

NURIOOTPA  
HIGH SCHOOL



## *Prospectus 2025-26*

TRADITION | RELATIONSHIPS | EXCELLENCE





## Welcome

Welcome to Nuriootpa High School. Our team of dedicated staff, including 96 teachers and 53 ancillary staff will support your child to achieve their personal best within the classroom and beyond.

Our purpose as a school is to foster excellence and growth in students as learners and as citizens of our community, and the world. Our mission is to develop young people who:

- Respect themselves and others
- Take responsibility for their learning
- Act honestly
- Care for others
- Communicate clearly
- Work towards a fair and just society.

We look forward to working in partnership with you to provide excellence and innovation in learning.

David Marino  
Principal

## Acknowledgment of Country

We acknowledge and respect the traditional and original custodians of Nuriootpa the three Aboriginal language groups of the Ngadjuri, Kurna and Peramangk. Nuriootpa is a meeting place of the three Aboriginal language groups and their people and is still a meeting place for many people today. We acknowledge and recognise the special relationship and deep feelings of attachment and belonging that Aboriginal people have to their land and Country which they call Mother. We also pay respects to the cultural authority of Aboriginal people from across Australia.





## Learning for life

**Nuriootpa High School offers a broad and varied range of curriculum. Our junior and middle school students (years seven to ten) study across eight learning areas centered around the Australian Curriculum:**

- **Arts (music, drama and visual arts)**
- **English**
- **Mathematics**
- **Health and Physical Education (including Home Economics)**
- **Humanities and social sciences (including History and Geography)**
- **Languages (German and/or Indonesian)**
- **Science (including Agriculture)**
- **Technologies**

**These learning areas prepare students for senior school (years 11 and 12) learning which is based on the South Australian Certificate of Education (SACE). Course counselling (subject selection) generally occurs during term three, in preparation for the following year.**

### Alternative pathways

As we recognise success is individual, we also offer alternative learning pathways including Vocational Education and Training (VET), school-based apprenticeships or traineeships and Tailored Learning (previously Flexible Learning Options).

### Inclusive Education

We provide specialised learning for students with high support needs through our Inclusive Education Centre, and offer multiple Special classes. Our school also supports gifted and talented students across the curriculum.

### First Nations learners

Nuriootpa High School is proud to offer dedicated and culturally safe support to Aboriginal and Torres Strait Islander students, guided by an Aboriginal Education Teacher and Aboriginal Secondary Transition Officer, with tailored tutoring offered in our Nunga Room.

***“I’ve taught at Nuri High for 26 years and enjoy making a positive difference in people’s lives at our school.”***

**John Barkley - Teacher**







*“Our teachers bring so many different experiences and perspectives. It makes learning richer and helps us see the world in new ways. Every day is a chance to discover something new.”*

Elisha, Year 8

## ***Cultivating opportunity through curriculum***

Nuriootpa High School is committed to providing quality secondary education through diversity of curriculum choice and pathway options. Our teaching staff are subject area experts, with deep knowledge to facilitate engaging student learning experiences, fostering learner aspiration and talent.

Our curriculum is curated with learner diversity in mind, which is reflected through the range of subjects on offer, the design of learning and assessment tasks and tailored learning support, underpinned by the philosophy that success can look different for different learners.

Students are guided through their individual learner journey with pathway options that provide opportunities, knowledge and skills to prepare for success beyond school.

*Please note: Subjects offered may vary from year to year depending on enrolment numbers.*

### **Agriculture**

Livestock and Aquaculture, Vines and Wines, Wine and Vine Management, Agricultural Production

### **Arts**

Music, Drama, Visual Art and Design, Drawing and Painting, Sculpture and Printmaking, Creative Art and Design, Digital Art and Graphics, Photography

### **English**

Essential English, English Literary Studies

### **Health and Physical Education**

Physical Education (general and specialist), Home Economics and Health, Dance, High Performance Football, Outdoor Education, Child Studies, Hospitality, Food Technology, Sports Studies

### **Humanities and Social Sciences**

Civics and Citizenship, Geography, Modern History, Ancient Studies, Women’s Studies, Media Studies, Business Innovation, Legal Studies, Society and Culture, German, Indonesian

### **Mathematics**

Essential Mathematics, Specialist Mathematics, Mathematical Methods, General Mathematics

### **Science**

Science, Psychology, STEM, Chemistry, Biology, Physics

### **Technologies**

Digital Technologies, Woodwork, Metalwork, Computer Aided Design (CAD), Electronics, Game Development, Automotive, Web Design, Coding

