

# NURIOOTPA HIGH SCHOOL GOVERNING COUNCIL MEETING

## Agenda

**Tuesday December 1<sup>st</sup> 2020 – 6:00pm at Vine Inn**

**Members:** Tarnya Eggleton, Halena Frick, Peter Lange, Karen Underwood, Sonya Carmody, Belinda Haeft, Pricilla Heidenreich, John Martens, Bernadette Patterson, Luke Rothe, Sharyne Young, Kelly Neldner, Donna Baumann, Jodie Marshall and Paula Brennand

**Staff:** Gerri Walker, Andrew Dickinson, Sarah Afshin-Pour, Ann-Marie Ward.

**SRC:** Lucy Dickinson, Elli Nottle, Cody Parham

### Governing Council Statement of Acknowledgement

*We acknowledge the Traditional Owners of country throughout Australia and recognise their continuing connection to land, waters and culture. We pay our respects to their Elders past, present and emerging.*

**Chair:** Tarnya Eggleton

**Secretary:** Halena Frick

**Members present:** Tarnya Eggleton, Halena Frick, Peter Lange, Karen Underwood, Belinda Haeft, Pricilla Heidenreich, Bernadette Patterson, Sharyne Young, Donna Baumann, Jodie Marshall

**Staff:** Gerri Walker, Sarah Afshin-Pour, Andrew Dickinson

**SRC:** Cody Parham

**Other:**

### Welcome

- Apologies:** John Martens, Sonya Carmody, Kelly Neldner, Paula Brennand, Elli Nottle, Lucy Dickinson, Luke Rothe, Keely Lydeamore
- Minutes from previous meeting:**  
**Accepted - Moved:** Pricillia Heidenreich **Seconded:** Sharyne Young
- SRC Report:**
- Learning Session:** Nil due to large Business Items
- Business Arising from Minutes**

Item	Response
<b>SRC</b>	What bird is on the Woodland Sign? Local bird
<b>Languages Review</b>	Combined Indonesian/Geography/Business Enterprise class is scheduled for next year at Year 8. There is interest from central office about the course as it is seen as unique.
<b>Traffic on roads adjacent to school</b>	Feedback from Working Party of Karen Underwood/Kelly Neldner/ Donna Baumann /Paula Brennand / Ann-Marie Ward <ul style="list-style-type: none"><li>No meeting held yet.</li><li>Ann-Marie to send out information to working party</li></ul>
<b>Mobile Phone Policy Review</b>	The proposal re mobile phone use went to Leaders as discussed last meeting. The leaders were initially divided about the proposed way forward and took two meetings to reach agreement. The wider staff were then consulted on the proposal and the feedback they gave was extremely polarised. A quick poll was also undertaken to gauge where individuals sat on a continuum from 1 to 10 with 1 representing a total ban, 5/6 representing the current proposal and 10 representing acceptable use in class only. The poll came back with around 30% on 1, 40% on 5/6 and 30% on 10 with very little in between. The intention now is to highlight to the staff how polarised their opinion is, in the hope that they understand that the middle ground (current proposal) is the only

	<p>way to go. The proposal will then be tabled as a motion to be adopted for the start of 2021. This will happen at the next staff meeting (7 Dec)</p> <ul style="list-style-type: none"> <li>• Middle ground policy is only use in certain classes in senior year levels</li> <li>• Policy is 1 warning then if broken again the student's phone is removed by exec for the day.</li> <li>• Further non-compliance will lead to suspension.</li> </ul>
<b>Constitution Change</b>	<p>Change approved</p> <ul style="list-style-type: none"> <li>○ 1 Principal (ex-officio)</li> <li>○ 15 elected parents of the school</li> <li>○ 3 staff of the school (nominated by the staff of the school)</li> <li>○ 2 Student Representative Council members</li> <li>○ 3 Community members appointed by the school.</li> </ul> <p>Community members – next steps</p> <ul style="list-style-type: none"> <li>• Gerri had approached Barossa Council – positive response – can follow up <ul style="list-style-type: none"> <li>○ Bim Lange is keen to join – Gerri to forward invitation</li> </ul> </li> <li>• Other community members – ideas? <ul style="list-style-type: none"> <li>○ Indigenous community member- <ul style="list-style-type: none"> <li>▪ Barossa Indigenous Group Priscilla H to contact them for interest.</li> </ul> </li> <li>○ Local MP</li> </ul> </li> <li>• Please bring ideas on members to next year's meeting</li> </ul>
<b>Change to Materials and Services charge</b>	Positive Poll
<b>Gender Based Awards</b>	<p>Criteria for Awards – please refer to Appendix 4 for more detail</p> <p>Discussion</p> <ul style="list-style-type: none"> <li>• The award would be 2 awards not 1 male, 1 female</li> <li>• Should this be polled by students which could be run by SRC? This could also raise awareness about the different awards and their criteria.</li> <li>• Maybe sports may still need to be gender based.</li> </ul>
<b>Governing Council Award Winners</b>	<p>Year 12</p> <p>Patrick McGrath and Alyssa Feltus</p> <p>Other winners have not been announced</p>

## 6. Finance Report –See Appendix 2 **Budget**

## 7. WH&S

Item	Response

## 8. General Business

Item	Response
<p><b>Year 7 to High School Update</b></p> <ul style="list-style-type: none"> <li>• Curriculum Planning and Student Learning – ongoing faculty work</li> <li>• Staff Planning <ul style="list-style-type: none"> <li>○ awaiting outcome of Year 7 teacher panels</li> <li>○ planning to begin next year re additional staffing – teacher and non-teacher</li> </ul> </li> <li>• Facilities Planning – awaiting outcome of tender process – planning a meeting before school breaks up with successful tenderers</li> <li>• Budget Planning for 2022 will begin in 2021</li> </ul>	<p>What is Governing Council's role in this transition?</p> <ul style="list-style-type: none"> <li>• How can we contribute?</li> <li>• Should GC visit other GC's?</li> <li>• Could we have a standing item in GC meetings/newsletters?</li> <li>• Do Primary schools have access to NHS transition newsletter items?</li> <li>• Partnership attention plan in the works</li> <li>• Suggestion that Primary and High GC chair have a meeting or Forum</li> <li>• Tarnya to send out toolkit in Chair report</li> </ul>

<ul style="list-style-type: none"> <li>School Community – Barossa Partnership has agreed to develop 4 Action Plans – Orientation and Transition of Mainstream students; Aboriginal Students; Students with Special Needs (Disability, Children in Care) and Continuity of Learning across Learning Areas. Note within these plans that will be developed before week 5, term 1 there will be some work proposed for Governing Councils.</li> <li>Professional Learning – will start next year with more work in this area</li> <li>Required Transition – Action Plan as noted above</li> <li>Required Orientation – as above</li> <li>Required Engagement – as above</li> </ul> <p>Importance of Governing Council in raising issues for us to work on</p>	<ul style="list-style-type: none"> <li>Please bring any ideas to next meeting.</li> </ul>
<b>SIP:</b> <ul style="list-style-type: none"> <li><b>Outcomes for 2020</b></li> <li><b>Draft for 2021</b></li> </ul>	<ul style="list-style-type: none"> <li>Refer to Appendix 5</li> <li>Refer to separate document</li> </ul>
<b>Data for 2020</b> <ul style="list-style-type: none"> <li><b>Bullying and Harassment</b></li> <li><b>Suspension and Exclusion</b></li> <li><b>Complaints</b> – one current complaint with central office</li> </ul>	Refer to Appendix 6

## 9. Reports/Committees

- *Chairperson Report:*
- *Principal report – refer to Appendix 3* Moved: Jodie Marshall Seconded: Karen Underwood
- Subcommittees:

Committee	Report
<b>Canteen Committee</b> Meet week 5 on a Tuesday Pricilla Heidenreich	Next Meeting T1 Wk7 2021
<b>Uniform Committee</b> Anne Barclay, Ann-Marie Ward, Belinda Haeft, Keely Lydeamore, Lucy Dickinson	This week SRC have sent a survey out to students re the proposed Jackets Next Meeting T1 Wk7 2021
<b>Finance Committee</b> Meet on the afternoon before Governing Council meeting – Peter Lange & Tarnya Eggleton	Refer to Appendix 2
<b>Wine Committee</b> Peter Lange & Gerri Walker	School Vineyard update <ul style="list-style-type: none"> <li>Wine store has been moved to Wine Centre</li> <li>Vines were planted Week 10, Term 3 (23/10/2020). Thanks to Dan and Peter Burgemeister for their help with this.</li> <li>Rain was a bit late, have not planted interrow cover crop - will keep interrow fallow and manage couch/weeds over summer via spot spraying/manual removal.</li> <li>Hickinbotham- lease has been received. Josh is following up installation of water meter. Plumber to install</li> </ul>
<b>Building and Grounds Committee</b> Luke Rothe	No meeting

