

**NURIOOTPA HIGH SCHOOL
GOVERNING COUNCIL MEETING**

Agenda

Tuesday June 15th 2021 – 7:00pm in Resource Centre

Members: Tarnya Eggleton, Karen Underwood, Peter Lange, Monique Lloyd, Donna Baumann, Paula Brennand, Belinda Haeft, Pricilla Heidenreich, Daniela Hongell, Kelly Neldner, Jodie Marshall, Bernadette Blatchford, Gary Pentland, Russell Johnstone.

Staff: Gerri Walker, Penny Chancellor, Melissa Rogers, Ann-Marie Ward.

SRC: Cody Parham, Elli Nottle.

Governing Council Statement of Acknowledgement

We acknowledge the Traditional Owners of country throughout Australia and recognise their continuing connection to land, waters and culture. We pay our respects to their Elders past, present and emerging.

Chair: Tarnya Eggleton

Secretary: Monique Lloyd

Members present: Tarnya Eggleton, Karen Underwood, Peter Lange, Monique Lloyd, Donna Baumann, Paula Brennand, Belinda Haeft, Kelly Neldner, Jodie Marshall, Gary Pentland, Russell Johnstone

Welcome

1. Apologies: Pricilla Heidenreich, Bernadette Patterson, Penny Chancellor

2. Minutes from previous meeting 11 May 2021

Accepted - Moved: Peter Lange

Seconded: Belinda Haeft

3. SRC Report: see Appendix 1 – to be tabled at meeting

4. New Council

- **Introduce ourselves**
- Look at our roles – See Appendix 4 –
- Group Norms – Code of Conduct on DECD website (Appendix 6) – Jodie, Tarnya and Kelly to form a sub-committee to work on TOR/Group Norms and bring ideas back to GC.

5. Learning Session : Site Improvement Planning – Andrew Dickinson shared the improvement planning process for the 3 years of the Site Improvement Plan

6. Business Arising from Minutes

Item	Response
Year 7 to High School	No feedback from GC chairs or principals
Traffic on roads adjacent to school	<ul style="list-style-type: none">• Feedback from Donna and Gary re Community Meeting• Next Working party Meeting with Stephan Knoll and Ashton Hurn July 1st 10:30 – 11:30am. Feedback from this meeting to be presented to the Governing Council in August
Constitution Change	Community members – next steps <ul style="list-style-type: none">• Barossa Indigenous Group Pricilla H to contact them for interest – to be followed up• Local MP• Penny Chancellor to contact Foundation Barossa - Refer to action list
Daymap App	Some reports that the app is requesting on-going login. Parents to email Gerri with current issues to be forwarded to Andrew Dickinson for follow up No emails received – update Andrew
Behaviour Management Policy	Draft policy discussed by staff in week 6 staff meeting – feedback being collated and then progressing to behaviour processes – Andrew to update
Name tags	Ann-Marie to follow up to ensure all members have a name tag and folder

7. Finance Report –See Appendix 2

8. WH&S

Item	Response
NIL	

9. General Business

Item	Response
<p>Year 7 to High School Update</p> <p>Staffing Update</p> <p>Teachers and Leaders</p> <ol style="list-style-type: none"> 1. Andrew Dickinson and Gerri Walker are currently chairing the teacher panels for 16 permanent vacancies. 2. All panels must be completed by the end of this term. 3. Congratulations to Sue Clark who has won the English/Literacy leader for the next 5 years. A huge thanks to Sam Eccles who has undertaken this role for the past 5 years. 4. Congratulations to Anne Johnson who has won The Arts leader role for the next 5 years. Anne is currently a teacher at our school and has had previous leadership experience in a few schools. She will be replacing Sue Clark. 5. The Years 9 and 10 Leader panel is currently in the appeal process. <p>Curriculum and Non-curriculum SSOs</p> <p>Ann-Marie is developing a draft budget to take to the Personnel Advisory Committee (PAC) to look at funds available and how to use these funds for 2022 and then 2023 (note we will need to consider the impact of the double cohort year in 2022). We are also considering what jobs require additional support for 2021.</p> <p>Curriculum Planning and Student Learning</p> <ul style="list-style-type: none"> • This is the focus of the Week 8 Pupil Free Day. • Weeks 4 and 7 of terms 2 and 3 – primary school teachers will join secondary teachers in faculty areas. These sessions have not been well attended by the primary school teachers. <p>Facilities Planning</p> <p>Key points:</p> <p>Hospitality Centre</p> <ul style="list-style-type: none"> • Completing walls and ceilings – will begin painting • Will begin preparation for external pavement <p>Multipurpose Building</p> <ul style="list-style-type: none"> • External wall framing complete and internal wall framing 80% complete • Will begin brickwork soon • Trying to get to lockup stage so that more internal work can commence <p>Tech Studies</p> <ul style="list-style-type: none"> • First fix services nearly complete • External cladding nearly completed 	<p>PAC are looking at double cohorts and SSO time additional requirements.</p>

<ul style="list-style-type: none"> Will begin internal cladding next <p>Completion date still is November 15th</p> <p>4 x Dual Buildings</p> <ul style="list-style-type: none"> We have received drawings for these buildings and they are now going to tender Buildings 15 and 354 that they will be replacing are being demolished during the school holidays. The site will be closed for a couple of days during these holidays due to asbestos removal. Sheds between these buildings and Languages Building have been purchased through an open tender process – they have nearly been removed PE equipment from one of these sheds has been either taken to the Tractor Shed or stored in the male toilets in the Languages Building. Exercise equipment from Building 34 will be moved to the Tractor Shed soon by an external removalist <p>New Dual Disability Unit</p> <ul style="list-style-type: none"> This will now arrive in October or September holidays. If October, it will be on a weekend. <p>Home Ec Upgrade</p> <ul style="list-style-type: none"> No update – Ann-Marie is asking the DIT person to action this ASAP – the architect who was doing the drawings had a medical condition <p>There is a Enrolment Ceiling and Demographic Data Meeting on June 17th to discuss the current ceiling of 1328 students with 228 students at each of years 7 and 8.</p> <p>Budget Planning for 2022 – noted above</p> <p>School Community – Teams Meetings have been happening with the Year 6 and 7 students from our feeder schools and the students from our school.</p>	
SIP: Progress – Refer to Learning Piece of work and documentation in APPENDIX 5	
<p>Data for 2021 – end of semester 1 and 2 – first meeting term 3</p> <ul style="list-style-type: none"> Bullying and Harassment Suspension and Exclusion Complaints 	

10. Reports/Committees

- Chairperson Report: see Appendix 3
- Principal report – refer to Appendix 4
- Moved:** Jodie **Seconded:** Donna
- Subcommittees:

Committee	Report
Canteen Committee	Discussed QRkr further


Meet week 5 on a Tuesday Pricilla Heidenreich	
Uniform Committee Anne Barclay, Ann-Marie Ward, Belinda Haeft,	Uniform Policy is dated 2017 – committee will conduct a review of the policy consulting, staff, parents and staff and will bring to GC
Finance Committee Meet on the afternoon before Governing Council meeting – Peter Lange, Tarnya Eggleton, Gary Pentland and Amy Heinicke	Refer to Appendix 2
Wine Committee Peter Lange & Gerri Walker	<ul style="list-style-type: none"> Next meeting 21st June due to Public Holiday
Building and Grounds Committee Belinda Haeft	<p>Items discussed included:</p> <ul style="list-style-type: none"> developing a proposal re the 'configuration' of the open space between the buildings being removed (being replaced by the 2 x 4 modular buildings) and the Languages Building. This will be shared with staff and GC for feedback once it is developed. Note that this is now at the school's cost – we had hoped it would become in scope for the Year 7 build. Possible re-location of the Bike Shelter to allow the area where this is currently housed to be re-purposed as a storage shed for outdoor equipment for IEC One tree in courtyard will be replaced as there is a tree being removed as part of the new build STEM Outdoor area – plan has been developed for this Quotes for verandah on canteen to be extended and shed to replace PE shed are being gained T-Rooms air quality will be addressed – request for project to be commenced has been submitted
Fundraising Committee Karen Underwood Suggestion from Motorcycle Club on March 13 & 14 th Saturday and Sunday morning breakfast – bacon & egg roll / BBQ style breakfast. Karen willing if we can get 6 member 7/or SRC to provide support. Ann-Marie to put it forward to Arlon/Emma to bring back to GC next meeting. Ann-Marie to forward Lions/Rotary information to Karen so that she can contact them. Another option is Lions/Rotary to help. Governing Council agree to go ahead. Halena, Kelly, Belinda, Ann-Marie, Peter, Andrew, Gerri, Peter	Postponed until November

