of more room to accommodate young people in their care. Studios can be considered for owned property, netted property and Housing SA property. Once the studio is no longer required, it is relocated to accommodate another young person in need. Studios are prefabricated, with their entire kit flat-packed with pre-assembled frames and transported via truck to the installation location. Erected and fully fitted within 10 days, they are demountable and able to be flat-packed for relocation up to four times. There is no cost to the applicant or family. The build and installation of the studio is funded through generous donations from the Homburg Homelessness Fund and government support.