

NURIOOTPA HIGH SCHOOL GOVERNING COUNCIL MEETING

Agenda

Tuesday August 4th 2020 - 7:00pm

Languages Building

Members: Tarnya Eggleton, Halena Frick, Peter Lange, Karen Underwood, Sonya Carmody, Belinda Haeft, Pricilla Heidenreich, John Martens, Bernadette Patterson, Luke Rothe, Sharyne Young, Kelly Neldner, Donna Baumann, Jodie Marshall and Paula Brennand (non-voting member)

Staff: Gerri Walker, Andrew Dickinson, Sarah Afshin-Pour, Ann-Marie Ward.

SRC: Lucy Dickinson, Keely Lydeamore

Governing Council Statement of Acknowledgement

We acknowledge the Traditional Owners of country throughout Australia and recognise their continuing connection to land, waters and culture. We pay our respects to their Elders past, present and emerging.

Chair: Tarnya Eggleton

Secretary: Halena Frick

Members present: Tarnya Eggleton, Halena Frick, Peter Lange, Karen Underwood, Belinda Haeft, John Martens, Luke Rothe, Kelly Neldner, Donna Baumann, and Paula Brennand (non-voting member)

Staff: Gerri Walker, Ann-Marie Ward, Andrew Dickinson, Sarah Afshin-Pour

SRC: Keely Lydeamore

Welcome

1. **Apologies:** Pricilla Heidenreich, Sonya Carmody, Bernadette Patterson, Lucy Dickinson, Jodie Marshall, Sharyne Young

2. **Minutes from previous meeting:**

Accepted - Moved: John Martens

Seconded: Peter Lange

3. **SRC Report:** Keely Lydeamore

- Scrap fabric drive to be added into the newsletter if still required. Minimum size would be beneficial.

4. **Learning Session:** – Sarah and John Alexander in term 4

5. **Business Arising from Minutes**

Item	Response
Languages Review	<ul style="list-style-type: none"> • Gerri has met with the faculty leader and 2 teachers a number of times, sharing the data. • Gerri has consulted with the principal of Secondary School of Languages • Recommendation: <ul style="list-style-type: none"> ○ German continues as one of the languages ○ AUSLAN is taught after school one night per week in 2021– offered to students and community members – monitor how this is going during term 1, 2021 ○ Sarah Asfin-Pour has shown interest in joining AUSLAN lessons. ○ Above personnel to meet with a panel of experts ○ Further explore the second language offering and make recommendation by the end of term 1, 2021. ○ Current second language will be Indonesian.

Traffic on roads adjacent to school	<p>No update – monitoring</p> <ul style="list-style-type: none"> Reminder to teachers on duty to watch student behaviour on Penrice Rd
Mobile Phone Policy Review	<p>Was put on hold due to COVID19 closure. SRC are now finalising their survey. This will be completed and collated mid Term 3.</p> <ul style="list-style-type: none"> Governing Council member volunteer to meet after this survey.
Constitution Change	<p>Two key points are:</p> <ol style="list-style-type: none"> Before a council can amend their constitution, they need to discuss the changes at a council meeting. The meeting agenda should include an agenda item that references the intention to discuss an amendment to the constitution. Sufficient time should be allocated during the meeting for council members to discuss and deliberate proposed changes. Meeting minutes need to record the outcome of these discussions, including the agreed amendment(s) to the constitution. Council should also formally decide that a separate council meeting will be called for the purpose of a special resolution to amend the constitution. Members should be sent a notice of the meeting which indicates that a special resolution will be discussed, states the purpose of the special resolution and provide the precise wording of the resolution and any explanation of the resolution. The motion would be: <i>'that clause 7.1 of the constitution be amended by deleting '14' and inserting '15'. Effect of change – that the parent members of Nuriootpa High School Governing Council will increase from 14 parent members to 15. This change will increase the membership on council to 20.'</i> <p>What needs to happen next?</p> <ol style="list-style-type: none"> At the next council meeting – Council need to agree to hold an 'extraordinary meeting' to pass a <i>special resolution</i> – Noting at least 21 days' notice is required to hold this type of meeting (refer to 'how to change the constitution' document attached). At the extraordinary meeting, council will only vote on the motion(s) to amend the constitution's membership structure (see proxy voting form attached – I have drafted the motions for you) - A majority of not less than three quarters of council members who vote in person or by proxy) need to be in favour to adopt the new proposed changes to the constitution. The chairperson (or Principal) then needs to update the approval letter (template is attached) and then forward the proposed constitutional changes including the extraordinary minutes to the Education Director, who endorses it and forwards it to the Director, Conditions for Learning The minister (or delegate) <ul style="list-style-type: none"> approves the constitution and returns the original to the school via the chairperson. An electronic version is also forwarded to the Principal and Education Director. does not approve the constitution and advises council that the requested changes have not been approved – council need to then reconsider changes and are able to resubmit (following steps 1 to 3 again). <p>An amendment to the constitution has no effect until submitted to and approved by the minister (or delegate).</p> <p>GC discussed the above and agreed to leave it to the next meeting and will do a 10 minute Extraordinary meeting at the beginning of the GC meeting. All agreed. Gerri to confirm membership is 'Up to the number 15'. Peter questioned is it worth the effort to only have one more member added to GC – how many do other schools have? Paula and Andrew mentioned Gawler & District GC had 2 community members, included foster parents, rep from Tony Piccolo's office. Gerri has approached Barossa Council and the mayor has asked that we send him a letter to be tabled at the next meeting of council. Tarnya and Gerri have drafted a</p>

	<p><i>letter but wanted to check that council members understood that these reps have voting rights and are part of the quorum.</i></p> <p><i>Gerri was about to contact Minister Knoll's office but due to the political situation has decided to leave it for a couple of weeks.</i></p> <p><i>With respect to the number of parents on the Governing Council constitution, if the constitution says 15 parents, then that would be the maximum number of parents that council could appoint to the council as that is the whole number prescribed in the constitution. Given that we will have Year 7 students in 2022, do we want to go bigger than 15 rather than do this whole process again??</i></p> <p><i>Quorum for meetings is based on the number of filled positions on a council. For example: If the council's constitution states '1 principal, 15 parents, 3 staff and 2 community reps (totalling 21 members on a council)' – BUT in practice only the following positions are filled: '1 principal, 13 parents, 3 staff and 2 community reps (totalling 19)' - Quorum would be 50% plus 1 of 19 (the total number of filled positions) which would be 19 divided 2 plus 1 = 10. Council would need 10 people at each meeting to make it legal.</i></p> <ul style="list-style-type: none"> • Voting member count would be: 17 members. • Community members would be: up to 3 members and will have equal voting rights as a parent member. • Staff count would be: 1 Principal, 3 staff • Consideration for inclusion/dedication of an ATSI parent or ATSI community member. <p>NEED TO INCLUDED INTO SPECIAL MEETING</p>

6. Finance Report –See Appendix 2

7. WH&S

Item	Response
Ramps to staff toilets and staffroom	Installed in the July holidays.
New Health and Safety Rep	Margaret Staude has replaced Josh Bottrall in this role.
Gates: Science building	Gates have been added to second story balcony for safety.

