

NHS Inclusive Education Centre

Learning at Home Model



A Guide for Students & Parents

Inclusive Education Centre Learning at Home Model

Purpose

These procedures will be implemented from 22 July, 2021 to enable learning from home.

Aims of the Learning at Home Model

- To provide continuity of learning for students who are learning from home
- To provide a structured schedule for the delivery of learning that is manageable for both teachers, students and support staff
- To provide paper-based and resource-based options for those students/families who are unable to access an online learning environment from home.

The Learning Model will be differentiated to cater for individual student and parent needs.

- Some of our students will be learning using Teams where possible or connecting with their HG Teacher through email/Daymap .
- Some of our students will be using hard copy learning packages
- HG teachers will contact parents to discuss the Learning Model best suited for their students.
- Different Face-to-face online delivery lessons will be conducted by the student's teacher for Literacy, Numeracy, Life skills, and HPE.
- Senior classes will have a learning block for PLP/RP.
- A block has been timetabled in the afternoon for teachers to contact students and/or Carers regarding individual learning and wellbeing.

Teachers will aim to:

- Provide class notes containing clear instructions, the activities for the student to work on and links to any required learning resources (i.e. videos, PowerPoints, exemplars, etc.)
- Send home paper resources/learning pack if online learning is not appropriate for the student

Students will aim to:

- Keep up to date with their learning tasks, subject requirements, and expectations to the best of their ability
- Submit work via Daymap (if appropriate)

Learning at Home Model

	Monday	Tuesday	Wednesday	Thursday	Friday
HG	Home Group 9:30am – 10.00am	Home Group 9:30am – 10.00am	Home Group 9:30am – 10.00am	Home Group 9:30am – 10.00am	Home Group 9:30am – 10.00am
10.00am - 11:00am	Numeracy	Literacy	Numeracy	Literacy	HPE (HG based)
Recess	11:00am–11.30am	11:00am-11:30am	11:00am-11:30am	11:00am-11.30am	11:00am-11:30am
11:30am – 12:30pm	Life Skills/PLP	Life Skills/PLP	Life Skills/PLP	Life Skills/PLP	Life Skills/PLP
					RP/PLP Dayman Year 12 Study
Lunch 12.30pm - 1.30pm	12.30pm – 1:30pm	12.30pm – 1:30pm	12.30pm – 1:30pm	12.30pm–1.30pm	12.30pm–1.30pm
1.30pm - 3:00pm	Individual student/parent contact	Individual student/parent contact	Individual student/parent contact	Individual student/parent contact	Individual student/parent contact

Home Group

Each morning Home Group Teachers will expect students and/or Carers to check in with their **Home Group via an agreed method negotiated with the HG teacher and parent.**

If your child is unwell or unable to attend the **Home Group morning check in** please notify the HG Teacher via the agreed method.

Student Expectations

Where students are engaged in the online model. They are expected to:

- Join lessons on time
- Respectfully engage with the teacher and their peers
- Actively participate in group discussions/collaborations
- Be dressed appropriately and be mindful of the background displayed by their webcam
- Students behaving inappropriately online will be removed from the online lesson and parents contacted as required.

Students need to be mindful that teachers will:

- Begin lessons on time, so be ready with everything you will need
- Mark the roll on DayMap for each scheduled lesson and follow up on unexplained absences,
- Foster group discussions/collaboration and check for student understanding
- Record classes for security purposes - the recordings will be retained on DfE devices on and shared with the group within Teams

Parent Expectations:

- Encourage and support their child's learning including providing a suitable environment at home for online learning when required
- Not participate in video conferences unless they are in a scheduled meeting with the Home Group teacher. If their child requires additional support, they will contact the teacher outside of video conferences.

Key School Contacts:

Parents and carers should make contact via Email/Daymap with the Home Group teacher as soon as any learning or wellbeing issues arise.

For any ongoing issues and support please contact:

- Jenelle Draper – Assistant Principal Inclusive Education Centre
 - Jenelle.Draper144@schools.sa.edu.au
- Erin Dayman – Co-ordinator - Inclusive Education Centre
 - Erin.Dayman913@schools.sa.edu.au

Handy Hints for Parents/Carers to Support their Child's Learning at Home

You can help your child by setting aside a special place to study, establishing a regular routine to continue work.

If you are hesitant to help your child with their learning because you feel that you don't know the subject well enough, you can help by showing that you are interested, helping your child get organised, providing the necessary materials, asking your child about daily assignments, monitoring work to make sure that it is completed, and praising your child's efforts.

Encourage life-long learning by showing how you are learning something new yourself.

Continuity of Wellbeing Services

We know that the COVID-19 outbreak has posed some of the greatest challenges we have faced in recent memory.

Schools are not exempt from these challenges, which have resulted in significant changes to the way learning communities will operate now and possibly in the future.

Change, particularly when it is the result of an unprecedented event, can result in people experiencing a range of emotions and can trigger behaviours that may not have been witnessed. Now more than ever, our social and emotional skills become vital in ensuring we look after our own wellbeing and also do everything we can to protect the wellbeing of those in our school community.

NHS Wellbeing Services

If your child is already accessing support from our Wellbeing Team and they wish to continue with this connection this will occur through Teams.

If your child is not currently accessing support but would like to connect with someone they can email using

dl.0788.wellbeing@schools.sa.edu.au to request a meeting via email.

We will continue to provide a list of resources and tips to further support your child via our social media platforms.

Additional Online Resources Available

- Headspace <https://headspace.org.au/eheadspace/>
- ReachOut.com <https://au.reachout.com/>

Additional Phone Services (for immediate help)

- Kids Helpline 1800 55 1800
- Life Line 13 11 14
- Beyond Blue 1300 22 46 36
- Headspace 1800 650 890
- 1800 Respect 1800 61 44 34
- National Coronavirus Helpline 1800 020 080

If you have questions, queries or concerns please reach out to our team via our email

dl.0788.wellbeing@schools.sa.edu.au