



**Instrumental
Music Focus
School**



**Inter-school
and high-
performance
sporting
opportunities**



**Agricultural
programs and
award-winning
winery**



NURIOOTPA HIGH SCHOOL



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David Marino - Principal

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Niki McCarthy - Assist. Principal Yr 9/10

Daniel Quinlivan - Assist. Principal Yr 11/12

Jo Burgess - Business Manager



Government of South Australia
Department for Education

NURIOOTPA HIGH SCHOOL



Welcome to our school

Our **school purpose** is to foster excellence and growth in students as learners and as citizens of our community and world.

Our **school mission** is to develop young people who:

- Respect themselves and others
- Take responsibility for their learning
- Act honestly
- Care for others
- Communicate clearly
- Work towards a fair and just society.

We value working in partnership with students, families and our community, to provide excellence and innovation in learning.

Parent involvement is welcomed through membership of the Governing Council and/or one of the school sub-committees, or through attending special days and events at our school.



Our five school houses - **Angas, Coulthard, Light, Murray and Sturt** - aim to promote student participation in school life, sporting activities, academic endeavours and whole school events.

Our curriculum

Positive Education, based on positive psychology is embedded within and taught explicitly across our curriculum. Our school follows Universal Behaviour Expectation and uses a restorative practice philosophy.

As a large school of 1,100+ students supported by 96 teachers and 53 ancillary staff, we offer a broad and varied curriculum. Our junior and middle school students (years 7-10) study across eight learning areas centered around the Australian Curriculum:

- Arts (music, drama and visual arts)
- English
- Mathematics
- Health and physical education (incl. home ec)
- Design and technology
- Society and environment (incl. history and geography)
- Science (incl. agriculture)
- Languages (German or Indonesian)

These learning areas prepare students for senior school (year 11 and 12) learning which is based on the South Australian Certificate of Education (SACE). Alternative learning pathways such as Vocational Education and Training (VET), school-based apprenticeships or traineeships and Flexible Learning Options (FLO) are also available.

Students with additional needs*

Our Inclusive Education Centre caters for students with high needs, and we offer multiple special classes. Our school can also support gifted and talented students in any area of the curriculum.

*Please contact the school as early as possible the year prior to commencement.

Student wellbeing

Home group teachers provide day-to-day support and guidance to students, supported by year level leadership.

Students are also supported by a whole school wellbeing team which includes leadership in collaboration with specialist roles such as Aboriginal Transition Officer, Youth Worker, School Mental Health Practitioner and Pastoral Care Worker and a Doctor on Campus (DOCs) program.

Transition to high school support

Enrolling students will be invited to attend transition day/s during term 4 of the year prior to commencement. Peer-to-peer transition support is facilitated through a structured buddy system between year 7 and 11 students to foster belonging and connection.

Enrolment

Registration of Interest to Start Secondary School forms are provided to all year 6 students at government schools in April. If transitioning from a non-government school, contact the Department for Education to register your interest.

Prospective families are also encouraged to attend our school's annual open day which is held in early term 2.



Scan QR code for more information on registering your interest to start secondary school