<b>Fundraising Committee</b> Karen Underwood	<p>Suggestion from Motorcycle club on March 13 &amp; 14<sup>th</sup> Saturday and Sunday morning breakfast – bacon &amp; egg roll / bbq style breakfast.</p> <p>Karen willing if we can get 6 member 7/or SRC to provide support. <b>Ann-Marie to put it forward to Arlon/Emma to bring back to GC next meeting. Ann-Marie to forward Lions/Rotary information to Karen so that she can contact them.</b></p> <p>Another option is Lions/Rotary to help. Governing Council agree to go ahead. Halena, Kelly, Belinda, Ann-Marie, Peter, Andrew, Gerri, Peter</p> <p><i>Update from Karen</i></p>
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## 10. New Business

Task	Person Responsible/Result
<b>Pupil Free Days and School Closure Day 2021</b> We are requesting the following days for 2021: <ul style="list-style-type: none"> <li>Week 0, Term 1 Friday January 22 - Curriculum</li> <li>Week 6, Term 1 Monday March 1 Berry St</li> <li>Week 7, Term 2 Friday June 11<sup>th</sup> (note Public Holiday June 14<sup>th</sup>)</li> <li>Term 3 Fri Week 7 School Closure (day of local significance) – date to be confirmed – first day of Royal Adelaide Show – possibly 3<sup>rd</sup> September</li> <li>Term 3, Monday Week 8 Student Free Day- date to be confirmed– possibly 6<sup>th</sup> September</li> </ul>	<p>All members agree to the dates requested for 2021</p> <p>All in favour  Moved: Sharyne Young    Seconded: Peter Lange</p> <p>Show Day is considered the day of local significance</p>
<b>State Budget Maintenance Project</b> Nuriootpa High School will receive \$20,000 as part of the \$37m allocated in the state budget for all schools and preschools to support high priority maintenance projects. The funding has been specifically allocated for priority maintenance projects including painting, flooring, landscaping, nature play, playgrounds, kitchen upgrades, storage replacement, or shade structures. You are encouraged to engage local businesses and tradespeople directly to manage delivery of the works or alternatively you can chose to use your Facilities Manager.	

## 11. Correspondence

- Constitution
- Parents Say magazine

## 12. Any Other Business

Task	Person Responsible/Result
<b>Discussion re Week 9</b>	<ul style="list-style-type: none"> <li>Students requested exemptions – this may be due the need for a form rather than non-attendance</li> <li>Many have changed their minds</li> </ul>

	<ul style="list-style-type: none"> <li>• List of activities should be sent to parents as well as students.</li> <li>• Historically students had the feeling that they were not wanted at school in week 9</li> <li>• Activities are not always look forwarded by students</li> <li>• Maybe students could have a further 2-3 days of lesson/revision and then 2 days of activities</li> <li>• More variety on activities</li> <li>• Peers not attending leads to other peers.</li> <li>• Please forward any ideas or any feedback about week 9 please bring to GC next year.</li> </ul>
Photos to be taken of award winners at the end of year assemblies as parents are unable to attend due to COVID	
<b>Next Governing Council Meeting</b>	9 <sup>th</sup> February at 7pm in Languages Building
FLC end of year postponed to February 2021	

### 13. Meeting Closed at 8:40pm

#### Meeting Dates for 2021

- 9<sup>th</sup> February
- 16<sup>th</sup> March AGM
- 11<sup>th</sup> May
- 15<sup>th</sup> June
- 2<sup>nd</sup> August
- 7<sup>th</sup> September
- 25<sup>th</sup> October
- 30<sup>th</sup> November

## APPENDIX 2: FINANCE REPORT

### 1.OCTOBER FINANCIAL REPORTS

The following reports were tabled and discussed at Finance Committee Meeting 1/12/20:

- Profit and Loss statement Period 10
- Balance Sheet Period 10
- Governing Council reports Period 10

#### **CANTEEN: PERIOD 10:**

ACCOUNT	OCT AMOUNT \$
SASIF	\$ 94,979.93
Cash at Bank (Cheque Account)	\$ 31,290.69

#### **SUMMARY OF FINANCIAL PERFORMANCE**

Period 10 shows a Surplus \$6,625.68 and a YTD Surplus \$29,568.56

The invoice for the Coolroom is yet to be paid from Canteen funds

Dishwasher needs replacement – Bev is getting 2 quotes

The Principal and Business Manager will continue to monitor the Canteen's viability and will report again to next GC meeting.

#### **SCHOOL: PERIOD 10**

GRANTS	
Yr 7 to HS Establishment Grant	\$ 20,000.00
COVID Cleaning	\$ 6,993.58
TRT Supplementation 2019	\$122,221.00
Surplus teacher Supplementation	\$ -542.00

ACCOUNTS AS END OF OCTOBER	
SASIF NHS	\$1,687,178.38
SASIF TTC	\$ 240,839.69
Cash at Bank (cheque Account)	\$ 21,387.42
Accrued recurrent funding: DfE owed NHS	\$ 180,251.16

#### **SUMMARY OF PERIOD 10 FINANCIAL PERFORMANCE**

Period 10 shows a Surplus \$78,358.10 and a YTD Surplus \$664,022.55

#### **Other Revenue in Period 10 (items over \$1,000 listed):**

Prizegiving	\$ 1,363.70
Yearbook	\$ 3,720.00
Community Helpers Sports uniforms	\$ 1,000.00

#### **Notable spending (over \$1,000) includes:**

Visual art – consumables	\$ 1,266.17
Grant VET Innovations	\$ 2,703.93
School Prizegiving	\$ 3,950.00
Home Ec – consumables	\$ 1,503.16
Special Ed – resources	\$ 3,321.89
VET - general	\$ 2,151.32
Grant – STEM Learning evaluation	\$ 1,301.00
Auto – consumables	\$ 1,528.20
Composite materials	\$ 1,443.27
Electronics – resources	\$ 2,719.92

FLC	\$ 4,707.14
Furniture – new special class	\$ 1,300.00
Grant – Student LED Bullying projects	\$ 2,279.09
Info Systems – resources	\$ 5,468.38
Info Systems – licences	\$ 7,737.49
Info Systems – DAYMAP	\$ 16,300.00
Printing – copier costs	\$ 1,320.98
Printing admin	\$ 1,728.90
Grounds improvements	\$ 1,650.00
Toiletries	\$ 1,045.10
T&D	\$ 1,532.16
Bad Debts	\$ 2,556.00
Camp Unit	\$ 1,295.45
Year 12 Formal	\$ 2,727.27

## GC Report:

### **\*\* Variances to budget for October:**

#### *Under Budget*

- Parent Contributions: received \$15,816 less than cash flowed
- Administration: general savings
- Site Funded works: general savings
- Facilities: general savings
- Utilities & Maintenance: general savings

#### *Over Budget*

- RES: Global Budget – received \$463,498 more than cash flowed
- Other Income sources: received \$753 more than cash flowed (received \$2,800 APAS grant)
- Salaries: TRTs over \$64,639 (*have received Supplementations for 2019 – 2020 still outstanding*)
- Curriculum Maintenance: overspent due to end of year events and finalisation of spending in some faculty budgets
- Other Expenditure: overspent due to FLO \$3,549 FLC \$4610 Grants \$8,177 & WHS \$1,532

Non Budget revenue: no budget – offset by Non Budget Expenses

Non Budget Expenses: no budget – offset by Non Budget revenue

### **Summary of areas over budget:**

- Salaries: TRTs over \$64,639 (*have received Supplementations for 2019 – 2020 still outstanding*)
- Curriculum Maintenance: overspent due to end of year events and finalisation of spending in some faculty budgets
- Other Expenditure: overspent due to FLO \$3,549 FLC \$4610 Grants \$8,177 & WHS \$1,532

Overall received more income than what was cashflowed and spent less than what was cashflowed

