NHS as a site of best practice for Contemporary, Relevant and Innovative Teaching and Learning, Care and Development of Students

Melbourne Declaration of Educational Goals for Young Australians

Young people who are
- Successful Learners
- Confident & Creative Individuals
- Active & Informed Citizens
- 21st Century Learners

Where do we Start?
- Relationships
- Wellbeing - Staff
  - Students
- Community & Family Involvement and Support
- Numeracy & Literacy Development
- Strong Communication

What do we want?
21st Century Skills including
- Learning for Life
- Learning is Relevant & Meaningful
- Learning is blended environments and is collaborative & practical
- Pathways including VET, Tertiary Study and Work

How do we get there?
- Professional Learning
- Performance & Development
- ICT Development
- Staff as Learners
- Safe Environments

How do we measure this?
Success for all Students through
- SACE Achievement and Excellence
- VET Achievement
- Apprenticeships and Work
- Transition to post school options

Influences and Considerations
- Behaviour Code
- Financial Structures
  - TT
  - Daily Ops
  - ECA
- Attendance
  - A.P.S.T.

Health & Wellbeing for Learning
Developing resilience, respect, flexibility and confidence
- PBL
- Learning and Wellbeing Centre
- DOC
- Intervention Programs

Achievement and Learning
Pedagogical Development
- TFL
- Differentiation
- Reporting
- Learning Support
  - ILC
  - Alternative Programs
- Digital Learning