8. General Business

Item	Response
SIP Update	Please refer to appendix 4
Data for 2020 – see tables below <ul style="list-style-type: none"> • Bullying and Harassment • Suspension and Exclusion • Complaints 	<ul style="list-style-type: none"> • See Appendix 5 for Bullying and Harassment and Suspension and Exclusion • No complaints that have not been resolved at a local level
Yellow BUS – needed a new bus driver	<ul style="list-style-type: none"> • A driver may be able from week 6.

9. Reports/Committees

- *Chairperson Report – Lovely to see NHS in the local paper*
- *Principal report – refer to Appendix 3* Moved: Luke Rothe Seconded: Karen Underwood
- Subcommittees:

Committee	Report
Canteen Committee Meet week 5 on a Tuesday Pricilla Heidenreich	New cool room to be installed in Oct holidays. Advertised old cool room in Newsletter – no EOI, will advertise again in Newsletter and NHS FB page. Have not met T3 - Meeting week 7.
Uniform Committee Anne Barclay, Ann-Marie Ward, Belinda Haeft, Keely Lydeamore, Lucy Dickinson	House Polos: Committee considered information provided by SRC, staff and uniform supplier. Recommendation that we do not change the PE polo due to stock numbers, costings, logistical issues. Families to be given the option to purchase themselves tops/bottoms in House Colours to be worn at Sports Day only Recommended to keep status quo on PE uniform. Next Meeting week 6 after samples received. Wet weather jackets to be investigated due to parent interest.
Finance Committee Meet on the afternoon before Governing Council meeting – Peter Lange & Tarnya Eggleton	Refer to attached information
Wine Committee Peter Lange & Gerri Walker	Met on Monday July 27 th . Key points were: <ul style="list-style-type: none"> • New vineyard rows may need to be replanted due to drought and frost. Will see what happens in August when the vines 'wake up'. • Dan Falkenberg is now being a mentor/adviser to Josh, Fiona and Peter Burgemeister – fantastic to have such support • Weed management will be introduced. • Separating off the irrigation so that the old and new vines can be watered separately • In the future considering 'fertigation' – fertilising the vines through irrigation • Working Bee deferred to term 4 • Wine Launch cancelled for 2020. Considering if we may have the 2021 launch in late term 3. • Some wine shows recommencing – school will enter • Some wine barrels have become volatile – considering how we will use these and how to get new ones • Basic pruning of vines by Year 10 Wine and Vines students. School Based Apprentices and TAFE students will the do a 'final prune'

	<ul style="list-style-type: none"> Richard Mattner and a colleague have been blending samples of our fortified wines. They will use their volunteer day that they have per month to come and look at volumes of each of our fortified's and then begin a process where we will have a port each year and top us for the next year. Amazing to see such support. Sculpture by Alex Liebelt of Nurihannam Wines was shared- a fantastic piece of work that he has donated to the school. Looking at an article in the local paper. Yalumba have donated \$2,500 worth of vines for the program.
Building and Grounds Committee Luke Rothe	Have not met Next meeting week 6.
Fundraising Committee Karen Underwood	On hold

10. New Business

Task	Person Responsible/Result
Working with Children check	All GC members are now up to date

11. Correspondence

12. Any Other Business

Task	Person Responsible/Result
Next Meeting	8 th September – via Zoom if necessary Special meeting 7 – 7:15 followed by GC meeting.
Work experience	Negotiate with teacher/year level manager about your student.

13. Meeting Closed at 8.30 pm

Meeting Dates 2020:

8th September 27th October 1st December

APPENDIX 1: SRC REPORT

Blue Gums Update:

Since our last meeting the SRC have been working hard to ensure our plating day is a success. We have set our date for Wednesday next week, and on this day we will be working with Chris Hall from the council, the Unit and ATSI students to get our 300 plants in the ground. In preparation for this, we as the SRC have been out in the Blue Gums pulling out the rice millet weeds to create a clear space to grow native understory. It has also been decided that the safest way forward will be implementing a firebreak across the woodlands.

We have been working with Tennille for our advertising and we now have a Facebook event running. We plan to post our fundraising plans and any other development on here to keep the community in the loop.

At the end of last term our treasurers met with Ms Emes to look at our fundraising options. It was decided that online fundraising would be less profitable and difficult to run than collecting cash donations at school. We will be running a donation stand during Week 4. Those who donate will be provided a certificate and we are exploring other rewards for larger donation, such as a plaque. We will provide information on how to donate through the finance office for parents or community members who would also like to assist. The fundraising from this event will help to fund other planting days in the future so we do not have to apply for the grant every year. This will ensure the project is self-sustained for oncoming years.

We have also been looking at getting a formal sign along Murray Street which advertises the Blue Gums to the wider community. Our secretaries, Katie and Amber, have received a quote, approximately between \$200-\$300 for a size of 100cm by 150cm. They have also been putting together designs.

Canteen Video:

This week a group of students have finished putting together a video to advertise for student volunteers in the canteen. This video will hopefully be available on the Nuri High Facebook page soon.

Fabric Bags for Gold Coin Donations:

After discussing more sustainable options for gold coin donation collection on casual days, Ms Dayman kindly reached out to offer her support. Her textiles class will begin making small fabric bags for each homegroup in the next couple of weeks. As we wanted this to be as sustainable as possible, we have advertised a fabric drive on Facebook and in the student bulletins for scrap fabric donations, however we have not yet received any donations. It has been suggested that the old drama curtains may be available to use as material for this project, so this is something we might look into if we don't receive any donations.

APPENDIX 2: FINANCE REPORT

MAY REPORTS

The following reports were tabled and discussed at Finance Committee Meeting 4/8/20:

- Profit and Loss statement Period 5
- Balance Sheet Period 5
- Governing Council reports Period 5

CANTEEN: PERIOD 5:

ACCOUNT	AMOUNT \$
SASIF	\$ 79,836.44
Cash at Bank (Cheque Account)	\$ 22,513.22

SUMMARY OF FINANCIAL PERFORMANCE

Period 5 shows a Surplus \$8,640.21 and a YTD Surplus \$2,624.33

The school received Jobkeeper payments of \$3,000 for this period.

Coolroom – Installation to occur Oct school holidays.