### **Materials and Services Charges Budget \$ 456,292**

M&S Revenue	Oct	Year to Date
M&S	\$ 6,208	\$ 384,292
School Card	\$ 0	\$ 60,194
M&S previous years	\$ 3,398	\$ 12,052
Waive M&S Gap (school card)	\$ -1,422	\$ -33,065
Refunds	\$ 0	\$ -2,695
TOTAL	\$ 8,184	\$ 420,777

Uniform Shop - Ann-Marie Ward - Budget Manager's Report for Current Year

<u>Account Details</u>		<u>Budget</u>	<u>PTD</u>	<u>Committed</u>	<u>YTD</u>	<u>Balance</u>	<u>% Bal</u>
<u>Expenses</u>							
E-ZUU-7199-0002	UNIFORM SHOP- COST OF GOODS	\$0.00	\$23,886.80	\$0.00	\$97,065.39	(\$97,065.39)	Budget?
	<u>Sub-Totals</u>	<u>\$0.00</u>	<u>\$23,886.80</u>	<u>\$0.00</u>	<u>\$97,065.39</u>	<u>(\$97,065.39)</u>	<u>Budget?</u>
<u>Revenue</u>							
R-ZUU-8870-09	UNIFORM SALES	\$0.00	(\$3,131.83)	\$0.00	(\$81,968.54)	\$81,968.54	Budget?
	<u>Sub-Totals</u>	<u>\$0.00</u>	<u>(\$3,131.83)</u>	<u>\$0.00</u>	<u>(\$81,968.54)</u>	<u>\$81,968.54</u>	<u>Budget?</u>
	<u>Totals</u>	<u>\$0.00</u>	<u>\$20,554.97</u>	<u>\$0.00</u>	<u>\$15,096.85</u>	<u>(\$15,096.85)</u>	



**MURIOOTPA HIGH SCHOOL - Company 1 (Current Year - 2020)**  
**Budgetary Position - Budget Area Details**

**Oct - 2020**

		Opening Balance: 1,419,157			Opening Balance: 1,419,157					
		CURRENT MONTH - Oct			YEAR TO DATE - 2020			END OF YEAR FORECAST		
(Variance = Actuals - Budget)		Budget	Actuals	Variance	Budget	Actuals	Variance	Budget for Year	Estimated	Variance
<b>INCOME</b>										
<i>received more than expected</i>										
RESOURCE ENTITLEMENT STA	1,097,689		1,261,166	463,488	10,976,887	11,262,997	286,110	13,172,264	13,458,374	286,110
PARENT CONTRIBUTIONS	24,000		8,184	(15,816)	437,000	420,777	(16,223)	456,292	440,089	(16,223)
OTHER INCOME SOURCES	2,500		3,253	753	45,500	54,251	8,751	49,000	57,751	8,751
NON BUDGET - REVENUE	0		22,050	22,050	0	561,176	561,176	0	561,176	561,176
ACCRUED RECURRENT FUNDIN	0		(184,168)	(184,168)	0	(90,776)	(90,776)	0	(90,776)	(90,776)
TOTAL INCOME	1,124,189		1,410,515	286,327	11,459,387	12,208,426	749,039	13,677,556	14,426,595	749,039
<b>EXPENDITURE</b>										
(Variance = Budget - Actuals)										
		Budget	Actuals	Variance	Budget	Actuals	Variance	Budget for Year	Estimated	Variance
<i>THIS exceeds then cashflowed</i>										
SALARIES	1,360,660		1,367,645	(6,985)	10,107,026	10,171,665	(64,639)	11,968,544	12,033,183	(64,639)
CURRICULUM MAINTENANCE	39,238		55,796	(16,518)	843,507	538,519	104,988	686,593	561,605	104,988
ADMINISTRATION	4,569		6,343	(1,774)	104,249	77,726	26,523	115,700	89,177	26,523
SITE FUNDED WORKS	11,224		1,860	9,574	73,218	42,671	30,548	78,000	47,452	30,548
FACILITIES	1,546		1,336	209	47,858	27,240	20,619	51,500	30,881	20,619
UTILITIES & MAINTENANCE	45,452		30,254	15,198	433,517	361,439	72,078	512,541	440,463	72,078
OTHER EXPENDITURE	10,888		21,075	(10,187)	635,146	336,089	499,057	919,621	420,564	499,057
NON BUDGET - EXPENSES	0		4,570	(4,570)	0	103,475	(103,475)	0	103,475	(103,475)
TOTAL EXPENDITURE	1,473,578		1,488,530	(15,052)	12,244,522	11,658,824	585,699	14,312,499	13,726,800	585,699
NET TOTAL	(349,389)		(76,114)	271,274	(785,135)	549,602	1,334,738	(634,943)	689,795	1,334,738

*Non Budget Revenue 2050  
 Expenses 4570  
 17,480*

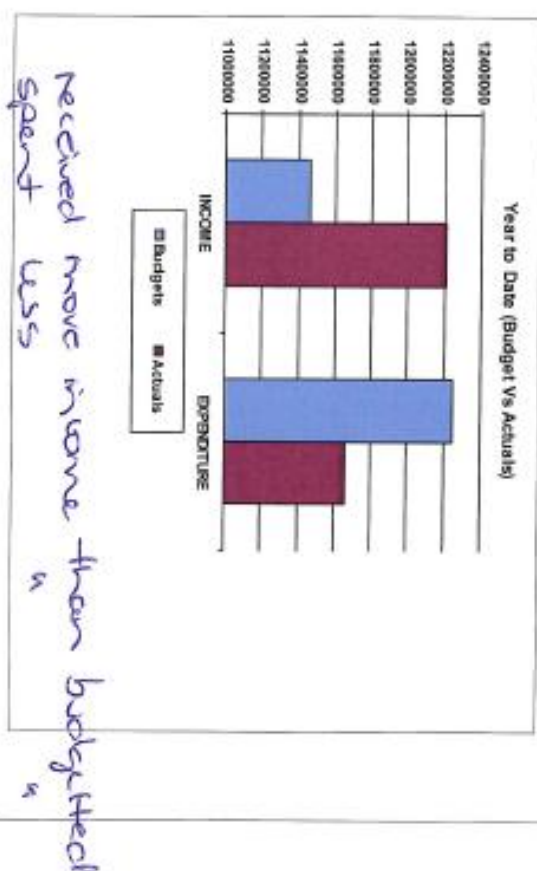
Cancelled Cheque Adjustment: 60  
 Closing Balance YTD: 1,968,820

Closing Balance Forecast: 2,118,953

**Oct - 2020**

**FUNDS AVAILABLE RECONCILIATION \$**

Cash at Bank	22,087	1,968,820
Add: All Investments	1,946,732	
Add: P21 Accrued	180,251	
Add: Prepayments	0	
Add: Receivables	58,277	
Less: Payables	65,747	
Less: Liabilities - Short Term	(5,855)	
Less: Liabilities - GST	(11,057)	
Less: Committed Investments	13,379	
<b>Closing Balance:</b>	<b>2,145,133</b>	
Purchase Order Commitments	22,847	
Liabilities - Long Term	0	
Reserves	0	



\* (Denotes Forecast Actuals have been edited, See Variance notes for explanation)  
 Version 3.01 (24/11/2020 10:59:59 AM)

Motion: that the above reports for October are accepted:

**Moved:** Belinda Haefl **Seconded:** Tarnya Eggleton

## Budget Summary (2021)

Site Name 0788 Nurlootpa High School [1590]  
Budget Version 2021 2021 Initial Budget

### Opening Balances

Item	Account Code	FTE/HPW/DAYS	Unit Cost	Total
<b>Opening Balances</b>				
Cash				\$0.00
Investments				\$0.00
Commitments				\$5.00
<b>Total Cash &amp; Investments - Commitments</b>				<b>-\$5.00</b>
<b>RECURRENT FUNDING</b>				
Resource Entitlement Statement Site 0788				\$13,044,837.61
Resource Entitlement Statement Site 1590				\$1,171,830.77
<b>TOTAL RECURRENT FUNDING</b>				<b>\$14,216,668.39</b>