### **Vocational and Educational Training (VET)**

Agriculture, Aged Care, Animal Care, Automotive Servicing Technology, Cookery, Construction pathways, Early Childhood Education, Electro-technology, Engineering pathways, Hairdressing/ Cosmetics pathways, Horticulture, Hospitality, Plumbing, Media



*“We have the privilege of inspiring our students, motivating them to learn, and guiding them toward their potential, regardless of their background.”*

Rainer Kahl - Teacher





***Strong sporting culture with 18 inter-school sports and 40+ teams.***

***“Being on the SRC shows how diverse voices can work together to make real change. We listen, share ideas, and take action to make our school even better.”***

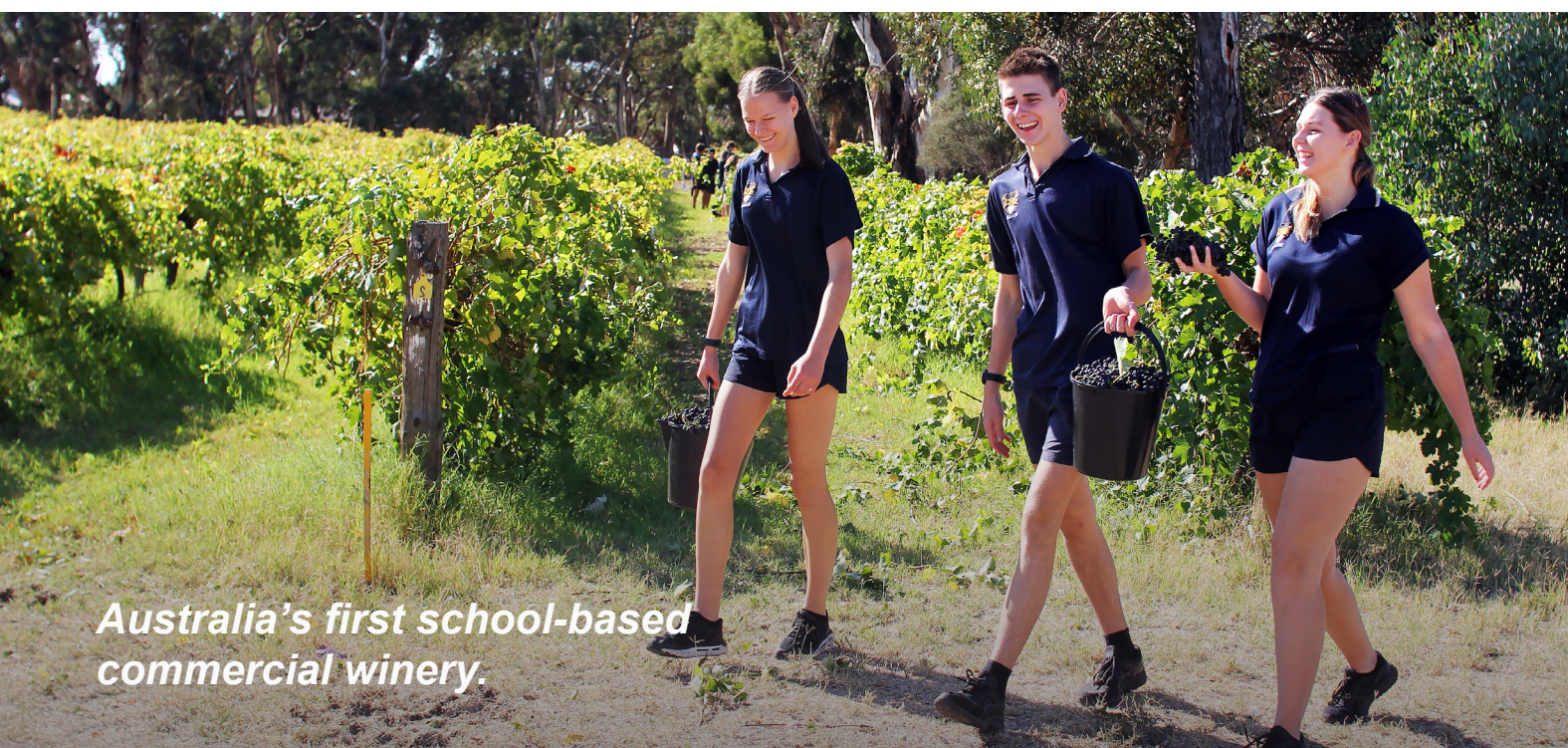
**Haylie, Year 10**

## ***Student leadership***

The Student Representative Council (SRC) is the elected student body voice with representatives from across all year levels and includes executive student leadership roles such as president, vice-president, treasurer and secretary. As the voice of the school community, the SRC support ideas to become reality in improving school life and student wellbeing, while also organising school events and fundraising activities.