SCHOOL: PERIOD 5**GRANTS**

	AMOUNT \$
Facilities adjustment – Electrical testing	\$ 1,265.00
ICT Adjustment – 2020 SWIFT charge	\$ - 8,000.00
First Aid Training	\$ 3,763.33
FLO	\$ 167,623.00
STEM Ambassador TRT allocation	\$ 1,084.00
SSO Supplementation (Unit)	\$ 594.72
Natural Resources – Blue Gums	\$ 2,000.00
APAS	\$ 2,800.00
Global Budget	\$ 931,090.81

ACCOUNT AS AT END MAY

	AMOUNT \$
SASIF NHS	\$ 1,569,516.23
SASIF TTC	\$ 240,436.29
Cash at Bank (cheque Account)	\$ 114,471.93
Accrued recurrent funding: DfE owed NHS	\$ 97,572.04

SUMMARY OF PERIOD 5 FINANCIAL PERFORMANCE

Period 5 shows a Deficit \$54,799.42 and a YDT Surplus \$671,649.00

Other Revenue in Period 5 (items over \$1,000 listed):

Other revenue:

• Ag Poultry	\$ 2,469.70
• Year 12 Formal	\$ 7,254.93
• VET	\$ 7,905.46
• Schools Plus – FLC Crisis Grant	\$ 8,000.00
• Hire Facilities	\$ 2,412.50
• Facilities – repairs and maintenance	\$ 2,850.00
• Yellow Bus	\$ 1,438.20
• Wine Sales	\$ 1,981.82

Notable spending (over \$1,000) includes:

• Year 8 Camp refunds	\$ 38,851.10
• Curric Submission – Home Ec	\$ 1,000.00
• Curric Submission – Visual Arts	\$ 4,049.00
• PE consumables	\$ 1,893.79
• Special ed – consumables	\$ 1,825.00
• VET	\$ 16,390.55
• FLO	\$ 7,571.85
• Metalwork consumables	\$ 3,079.86
• FLC	\$ 3,046.05
• SRC BBQ/Catering	\$ 2,570.81
• Admin/minor equip	\$ 1,068.08
• International Students (refunds)	\$ 2,161.00
• Grant Public Ed Award T Heneker	\$ 2,224.67
• Year 12 jacket	\$ 1,900.00
• Bus management	\$ 3,418.38
• Furniture	\$ 6,729.00
• Equipment maintenance	\$ 1,125.00
• Staff Flu shots	\$ 1,639.90
• Info systems resources	\$ 2,439.79
• Info Systems licences	\$ 1,547.52

• Printing – copy costs	\$	1,349.23
• Printing – admin	\$	1,644.70
• Freight	\$	1,370.47
• T&D	\$	3,438.84

GC Report:**** Variances to budget for May:***Under Budget*

- Curriculum Maintenance: general savings
- Administration: general savings
- Site Funded works: general savings
- Utilities & Maintenance: general savings
- Other Expenditure: general savings

Over Budget

- RES: Global Budget – received more than cashflowed
- Parent Contributions: received more than cash flowed
- Other Income sources: received \$5,037 more than cash flowed (wines sales, hire facilities & yellow bus)
- Salaries: Tchrs \$5968 SSOs \$13056 TRTs \$26447 DfE owe NHS Additional TRT Supplementations T3 & T4 2019 & 2020
- Facilities: overspent due to Furniture purchases

Non Budget revenue: no budget – offset by Non Budget Expenses

Non Budget Expenses: no budget – offset by Non Budget revenue

Summary of areas over budget:

- Salaries: Tchrs \$5968 SSOs \$13056 TRTs \$26447 DfE owe NHS Additional TRT Supplementations T3 & T4 2019 & 2020
- Facilities: overspent due to Furniture purchases

Overall received more income than what was cashflowed and spent less than what was cashflowed

Materials and Services Charges Budget	\$ 456,292	
M&S Revenue	May:	Year to Date
• M&S	\$ 38,227	\$ 314,131
• School Card	\$	\$ 20,065
• M&S previous years	\$ 852	\$ 3,441
• Waive M&S Gap (school card)	\$ -2,270	\$ - 25,496
• Refunds	\$ -	\$ - 1,440
Total	\$ 36,809	\$ 310,701

UNIFORM May

Sales	\$ 7,700
Expenses	\$ 14,523
Deficit	\$ - 6,823

MURRIQTPA HIGH SCHOOL - Company 1 (Current Year - 2020)
Budgetary Position - Budget Area Details

May - 2020

Opening Balance: 1,419,157

Opening Balance: 1,419,157

INCOME (Variance = Actuals - Budget)	CURRENT MONTH - May			YEAR TO DATE - 2020			END OF YEAR FORECAST		
	Budget	Actuals	Variance	Budget	Actuals	Variance	Budget for Year	Estimated	Variance
Received more than expected	\$	\$	\$	\$	\$	\$	\$	\$	\$
RESOURCE ENTITLEMENT STA	1,007,889	1,099,142	1,453	5,468,443	5,668,418	179,974	13,172,264	13,352,238	179,974
PARENT CONTRIBUTIONS	35,000	36,809	1,809	310,000	310,701	701	456,292	456,983	701
OTHER INCOME SOURCES	3,260	8,287	5,037	12,750	17,222	4,472	48,000	53,472	4,472
NON BUDGET - REVENUE	0	22,330	22,330	0	308,564	308,564	0	308,564	308,564
NON BUDGET EXPENSES	0	(122,675)	(122,675)	0	(8,097)	(8,097)	0	(8,097)	(8,097)
ACCRUED RECURRENT FUNDIN	0			0			0		
TOTAL INCOME	1,135,939	1,043,892	(92,046)	5,811,193	6,296,808	485,615	13,677,556	14,163,171	485,615
EXPENDITURE									
(Variance = Budget - Actuals)	Budget	Actuals	Variance	Budget	Actuals	Variance	Budget for Year	Estimated	Variance
SALARIES	\$ 523,602	\$ 989,073	\$ (45,471)	\$ 5,065,662	\$ 5,024,737	\$ 30,926	\$ 11,968,544	\$ 11,937,618	\$ 30,926
CURRICULUM MAINTENANCE	82,938	77,471	5,468	401,110	324,586	76,524	666,593	580,069	76,524
ADMINISTRATION	11,824	6,549	5,275	44,125	23,865	20,260	115,700	96,440	20,260
SITE FUNDED WORKS	11,224	1,250	9,974	35,764	14,990	20,774	78,000	57,226	20,774
FACILITIES	7,838	8,204	(366)	25,964	17,476	8,508	51,500	42,992	8,508
UTILITIES & MAINTENANCE	44,529	42,268	2,261	218,694	194,543	22,150	612,541	480,391	22,150
OTHER EXPENDITURE	100,606	9,112	91,494	324,912	115,932	208,980	919,621	710,640	208,980
NON BUDGET - EXPENSES	0	17,941	(17,941)	0	55,669	(55,669)	0	55,669	(55,669)
TOTAL EXPENDITURE	1,182,562	1,131,888	50,674	6,104,250	5,771,696	332,553	14,312,499	13,979,946	332,553
NET TOTAL	(46,624)	(87,996)	(41,372)	(293,057)	525,110	818,167	(634,943)	183,225	818,167