### Site Generated Income

Item	Account Code	FTE/HPW/DAYS	Unit Cost	Total
<b>Income</b>				
<b>General Income</b>				
Other Income Sources				\$49,000.00
<b>TOTAL General Income</b>				<b>\$49,000.00</b>
<b>Parent Contributions</b>				
Parent Contributions				\$462,216.00
<b>TOTAL Parent Contributions</b>				<b>\$462,216.00</b>
<b>TOTAL Income</b>				<b>\$511,216.00</b>

### Salaries

Position	Account Code	FTE/HPW/DAYS	Unit Cost	Total
<b>Part 1: Teaching Staff</b>				
<b>Industrial Entitlement (Tier 1 Staffing Allocation)</b>				
Band A-8				\$217,223.00
Band B-3				\$619,412.00
Band B-2				\$145,380.00
Band B-1				\$1,818,560.00
Band B-5				\$173,806.00
Teacher				\$7,394,951.20
Temporary Relieving Teachers (TRT)				\$179,519.50
<b>TOTAL Industrial Entitlement (Tier 1 Staffing Allocation)</b>				<b>\$10,548,851.70</b>
<b>TOTAL Part 1: Teaching Staff</b>				<b>\$10,548,851.70</b>
<b>Part 2: Ancillary Staffing</b>				
<b>Industrial Entitlement</b>				
SSO1 Term Time Only				\$446,294.38
SSO2 Term Time Only				\$1,550,944.00
SSO2 With Leave				\$164,034.00
SSO3 With Leave				\$187,785.00
SSO5 With Leave				\$125,541.00



Government of South Australia  
Department for Education and  
Child Development

SBPT-Parent Budget Summary  
Report Run: 27/11/2020  
Site: Nurlootpa High School [0788]  
Site Budget Plan: 2021 - 2021 Initial Budget  
Data Year: 2021

Gov. Services Employee 1-7	\$163,436.00
<b>TOTAL Industrial Entitlement</b>	<b>\$2,638,034.38</b>
<b>TOTAL Part 2: Ancillary Staffing</b>	<b>\$2,638,034.38</b>

### Site Generated Expenditure

Item	Account Code	FTE/HPW/DAYS	Unit Cost	Total
<b>Expenditure</b>				
<b>General Expenditure</b>				
Administration				\$107,700.00
Curriculum Maintenance				\$537,638.00
Facilities				\$55,500.00
Other Expenditure				\$522,936.00
Site Funded Works				\$130,000.00
Utilities & Maintenance				\$468,041.00
<b>TOTAL General Expenditure</b>				<b>\$1,821,815.00</b>
<b>TOTAL Expenditure</b>				<b>\$1,821,815.00</b>
<b>TOTAL</b>				<b>\$281,221.70</b>

27/11. Cash @ Bank. \$ 44,762.91  
 SASIF AK. NMS \$1,547,178.38.  
 " A/C TIC. \$ 240,839.69.





## 2. LETTER FROM GC CHAIRPERSON TO PRINCIPAL RE 2021 APPROVED MATERIALS & SERVICES CHARGES



Through adversity  
to the stars

### NURIOOTPA HIGH SCHOOL

Penrice Road, Nuriootpa South Australia 5355

Tel: (08) 8562 2022 Fax: (08) 8562 1029

Email: [dl.0788.admin@schools.sa.edu.au](mailto:dl.0788.admin@schools.sa.edu.au)

Website: [www.nunhs.sa.edu.au](http://www.nunhs.sa.edu.au)

TRADITION

RELATIONSHIPS

EXCELLENCE

Ms Gerri Walker  
Principal  
Nuriootpa High School  
1 Penrice Road  
NURIOOTPA SA 5355

Dear Ms Walker

On behalf of the Nuriootpa High School Governing Council I seek your approval as the Chief Executive's delegate to approve the school's 2021 materials and services charge as a result of a successful poll that gained majority support to approve the proposed charge.

The following are the results of the poll conducted by the governing council. The poll has been conducted in line with the *Education and Children's Services Act 2019* and the materials and services charges instruction.

The governing council has conducted 1 poll. The result of the poll is as follows:

Poll number	Year Level	For	Against
1	Year 8 – Year 12	340	149

I seek your approval of the following materials and services charges amount for the applicable year levels for the 2021 school year:

Year Level	Material and services charges amount
Year 8 to Year 12	\$480.00

Yours sincerely

Tarnya Eggleton  
Chairperson

5/11/20



Government of South Australia  
Department for Education

- Canteen – cost of Coolroom \$35,216 – NHS has been charged from DPTI – \$23,216 withdrawn from Canteen SASIF account & \$12,000 used from Canteen cash at bank to pay NHS.
- Canteen - Company Kitchen paid \$1500 for the old coolroom.
- NHS disposed of Slasher \$550

## **CHAIRPERSON'S REPORT:**

### **NHS Governing Council Chair Report December 1<sup>st</sup> 2020**

Since our last meeting we were successful in a positive poll for our Material and Service charges and changes to our Governing Council Constitution.

Thank you to those who attended the extra-ordinary meeting to discuss the M&S fee structure, and to Anne-Marie for her time in setting the poll up to be the first school to have this poll online. And thank you to those who voted in favour of increasing our membership and changes to the constitution.

On November 17 I attended a virtual forum for Governing Council Chairs 'Year 7 to High School' conducted by the Year 7 to HS Project team.

While it was informative I felt it was more geared towards Primary Schools and how they can support their families with children who will transition with the double cohort to school from year 6 to year 7 in high school in 2022. Please see attached document we received as pre reading.

From this forum I wondered if it was a good idea we have a formal standing item on transition of year 7 to High school to update on where we are in the progress for our school, and how our GC can best support the school community to enter this new phase eg a formal update/section of the newsletter, forum nights for parents.

It has possibly been one of our most challenging years for all of us as we grapple with a pandemic. I would like to thank the GC for being flexible in how we met over the year and in maintaining a quorum for all meetings.

Wishing you all a lovely Christmas, happy holidays and a much healthier 2021.

Tarnya Eggleton

# YEAR 7 TO HIGH SCHOOL

## Governing Council forum: Year 7 to High School

Our public education system is changing. Year 7 public school students will be taught in high school from term 1, 2022. The move of year 7 to high school brings new opportunities for our students, workforce and system.

South Australia will be ready for the move in 2022. All of our public schools play a role in making the move of year 7 to high school as smooth and successful as possible for our students and their families.

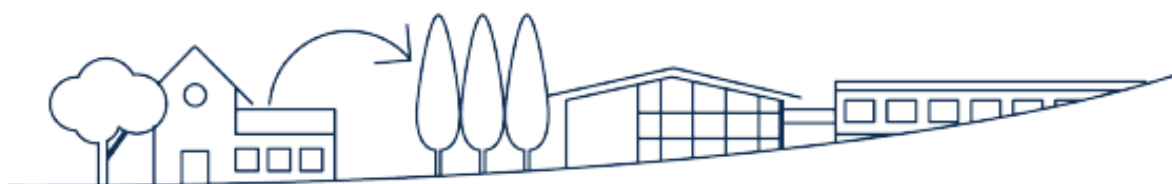
This forum is an opportunity for Governing Council Chairs to learn more about the project and what to expect in 2021. It presents a chance for Chairs to share insights from a local perspective and hear from other schools across the state. Importantly, it provides a chance for reflection about how you as Chairs can support the move locally, so your school community is prepared for 2022.

### Communication Pack

This Communication Pack is provided as pre-reading ahead of the forum. Its purpose is for you to familiarise yourselves with some of the communication pieces that have been provided to your school principals. You may have already seen this content before. If this is the case, you may wish to skim through the content as a reminder of the Year 7 to High School project activity underway.

The pack includes:

- Parent Update
- Project Update – Schools
- Primary School Toolkit





# YEAR 7 TO HIGH SCHOOL



## Parent Update Week 10, Term 3 - 2020

### What students can expect as a year 7 in high school

We've been engaging with hundreds of our pilot school families through workshops and feedback forms about how their child has found year 7 in high school this year.

Parents and students involved in the pilot at Wirreanda Secondary School, Mitcham Girls High School and John Pirie Secondary School have largely been highly supportive of the move.

### Gains in maturity

Many pilot group parents reported positive changes in their children's attitude to school work and their organisational skills. They said their children appreciated the opportunity to learn a more diverse curriculum from specialist teachers in specialist classrooms.

### Diversity of subject choices

The diversity of high school subjects and greater depth of subject knowledge earned praise from parents involved in the pilot. Comments included students enjoying sport, science, cooking and interactive experiences.