11. New Business

Task	Person Responsible/Result
School Registration – refer to letter APPENDIX 6	
External School Review – week 8, term 3 Please refer to APPENDIX 7 for the Report (Note some formatting has been lost – this is also available on our website)	


12. Correspondence

- The Art Masters and the The Art Crew. T-Shirts being sold as a fundraiser for the IEC playground. Pre-orders need to be placed by Wednesday 16 June. Please email Arlon Hall if you would like to order a t-shirt. arlon.hall43@schools.sa.edu.au with the size, the design and colour.
- SAASSO Education Update 373 – June 10 2021



www.saassso.asn.au
8223 2266
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Education Update 373 | June 10 / 2021



This week's stories from the media

- 1 in 3 LGBTQ+ students hear homophobic language daily
- Shocking number of SA parents busted drug-driving
- 1 in 4 Australian year 8s have unqualified maths teachers
- Sex education needs to get real
- Early childhood play not tests
- Prosecutor backs early consent education
- Prime Minister's Spelling Bee

Shocking Number Of Drug Drivers

Almost one in every 11 SA parents tested by police in targeted operations are being caught driving on meth or other drugs while dropping their kids at school.

Police figures show 185 positive results from 2080 parents tested in 30 school zone operations by police since 2017.

Drivers caught with illicit drugs in their system lose their licence for a minimum of three months and incur a \$757 fine.

"Random drug testing of drivers is conducted throughout the year and dedicated drug testing operations are conducted at regular intervals – including specific operations targeting school zones."

The police effort near schools has been increasing with five yearly school zone operations in 2017, seven in 2018, eight in 2019 and 2020, and two in the first three months of this year.

[Read](#)

1 in 3 LGBTQ+ Students Hear Homophobic Language At School Almost Every Day

9 in 10 LGBTQ+ students say they hear homophobic language at school, and 1 in 3 hear it almost every day.

Bills in the federal and NSW parliaments have sought to stop teachers talking about gender and sexuality diversity in the name of either religious freedom or parents' rights.

Such bills fail to acknowledge the daily realities for many LGBTQ+ youth.

These young people experience one of the highest rates of school bullying in the Asia-Pacific and are almost five times more likely to attempt suicide than their peers.

Free2Be ... Yet? - the second national study of Australian high school students who identify as gender and sexuality diverse - shows alarming rates of homophobic language used in Australian schools.

The report presents findings from a national survey of 2,376 LGBTQ+ high school students, aged 13-18.

The participants went to government, Catholic and independent schools.

Almost 30% of participants said they had personally experienced or witnessed physical harassment directed at LGBTQ+ students.


This group told stories of violence at school, with limited teacher intervention or discussion about the issues.

Of 93% of students who said they had heard homophobic language at school, 37% heard this "almost every day". Only 6% of students said adults "always" intervened to stop this language.

In this survey, LGBTQ+ students scored worse than mainstream peers on nearly every measure of school-based well-being.

This included their sense of connectedness to school, a known predictor of academic achievement.

[More](#)



SA's parent body; supporting governing councils and public education

"...These young people experience one of the highest rates of school bullying ... and are almost five times more likely to attempt suicide...."

1 in 4 Australian Year 8s Have Unqualified Maths Teachers

Almost one in four (23%) Australian year 8 students were being taught maths in 2018 by teachers whose major qualification was in a field other than maths.

Internationally, on average, just one in ten year 8 students are taught maths by such teachers.

The analysis of Australia's participation in the 2019 Trends in International Mathematics and Science Study (TIMSS) - an international assessment - was released by the Australian Council for Educational Research (ACER).

The above figures have remained much the same since the 2015 TIMSS data collection.

When qualified teachers are assigned to teach subjects and year levels they have not studied at a tertiary level, this is known as out-of-field teaching.

TIMSS also shows a large achievement difference between students taught by expert teachers and students taught by out-of-field teachers.

[More](#)

Sex Education Needs To Get Real

Sex education should continue through to years 11 and 12 and parents should lose the right to withdraw their children from the vital classes, the Commissioner for Children and Young People says.

The recommendations come after the state's biggest ever survey of young people on the topic found they wanted to learn more about how to have happy relationships.

The report makes four recommendations:

1. Sex education should continue into years 11 and 12.
2. Parental rights to withdraw children should be rescinded.
3. An online information hub should be created.
4. Special community support should be provided to vulnerable children such as the disabled or in the juvenile justice system.

[More](#)



Early Childhood Play Not Tests

A leading SA early-childhood educator is worried young kids are being pushed into tests and formal teaching – rather than critical play learning.

"(While) currently there are no formal testing requirements in the preschool years, there has been talk of it."

Prof Whittington said she was also concerned by the use of "off-the-shelf" phonics programs, phonic testing in Year 1 and "worksheets that don't require any form of creation or critical thinking".

"In preschool, children want to learn and are imbued with the joy and excitement of it, full of curiosity – it is no place for formal instruction if we want children to love learning," she said.

[Full Story](#)

Prosecutor Backs Early Consent

We can, through education, drive rates of sexual offending down.

Katrina Marson works in the sexual offences unit of the ACT Director of Public Prosecutions.

She says the most effective "relationships and sex education", known as RSE, starts when children are very young: "We don't teach small children algebra first, we start with numbers."

Relationships and sex education is the same, we have to get the right building blocks in place – learning about bodily autonomy, communication skills, expressing how you feel – well before we get to the point where we are discussing issues like sexual relationships and sexual consent."

[More](#)

Spelling Bee

Victorians Theekshitha Karthik and Arielle Wong, and Evan Luc-Tran from NSW have been crowned the inaugural champs of the Prime Minister's Spelling Bee.

Arielle, 10, took the title in the Year 3-4 category, with 27/30 in a speedy 1 minute 21.5 seconds, while Theekshitha, 11, scored a quickfire 29/30 in 1 minute 12.7 seconds in the Year 5-6 group and Evan, 12, notched up 27/30 in 3 minutes 6.2 seconds in the Year 7-8 category.

Despite nerves, Theekshitha powered through her 30 words, only tripping up on "pariah", a word she'd never heard before.

[Read more](#)

Education Update is a summary of recent media reports. The opinions expressed in these reports do not necessarily reflect the views of SAASSO or its affiliates.

