

STUDENT REPRESENTATIVE COUNCIL

The Student Representative Council (SRC) operates on a Year Level basis with elected student representatives from Year 7 to Year 12. Members of the SRC are placed in one Home Group supported by two liaison teachers. SRC representatives serve on the Governing Council and on other relevant sub-committees operating in the school.

BUILDINGS AND GROUNDS

The school is set in attractive grounds with a central courtyard and various recreational areas, including two ovals, tennis and basketball courts and various lawn areas with shading and seating.

Buildings include a Year 7 teaching hub consisting of 8 classrooms, STEM, a double-storey nine classroom teaching area, a single-storey six classroom teaching area, Multi-purpose building, Resource Centre, Design and Technology including Automotive, Art, Home Economics, Language Centre, Hospitality Centre for commercial cooking and classroom are, Inclusive Education Centre, Canteen and an Administration building. Our Memorial Hall and gymnasium/stadium are used for physical education, drama, music and school assemblies. Our Agricultural facilities include a vineyard, an aquaculture centre, sheep, cattle, poultry, vegetable plots, an orchard, shade houses and a nature reserve.

The Wine Education Centre accommodates the highly renowned school wine making activities and our Nurihannam Wines.

Our STEM centre consists of 5 learning areas and an outdoor learning area.

PARENT/CAREGIVER INVOLVEMENT

Membership of the Governing Council and/or one of the school sub-committees is highly encouraged and appreciated. Parents and Caregivers are encouraged to take an active interest in the school by attending special days and events.

CANTEEN

The school Canteen provides nutritious meals which comply with Government Guidelines where volunteers are welcome. Students can use "Spriggy" and debit cards for purchases.

TRANSPORT

All students who live within the Nuriootpa High School district and who live more than 5 km from the school are eligible for transport to school on DfE buses at no cost. Public transport is available from some "out of district" communities.

DIARY

All students are encouraged to use an electronic diary. Parents/ Caregivers are requested to liaise with the Home Group teacher via Daymap or email.

UNIFORM

School uniform has strong student, parent/caregiver and staff support in our school community. Our uniform identifies us, and contributes to the wellbeing of the school community. All students are expected to wear school uniform. The school uniform has been endorsed and ratified by Governing Council. There is a Uniform Shop on site operated by the school and orders can be placed online via our website.

ENROLMENT AND STAFFING

The student enrolment for 2023 is 1338 students. The staff is comprised of 114 teachers and 53 school support staff.

ENROLMENT INFORMATION

Open Day and Information Session

An information meeting and school tour for interested families will be held on

Wednesday 12 April 5.00pm - 6.30pm

Enrolment Information Session 6.15pm

Parents/Caregivers and Year 6 students are encouraged to attend.

REGISTRATION OF INTEREST FORMS (ED176)

The registration of interest secondary school form will be available online.

Please email:

Education.StartingSecondarySchool@sa.gov.au

for all your enrolment queries.

TRANSITION PROGRAM

All enrolling Year 6 students will be invited to attend a transition day in 2023 to help familiarise them with our larger school environment.

TERM DATES 2024

Term 1

29 January -
12 April

Term 2

29 May - 5 July

Term 3

22 July -
27 September

Term 4

14 October -
13 December



Nuriootpa High School

Tradition Relationships Excellence

Student Information Brochure for 2024



Principal

Ms Gerri Walker

Deputy Principal

Ms Annette Ryan

Assistant Principals

Ms Anne Barclay
Ms Jenelle Draper
Ms Ann Hargreaves
Mr Daniel Quinlivan

Business Manager

Mrs Ann-Marie Ward

Penrice Road, Nuriootpa SA 5355

Phone: 08 8562 2022

Email: dl.0788.admin@schools.sa.edu.au

Website: www.nurihs.sa.edu.au

WELCOME

Nuriootpa High School extends a warm welcome to all students, parents/caregivers, staff and visitors. The information contained in this brochure will assist families wishing to enrol their student in Year 7 in 2024 and to understand why so many families choose Nuriootpa High School.