Non Budget Revenue 22,330
 less Non Budget Expenses 17,941

\$4,389

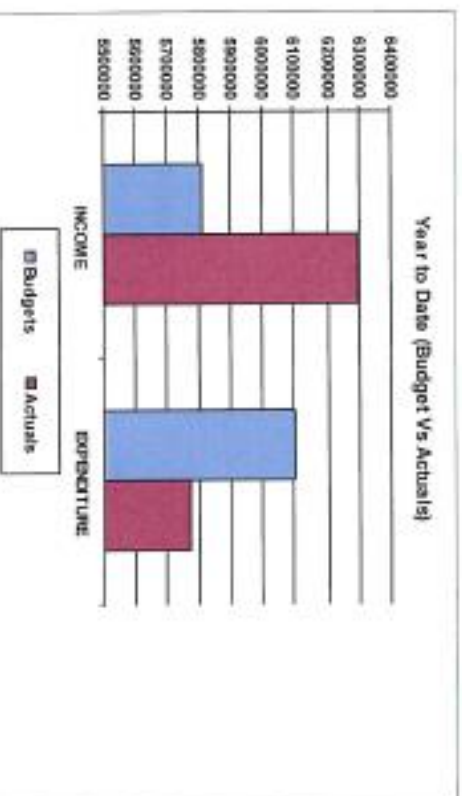
Cancelled Cheque Adjustment: 0
 Closing Balance YTD: 1,944,268

Closing Balance Forecast: 1,802,382

* (Denotes Forecast Actuals have been edited. See Variance notes for explanation)

FUNDS AVAILABLE RECONCILIATION \$

Cash at Bank	115,172	
Add All Investments	1,829,096	1,944,268
Add P21 Accrued	97,572	
Add Prepayments	0	
Add Receivables	150,259	
Less Payables	37,858	
Less Liabilities - Short Term	(34,796)	
Less Liabilities - GST	(8,989)	
Less Committed Investments	13,617	
Closing Balance:	2,194,408	
Purchase Order Commitments	98,072	
Liabilities - Long Term	0	
Reserves	0	



Received more income than expected.
Spent less than expected.

JUNE REPORTS

The following reports were tabled and discussed at Finance Committee Meeting 4/8/20:

- Profit and Loss statement Period 6
- Balance Sheet Period 6
- Governing Council reports Period 6

CANTEEN: PERIOD 6:

ACCOUNT	AMOUNT \$
SASIF	\$ 79,863.56
Cash at Bank (Cheque Account)	\$ 29,767.43

SUMMARY OF FINANCIAL PERFORMANCE

Period 6 shows a Surplus \$6,530.25 and a YTD Surplus \$9,154.58

The school received Jobkeeper payments of \$3,000 for this period.

SCHOOL: PERIOD 6**GRANTS****AMOUNT \$**

SSO Supplementation (Unit)	\$ 1,707.58
School Card	\$ 20,065.00
Better Schools	\$ 26,968.00
Better Schools – Aboriginal	\$ 3,272.00
Complexity Funding	\$ 40,740.00
COVID-19 Cleaning	\$ 19,060.76
Trauma Aware schools initiative	\$ 2,800.00
Mentor support funding	\$ 1,537.00
Prior Year reconciliation	\$ - 2,710.00
Special Class Leadership Admin support	\$ 5,612.95
Surplus Teacher	\$ - 500.30
First Aid training	\$ 3,763.33
TRT	\$ 3,794.00
Global Budget	\$ 1,090,089.65

ACCOUNT AS AT END JUNE**AMOUNT \$**

SASIF NHS	\$ 1,560,929.32
SASIF TTC	\$ 240,517.97
Cash at Bank (cheque Account)	\$ 104,803.36
Accrued recurrent funding: DfE owed NHS	\$ 240,517.97

SUMMARY OF PERIOD 6 FINANCIAL PERFORMANCE

Period 6 shows a Deficit \$5,928.78 and a YTD Surplus \$665,720.22

Other Revenue in Period 6 (items over \$1,000 listed):

Other revenue:

• Year 12 Formal	\$ 7,800.60
• Bus Coordination (primary schools contribution)	\$ 18,443.71
• International Students	\$ 3,550.00
• Wine Sales	\$ 3,177.25

Notable spending (over \$1,000) includes:

• Visual arts	\$ 3,521.06
• Text Books	\$ 1,042.38
• Curriculum Submission Special Ed	\$ 1,025.82
• English	\$ 1,840.20
• Home Ec	\$ 2,600.40

• Maths	\$	2,278.72
• VET	\$	1,356.85
• FLC – Case management	\$	78,750.00
• FLO – program	\$	2,089.55
• Ag – Livestock & Show club	\$	1,672.26
• Science consumables	\$	2,688.78
• Science resources	\$	1,515.36
• Electronics	\$	4,951.69
• Woodwork	\$	2,416.17
• FLC	\$	1,223.58
• Grant: Schools Plus Prof Learning	\$	1,985.00
• Grant: Sustainable schools	\$	1,250.00
• Info systems – resources	\$	1,014.97
• Internet	\$	8,027.27
• Printing – paper	\$	1,252.84
• Printing – copier costs	\$	1,609.66
• Printing – Admin/YLM	\$	2,088.75

GC Report:

**** Variances to budget for June:**

Under Budget

- Other Income sources: received less than cashflowed by \$13,029 (Invoices raised to Primary schools for their contribution to Bus operation costs – some haven't paid their invoice)
- Curriculum Maintenance: general savings
- Administration: general savings
- Site Funded works: general savings
- Facilities: general savings
- Utilities & Maintenance: general savings
- Other Expenditure: general savings

Over Budget

- RES: Global Budget – received more than cashflowed
- Parent Contributions: received more than cash flowed
- Salaries: Tchrs \$\$29,428 SSOs \$8,976 TRTs \$29,428 ***DfE STILL owe NHS Additional TRT Supplementations T3 & T4 2019 & 2020***

Non Budget revenue: no budget – offset by Non Budget Expenses

Non Budget Expenses: no budget – offset by Non Budget revenue

Summary of areas over budget:

- Salaries: Tchrs \$\$29,428 SSOs \$8,976 TRTs \$29,428 ***DfE STILL owe NHS Additional TRT Supplementations T3 & T4 2019 & 2020***

Overall received more income than what was cashflowed and spent less than what was cashflowed

Materials and Services Charges Budget

\$ 456,292

M&S Revenue

June:

Year to Date

• M&S	\$ 22,945	\$ 337,076
• School Card	\$ 20,065	\$ 40,129
• M&S previous years	\$ 2,792	\$ 6,233
• Waive M&S Gap (school card)	\$ -2,370	\$ - 27,866
• Refunds	\$ 200	\$ - 1,640
Total	\$ 43,232	\$ 353,932

UNIFORM June

Sales	\$ 4,085.00
Expenses	\$ 5,880.00
Deficit	\$ - 1,795

Note: Year to Date Deficit \$27,220.59 All orders have now been placed for 2021 stock.
In past years, sales have been steady for the remainder of the year with major sales in Week 0 2021.