### Making new friends

This was the top concern of students entering Year 7 and also a concern for many parents in the lead-up to the school year. When we surveyed families and students in May, 97% of students said they had made new friends, and this had in fact been a highlight of the high school experience. Many of them found the high school transition days and getting to know you activities, such as camps, beneficial.

We'll be sharing more experiences from our families with you in term 4, as we continue to learn more from our pilot schools.

### Where to find out more

Stay informed through your school and the Department for Education's website: [www.education.sa.gov.au/7toHS](http://www.education.sa.gov.au/7toHS)

Or share your feedback with the project team by emailing: [Year7toHS@sa.gov.au](mailto:Year7toHS@sa.gov.au).



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### Implementation

Term 3 has been a hive of activity as planning for the move of year 7 to high school in 2022 intensifies.

The year 7 to high school team is continuing to meet with partnerships to offer guidance and support throughout the planning and implementation process. This work complements the discussions you are having with your education directors about the move. Please contact [Pam Kent](#), Director School Implementation, if your partnership would like to arrange a time to meet.

### Common transition day trial

SAPPA and SASPA have proposed having common transition days for metropolitan schools for Year 7 students and schools are encouraged to participate. These will take place in week 8, term 4 on Thursday 3 December and Friday 4 December. Having a coordinated process will remove the disruption in primary schools when their students are required to attend high schools at different times. It will also let high schools provide a 2-day experience to better prepare their incoming students and allow primary schools to better plan end of year events and ceremonies.

If your school takes part in the trial, we would like to hear about your experience as your feedback will inform planning for the double cohort of students finishing primary school in 2021, as we prepare for the move of year 7 to high school in 2022. Please email your feedback to our transition team at [Education.StartingSecondarySchool@sa.gov.au](mailto:Education.StartingSecondarySchool@sa.gov.au).

### Pilot program

This term, we released early insights from Wirreanda Secondary School and John Pirie Secondary School, with insights from Mitcham Girls High School soon to come.

If you haven't already seen these, we encourage you to [watch the webinar](#) with Caroline Fishpool, principal of Wirreanda Secondary School and [view the video](#) with John Pirie Secondary School principal Roger Nottage and his team. The Mitcham Girls High School video will soon be available on the [pilot program page](#). Our pilot schools are authentically sharing their experiences to

support you in your planning for the statewide move in 2022.

These early insights come ahead of the formal pilot review, which will provide more detail on the common themes that were experienced across all three schools.

We'll also soon be sharing what we have heard from pilot school families and year 7 students themselves, so their experiences can inform and shape your planning.

### Recruitment

We have launched phase 1 of recruitment, which is open to interested permanent primary teachers to apply for secondary teaching opportunities arising from the move of year 7 to high school in 2022.

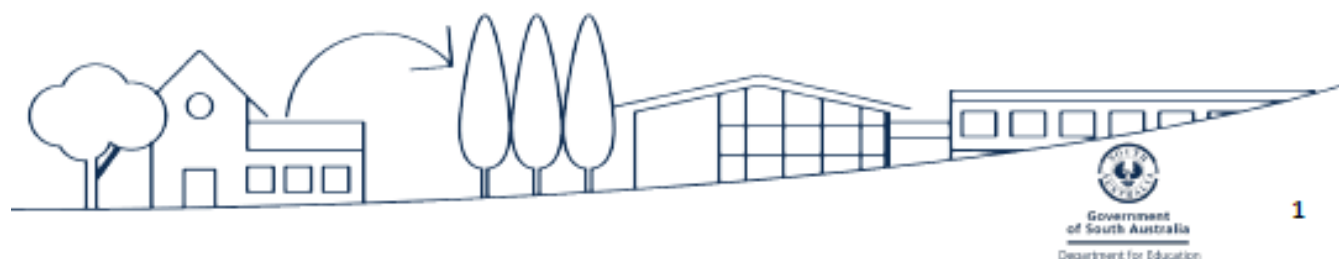
In this first round of recruitment, only permanent primary teachers in South Australian government schools are eligible to apply. This is to ensure that primary teachers who are interested in moving are identified upfront and those who successfully secure a high school role are supported to make the move.

Recruitment for other positions arising from the year 7 to high school move will take place in 2021 as part of phase 2, and will be open to all qualified teachers.

We are using a new recruitment process for phase 1, where teachers apply through an online platform and have access to support from recruitment coaches. We have seen strong early interest and we ask that leaders with permanent primary teachers at their school to encourage them to make the most of the opportunities available, if they are interested.

We'll also be making contact with secondary leaders about the selection process, which will include details on accessing the portal and receiving candidate packs. These will be available early next term.

Primary teachers can apply by visiting [www.education.sa.gov.au/7toHS/jobs](http://www.education.sa.gov.au/7toHS/jobs) where they'll need to enter their LearnLink credentials to access the recruitment portal.





### Professional learning

We are working closely with Orbis on professional learning that will support the move of year 7 to high school. Teachers who are appointed to a high school position will have access to tailored support, including formal professional learning. This might include:

- formal professional learning programs in curriculum, literacy and adolescent learning
- mentoring
- induction support.

Teachers who apply will be asked to consider their professional learning needs as part of the recruitment process. Secondary leaders will receive further information on this as part of the candidate packs in term 4. There will also be professional learning for existing high school teachers, leaders and other staff and we are finalising what this will look like.

### School Services Officers

In week 4, we launched a [draft SSO strategy](#) and invited SSOs to complete our [survey for SSOs](#) so we can hear what SSOs think will help them be successful when year 7 moves in 2022.

SSOs play an integral role in our schools so it's important that we have the right information to support them through the change.

We have received an overwhelming response, with more than 1400 surveys completed. We thank our leaders and key stakeholders for drawing attention to this important engagement and helping us to get the message out to SSOs.

The feedback from the survey will be used to develop and shape the final strategy and we'll share this next term.

### Capacity and growth

[Major school upgrades](#) continue at schools across metropolitan and regional South Australia. Upgrades are being prioritised to ensure infrastructure is ready for when year 7s move to high school in 2022. It is

exciting for communities to see infrastructure changes at their local school as they progress.

### Funding

We know there are schools planning their budgets now for 2022, and some leaders have raised questions about how funding may change as a result of the move.

A senior committee within the department is currently examining funding in closer detail and will share information with school leaders later this year.

To accompany this work, we are also looking at what support schools may need to manage funding queries that arise about the move.

We have sought early advice from the Year 7 to High School Stakeholder Reference Group to help shape the support for schools. This may include direct support for leaders, Business Managers and SSO Finance Officers, as well as updating existing ICT tools such as the site budget planning tool and classroom calculator. We look forward to providing you with further details in term 4.

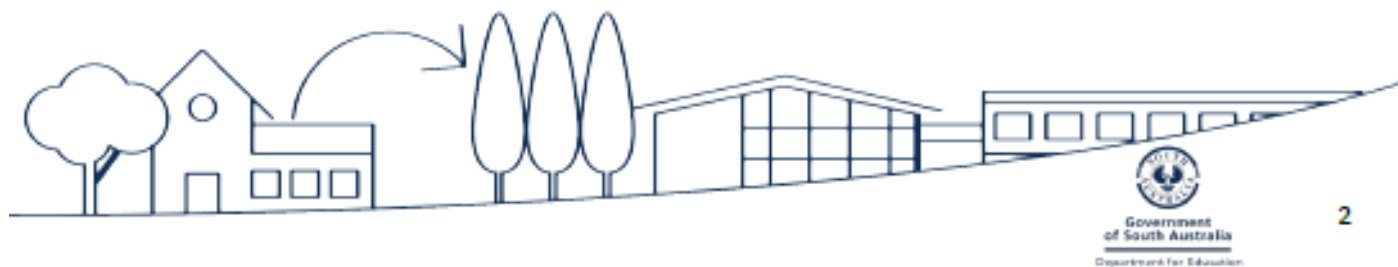
### Communication resources

This term, we communicated to teachers and leaders using webinars for the first time. These interactive, virtual events have allowed us to answer your questions as live Q & A discussions. We've also been able to record the webinars and make them available on our [Year 7 to High School intranet pages](#) so you can watch them later with your team if you missed the event.

We ask that primary, secondary, B-12, R-12 and Area School leaders visit our Intranet and website pages regularly, as the information is there to support you and is relevant to you all in some way or another.