***One of only 19 Department for Education Music Focus Schools in the state.***



***Australia’s first school-based commercial winery.***



## ***Fostering friendships***

Nuriootpa High School offers a range of extra-curricular clubs during break times to foster positive social interaction and nurture student interests and talents.

Clubs include debating, chess, livestock, lego, drama, game design, dungeons and dragons, arts and crafts, and our school’s unique You Are Not Alone (YANA) club.



***“Clubs like debating and drama give us the chance to grow our confidence, connect with others, and learn new skills in a really fun and supportive environment.”***

**Lily, Year 8**





**Lauren Semmens**  
Leader: Positive School Culture  
and Community Engagement

## *Focus on positive education and learner wellbeing*

Nuriootpa High School follows a Positive Behaviours for Learning (PBL) framework based on positive psychology, follows Trauma informed-practice and uses a restorative practice philosophy.

Underpinning these approaches is our Universal Behaviour Expectations which promote respectful interaction and behaviours that are conducive to learning. The three key areas of these expectations are:

- **Respect for learning**
- **Respect for yourself and others**
- **Respect for the environment**

***“Our wellbeing team  
has a wide range  
of knowledge and  
experience to provide  
a comprehensive  
support service for  
our students.”***



Student wellbeing is a priority at Nuriootpa High School, with a dedicated wellbeing team including an on-site mental health practitioner, youth worker, case worker and specific Aboriginal student support. Our wellbeing leadership operate programs to support specific social-emotional needs within our school community, and provide confidential counselling support. Additionally, our Doctors On Campus (DOCs) program enables early intervention mental health care via GP and/or psychologist support on-site.

Wellbeing initiatives such bullying prevention programs, explicit emotional regulation teaching (Berry Street Education Model), Positive Behaviours for Learning (PBL) and restorative practices underpin our school policies and are embedded across the curriculum.

Our school house system also plays a role in supporting student wellbeing as it aims to promote student participation in school life including academic, sporting and community endeavours with a focus on fostering inclusion and rewarding positive behaviour. Students are assigned to one of five school houses: Angas, Coutlhard, Light, Murray or Sturt.

Nuriootpa High School is part of the Department for Education’s National Student Wellbeing Program which provides non-religious pastoral care to support student wellbeing complementary to our school’s existing wellbeing initiatives. Additionally, a twice weekly breakfast club provides students with free breakfast.

***“I’m proud to be part of breakfast club, there’s something special  
about starting the day by making food for others. It brings us  
together and helps everyone feel included.”***

Charlotte, Year 9







***“Our school is filled with highly accomplished young innovative teachers and leaders. The energy around the school is positive and uplifting. The team is supportive, and the student body is friendly, conscientious and welcoming.”***

Jenny Pett  
Teacher



## *Transitioning to secondary school*

Transitioning from primary school to secondary school is an exciting time. However, we recognise that it can also feel overwhelming.

To support a successful transition to secondary school, a transition program is offered to commencing year seven students during term four of the year prior to their commencement. Students will be invited to attend transition days on-site which will enable them to become familiar with our school grounds and gain an insight into our curriculum, along with opportunities to build relationships with teachers and peers.

Upon commencement in year seven students will be supported through orientation activities in the first weeks, and will be placed into a home group class to facilitate pastoral care and continuity of peer relationships. Simultaneously, a structured mentor/buddy system is facilitated between year seven and year 11 students to foster belonging and connection.

## *Transport*

Students residing within the Nuriootpa High School district who live more than five kilometres from the school are eligible to use Department for Education operated busses at no cost. Fifteen bus routes currently operate to/from our school - further route information is available on our school website.



## *BYOD*

The Australian Curriculum requires students to access and utilise ICT across their subjects. Nuriootpa High School is a 'Bring Your Own Device' (BYOD) school, and highly recommends that each students have their own laptop for use at school and home. A list of recommended devices is available on our website, with access to a dedicate purchasing portal through Learning With Technologies. Upon commencement new students will be supported by our on-site IT team to get set up on the school network, which enables access to a range of software, at no additional cost, to support their learning.



## *Uniform*

All students at Nuriootpa High School are expected to wear our school uniform which has been developed in consultation with our student body and Governing Council. Items can be purchased through our on-site uniform shop which is open every Thursday during school terms, and selected hours prior to the commencement of the school year.



## *Enrolment*

Department for Education Registration of Interest to Start Secondary School forms are provided to all year six students currently enrolled at a government school. If transitioning from a non-government school, please contact the Department for Education to register your interest in commencing year seven at Nuriootpa High School. For Enrolments into other year levels please contact our school directly on 8562 2022.







NURIOOTPA  
HIGH SCHOOL



Government  
of South Australia  
Department for Education

## Get in touch



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