Motion: that the Balance Sheet, Profit & Loss & GC Report for May & June are accepted:

Moved: Belinda Haeft

Seconded: Kelly Neldner

		Opening Balance: 1,418,157			Opening Balance: 1,418,157					
INCOME		CURRENT MONTH - Jun			YEAR TO DATE - 2020			END OF YEAR FORECAST		
(Variance = Actuals - Budget)	Budget	Actuals	Variance	Budget	Actuals	Variance	Budget for Year	Estimated	Variance	
received more than expected	\$	\$	\$	\$	\$	\$	\$	\$	\$	
RESOURCE ENTITLEMENT STA	1,097,688	1,123,164	25,475	6,586,132	6,791,592	205,450	13,172,264	13,377,714	205,450	
PARENT CONTRIBUTIONS	35,000	43,231	8,231	345,000	353,932	8,932	456,292	465,224	8,932	
OTHER INCOME SOURCES	21,250	8,221	(13,029)	34,000	25,443	(8,557)	49,000	40,443	(8,557)	
NON BUDGET - REVENUE	0	17,397	17,397	0	325,962	325,962	0	325,962	325,962	
ACCRUED RECURRENT FUNDIN	0	(45,952)	(45,952)	0	(54,049)	(54,049)	0	(54,049)	(54,049)	
TOTAL INCOME	1,153,939	1,146,061	(7,878)	6,965,132	7,442,869	477,737	13,677,556	14,155,293	477,737	
EXPENDITURE		CURRENT MONTH - Jun			YEAR TO DATE - 2020			END OF YEAR FORECAST		
(Variance = Budget - Actuals)	Budget	Actuals	Variance	Budget	Actuals	Variance	Budget for Year	Estimated	Variance	
Salaries <i>12.5 over 29,418</i>	\$	\$	\$	\$	\$	\$	\$	\$	\$	
CURRICULUM MAINTENANCE <i>550's over 18,438</i>	923,602	980,944	(57,342)	5,979,265	6,005,881	(26,616)	11,968,544	11,994,960	(26,416)	
ADMINISTRATION <i>397's over 86,726</i>	86,726	32,160	54,566	487,837	356,747	131,090	666,593	535,503	131,090	
SITE FUNDED WORKS	27,824	7,415	20,409	71,949	31,280	40,669	115,700	75,031	40,669	
FACILITIES	11,224	6,817	4,407	46,988	21,807	25,181	78,000	52,819	25,181	
UTILITIES & MAINTENANCE	7,838	2,728	5,110	33,822	20,204	13,618	51,500	37,882	13,618	
OTHER EXPENDITURE	44,529	38,809	5,720	261,223	233,352	27,870	512,541	484,871	27,870	
NON BUDGET - EXPENSES	98,276	90,741	7,534	423,188	208,673	214,515	919,821	703,106	216,715	
TOTAL EXPENDITURE	0	4,614	(4,614)	0	60,183	(60,183)	0	60,183	(60,183)	
NET TOTAL	1,200,020	1,164,228	35,791	7,304,270	6,935,926	368,344	14,312,499	13,944,156	368,344	
	(46,081)	(18,167)	27,914	(339,138)	506,943	846,081	(634,943)	211,138	846,081	

Non Budget Revenue 17397
 less n expenses 4614
 12,783

Cancelled Cheque Adjustment:

Closing Balance YTD:

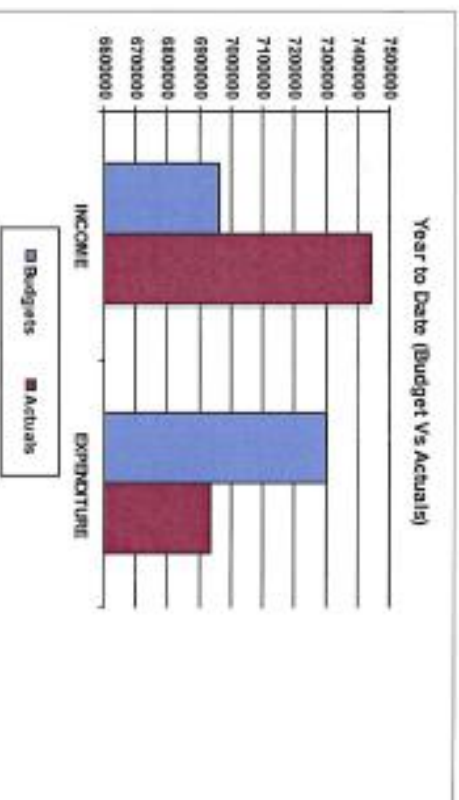
Closing Balance Forecast:

FUNDS AVAILABLE RECONCILIATION \$

Cash at Bank	105,503	1,925,100
Add All Investments	1,920,597	
Add P21 Accrued	143,524	
Add Prepayments	0	
Add Receivables	150,377	
Less Payables	42,511	
Less Liabilities - ShortTerm	(12,789)	
Less Liabilities - GST	(11,818)	
Less Committed Investments	13,622	

Closing Balance: 2,186,475

Purchase Order Commitments	109,094
Liabilities - Long Term	0
Reserves	0



received more income than expected.
 spent less than expected.

OUR RESOURCES PLAN – email sent to members 24 June

DfE have introduced a new financial reporting process whereby sites have to report on how the site intends to use their 31 December cash at bank and SASIF balance to achieve their operational plan for 2020 & 2021 and how the funds will be allocated to achieve the key priorities within the school improvement plan and for the benefit of students.

Sites are required to report against:

- Known and approved operating commitments across the forward years. For example, additional salary costs the site has budgeted to incur or unspent expenditure carried forward from the previous year (Grants carried forward)
- Known and approved programs for capital/asset/information technology investment and replenishment. For example, any significant investment in information technology, capital works (site funded works), or other asset purchases.
- Provision for agreed strategies documented in the school improvement plan.
- Working capital – as detailed above. This will include a pre-populated amount as calculated, however additional items can be entered to adjust up or down where required.
- Provisions and accounting (accruals) – As detailed above, this will be pre-populated, however the amounts can be adjusted where the allocated funds are better reflected under another heading. For example, partnerships funds should be removed and entered below under 'Funds held on behalf of a cluster of schools or partnership', reserves held for specific projects should be removed and entered under 'Known and approved operating commitments across the forward years'.
- Funds held for purpose of delivering system priorities
- Funds held on behalf of a cluster of schools or partnership (not applicable to our site)

Before submitting the completed Our Resources Plan the principal must complete a certification. This certification confirms that:

- the planned expenditure detailed in the our resources plan is reflected in the school's approved budget where the expenditure is for the current school year, and the site's improvement plan for future years
- the plan has been approved by the governing council
- the planned expenditure will be reconciled at the end of the school year to confirm the expenditure occurred