We encourage continued information sharing with families about the move, as this demonstrates that we are working together – as a system and as primary and secondary schools – to support their child.

Please keep talking to each other and sharing and discussing this information with your Governing Councils. If you have questions or feedback, please email the project team: [Year7toHS@sa.gov.au](mailto:Year7toHS@sa.gov.au).



**YEAR 7  
TO HIGH  
SCHOOL**

# **PRIMARY SCHOOL TOOLKIT**

MANAGING THE DOUBLE  
COHORT OF STUDENTS FOR A  
POSITIVE TRANSITION EXPERIENCE

**2020 - 2021**



**Government of South Australia**  
Department for Education

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# CREATING A POSITIVE TRANSITION EXPERIENCE

We want to ensure our students experience a positive and successful transition from primary to high school when year 7 moves to high school in 2022. This move will be different to the way we usually transition students, as there will be two cohorts of students - year 6s and year 7s - moving to a secondary setting in the same year in 2021.

With year 6 and 7 students both completing their final year of primary school in 2021, it is important that students are provided with leadership opportunities and can equally participate in activities that celebrate the conclusion of their years in primary schooling.

We know that for many parents and students, milestones such as school camp, sports carnivals and final year school tops are important when they think about year 7 moving to high school. We also know that some parents with year 7s graduating in 2021 want reassurance that their children will not be 'forgotten' in the focus on the year 6 students departing primary school at the same time.

These are the types of themes that many schools are already thinking about and planning for. This toolkit is an online resource intended to support principals in their communication and engagement with current year 5 and 6 families in 2020, in preparation for their departure of primary school as a double cohort.

## USING THE TOOLKIT

The move of year 7 to high school is a significant change to our system, and all public schools play a role in making the move as smooth and successful as possible for our students and families.

The toolkit is intended to be used as a guide, rather than a checklist, to support leaders of all schools that offer year 7 (primary schools, Area Schools, R-12 schools). It should be used alongside the primary school [Implementation Tool](#). It contains resources which can be modified to suit your local context. You will need to consider which elements are relevant to your school and community.

It is important that context is considered when using the toolkit. This includes how long a leader has been a principal, how long they have been at the current school, and internal school factors. An experienced principal may share this resource with teachers for reference purposes. For other principals, it will be a useful guide to help manage the double cohort of year 6s and 7s in their final year of primary school in 2021.

### In this toolkit:

- Newsletter insert
- Agenda for meeting/ information evening
- Suggested workshop/s
- Opportunities for student voice







## WHAT WE LEARNED

This toolkit has been collated in response to feedback from:

- Interstate experiences. Both WA and Qld moved year 7 to high school in 2015 and SA has drawn from their experiences and advice.
- Our pilot schools. There are three SA schools piloting year 7 in high school in 2020: John Pirie Secondary School, Mitcham Girls High School and Wirreanda Secondary School. Feedback from parents and students has been sought along the way, which includes:
  - » discussions with schools and leaders on what has been helpful
  - » focus groups with parents and students about their experiences of year 7 in high school
- Schools currently offering year 7 in high school in SA. Some schools such as Area schools, R-12 schools and selected Secondary schools already offer year 7 in high school.
- Conversations with partnerships, individual schools and stakeholder groups.

## ENGAGING WITH FAMILIES

We know from speaking with families that they're excited about the opportunities the move of year 7 to high school will bring for their child. However, we also know this is a big change and there are various things to consider to ensure a smooth experience.

We have heard families of those students graduating as a year 6 in 2021 are thinking about:

- the process of selecting a high school and if they should have started this already
- whether their child will be ready for high school
- whether their child will participate in the milestone activities associated with the final year of primary school

At the same time, we know families of year 7s graduating in 2021 are thinking about:

- choosing a high school for their child
- whether their child will still get the same final year experience or if they be overlooked because of the year 6 cohort
- if their child will be 'forgotten' in high school because they aren't the youngest year level starting, with year 7s entering high school in the same year as the year 8s



## KEEPING FAMILIES INFORMED

There are a number of activities to consider for 2020, to ensure families of your current year 5 cohort are informed about how the move of year 7 to high school affects them.

It is important that the information primary schools receive from high schools is distributed to families. This demonstrates to families that primary and secondary schools are working together to support their child. It also helps primary school families to build an understanding that high schools will be providing them with opportunities to engage.

We acknowledge that social distancing requirements have affected the way engagement activities can be delivered, so schools are encouraged to consider how they can use technology or social media platforms to engage with families if face-to-face interaction is not possible.

### Open days

Some families may be interested in open days for high schools. While applications for 2022 won't need to be submitted until 2021, there are some families who may need the extra year to visit and familiarise themselves with their options.



#### **ACTION**

Consider what you communicate about open days, how you communicate and when.

### School structure

Some parents want to know how the move of year 7 to high school will change their child's primary schooling structure. A question frequently heard from parents is whether all year 6s and 7s will be in composite classes for 2021 because of the move.



#### **ACTION**

Think about what will be different this year and next year as a result of the move and the changes that might be important to communicate to parents now.

### Transition program

Some parents want early assurance that they will receive the information they need about their child's last year of primary school. This may be different to the way you'd normally communicate about transition activities.



#### **ACTION**

Consider how your current transition program may need to be modified for the double cohort, including adjusting timeframes for activities and communicating earlier than usual.





## Including families in planning

There are decisions about the departure of year 6s and 7s that will need to be made by your school leadership team and governing council, yet there may be opportunities to involve families.

Consider the role of families in supporting your school to coordinate activities and contribute to the positive experience of students in their final years of primary schooling. While the focus areas for primary schools will vary across the state, schools will be familiar with the common activities outlined below.

Think about how these activities will cater to both year 6 and 7 students finishing primary school:

- final year tops/hoodies and whether you will have different designs for year 6s and 7s
- school camp/Canberra camp
- school captains/student leaders
- sports programs (e.g. SAPSASA)
- mentoring programs
- final year privileges (e.g. a special area for recess and lunch, leading school assemblies, school crossing monitors)
- school disco
- graduation



### ACTION

Think about the themes important to students and how families can be involved in creating a positive experience for year 6s and 7s

## Including students in planning

Each school will have their own way of incorporating student voice in school planning. This may include:

- forming a special student representative committee with current year 5 students (year 6s in 2021)
- class discussions
- a 'Classes of 2021' workshop with year 6s and 7s
- student design of clothing or events (e.g. graduation tops and celebrations)



### ACTION

Consider ways to involve students in planning activities to celebrate their final years of primary schooling

# APPENDIX A



## Example newsletter inserts

### Year 7 to high school update

As you may know, year 7 is moving to high school in 2022. This means that if your child is in year 5 or 6 this year, they will graduate from primary school next year. Having two year levels graduate at the same time is a unique situation and we want to assure you that our students will experience a positive and successful transition from primary to high school. To ensure the experience is memorable, we are considering how leadership opportunities, seniors jumpers, graduation ceremonies and participation in activities that were historically 'year 7' events will include year 6 students. We will provide you with further information about our plans.

### Year 7 to high school parent information session

We are planning for the departure of our year 6s and 7s, who will be taught in a high school setting from 2022. In order to prepare for the move, there will be an information session held in the library. We will be focusing on how we construct the environment for the students at our school to ensure a successful final year of primary school. Following on from the meeting, I will ask for a small group of interested parents to form a working party to continue this focus using feedback gathered throughout the evening. We will also undertake a similar process with year 5 and 6 students. Further details will be provided next week.

### Year 7 to high school transition planning

A team of cross-school primary and high school teachers and leaders have been working together to identify the 'best practice' around transition and then exploring how this can be adapted to suit our particular community.

Some of the focus areas include:

- curriculum development
- creating a wellbeing program
- consulting with year 5 and 6 students about their needs and concerns
- selecting Transition Day dates and creating activities

A year 6 to 7 Transition Day will take place, with two pre-transition visits scheduled for earlier in the term. A Parent Information evening will also be held. Further details about both of these scheduled events will be published as the dates draw closer. Regular updates will be provided about our Year 7 into High School progression, however if you require further information, please contact the school directly.