13. Any Other Business –

- Request has been made to promote the financial assistance available to all families to purchase uniforms, excursions, extra-curricular activities etc
- Query made in regards to the IEC Fundraising Committee and what assistance/guidance Governing Council can provide – invite to next GC meeting to discuss fundraising opportunities

14. Actions from Meeting

Task	Person Responsible/Result
Governing Council Constitution to be emailed to all members	Gerri
Governing Council Terms of Reference/Group Norms to be developed	Tarnya, Kelly and Jodie to met as a sub-committee to develop initial ideas
Traffic concerns – Risk assessment/matrix to be emailed to all members	Gerri

Constitution – Foundation Barossa Membership. Tarnya to speak with Amy Heinicke to determine if she would be interested in joining GC as a representative of Foundation Barossa	Tarnya
VET Powerpoint presentation from previous meeting	Penny to email to all GC members
Information in the next newsletter in regards to financial assistance available to students/families for school costs, uniforms, excursions etc	Gerri
Invitation to be extended to members of the Unit Fundraising Committee to attend the next GC meeting	Gerri

15. Meeting Closed at

Meeting Dates for 2021

- 3rd August
- 7th September
- 25th October
- 30th November

APPENDIX 1: SRC REPORT

Casual Days:

On Friday of Week 5 we had a non-themed casual day, the money of which went towards our world vision sponsor child, Bin. Our next casual day will be Friday next week. It will be a Pyjama themed day, and Ben Kroehn will be organising and selling garlic bread for his Community Studies project. At this point in time the money raised will go towards the new water fountains that we are planning to place around the school. We have also decided that our casual day at the start of next term will help raise funds for the new playground outside of the unit building. We are hoping that we can get in contact with SRC from other schools to sell custom shoelaces to help raise money.

Student Voice Group:

Our student voice group has made a great step towards better communication between the SRC and the rest of the school cohort. They have created a suggestion box that can be accessed on computers through the school portal. We are hoping that this will make students feel more involved and better understand what we do.

Blue Gums Group:

The blue gums group have put out a survey to all of the teachers to find out what they want to have in the blue gums area that would allow them to use it in their classes. We are waiting until we get more replies so that we can try and progress from there.

Water Fountains:

There has been some good progress towards organising some new water fountains around the school. We have received some quotes for different designs, so now we just need to decide on a final design so that we can work out how much it would cost to install and give us a monetary goal to work towards.

Recycling and Bins Group:

Our recycling and bins group has started to come up with some plans to help with the sorting of waste around the school. We have spoken with Mr Heneker, and based off of a survey that was put out to the student cohort, we have found that the best option as a first step will be to create a clearly labelled system that uses red for rubbish, yellow for recycling and blue for 10c bottles and cans. Once we have done this, we will look into the education side of things. Another idea that has been floating around is that we should implement the house teams into 10c recycling, although this idea is still very rough.

APPENDIX 2: FINANCE REPORT

The following reports are tabled and discussed at Finance Committee Meeting 15/6/21:

- Profit and Loss statement Period 4
- Balance Sheet Period 4

CANTEEN: PERIOD 4:

ACCOUNT	APRIL AMOUNT \$
SASIF	\$ 71,875.64
Cash at Bank (Cheque Account)	\$ 15,040.20

SUMMARY OF FINANCIAL PERFORMANCE

Period 4 shows a Surplus of \$2,402.32 and YTD Surplus of \$7,300.33

The Principal and Business Manager will continue to monitor the Canteen and will report again to next GC meeting.

SCHOOL: PERIOD 4

APRIL

ACCOUNTS AS END OF APRIL	
SASIF NHS	\$ 2,208,550.64
SASIF TTC	\$ 241,173.76
Cash at Bank (cheque Account)	\$ 64,771.94
Accrued Recurrent Funding: DFE owed NHS	\$ 192,408.97

GRANTS	
School of Languages	\$ 180.00
Early Career Teacher and Mentor Support	\$ 1,537.00
School Card 1 st instalment	\$ 19,500.00
STEM Scholarship (3 students)	\$ 25,000.00
SSO Supplementation	\$ 2,348.46
COVID 19 Cleaning Supplementation	\$ 8,436.98
Special Ed Options Establishment Grant	\$ 8,400.00
IESP Category 1	\$ 34,494.70
IESP Category 2	\$ 1,020.80
IESP Category 3	\$ 6,910.96
IESP Category 4	\$ -1,211.04
IESP Category 5	\$ 2,476.27
IESP Category 6	\$ 13,678.62
IESP Category 8	\$ 6,103.73
IESP Category 9	\$ 7,971.12
Children in care – transitional arrangements	\$ 6,500.00
Once off funding Children in care	\$ 12,998.00
FLO	\$ 196,842.50

SUMMARY OF PERIOD 4 FINANCIAL PERFORMANCE

Period 4 shows a Surplus \$111,261.43 and a YTD Surplus \$1,062,653.43

Other Revenue in Period 4 (items over \$1,000 listed):

Outdoor ed camp	\$ 2,720.00
Year 12 Formal 2021	\$ 17,890.76
Uniform sales	\$ 2,359.13
Wine sales	\$ 1,208.62

Notable spending (over \$1,000) includes:

Music focus grant	\$ 2,498.70
Mind matters	\$ 1,690.62
VET	\$ 17,994.51
Ag livestock club	\$ 1,550.00
FLC	\$ 3,233.32
Admin stationery/minor equipment	\$ 1,675.85
Uniform stock	\$ 46,115.66
Computer replacement	\$ 7,292.00
Photo Copying costs	\$ 1,416.59
Printing Admin & YLM	\$ 2,247.10
Site Funded Works	\$ 6,844.00
Waste Disposal	\$ 6,831.00
Breakdown maintenance (repairs)	\$ 24,470.21
Cleaning Toiletries	\$ 2,640.12
Cleaning	\$ 16,193.38
Bank Charges	\$ 1,056.08
T&D	\$ 1,383.45
Year 8 Camp 2021	\$ 61,130.64
Year 12 Formal	\$ 2,272.73

GC Report: See Report attached below**** Variances to budget for April***Under Budget*

- Parent Contributions: received \$13,114 less than cash flowed
- Other Income sources: received \$2,225 less than cash flowed
- Facilities: general savings

Over Budget

- RES: Global Budget – received \$495,160 more than expected
- Salaries: Tchrs & SSOs savings TRTs over \$11,873 than cashflowed.
- Curriculum Maintenance: \$13,330 overspent than cashflowed
- Administration: \$3,290 overspent than cashflowed
- Site Funded works: \$6,101 overspent than cashflowed (includes some jobs funded via Facilities budget)
- Other Expenditure: \$37,582 overspent than cashflowed
-
- Utilities & Maintenance: \$12,568 overspent than cashflowed (Note: COVID 19 cleaning supplementations are a month behind)

Non Budget revenue: no budget – offset by Non Budget Expenses

Non Budget Expenses: no budget – offset by Non Budget revenue

Overall for Period 4: Revenue received was more than cashflowed and Expenses were less than what was cashflowed.