Our Resources Plan				
School Name	Nuriootpa High School		School Number	0788
School Year (for 2020 the future school year commitments can be summarised in one or more years as a transition)	2020	Future Years		
Closing Cash and Investment Balance from 31 December 2019	\$1,419,157.30	\$346,160.96		
Note: Entering a negative amount reflects an increase in cash, where a positive amount reflects a draw down in cash.				
Known and approved operating commitments across the forward years				
Facilities: Year 7 Build Furniture Furnishings & Equipment on top of DfE contributing \$240,000	\$0.00	\$50,000.00		
Grant: Australian Schools Plus (FLC) c/o \$27274.39	\$15,274.39	\$12,000.00		
Grant: Australian Schools Plus FLC Crisis	\$8,000.00	\$0.00		
Grant: Barossa Council - Finding My Place c/o \$1338.74	\$1,338.74	\$0.00		
Grant: Bridgestone Community Grant c/o \$2091	\$2,091.00	\$0.00		
Grant: Buttawitta Scholarship Trust c/o \$1517.73	\$1,517.73	\$0.00		
Grant: Early Career Teacher c/o \$10,564.99	\$5,564.99	\$5,000.00		
Grant: Foundation Barossa c/o \$4000	\$4,000.00	\$0.00		
Grant: Homework & Cultural Club - Wyatt TBC c/o \$6653.65	\$3,653.65	\$3,000.00		
Grant: Lions Club c/o \$1,000	\$1,000.00	\$0.00		
Grant: Music Focus School	\$15,000.00	\$15,000.00		
Grant: National Day of Action c/o \$369.01	\$369.01	\$500.00		
Grant: Natural Resource Management Blue Gums (SRC) \$2,000	\$2,000.00	\$0.00		
Grant: Public Education Award T Heneker \$10,000	\$5,000.00	\$5,000.00		
Grant: Specialist Schools Initiative c/o \$16,009.77	\$5,000.00	\$11,009.77		
Grant: Stem Learn Career Development c/o \$15539.21	\$10,539.21	\$5,000.00		
Grant: Stem Learning Evaluation c/o \$3127.56	\$2,127.56	\$1,000.00		
Grant: Stem Student Ambassadors c/o \$1327.96	\$1,327.96	\$0.00		
Grant: Student Led Bullying projects c/o \$5,000	\$2,500.00	\$2,500.00		
Grant: Susanne Collins Angas Memorial c/o \$9628.53	\$4,814.26	\$4,814.26		
Grant: Sustainable Schools Program c/o \$51444	\$2,000.00	\$49,144.00		
Grant: VET Teacher Training PennyC c/o \$12734	\$6,734.00	\$6,000.00		
Grant: Vine Inn FLC Cooking c/- \$1000	\$1,000.00	\$0.00		
Grant: Zonta Club Birthing Kits c/o \$500	\$500.00	\$0.00		
Salaries: Additional Teacher Salary to support IESP Category 9 student	\$33,600.00	\$33,600.00		
Students: SRC - General c/o \$3916.79	\$2,000.00	\$1,916.76		
Students: Vine Inn Student Welfare Donation c/o \$14375.28	\$7,187.64	\$7,187.64		
Known and approved programs for Capital/asset/information technology investment and replenishment				
Curriculum Submissions	\$27,722.00	\$26,000.00		
ICT Submissions	\$9,999.00	\$10,000.00		
Info Systems computer 3dkstations\$1k 5admindesktop\$5k switch\$4.5k hardwaremaint\$5klaptops\$145929	\$162,785.00	\$20,000.00		

Printing: Photocopier replacements x 2	\$16,000.00	\$16,000.00
Site Funded Works(2020 AtcoHut\$15K Courtyd\$20K DIUSwing/Fence\$33K Renos Bldgs34&15\$20k 2021TBC)	\$88,000.00	\$50,000.00
Tech Studies Equipment replacement	\$13,500.00	\$10,000.00
Textbooks	\$14,844.00	\$10,000.00
Provision for agreed strategies documented in the school improvement plan Whole School Curriculum (Supporting SIP)	\$15,000.00	\$15,000.00
Working Capital		
Calculated Working Capital	\$652,852.41	\$0.00
Provisions and Accounting (accrual) impacts		
* AJ & CC Chapman expense	\$200.00	\$200.00
* Building Fund expense \$9638.61	\$0.00	\$9,638.61
* Community Centre Scholarship expense	\$200.00	\$200.00
* Falland Music expense	\$100.00	\$100.00
* Groom Scholarship expense \$60.93	\$60.93	\$0.00
Accounts Payable	\$24,016.62	\$0.00
Accounts Receivable	-\$48,028.99	\$0.00
Accrued Recurrent Funding(December net transfer to SASIF 2019)	-\$89,475.41	\$0.00
Bank Holding Account	\$5,526.30	\$0.00
BDA - Accrued Expenses	-\$9,838.58	\$0.00
BDA - Prepayments	\$0.00	\$0.00
BDA - Received Revenue in Advance	\$14,778.92	\$0.00
GST owing to NHS from ATO as 31/12/19	-\$9,386.00	\$0.00
Provision for Doubtful Debts	\$40,000.00	\$0.00
Funds held for purpose of delivering system priorities		
Funds held on behalf of a cluster of schools or partnership		
Other		
Total Committed Funds	\$1,072,996.34	\$379,811.04
Total Estimated Closing balance of cash	\$346,160.96	-\$33,650.08

Motion: that Governing Council approve the Our Resources Plan for 2020

Moved: Peter Lange

Seconded: Halena Frick

GROOM FAMILY SASIF ACCOUNT

Family are no longer contributing to this account and school awards.

Motion: GC approve the transfer of funds from the Groom Family SASIF to the NHS SASIF and close the Groom Family SASIF account.

Moved: Luke Rothe

Seconded: Donna Baumann

GC to send Groom family a special thankyou for their support for so long.

2 X DISPOSAL OF PHOTOCOPIERS (TAKEN AWAY BY KYOCERA)

2 photocopies that are now fully depreciated in 2019 (were purchased in 2013) have now been disposed of:

1. STEM Building
 - Make: Kyocera
 - Model: TASKalfa 6551ci
 - Serial: L823900005
2. Flexible Learning Centre (FLC)
 - Make: Kyocera
 - Model: TASKalfa 6551ci
 - Serial: L823900007

APPENDIX 3: PRINCIPAL'S REPORT**Teaching Staff Update**

- Trevor Barnes retired at the end of term 2 after 42 years of service.
- Georgiana Quintal will not return this year – she is currently being replaced by Ian Jaensch.
- Shaun O'Neil and Anne-Marie Reichstein have returned this term – great to have them back.
- Panels that have been completed for 2021 - 2026
 - Assistant Principal : Inclusive Education – Jenelle Draper
 - Design and Technology Faculty Leader – John Barkley
 It is great to have both of these staff members extending their time at our school.
- The following positions are currently in panel process:
 - FLC Senior Leader
 - Health and Personal Development Faculty Leader
 - Female Wellbeing Leader
- The following positions are currently advertised for the next 5 years:
 - Humanities and Social Sciences and Languages Faculty Leader
 - Disability Unit and Special Class Faculty Leader
- Our school received \$81K for 'Complexity Funding' as part of the new Enterprise Agreement. We have just received half of this. PAC have a recommendation to take to staff for this year. We will also be considering how it can be used in 2021.
- Staffing for 2021
 - We are currently discussing the configuration of the Year Level Team for Years 9 and 10 . Currently this is a year level coordinator across years 9 and 10 and a year level manager at each of years 9 and 10.
 - Congratulations to Jenny Howard who is returning as a teacher in 2021
 - PAC are currently looking at the configuration of our SSO hours in the non-curriculum area and determining if they need to be changed for 2021.
- Staffing for 2022
 - We need to declare any permanent positions for primary teachers by week 6, this term.