## APPENDIX B



### Example parent information session agenda

(may need to take place virtually)

AGENDA			
Subject	Year 7 to High School Update		
Date of meeting	Day, date month 2020	Time	4.00 – 5.00pm
Chair	<insert name>	Location	<insert room/address>
Agenda	Welcome and introduction		
1.	<b>Year 7 to HS update</b> <ul style="list-style-type: none"> <li>Year 7 will move to high school in 2022.</li> <li>Parents can find out more information through the department's website at <a href="http://www.education.sa.gov.au/7toHS">www.education.sa.gov.au/7toHS</a></li> <li>Provide copies of latest Parent Update</li> </ul>		
2.	<b>Timeline of activities</b> <ul style="list-style-type: none"> <li>What you need to know now</li> <li>Decision points for parents</li> </ul>		
3.	<b>Site level considerations</b> <ul style="list-style-type: none"> <li>Graduation jumpers</li> <li>Graduation ceremonies</li> <li>Leadership roles</li> <li>School/Canberra camp</li> <li>Class structure</li> </ul>		
4.	<b>BREAK FOR TABLE TALK /Q&amp;A</b>		
5.	<b>Getting involved</b> <ul style="list-style-type: none"> <li>Nominations for small working group</li> </ul>		
6.	<b>SESSION CLOSSES</b>		

## APPENDIX C



### Example student voice workshop (years 5 and 6 in 2020/years 6 and 7 in 2021)

#### Student Assembly

Host a year 6/7 assembly to provide students with similar information about the move to high school to the parent session, and allow plenty of time for Q&A.

#### Student workshops (class by class)

Hold student workshops and pose the following questions to students (you may also like to include other questions):

- What are you looking forward to?
- What are you concerned about?
- How would you like to celebrate the end of primary school?
- What milestones do you think are important to help create a positive experience when you finish primary school? (provide examples, e.g. graduation tops, having a ceremony)
- Other suggestions
- Open Q&A

Identify themes, achievability and budget for the issues students identify and take action to implement suggestions where applicable.



## APPENDIX 3: PRINCIPAL'S REPORT

### COVID Update

1. **Pupil Free Day** at the beginning of week 7 was cancelled
2. **Formal** – will proceed on February 5<sup>th</sup> – the Intercontinental Hotel have been very supportive in changing these arrangements
3. **End of Year Assemblies** – Years 8 – 10 and Disability Unit/Special Class will proceed without parents due to current restrictions. Year 11 Assembly will be held early next year as they missed their last 2 days of schooling due to the state-wide lockdown.
4. **SRC Camp** – at this stage this will proceed in week 9 as it has been approved by SA Health
5. **Year 8 Student Led Conferences and the final Year 7 transition** was cancelled due parents not being able to come on site and the Year 10s not having a chance to do the Peer Support preparation to run events on this day.

### Week 9

During week 9 the Year 8 and 9 students will engage in a range of learning and wellbeing activities. The last day may need to be changed as it is a morning at the local swimming pool.

I have put this as an agenda item to discuss as a council.

### Staffing Update 2021

- Years 9 & 10 Year Level Leader position is in panel process
- Wine Manager position is in panel process
- Year Level Managers and SRC Manager positions currently advertised
- SSO appointments:
  - Bec Schwarze Front Office 15hpw
  - Daniel Traeger ICT Support 20hpw
  - Carolyn Haswell Uniform Shop/Home Ec 15 ½ hpw
  - Carolyn Haswell Student Support 14 hpw
  - Ian George Groundsperson 15 hpw
  - Sonya Abdelmalek Lab Assistant 7hpw
  - Sandy Hahn Resource Centre 14.75 hpw perm Total perm hours = 30hpw
  - Deborah Robertson Mainstream classroom support 14.75 hpw perm Total perm hours = 30hpw
  - Rachel Donovan Mainstream classroom support 14.75 hpw perm Total perm hours = 30hpw
- Teacher vacancies have been declared – awaiting placement of any permanent teachers and contracts.

### Start of 2021

- Staff will return on Wednesday January 20<sup>th</sup> – Friday January 22<sup>nd</sup>. The Friday will be one of our Pupil Free Days. The Maths faculty is working on Monday January 25<sup>th</sup> with an external facilitator to about Misconceptions in Maths.
- Students will return on Wednesday January 27<sup>th</sup>. Day one will be in Home Groups/Year Levels with lessons starting on the Thursday.

### Year 7 to High School Update

- We have provided information to Kathryn Bruggemann (Education Director) and have also met with the Year 7 to High School Central Office Team to track our progress for being ready for 2022 for Year 7s.
- At the recent Partnership Meeting it was determined that there will be a detailed Action Plan for the movement of Year 6 and 7 students in 2022. This is across 4 strands – Continuity of Learning (will involve faculties), General student cohort transition/orientation for Years 6 and 7; Aboriginal Students and Students with Special Needs. As noted in the agenda, we believe that Governing Council will be part of this.

Questions that we need to consider:

- Will we have a Year 7 hub area?
- If a year 7 teacher teaches at least 2 subjects to their class, where will this happen?
- Do the Year 7s need some different 'play areas'?
- What impact will the new year 7 numbers have on our budget? Leadership time?

### **Year 7 Facilities Update**

- Awaiting tender outcome
- Staff in Drama Block have been moving out.
- Parking during the build – I have agreement with the new owner of the block across the road for us to use as temporary parking.

The current start date for the build is December 14<sup>th</sup> with a predicted finish date in late October, 2021.

### **New Disability Unit Facilities for 2022**

- We have agreed on a plan for the double classroom Disability Unit. It will now go to tender.
- Ann-Marie is organising a wall to be built between Erin's room and the current space used by staff in the Special Class area.
- The aim is for the building to be ready for the beginning of term 3 next year.
- Advice from central office re putting in a swing or doing anything to the existing yard is:
  - Builders will have to excavate the site around the area to access and connect services.
  - New building will be around 20m from existing fenced area – this will depend on underground services.
  - Will already be two builders on site, a third builder can cause even more disturbance to the students especially around the disability unit.
  - If the school places a swing now it might have to be removed so builders can access underground services.

### **Buildings 15 and 34**

- Removal forms have been sent to central office.
- Timing of removal of these and the new buildings being placed onsite is not known at this stage.

### **Home Ec Kitchens**

- We are still awaiting a quote for this upgrade– we have asked the person from DTI to see why this is taking so long – we understand that there the company is very busy.



## APPENDIX 4 CURRENT AWARDS

### Year 11

Nuriootpa Regional Community Association Futures Scholarship – (1 Student - School Card Student)

- *Academic - In the eyes of the Principal, has high academic potential*
- *Attitude – demonstrated a strong commitment to study and is keen to continue secondary education*
- *Personal Conduct – displayed behaviour in line with the ideals and expectations of the school values*
- 

Barker Shield - Academic Achiever Award (1 Male and 1 Female)

PLUS certificates for Academic Excellence Awards – Top 15

- *Academic – Achieved outstanding academic results in their Year 11 studies for all subjects.*
- *Attitude - Consistently maintained a dedicated work ethic over the entire year*

Barker Shield - Community Service and Spirit (1 Student)

- *Service - Involvement in activities/affairs/projects within the wider community*
- *Personal Conduct – exemplary conduct and behaviour which is a credit to the school*
- *Attitude – willing to help others; makes selfless contributions*
- *Leadership – as role model for others*

Barker Shield – Respect for Learning and the School Community (1 Student)

- *Academic – Shown academic improvement or consistency throughout the year*
- *Service - Exemplary contribution to one or more school activity*
- *Attitude - Being organised and taking responsibility for their learning*
- *Personal Conduct - Always speaks and acts appropriately to others*

### All year levels

Principal's Award (1 Student)

- *Academic – has reached a high level of academic achievement in their Year 11 studies.*
- *Service – provided exemplary service to the school and wider community.*
- *Leadership - demonstrated strong leadership qualities.*
- *Cultural – participates enthusiastically in the cultural/artistic life of the school*

Best All-Rounder (1 Male and 1 Female)

- *Academic – Achieves well across a range of subjects*
- *Attitude – willing to help others; makes selfless contributions*
- *Personal Conduct – exemplary at all times*
- *Leadership – a role model for others*
- *Service – participates in school and community activities*
- *Sport – represents the school without necessarily being a champion*
- *Cultural – participates enthusiastically in the cultural/artistic life of the school*

*\*students should excel in these categories, though not necessarily all of them*

Nuriootpa High School Governing Council Award (1 Male and Female)

This award is presented to encourage a male and female student to continue with their lifelong journey.