Parent Contributions: Materials and Services Charges Budget

PARENT CONTRIBUTIONS - INCOME Account Name (Description)	CURRENT MONTH - Apr			YEAR TO DATE - 2021			END OF YEAR FORECAST		
	Budget	Actuals	Variance	Budget	Actuals	Variance	Budget for Year	Estimated	Variance
L-ZZS-3540 (SCHOOL CARD GRANT)	24,472	19,500	(4,972)	24,472	19,500	(4,972)	73,416	68,444	(4,972)
R-ZZS-6410-0010 (FEE - M&S CHARGE 2012)	0	0	0	0	15	15	0	15	15
R-ZZS-6410-0012 (FEE - M&S CHARGE 2013)	0	0	0	0	57	57	0	57	57
R-ZZS-6410-0014 (FEE - M&S CHARGE 2014)	0	60	60	0	103	103	0	103	103
R-ZZS-6410-0016 (FEE - M&S CHARGE 2015)	0	50	50	0	225	225	0	225	225
R-ZZS-6410-0018 (FEE - M&S CHARGE 2016)	0	60	60	0	66	66	0	66	66
R-ZZS-6410-0022 (FEE - M&S CHARGE 2018)	0	20	20	0	20	20	0	20	20
R-ZZS-6410-0024 (FEE - M&S CHARGE 2019)	0	0	0	0	264	264	0	264	264
R-ZZS-6410-0026 (FEE - M&S CHARGE 2020)	0	270	270	0	3,324	3,324	0	3,324	3,324
R-ZZS-6410-0028 (FEE - M&S CHARGE 2021)	40,629	34,507	(6,122)	183,257	326,056	142,798	388,800	531,598	142,798
R-ZZS-6410-0029 (WAIVE M&S GAP 2021)	0	(2,480)	(2,480)	0	(25,575)	(25,575)	0	(25,575)	(25,575)
R-ZZS-6415-0001 (FEE - M & S SCHOOL : REFUND)	0	0	0	0	(1,120)	(1,120)	0	(1,120)	(1,120)
Sub Total for PARENT CONTRIBUTIONS	65,101	51,987	(13,114)	207,729	322,934	115,205	462,216	577,421	115,205

Uniform Shop (as at 3/6/21)

NURIOOTPA HIGH SCHOOL - Company 1 03/06/2021 3:26:23 PM								
Uniform Shop - Ann-Marie Ward - Budget Manager's Report for Current Year								
Account Details		Budget	PTD	Committed	YTD	Balance	% Bal	
<u>Expenses</u>								
E-ZUU-7199-0002	UNIFORM SHOP- COST OF GOODS	\$0.00	\$0.00	\$145,196.95	\$11,469.68	(\$156,666.63)	Budget?	
	Sub-Totals	\$0.00	\$0.00	\$145,196.95	\$11,469.68	(\$156,666.63)	Budget?	
<u>Revenue</u>								
R-ZUU-8870-09	UNIFORM SALES	\$0.00	(\$2,513.70)	\$0.00	(\$73,505.17)	\$73,505.17	Budget?	
	Sub-Totals	\$0.00	(\$2,513.70)	\$0.00	(\$73,505.17)	\$73,505.17	Budget?	
	Totals	\$0.00	(\$2,513.70)	\$145,196.95	(\$62,035.49)	(\$83,161.46)		

Orders have now been placed for most lines for 2022

2:CANTEEN - MURIOOTPA HIGH SCHOOL
 General Ledger Balance Sheet for Current Year, period 4

fingl1b11

==== Assets =====		
CASH (CURRENT)		
A-2NA-1110	CASH AT BANK - CANTEEN	15,040.20
A-2NA-1150	CASH FLOAT	100.00
Total for CASH (CURRENT)		15,140.20
INVESTMENTS (CURRENT)		
A-2NA-1210	SASIF INVESTMENT - CANTEEN	71,875.64
Total for INVESTMENTS (CURRENT)		71,875.64
INVENTORIES (CURRENT)		
A-2NA-1430	INVENTORY - CURRENT	4,834.54
Total for INVENTORIES (CURRENT)		4,834.54
OTHER ASSETS (NON-CURRENT)		
A-2NA-2930	CANTEEN - COOLROOM	35,216.00
A-2NA-2931	CANTEEN - ACCUM DEP - COOLROOM	(1,467.33)
Total for OTHER ASSETS (NON-CURRENT)		33,748.67
Total Assets		125,599.05
=====		
==== Liabilities =====		
PAYABLES (CURRENT)		
L-2NA-3210	ACCOUNTS PAYABLE	1,862.26
Total for PAYABLES (CURRENT)		1,862.26
EMPLOYEE ENTITLEMENTS (CURRENT)		
L-2NA-3310	ACCRUED PAYG TAX	558.00
L-2NA-3330	VOLUNTARY SUPERANNUATION	100.00
L-2NA-4310	PROVISION FOR LONG SERVICE LEAVE	5,354.94
Total for EMPLOYEE ENTITLEMENTS (CURRENT)		6,012.94
OTHER LIABILITIES (CURRENT)		
L-2NA-3555-0001	HOLDING ACCOUNT	173.18
Total for OTHER LIABILITIES (CURRENT)		173.18
SCHOOL EQUITY		
F-2NA-5100	ACCUMULATED SURPLUS	99,242.14
F-2NA-5110	NET INCOME YEAR TO DATE	4,898.01
F-2NA-5200-0001	REPLACEMENT OF EQUIPMENT	11,008.20
	SURPLUS/(DEFICIT) CURRENT PERIOD	2,402.32
Total for SCHOOL EQUITY		117,550.67
Total Liabilities and Equity		125,599.05

2:CANTEEN - NURIOOTPA HIGH SCHOOL

FINGLPL1

General Ledger Profit and Loss for Current Year, period 4

Account	Description	PTD Posting	YTD Posting
OTHER OPERATING REVENUE			
R-ZNA-6850	INTEREST REVENUE	15.26	59.54
R-ZNA-6870-0005	SALES - OTHER	12,345.00	68,844.67
Total for OTHER OPERATING REVENUE		12,360.26	68,904.21
SUPPLIES AND SERVICES			
E-ZNA-7121	CANTEEN - CONSUMABLES/PAPER PRODUCT	38.61	1,684.19
E-ZNA-7166-0005	SALES -COST OF GOODS SOLD	7,373.11	45,243.07
E-ZNA-7172	CANTEEN - RESOURCES	0.00	874.50
Total for SUPPLIES AND SERVICES		7,411.72	47,801.76
EMPLOYEE EXPENSES			
E-ZNA-7335	STAFF - SALARIES & WAGES	1,870.12	11,986.00
E-ZNA-7385	STAFF - SUPERANNUATION	402.32	1,130.90
Total for EMPLOYEE EXPENSES		2,272.44	13,116.90
FINANCIAL EXPENSES			
E-ZNA-7410	BANK CHARGES	273.78	685.22
Total for FINANCIAL EXPENSES		273.78	685.22
Total Expenses		9,957.94	61,603.88
Surplus or (Deficit) funds		2,402.32	7,300.33