OUR PURPOSE

To foster excellence and growth in students as learners and as people.

OUR MISSION

The development of young people who:

- respect themselves and others
- take responsibility for their learning
- act honestly
- care for others
- communicate clearly
- work towards a fair and just society

HOUSES

Students are placed into one of five houses with siblings:

- **Angas** ~ **RED**
- **Sturt** ~ **BLUE**
- **Coulthard** ~ **PINK**
- **Murray** ~ **GREEN**
- **Light** ~ **YELLOW**

The aims are to promote student participation in sporting, academic and whole school events.

POSITIVE EDUCATION

Nuriootpa High School is on a Positive Education journey based on Positive Psychology theories. Positive Education lessons are taken by all students.

Positive Behaviours through universal behaviour expectations are the core actions and understandings for staff and students. Consequences for poor behaviour are followed by restorative practices to promote learning and future improvement.



CURRICULUM

Our core business is teaching and learning and we strive to provide a supportive and safe environment for all students.

Year 7, 8, 9 and 10 students study across eight Learning Areas:

- Arts (Art, Drama and Music)
- English
- Mathematics
- Health and Physical Education (including Home Economics)
- Design and Technology (Technology Studies and Information Technology)
- Society and Environment (History and Geography)
- Science (including Agriculture)
- Language - Years 7 & 8 students study German

The broad middle years curriculum provides a solid foundation for senior school studies and student success. The Senior students study program is based on the South Australian Certificate of Education (SACE) and students have extensive elective subject choices.

A wide range of options exist including Vocational Education and Training Courses (VET), School Based Apprenticeships or Traineeships and Flexible Learning options.

PERFORMING ARTS

Performing Arts students participate in a wide range of activities including music and drama performances within the Barossa Valley and the wider community. We are an Instrumental Music focus school and students may elect to study an instrument or voice in small group lessons.

SPORTS



Many winter and summer sports are included in the school sports program. The school competes in inter-school competitions in a wide range of sports sponsored by the SA Secondary Schools Sports Association.

Clubs: There are a range of extra-curricular clubs for students to participate in.

STUDENTS WITH SPECIAL NEEDS

Families who have students with disabilities are encouraged to contact us as early as possible in the year before commencing secondary school. Planning for the placement and learning of students with disabilities at high school commences in Year 6. Our Inclusive Education Centre caters for high needs students and there are 3 Special Classes.

Families with students who are gifted and talented in any area of the curriculum are asked to contact us to ensure that plans for their placement and learning are made prior to starting Year 7.

STUDENT CARE AND WELLBEING

The Home Group teacher is the recommended first point of contact between the school, students and parents/caregivers. Each Home Group teacher takes a personal interest in the well-being and development of students in their Home Group. The Assistant Principal - Wellbeing and Year Level Managers for Year 7 assist the Home Group teachers in supporting Year 7 students transition to high school.

The Year 11 Peer Support Program provides a buddy system which promotes connections and friendships. Our male and female well-being leaders are available to assist students in a confidential way with personal, school and career concerns.

A Pastoral Care Worker, Aboriginal Secondary Education Transition Officer and Youth Worker complement the work of the well-being leaders in supporting students and provide a strong well-being presence in the school. Our **Doctor on Campus (DOC)** program provides a Mental Health Service for students in need.

Parents/Caregivers are encouraged to seek advice on any matter which concerns their student.

STUDENT REPORTS

Reports are available via Daymap at the end of each term. Parent/Caregiver-Teacher interviews are held at the beginning of Term 2 and at other times by arrangement. Ongoing feedback is provided to students on Daymap. Parents are strongly encouraged to regularly view student Progress via the Daymap parent portal.

COMMUNICATION

Daymap is an important source of information and communication. Attendance, assessment tasks and feedback, messages and emergency information are conveyed through the system. Parents/caregivers and staff are encouraged to communicate where appropriate. Families are strongly encouraged to access Daymap.