Well Done Awards for Students

I have begun presenting 'Well Done Awards' to students after nomination by their teachers. These have been for academic achievements, attitude to work, compassion and creating safe and welcoming classrooms and 100% participation in activities. Personally I have been really impressed by the response of each student's peers when I go to the classrooms and present these awards. Wonderful to see such recognition.

Well done FLC team

Behind the scenes there is some data that is collected and shared with our regional and state FLO teams and managers a number of times throughout a school year. The data that is captured is part of a review of students who have NOT engaged in learning of any sort throughout the year. Our FLC data at this stage of the year shows that **one** out of more than 75 FLO students we have had enrolled with us this year hasn't engaged in any type of accredited

learning. This is an amazing outcome as acknowledged by the Regional FLO leader. Congratulations to the FLC team.

COVID19 Update

Readiness

- Staff are to continue to plan 2 weeks of learning in advance.
- Staff are expected to take their devices and any key teaching/work resources home at the end of each day.

Physical distancing

All adults must continue to follow the density and physical distancing requirements outlined by SA Health. These are:

- no more than 1 person per 2-square metres in an enclosed space
- maintain a minimum social distance of 1.5 metres.

Course Curriculum Expo has been cancelled as at 4/08/20

- Currently under discussion about how to promote subject choices online.
- An option is to provide course counselling online through Zoom

Principal tours are currently under discussion due to COVID19

- School virtual tour by students for students.

Assemblies

I have checked with head office about assemblies and these can proceed ensuring that staff are social distancing. We will not have a full assembly using these conditions – some year levels may choose to hold assemblies.

School sports

From Monday 1 June restrictions for school related sport were eased as follows:

- Non-contact sport competition can commence from 1 June 2020 (indoor and outdoor).
- Contact sport training activities can commence from 1 June 2020 (indoor and outdoor).
- Contact competition activities can commence from 25 June 2020 (indoor and outdoor).

We are to continue to keep gatherings of adults to an absolute minimum. Spectators aren't permitted except for 1 parent/carer per student. All adults must practice appropriate physical distancing. Once competitions start, fixtures must reduce the number of teams in contact with each other. For example competitions within the same school or club between similar level of players.

Cooking/kitchen garden programs

Cooking and garden activities outside and in groups of 10 have recommenced.

Year 7 Facilities Update

Current key points are:

- Stormwater has been approved by local council
- There continues to be specific points that have/are being followed up by the faculties involved. This has included fittings, floor coverings etc for some specialist areas.
- We have had to move the doors to the toilets in the multi-purpose building to be able to place the air-conditioner plants.
- The architects are drawing up a possible configuration of relocating the shades and tanks in the area between Languages Building and the PE sheds.
- Tender documentation should be finished by the end of this month ready for DPTI to approve and then go to tender during August.
- The building process will probably happen simultaneously across the 3 different buildings in order to be finished on time. This means that we will have 3 builders' yards. Probable locations for these are half of the car park in front of languages, 2 tennis courts near the Tech Studies area and in the garden area opposite the Hospitality Centre. I have commenced negotiations with the owner of the land where the fruit store was previously located (diagonally opposite the admin building), and this is a strong possibility for temporary car parking.

The current start date for the build is now December with a predicted finish date in late October, 2021.

New Special Class in 2022

During the school holidays I had a meeting with a range of personnel from head office and our local education office. They asked if we would consider having a second Special Class in 2021 and then a third in 2022 as scheduled. The

'sweetener' is that we may then have the possibility of getting a new Double Disability Unit block of 2 classrooms opposite the current Disability classrooms with a play area in between. I met with the Special Class/Disability Unit teachers on the first day back this term and they agreed that they would be keen for our school to pursue this. I have responded positively to the department with the following conditions:

- The Special Class in 2021 would be fully funded as a Special Class
- There is a wall constructed in the current area that is in the Disability Unit/Special Class area in the mainstream building for 2021
- We get the new double Disability Unit building.

This would mean that in 2021 there would be 4 classes in the mainstream area but we believe that doing this for one year would mean we would have a great outcome long term.

We are awaiting the outcome of this proposal.

Year 7 Curriculum

Leaders and staff have been discussing possible models for curriculum for Years 7 and 8. We hope to have this completed soon and will report back to Governing Council at the next meeting.

Our current model is:

Full year of English, Maths, Science/Ag, HASS and The Arts (Visual including Digital Technologies, Music and Drama)
Semester of Languages.

Facilities

- Home Ec kitchens – we are now progressing this work as the funds for the Year 7 project will not include this!
- Windows in Admin Building – the department gave us a grant to replace these. Work commences on this on August 3rd.
- Ramps into the male and female staff toilets and to one staff room door were installed during the July school holidays.
- Ceilings in male and female staff toilets in admin building were replaced in the July school holidays.
- A 10km/h speed sign has been installed at the entrance to the Penrice Road Staff Carpark in response to an identified hazard.

Pupil Free Day

This was a very positive day with 2 sessions in faculties focussing on the site improvement journey. Different faculties are at different places with this work. All faculties were expected to document their agreed expectations re technical vocabulary. During the other session staff elected to do an ICT session of their choice. This was very successful with staff extending their learning in areas such as OneNote, Office 365, Flipped Learning, Daymap, Dragon Software (voice to text), Digital Inking and online SACE sessions.

IMPROVEMENT PLAN

2019 to 2021

Steps 4 and 5

Nuriootpa High School

Goals	Target	Challenges of Practice	Success Criteria
Increase the Writing achievement of our Year 8 and 9 students	All Year 9 students have progressed in Writing as evidenced through NAPLAN All students who were at Band 5 in Year 7 NAPLAN Writing achieve SEA in NAPLAN Writing in Year 9 All students who were close to or in Higher Bands in NAPLAN in Year 7 Writing are in Higher Bands in NAPLAN Writing in Year 9	If all teachers teach the technical vocabulary and specific features of different text types relevant to each learning area, then all students will develop a broader and deeper understanding of writing.	1. Year 8 and 9 students will demonstrate improved writing skills in all subject areas. 2. Year 8 and 9 students will demonstrate greater technical language and more sophisticated vocabulary choices in their writing. 3. Year 8 and 9 students will demonstrate improved sentence fluency, use of correct structure and stylistic techniques. 4. All Year 8 and 9 students have grown in their Writing skills and maintained Higher Bands, where relevant.
Increase the Numeracy achievement of Year 8 and 9 students	All Year 9 students will progress in Numeracy as evidenced through NAPLAN All students who were at Band 5 in Year 7 NAPLAN Numeracy achieve SEA in NAPLAN Numeracy in Year 9 All students who were close to or in Higher Bands in NAPLAN in Year 7 Numeracy are in Higher Bands in NAPLAN Writing in Year 9	If all teachers teach the mathematical understanding and skills in context within their learning areas, then all students will develop a broader and deeper understanding of numeracy. If Maths teachers use a common evidence based approach (Back to Front Maths/Big Ideas in Number), Year 8 and 9 students will gain mastery of numeracy concepts appropriate to their year level.	1. Year 8 and 9 students will demonstrate improved numeracy skills in all subject areas. 2. Year 8 and 9 students will demonstrate that misconceptions have been addressed in Place Value, Multiplication and Division, Decimals and Percentages and Fractions 3. All Year 8 and 9 students have grown in their Numeracy skills and maintained Higher Bands, where relevant.