1:NURICOTPA HIGH SCHOOL
General Ledger Balance Sheet for Current Year, period 4

finglhl1

==== Assets =====		
CASH (CURRENT)		
A-ZZR-1150	CASH FLOAT FUNDRAISING	400.00
A-ZZZ-1110	CASH AT BANK - SCHOOL	64,771.94
A-ZZZ-1120	PETTY CASH - SCHOOL	100.00
A-ZZZ-1150	FINANCE / UNIFORM SHOP FLOAT	200.00
Total for CASH (CURRENT)		65,471.94
INVESTMENTS (CURRENT)		
A-ZZZ-1210	SASIF INVESTMENT - SCHOOL	2,208,550.64
A-ZZZ-1220	SASIF INVESTMENT - BUILDING FUND	9,697.83
A-ZZZ-1230	SASIF INVESTMENT-C/CNTR SCHOLARSHIP	3,699.77
A-ZZZ-1240	SASIF INVESTMENT - FALLAND MUSIC	410.10
A-ZZZ-1250	SASIF INVESTMENT - AJ & CC CHAPMAN	4,932.51
A-ZZZ-1270	SASIF INVESTMENT-TRADE TRADING CNTR	241,173.76
Total for INVESTMENTS (CURRENT)		2,468,464.61
RECEIVABLES (CURRENT)		
A-ZZZ-1310	ACCOUNTS RECEIVABLE	211,968.77
A-ZZZ-1350	PROVISION FOR DOUBTFUL DEBTS	(40,000.00)
Total for RECEIVABLES (CURRENT)		171,968.77
INVENTORIES (CURRENT)		
A-ZBA-1430	SALES - INVENTORY	1,512.60
A-ZUU-1430	UNIFORM SHOP - INVENTORY	93,275.94
Total for INVENTORIES (CURRENT)		94,788.54
GLOBAL BUDGET ASSETS		
A-ZZG-15118	ACCURED RECURRENT FUNDING	192,408.97
Total for GLOBAL BUDGET ASSETS		192,408.97
IMPROVEMENTS		
A-ZZF-2560	ASSETS - FACILITY IMPROVEMENTS	50,032.00
A-ZZF-2590	ACCUM DEPREC - PAC IMPROVEMENTS	(9,224.58)
Total for IMPROVEMENTS		40,807.42
FURNITURE AND EQUIPMENT		
A-CTD-2650	ASSETS - TECH EQUIP	33,725.00
A-CTD-2651	ACCUM DEPREC - TECH EQUIP	(5,549.13)
A-CTT-2650	ASSETS- TECH STUDIES	43,794.92
A-CTT-2651	ASSETS - ACCUM DEPREC	(13,194.16)
A-CTW-2650	ASSET - W/WORK EQUIP	20,501.82
A-CTW-2651	ACCUM DEPREC - W/WORK EQUIPMENT	(7,273.81)
A-ZOZ-2650	ASSETS -TTC	92,245.00
A-ZOZ-2651	ASSETS -ACCUM DEPREC-TTC	(49,400.13)
A-ZZP-2660	ASSET -PRINT/ PHOTOCOPY	65,274.19
A-ZZP-2661	ASSETS - ACCUM DEPR -PRINT	(33,980.84)
Total for FURNITURE AND EQUIPMENT		146,142.86
COMPUTING AND COMMUNICATIONS		
A-ZZI-2770	ASSET-INFO SYSTEM - NETWORK H/WARE	88,385.09
A-ZZI-2771	ASSETS- ACCUM DEPREC -NETWRK H/W	(37,233.49)
Total for COMPUTING AND COMMUNICATIONS		51,151.60
BUSES AND MOTOR VEHICLES		
A-ZOZ-2810	ASSETS - TTC VEHICLE	8,181.82
A-ZOZ-2811	ACC DEPR TTC VEHICLE	(7,188.33)
A-ZZF-2810	ASSETS - VEHICLES GENERAL	57,470.27
A-ZZF-2811	ASSETS - ACCUM DEPREC -VEHICLES	(42,714.59)
A-ZZF-2820	ASSETS - VEHICLES/TRACTOR	57,473.99
A-ZZF-2821	ASSETS- ACCUM DEPR- VEHIC/TRACT	(12,315.85)
Total for BUSES AND MOTOR VEHICLES		60,907.31
OTHER ASSETS (NON-CURRENT)		
A-CAA-2950	ASSET - KILN	12,718.18
A-CAA-2951	ASSET - ACCUM DEPREC - KILN	(3,462.18)
A-CAM-2990	ASSETS- PIANO	15,000.00
A-CAM-2991	ASSETS - ACCUM DEPR - PIANO	(15,000.00)
A-BOU-2950	ASSETS - VEHICLES GENERAL	15,000.00

1:NURIOOTPA HIGH SCHOOL

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General Ledger Balance Sheet for Current Year, period 4

A-ROV-2951	ASSETS- DEPR VITICULTURE- MACHINERY	(13,695.00)
A-ZZF-2950	ASSETS -MACHINERY DEP AG/GROUND	38,645.45
A-ZZF-2951	ASSETS- ACCUM DEPREC- MACHINERY	(38,645.45)
A-ZZI-2990	ASSETS -INFO SYSTEM - AUDIO VISUAL	16,004.55
A-ZZI-2991	ASSETS - ACCUM DEPREC- AUDIO VISUAL	(14,939.64)

Total for OTHER ASSETS (NON-CURRENT) 10,320.91

Total Assets 3,302,432.93

==== Liabilities ====

PAYABLES (CURRENT)

L-ZZZ-3210 WS - ACCOUNTS PAYABLE 48,587.14

Total for PAYABLES (CURRENT) 48,587.14

OTHER LIABILITIES (CURRENT)

L-ZZS-3540	SCHOOL CARD GRANT	(39,975.00)
L-ZZS-3545	PARENT CONTRIBUTION - LIABILITIES	156.00
L-ZZZ-3515	WS - GST HOLDING ACCOUNT	(11,589.98)
L-ZZZ-3555-0001	BANKING HOLDING ACCOUNT-LIABILITIES	2,270.00
L-ZZZ-3555-0002	PURCHASE CARD - PRINCIPAL	7.74
L-ZZZ-3555-0003	PURCHASE CARD - BUSINESS MANAGER	(1,613.79)
L-ZZZ-3555-0004	PURCHASE CARD - TECH CENTRE	(421.31)

Total for OTHER LIABILITIES (CURRENT) (51,166.34)

SCHOOL EQUITY

F-ZZZ-5100	ACCUMULATED SURPLUS	2,242,358.70
F-ZZZ-5110	NET INCOME YEAR TO DATE	951,392.00
	SURPLUS/(DEFICIT) CURRENT PERIOD	111,261.43

Total for SCHOOL EQUITY 3,305,012.13

Total Liabilities and Equity 3,302,432.93

1:NURIOOTPA HIGH SCHOOL
General Ledger Profit and Loss for Current Year, period 4