- *Attitude – demonstrated a commitment to the school motto “per aspera ad astra”*
- *Personal Conduct – displayed the following qualities throughout the year- resilience, perseverance and upholding school values.*

Other awards sponsored by the community can change each year  
These include:

#### Year 11

Principal's Award	
Best All Rounder	Co op
Best All Rounder	Co op
Governing Council Award Male	NHS
Governing Council Award Female	NHS
Academic Award Male	Co op
Academic Award Female	Co op
Sportspersons of the Year - Male	Vine Inn
Sportspersons of the Year - Female	Vine Inn
Lions Kazuko Morizumi Languages Incentive Award	
Barossa Kia VET Award	
Barossa Village VET Award	
Stage 1 Visual Art Award	
Tanunda Liedertafel Music Award	
Tanunda Liedertafel German Award	
Graetz Irrigation Award	

#### Year 10

Principal's Award	
Best All Rounder	Co op
Best All Rounder	Co op
Governing Council Award Male	NHS
Governing Council Award Female	NHS
Academic Award Male	Co op
Academic Award Female	Co op
Sportspersons of the Year - Male	Vine Inn
Sportspersons of the Year - Female	Vine Inn
Barossa Village VET Award	Simon Newbold
Eckersley's Visual Art Award	Eckersley's
Jarrold Biagi Memorial Award	Ralph Biagi
Longtan Leadership and Teamwork Award	ADF
Australian Defence Force Innovator Award	ADF
Freemason Masonic Lodge Memorial Award	
Barossa Village Language Award	



## Year 9

Principal's Award	
Best All Rounder	Co op
Best All Rounder	Co op
Governing Council Award Male	NHS
Governing Council Award Female	NHS
Academic Award Male	Co op
Academic Award Female	Co op
Sportspersons of the Year - Male	Vine Inn
Sportspersons of the Year - Female	Vine Inn
Freemason Masonic Lodge Memorial Award	
Barossa Village Language Award	
Friends of the Barossa Libray HASS award	Friends of the Barossa Library
Friends of the Barossa Libray HASS award	Friends of the Barossa Library
Friends of the Barossa Libray HASS award	Friends of the Barossa Library
Friends of the Barossa Libray HASS award	Friends of the Barossa Library
Friends of the Barossa Libray HASS award	Friends of the Barossa Library

## Year 8

Principal's Award	Gerri
Best All Rounder	Co op
Best All Rounder	Co op
Governing Council Award Male	NHS - Tarnya
Governing Council Award Female	NHS - Tarnya
Academic Award Male	Co op
Academic Award Female	Co op
Sportspersons of the Year Male	Vine Inn
Sportspersons of the Year Female	Vine Inn
Friends of the Barossa Library (HASS award)	Friends of the Barossa Library
Friends of the Barossa Library (HASS award)	Friends of the Barossa Library
Friends of the Barossa Library (HASS award)	Friends of the Barossa Library
Friends of the Barossa Library (HASS award)	Friends of the Barossa Library
Friends of the Barossa Library (HASS award)	Friends of the Barossa Library

## APPENDIX 5: Site Improvement Plan Summary 2020

In writing, there has continued to be an emphasis on Tier 3 Words and scaffolding writing, enabling more complex writing by Year 8 students (this work has been across Years 8 – 12). We have continued to focus in one area of improvement with faculty leaders leading and monitoring this work. Due to COVID we did not have another session planned with the external facilitator. Data analysis shows the ongoing areas for improvement are growth and stretch for every student. This will be achieved through continuing professional learning with a focus on Writing through :

- the LDAM lens in staff selected areas of Peer Assessment, Questioning, All Student Response Systems and Engagement Through Pedagogy. Staff will work in a group on one of these topics led by a group of leaders.
- ICT and how it can support writing. The two focus areas will be Microsoft 365 and OneNote.

Reading PAT data showed

- Year 8 – in 2019 there were 84% who achieved SEA which increased to 89% of Year 8 students in 2020. This is our highest ever PAT Reading score for Year 8s.
- Year 9 – in 2019 there were 77% who achieved SEA – this increased to 79% in 2020.
- Year 10 – there were 80% who achieved SEA in 2019 which increased to 82% in 2020. Again this was our highest ever PAT score for Year 10 Reading.

We attribute these increases to the focus that we have on Writing.

In numeracy, all Year 8 Maths teachers engaged with diagnostic testing highlighting misconceptions, which in turn informed teaching, grouping for purpose and interventions. The students were grouped into 3 groups according to this testing and there were also 2 Numeracy Classes. The most significant gains were in the two numeracy classes with very high effect sizes in both classes. These two classes have continued to work on misconceptions as well as the traditional Australian Curriculum and the results are clear. This is an excellent model for improving numeracy at year 8. All Maths teachers will engage on professional learning with an external facilitator at the beginning of 2021 re Misconceptions. This will deepen the expertise in the Maths faculty.

Maths PAT data showed

- Year 8 – in 2019 there were 83% who achieved SEA which increased to 85% of Year 8 students in 2020.
- Year 9 – in 2019 there were 83% who achieved SEA and in 2020 this was 82%.
- Year 10 – there were 80% who achieved SEA in 2019 which decreased to 71% in 2020.

During 2020, the Special Education/Disability Unit classes have begun work on Big Ideas in Number with targeted professional learning. This will continue in 2021.

There has been a focus on the learning of our Aboriginal students. This is an ongoing agenda item on the Leaders Meetings. The principal, AET and ASETO meet at least once per term to track and monitor Aboriginal students learning. We also meet with the Aboriginal Community Education Team Leader and Aboriginal Services Engagement Officer once per term.

**PAT data for Aboriginal students to come?**

We have continued to link PDPs to the SIP maintaining staff accountability. This has included curriculum SSOs.

## APPENDIX 6: Bullying and Harassment Data and Suspension and Exclusion Data 2020

Bullying and Harassment Category	Semester 1	Semester 2
Physical Bullying	2	12
Verbal or Written Bullying	3	3
Cyber Bullying	1	4
Sexual Harassment	6	4
Total	12	23

## Suspension and Exclusion Data

	Internal Suspension		Take Home		Suspension		Other		Exclusion		Total	
	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2
Violence - threatened or actual	3	2	0	2	15	18	4	4	0	0	22	26
Threatened Good Order	14	13	1	2	16	14	5	9	0	1	36	39
Threatened Safety or Wellbeing	2	2	1	0	14	7	4	3	0	0	21	12
Acted Illegally	1	0	0	0	4	10	1	1	0	1	6	12
Interfered with Rights of Others	0	3	0	0	1	0	0	0	0	0	1	3
Persistent and wilful inattention	2	5	0	0	3	1	3	4	0	0	8	10
<b>Total</b>	<b>22</b>	<b>25</b>	<b>2</b>	<b>4</b>	<b>53</b>	<b>50</b>	<b>17</b>	<b>21</b>	<b>0</b>	<b>2</b>	<b>94</b>	<b>102</b>

## **SRC REPORT**

### **Governing Council Summary – Term 3, Week 8**

#### **Revegetation:**

I will start off with the bird that was on the revegetation sign as we were unsure of what it was last meeting. The bird is a Crested Shrike-tit. This bird is present in the Bluegums along with a few other locations in the Barossa Valley. There has also been progress with the sign installation, the frame that was made by Mr Hampel has now been installed by Mr Burgemeister, and the sign will be installed at some stage this week. So that's exciting news!

#### **Casual Days:**

On Friday of Week 2 we held a pink themed casual day, the money of which went towards the McGrath Foundation, and we sold hot chips.

We also held a Christmas themed casual day on the Friday of Week 7. The funds from this went towards the Barossa Lutheran Community Care.

Yesterday one of this year's year 12 SRC students Amber Perry and Emily Langmair cut their hair and donated it to make wigs for people affected by cancer through "The Ponytail Project".

#### **Christmas Hampers**

Last week buckets were put in the Library for the Barossa Lutheran Community Care Christmas Hampers. These buckets will be in the library until Thursday this week, and students will earn house points for every item donated.

#### **SRC Camp**

Unfortunately, we found out that SRC camp has been cancelled for this year due to West Beach being named a high risk Covid Area. We are now going to do two daytrips around the Barossa on Monday and Tuesday next week that will include team building activities, planning and nominations for 2021