Step 4

Improve practice and monitor impact



Implement the planned actions for improvement and meet regularly to monitor your impact by answering the question, *'Are we making progress towards our improvement goals?'.* Adjust your actions as required to maximize the impact on student learning.

In the tables below, enter the dates of your monitoring meetings, your assessment of progress towards implementing the actions for improvement, evidence of impact on student learning against success criteria, and next steps. The Quality School Improvement Planning Handbook 2.0 explains how to do this.

Goal 1			
Meeting date	Implementation (Are we doing what we said we would do?) 	Impact (Are we improving student learning?)	Next steps
Enter meeting date	Enter your overall assessment of progress towards implementing actions for improvement. Green is 'on track', orange is 'needs attention' and red is 'not on track'.	Enter the evidence of impact of your actions on student learning against success criteria.	Enter your next steps.
5 th March 2020		<ol style="list-style-type: none"> 1. Begun staff learning on LDAM with a focus on learning intentions. Linked to Writing. 2. All faculties developing at least one written task to be undertaken by each student in term 1 3. ASETO has developed a list of all Aboriginal students and circulated to leaders so that student progress can be monitored at 5 week intervals at Leaders Meetings 4. All staff have developed a PDP and had meetings with their line manager. Within each teacher's PDP there is the commitment to tracking 3 	<ol style="list-style-type: none"> 1. Continue to the focus on LDAM and writing – track teacher commitment to action to determine impact of their pedagogy 2. Run a session for new teachers to the school on the 7 Step Tier 3 Vocabulary process 3. Get Aboriginal Achievement Action Plan endorsed by leaders 4. Leaders looking at curriculum documentation across the school

Step 4

Improve practice and monitor impact



Goal 1

Meeting date	Implementation (Are we doing what we said we would do?) 	Impact (Are we improving student learning?)	Next steps
		students in writing. Within the curriculum SSOs PDP there is tracking of one student's writing.	
3 rd July 2020		<p>Due to COVID there was a focus on re-engaging students during term 2.</p> <ol style="list-style-type: none"> 1. Collaborative moderation of writing tasks was undertaken by each faculty. This identified that some writing tasks needed to be revised. It also provided critical collaborative conversations between staff. Each faculty used the written tasks developed for this process. 2. Progress of Aboriginal students agenda item on Leaders Meeting at the end of term 2. 3. All staff have developed a PDP and had meetings with their line manager. Within each teacher's PDP there is the commitment to tracking 3 students in writing. Within the curriculum SSOs PDP there is tracking of one student's writing. Meetings were held on the last few weeks of term 2. 	<ol style="list-style-type: none"> 1. Follow up from staff commitment to action in term 1 on LDAM with a focus on learning intentions, linked to Writing. Unable to do in term 2 due to COVID19. 2. Identified that faculties are using variations of the Seven Step Tier 3 Process. Faculties to document agreed expectations of teachers in each faculty and publish. 3. Collaborative moderation session identified the need to review some of the written tasks. Focus of Pupil Free Day in week 2, term 3. 4. What did the leaders notice as part of the PDP meetings about tracking of students? 5. What are faculties doing to support students to remain in Higher Bands? Piece of work to begin with leaders and then with all staff. 6. Principal rescheduling meetings with AET and ASETO re Aboriginal students. At these meetings discuss any students identified at Leaders Meetings. 7. Impact – How do teachers know the impact of their work? Where is it? How do teachers look for this? How do you support students to move from a 'C' to a 'B' or 'B' to an 'A'? What data do teachers need to give this evidence? 8. Differentiation – where is this working? Leaders to unpack this work.

Step 4



Improve practice and monitor impact




Goal 1

Meeting date	Implementation (Are we doing what we said we would do?) 	Impact (Are we improving student learning?)	Next steps
			9. How are you setting your faculty up for success – timetable, curriculum and succession planning? 10. Gerri to lead a piece of work in week 1, term 3 with leaders re vision/SIP for their faculty/team as part of building leadership capacity. Ask the leaders to show their thinking and share ready for week 3 discussion. Re-introduce the leadership reflection/development section of Leaders Meetings.

Goal 2

Meeting date	Implementation (Are we doing what we said we would do?) 	Impact (Are we improving student learning?)	Next steps
5 th March 2020		<ol style="list-style-type: none"> 1. All Year 8 classes have undertaken diagnostic test to identify Misconceptions 2. All Year 8 Maths teachers teaching one lesson per week to address the Misconceptions 3. Two teachers to attend training in Back to Front Maths 4. Two Year 8 Maths classes focusing on Misconceptions 2 lessons per week with students identified as having high needs 5. One new teacher team teaching with experienced teacher to model using Back to Front Maths 6. Assistant Principal Learning Needs and Principal visited Tanunda Disability Unit to look at ABLES and Big Ideas in Number as a foundation for working with DU and Special class teachers and SSOs 	<ol style="list-style-type: none"> 1. Ongoing professional development of Maths faculty teachers and SSOs in Back to Front Maths – sharing of expertise and resources 2. Close monitoring of students in Misconceptions classes re their progress 3. Begin work with the DU and Special Class teachers on ABLES and the Australian Curriculum
3 rd July 2020		<ol style="list-style-type: none"> 1. Ongoing professional development of Maths faculty teachers and SSOs in Back to Front Maths – sharing of expertise and resources 2. Close monitoring of students in Misconceptions classes re their progress 3. AP Inclusive Education and Principal met with DU leader at Tanunda PS to gain information about ABLES 4. Principal has begun 2 lessons per week with AP: Inclusive Education and SSO in Big Ideas in Number starting with Trust the Count with one class. Students have had a diagnostic test. Beginning to develop resources for teachers to use in this area. 	<ol style="list-style-type: none"> 1. Maths faculty continue to explore the Misconceptions work and how to have the highest impact. 2. Begin work with the DU and Special Class teachers on ABLES and the Australian Curriculum with the starting focus being Big Ideas in Number and Back to Front Maths. Focus on listening to students and understanding their thinking as part of the learning sequence in Number.

Goal 2

Meeting date	Implementation (Are we doing what we said we would do?) 	Impact (Are we improving student learning?)	Next steps

Appendix 5 Bullying and Harassment Data and Suspension and Exclusion Data Semester 1, 2020

Bullying and Harassment Category	Number
Physical Bullying	2
Verbal or Written Bullying	3
Cyber Bullying	1
Sexual Harassment	6

	Internal Suspension	Take Home	Suspension	Other	Exclusion	Total
Violence - threatened or actual	3	0	15	4	0	22
Threatened Good Order	14	1	16	5	0	36
Threatened Safety or Wellbeing	2	1	14	4	0	21
Acted Illegally	1	0	4	1	0	6
Interfered with Rights of Others	0	0	1	0	0	1
Persistent and wilful inattention	2	0	3	3	0	8
Total	22	2	53	17	0	94