FINGLPL1

Account	Description	PTD Posting	YTD Posting
GRANTS : DETE			
R-CPX-6195-0005	FLEXIBLE LEARNING OPTIONS	196,842.50	353,254.50
R-ZDS-6170-TRT	STAFF - SALARY TRT	1,707.00	1,707.00
R-ZZF-6195-0010	GRANT - PRIORITY MAINTENANCE	0.00	20,000.00
R-ZZG-6142	GRANTS WS - GLOBAL BUDGET	1,671,916.40	4,727,175.41
R-ZZG-6195-0019	GRANT - EARLY CAREER DEVELOPMENT	0.00	958.00
R-ZZG-6195-0022	GRANTS - NATIONAL DAY OF ACTION	500.00	500.00
R-ZZG-6195-0027	GRANT - SANITARY PRODUCTS	0.00	1,566.00
R-ZZG-6195-0028	GRANT - INCLUSIVE EDUCATION - IESP	0.00	42,902.78
R-ZZG-6195-0029	GRANT - YJ TO HS DOUBLE COHORT TRAN	37,000.00	37,000.00
R-ZZG-6195-0030	GRANT - WORKFORCE READINESS	61,104.00	61,104.00
Total for GRANTS : DETE		1,969,069.90	5,246,167.69
GLOBAL BUDGET REVENUE			
R-CPX-61951	GB-FLEXIBLE LEARNING OPTIONS	(196,842.50)	0.00
R-CSM-61961	STEM FUNDING	25,000.00	25,000.00
R-ZDS-65118	GB-TCH SUPPLEMENTATION	1,217.00	19,517.69
R-ZDS-65119	GB-SSO SUPPLEMENTATION	2,348.46	3,783.63
R-ZZF-65117	FACILITIES ADJUSTMENT	8,400.00	32,950.00
R-ZZI-65122	ICT ADJUSTMENT	0.00	(640.00)
R-ZZK-61124	BETTER SCHOOLS AGREEMENT FUNDING	0.00	31,485.00
Total for GLOBAL BUDGET REVENUE		(159,877.04)	112,096.32
PARENT CONTRIBUTION REVENUE			
R-CAM-6495	MUSIC- REVENUE	20.00	44.50
R-CAM-6498	MUSIC - INSTRUMENTAL HIRE	(200.00)	2,080.00
R-CCT-6480	HIRE TEXTS - LOST TEXT BOOKS	5.00	5.00
R-CCS-6484-0002	PRIZEGIVING	0.00	250.00
R-CHE-6495	HOME EC - STUDENT CHARGES	85.00	3,310.00
R-CHP-6490	PHYSICAL EDUCATION	0.00	1,210.00
R-CMN-6495	MATHS - STUDENT CHARGES	0.00	1,772.55
R-CSA-6495-0002	AGRICULTURE - POULTRY	713.30	713.30
R-CSG-6495	SCIENCE - STUDENT CHARGES	0.00	2,562.88
R-CTD-6495	COMPUTER AIDED DESIGN (CAD)	0.00	32.45
R-CTE-6495	INDUSTRY	0.00	1,300.00
R-CTM-6495	METALWORK - REVENUE	(60.00)	6,280.00
R-CTO-6495	ELECTRONICS - REVENUE	0.00	8,695.00
R-CTT-6482-0001	YEAR 8 TECHNOLOGIES	0.00	1,740.00
R-CTW-6495	WOODWORK - REVENUE	(60.00)	10,070.00
R-CXC-6460-0007	CAMP - OUTDOOR ED	2,720.00	2,720.00
R-CXC-6460-0009	YR 8 CAMP 2021	261.00	66,088.00
R-CXE-6470-0001	EXCURSION - SPORT	0.00	1,230.00
R-CXE-6470-0002	EXCURSION - ART	0.00	355.00
R-CXE-6470-0008	EXCURSION - SCIENCE	76.00	2,890.00
R-CXE-6470-0009	EXCURSION - HASS	10.00	160.00
R-CXE-6470-0020	EXCURSION - OUTDOOR ED	0.00	1,435.00
R-CXE-6470-0021	EXCURSION - INCLUSIVE ED SWIMMING	113.00	233.00
R-CXE-6470-0027	EXCURSION - AUTO	400.00	1,880.00
R-SGE-6484-0009	YR 12 SPORTS DAY TOPS	0.00	3,068.55
R-SGE-6484-0010	YR 12 FORMAL 2021	17,890.76	17,890.76
R-SGE-6484-12FO	YR 12 FORMAL 2020	0.00	30,937.28
R-SGE-6484-BOOK	BOOK CLUB - SCHOLASTIC	0.00	14.00
R-ZZI-6450	LAPTOP LOAN FEE	430.00	1,940.00
R-ZZS-6410-0028	FEE - M&S CHARGE 2021	2,450.00	523,090.00
R-ZZS-6410-0029	WAIVE M&S GAP 2021	(2,480.00)	(25,575.00)
R-ZZS-6412	FEE - ID CARDS	0.00	20.00
R-ZZS-6415-0001	FEE - M & S SCHOOL : REFUND	0.00	(1,120.00)
R-ZZS-6486-0005	YEARBOOK 2020	40.00	6,760.00
Total for PARENT CONTRIBUTION REVENUE		22,414.06	674,082.27
OTHER OPERATING REVENUE			

1:NURIOOTPA HIGH SCHOOL

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General Ledger Profit and Loss for Current Year, period 4

Account	Description	PTD Posting	YTD Posting
R-COV-6890	VET - REVENUE	0.00	18,286.23
R-CPD-6820-0005	IEC - CAMP FUNDRAISING	10.00	503.00
R-SGR-6820-0002	SRC - CASUAL DAYS	0.00	1,046.70
R-SGR-6820-0003	SRC- BBQ/CATERING	0.00	1,246.00
R-SGR-6820-0023	SRC - IEC FUNDRAISING	377.35	377.35
R-SBA-6070-0002	SALES -NO GST	0.00	111.25
R-ZDM-6090	MANAGEMENT - OTHER INCOME	0.00	11.80
R-ZOJ-6890-0034	GRANT - GRACE MAY	0.00	270.00
R-ZOJ-6890-0036	GRANT - SCHOOLS PLUS PROF LEARNING	0.00	145.00
R-ZOK-6890-0003	YOUTH EXPO	0.00	1,000.00
R-ZOK-6890-0004	GRANT- BAROSSA COUNCIL- FLC	0.00	1,000.00
R-ZUU-6070-09	UNIFORM SALES	2,359.13	64,145.92
R-ZUU-6070-11	YR 12 JACKET FOR 2021	(86.36)	15,803.88
R-ZZF-6840	FACIL - HIRE OF FACILITIES	637.50	637.50
R-ZZF-6890-0004	FACIL - GROUNDS RECEIPTS	0.00	750.00
R-ZZF-6860	PRINT - PHOTOCOPY SALES	48.00	107.00
R-ZZT-6890	T & D - REVENUE	0.00	45.45
R-ZZZ-6805-0001	WS - PHOTO COMMISSION	0.00	2,746.00
R-ZZZ-6850	WS - INTEREST REVENUE	55.19	215.34
R-ZZZ-6890-0001	WS - GENERAL	0.00	(15.00)
R-ZZZ-6890-0002	FREIGHT RECEIPTS	0.00	120.01
Total for OTHER OPERATING REVENUE		3,400.81	108,553.43
RURAL OPERATING REVENUE			
R-CSV-6520-0001	VITICULTURE - WINE SALES	1,208.62	5,596.45
Total for RURAL OPERATING REVENUE		1,208.62	5,596.45
Total Revenue		1,836,216.35	6,146,496.16

SUPPLIES AND SERVICES

1:NURIOOTPA HIGH SCHOOL

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General Ledger Profit and Loss for Current Year, period 4

Account	Description	PTD Posting	YTD Posting
E-CAA-7121	VISUAL ART - CONSUMABLES	63.25	8,823.94
E-CAB-7121	DRAMA - CONSUMABLES	16.30	221.25
E-CAM-7121	MUSIC - CONSUMABLES	121.35	1,551.20
E-CAN-7172	MUSIC - RESOURCES	0.00	901.00
E-CBB-7121	WORK PLACE & PLP - CONSUMABLES	39.65	187.95
E-CCC-7121	COUNSELLOR - CONSUMABLES	90.25	192.15
E-CCF-7121	RESEARCH PROJECT - CONSUMABLES	31.65	108.35
E-CCG-7121-0047	SPECIALIST SCHOOLS INITIATIVE	0.00	54.17
E-CCG-7121-0049	GRANT - MUSIC FOCUS	2,498.70	2,999.95
E-CCG-7121-0052	GRANT - VET INNOVATIONS	0.00	1,500.00
E-CCH-7172-0014	IT SUBMISSION - MUSIC TECH EQUIP	0.00	3,068.00
E-CCH-7172-0018	IT SUBMISSION - CAD	0.00	3,610.00
E-CCP-7121	PASTORAL CARE WORKER - CONSUMABLES	0.00	1,000.00
E-CCR-7121	RES CENTRE - CONSUMABLES	157.43	1,117.20
E-CCR-7172	RES CENTRE - RESOURCES	110.05	4,918.86
E-CCU-7121	SOCIAL JUSTICE - CONSUMABLES	0.00	10.00
E-CCU-7199	SOCIAL JUSTICE - ABORIGINAL	62.55	166.45
E-CCV-7121	PB4L - CONSUMABLES	0.00	700.00
E-CCW-7121	STUDENT WELLBEING - CONSUMABLES	8.10	19.85
E-CCW-7199	MIND MATTERS	1,690.62	1,971.27
E-CCZ-7108	WHOLE CURRICULUM - TEXT BOOKS	10.80	352.92
E-CCZ-7121	WC - CLASS SUPPLIES/EXPENSES	92.25	594.46
E-CCZ-7172-0005	CURR SUB - VISUAL ARTS	0.00	1,040.00
E-CCZ-7172-0013	CURR SUB - PE	0.00	5,150.00
E-CEE-7121	ENGLISH - CONSUMABLES	862.50	1,199.10
E-CEE-7172	ENGLISH - RESOURCES	0.00	1,131.01
E-CEH-7121	HOME EC - CONSUMABLES	966.06	5,442.18
E-CHH-7121	HEALTH	49.60	109.25
E-CHO-7121	OUTDOOR ED - CONSUMABLES	23.30	57.15
E-CHP-7121	PE - CONSUMABLES	106.55	2,710.97
E-CHV-7121	SPORT - CONSUMABLES	411.27	2,323.23
E-CLL-7121	LANGUAGES - CONSUMABLES	61.95	217.40
E-CMN-7121	MATHS - CONSUMABLES	492.85	1,668.77
E-CMN-7172	MATHS - RESOURCES	0.00	137.80
E-COS-7121	INCLUSIVE EDUCATION CONSUMABLES	946.14	5,266.49
E-COS-7172	INCLUSIVE EDUCATION RESOURCES	0.00	780.79
E-COV-7184	VET - GENERAL	17,994.51	26,330.99
E-CPD-7139-0005	IEC - CAMP FUNDRAISING	0.00	460.80
E-CPD-7199-0001	LEARNING SUPPORT	700.45	1,837.70
E-CPX-7118-0005	FLO - CASE MANAGEMENT	0.00	79,100.00
E-CSA-7121	AGRICULTURE - CONSUMABLES	422.49	2,779.39
E-CSA-7172	AGRICULTURE - RESOURCES	170.00	2,253.71
E-CSA-7184-0002	AGRICULTURE - POULTRY	0.00	789.83
E-CSA-7184-0005	AGRICULTURE - GARDEN	44.54	844.54
E-CSA-7184-0010	AGRICULTURE - LIVESTOCK & SHOW CLUB	1,550.00	3,214.18
E-CSA-7184-0011	AGRICULTURE - SHEEP	0.00	421.00
E-CSA-7184-0013	AGRICULTURE - BEEKEEPING	619.52	886.79
E-CSG-7121	SCIENCE - CONSUMABLES	623.16	6,883.34
E-CSG-7172	SCIENCE - RESOURCES	0.00	941.86
E-CSN-7121-0009	STEM S/SHIP ZOE HENDERSON	0.00	1,959.99
E-CSV-7121	VITICULTURE- CONSUMABLES	0.00	207.84
E-CSV-7166-0001	VITICULTURE - PRODUCTION COSTS	914.60	1,421.20
E-CSV-7172	VITICULTURE- RESOURCES	0.00	439.88
E-CTA-7121	AUTOMOTIVE- CONSUMABLES	0.00	1,129.48
E-CTC-7121	DIGITAL TECHNOLOGY- CONSUMABLES	13.85	24.40
E-CTD-7121	COMPUTER AIDED DESIGN - CONSUMABLES	0.00	2,145.17
E-CTD-7172	COMPUTER AIDED DESIGN -RESOURCES	0.00	98.18
E-CTE-7121	INDUSTRY	0.00	562.15
E-CTM-7121	METALWORK - CONSUMABLES	0.00	5,628.95
E-CTO-7121	ELECTRONICS - CONSUMABLES	947.67	4,384.72
E-CTO-7172	ELECTRONICS - RESOURCES	879.24	2,738.78
E-CTT-7121	TECH STUDY - CONSUMABLES	85.65	1,014.81
E-CTT-7172	TECH STUDY - RESOURCES	0.00	(56.88)
E-CTW-7121	WOODWORK - CONSUMABLES	0.00	4,195.90
E-CVS-7121	HASS - CONSUMABLES	313.40	949.30
E-SGE-7121-0001	YEAR 7 TRANSITION	0.00	267.00
E-SGP-7199-0001	SCHOOL HOUSES	55.41	292.68
E-SGR-7121	SRC - GENERAL	0.00	206.43
E-SGR-7139-0003	SRC- BBQ/CATERING	0.00	502.72
E-SPP-7199-0001	FLEXIBLE LEARNING CENTRE	3,233.32	6,311.74
E-ZBA-7166-0001	SALES - C.O.G.S. - OTHER	0.00	(31.32)
E-ZDM-7106	MANAGEMENT - SCHOOL PUBLICITY/ADVER	144.84	476.66
E-ZDM-7116	FUNCTIONS & MEETING CATERING	16.38	16.38
E-ZDM-7121	MANAGEMENT / ADMIN / MINOR EQUIP	1,675.85	5,409.82
E-ZDM-7184	MANAGEMENT - CONTINGENCIES	68.46	168.46
E-ZDP-7199	PRINCIPALS MANAGEMENT	44.55	44.55

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General Ledger Profit and Loss for Current Year, period 4

Account	Description	PTD Posting	YTD Posting
E-ZOE-7199	INTERNATIONAL STUDENTS	0.00	958.50
E-ZOJ-7121-0002	VINE INN STUDENT WELFARE	0.00	674.50
E-ZOJ-7121-0010	SUSANNE COLLINS ANGAS MEMORIAL	150.00	2,527.50
E-ZOJ-7121-0018	BULTAMILTA SCHOLARSHIP WYATT TRUST	295.95	462.77
E-ZOJ-7121-0020	HOMEWORK & CULTURAL CLUB - WYATT	187.55	597.31
E-ZOJ-7121-0023	GRANT- AUSTRALIAN SCHOOLS PLUS	33.07	2,621.21
E-ZOJ-7121-0031	GRANT - VINE INN - FLC COOKING	0.00	245.76
E-ZOJ-7121-0032	COMMUNITY HELPERS - SPORT UNIFORM	0.00	1,000.00
E-ZOJ-7121-0034	GRANT - GRACE MAY	245.45	245.45
E-ZOJ-7121-0036	GRANT - SCHOOLS PLUS PROF LEARNING	0.00	200.00
E-ZOJ-7121-0038	GRANT - VARIETY CHILDRENS CHARITY	0.00	587.28
E-ZOX-7121-0008	GRANT - PUBLIC ED AWARD - TRENT	0.00	1,213.63
E-ZUU-7166-9000	COST OF GOODS SOLD - INVENTORY	46,115.66	46,115.66
E-ZUU-7199-0002	UNIFORM SHOP- COST OF GOODS	0.00	1,246.98
E-ZZA-7121	FIRST AID - CONSUMABLES	93.50	616.65
E-ZZF-7121-0003	FACILITIES - BUS MANAGEMENT	210.00	210.00
E-ZZF-7141	FACILITIES - FURNITURE	0.00	3,322.66
E-ZZF-7143	FACIL - HIRE EQUIPMENT/FACILITIES	0.00	1,532.68
E-ZZF-7148	FACIL - CURR EQUIP MAINTENANCE	0.00	671.99
E-ZZF-7169	FACIL - R & M	221.57	567.33
E-ZZG-7121-0019	GRANT - EARLY CAREER DEVELOPMENT	284.50	284.50
E-ZZG-7121-0023	GRANT-STUDENT LED BULLYING PROJECTS	0.00	1,339.86
E-ZZH-7172	NHS - RESOURCES OCC HEALTH	270.70	540.60
E-ZZI-7148	INFO SYSTEM - COMPUTER REPLACEMENT	7,292.00	10,165.00
E-ZZI-7172	INFO SYSTEM - RESOURCES/ACCESSORIES	261.36	869.34
E-ZZI-7174	INFO SYSTEM-LICENCES INC ABODE/NICR	0.00	2,920.82
E-ZZI-7176	INFO SYSTEM - INTERNET CHARGES	27.27	8,109.08
E-ZZI-7177-0002	INFO SYSTEM - DAYMAP	0.00	2,660.00
E-ZZI-7190	SMS	108.96	268.49
E-ZZF-7164-0002	PRINT - PRINT PAPER	0.00	1,588.33
E-ZZF-7164-0003	PRINT - NHS NEWSLETTER	2.70	9.55
E-ZZF-7164-0004	PRINT - KYOCERA CONTRACT/COPY COSTS	1,416.59	3,235.23
E-ZZF-7164-0005	PRINT - ADMIN / YLM	2,247.10	5,415.45
E-ZZF-7164-0006	PRINT - EXPENSES & FACULTIES RECHG	(6,051.40)	(14,809.10)
E-ZZS-7199-0001	FEES - ID CARDS	14.00	5,372.00
E-ZZS-7199-0005	YEARBOOK 2020	0.00	5,300.00
E-ZZZ-7136	MS - FREIGHT	276.52	2,432.41
E-ZZZ-7160	MS - POSTAGE	96.92	2,088.28
Total for SUPPLIES AND SERVICES		93,231.03	331,943.93
GLOBAL BUDGET EXPENSES			
E-ZDO-73133	GB-TELEPHONE CHARGES-RENTAL	444.78	1,779.12
E-ZDO-73134	GB-TELEPHONE CHARGES-LOCAL CALLS	106.22	542.40
E-ZDO-73135	GB-TELEPHONE CHARGES-STD CHARGES	9.69	46.73
E-ZDO-73136	GB-TELEPHONE CHARGES-MOBILE PHONES	0.00	386.41
E-ZDS-71111	GB-SAL/WAGES-TEACHERS	1,162,146.92	3,463,313.41
E-ZDS-71112	GB-SAL/WAGES-ANCILLARY	280,741.97	846,575.82
E-ZDS-71114	GB-SAL/WAGES-TRT	57,753.50	129,163.00
E-ZOB-73512	GB-SITE FUNDED WORKS	6,044.00	32,623.10
E-ZZF-73288	GB-WASTE DISPOSAL	2,533.10	6,831.00
E-ZZF-73511	GB-BREAKDOWN MAINTENANCE	24,470.21	45,956.47
Total for GLOBAL BUDGET EXPENSES		1,535,050.39	4,527,217.46
FACILITIES AND UTILITIES EXPENSES			
E-ZZF-7210	FACIL - GROUNDS IMPROVEMENTS	0.00	1,279.54
E-ZZF-7220	FACIL - CLEAN EXP /TOILETRIES	2,640.12	4,914.51
E-ZZF-7225	FACIL - CLEANING ONGOING	16,193.38	64,773.52
E-ZZF-7226	FACIL - CLEANING PERIODICAL	726.91	25,041.21
E-ZZF-7245	FACIL - FUEL EXPENSES	159.21	774.51
E-ZZF-7250	FACIL - GROUNDS MAINTENANCE	85.00	774.68
E-ZZF-7254-0009	GRANT - STEM WORKS	8,135.37	36,944.28
E-ZZF-7260	FACIL - GAS COSTS SCHOOL	238.29	537.38
E-ZZF-7275	FACIL - MACHINERY MAINT AG/GROUNDS	901.05	2,490.37
Total for FACILITIES AND UTILITIES EXPENSES		29,079.33	137,530.00
FINANCIAL EXPENSES			
E-ZZZ-7410	MS - BANK CHARGES	1,056.08	3,433.13
Total for FINANCIAL EXPENSES		1,056.08	3,433.13
EMPLOYEE EXPENSES			

1:NURIOOTPA HIGH SCHOOL

FINGLP11

General Ledger Profit and Loss for Current Year, period 4

Account	Description	PTD Posting	YTD Posting
E-ZET-7394	T&D - W/S MANAGEMENT	1,383.45	3,483.70
Total for EMPLOYEE EXPENSES		1,383.45	3,483.70
OTHER OPERATING EXPENSES			
E-ZZZ-7690	WS - PAYWAY CHARGES	20.00	80.00
Total for OTHER OPERATING EXPENSES		20.00	80.00
PARENT CONTRIBUTION EXPENSES			
E-CXC-7910-0009	YR 8 CAMP 2021	61,130.64	61,130.64
E-CXC-7910-0015	CAMP CONTINGENCIES	600.91	600.91
E-CXE-7930-0001	EXCURSION - SPORT	700.00	2,832.38
E-CXE-7930-0002	EXCURSION - ART	200.00	500.00
E-CXE-7930-0008	EXCURSION - SCIENCE	36.36	2,512.36
E-CXE-7930-0009	EXCURSION - HASS	180.00	180.00
E-CXE-7930-0020	EXCURSION - OUTDOOR ED	0.00	1,251.45
E-SGE-7940-0003	YEAR 8 ACTIVITIES	0.00	57.35
E-SGE-7940-0004	YEAR 9 ACTIVITIES	0.00	136.95
E-SGE-7940-0007	YR 11 ACTIVITIES	0.00	56.00
E-SGE-7940-0009	YR 12 SPORTS DAY TOPS	0.00	2,918.18
E-SGE-7940-0010	YR 12 FORMAL 2021	2,272.73	2,272.73
E-SGE-7940-12FO	YR 12 FORMAL 2020	0.00	(1,059.09)
E-SGE-7940-12GN	YEAR 12 ACTIVITIES	0.00	4,023.38
E-SGE-7940-BOOK	BOOK CLUB - SCHOLASTIC	14.00	14.00
Total for PARENT CONTRIBUTION EXPENSES		65,134.64	77,427.24
DEPRECIATION AND AMORTISATION			
E-CCZ-7562	WHOLE CURRICULUM - TEACH & LEARN	0.00	2,727.27
Total for DEPRECIATION AND AMORTISATION		0.00	2,727.27
Total Expenses		1,724,954.92	5,083,842.73
Surplus or (Deficit) funds		111,261.43	1,062,653.43

Budgetary Position - Budget Area Details

Opening Balance: 1,874,016

Opening Balance: 1,874,016

INCOME (Variance = Actuals - Budget)	CURRENT MONTH - Apr			YEAR TO DATE - 2021			END OF YEAR FORECAST		
	Budget	Actuals	Variance	Budget	Actuals	Variance	Budget for Year	Estimated	Variance
RESOURCE ENTITLEMENT STA <i>received more anticipated</i>	1,205,322	1,700,452	485,130	4,821,289	5,150,216	328,927	14,453,857	14,802,794	348,937
PARENT CONTRIBUTIONS <i>received less than anticipated</i>	55,101	51,567	(3,534)	207,729	322,934	115,205	462,216	577,421	115,205
OTHER INCOME SOURCES	3,583	1,359	(2,224)	9,833	5,746	(4,087)	49,000	44,913	(4,087)
NON BUDGET - REVENUE <i>offset by non budget exp</i>	0	124,971	124,971	0	380,461	380,461	0	380,461	380,461
ACCURED RECURRENT FUND	0	(66)	(66)	0	(162,282)	(162,282)	0	(162,282)	(162,282)
TOTAL INCOME	1,274,006	1,878,732	604,726	5,038,851	5,707,076	668,225	14,975,063	15,643,308	668,245
EXPENDITURE (Variance = Budget - Actuals)	CURRENT MONTH - Apr			YEAR TO DATE - 2021			END OF YEAR FORECAST		
	Budget	Actuals	Variance	Budget	Actuals	Variance	Budget for Year	Estimated	Variance
SALARIES <i>Teachers & SSOL's savings 1,488,769</i>	1,488,769	1,500,842	(11,873)	4,491,514	4,439,052	52,462	13,010,255	12,957,793	52,462
CURRICULUM MAINTENANCE <i>spend more than anticipated</i>	42,331	55,662	(13,330)	204,065	172,645	31,420	614,329	582,909	31,420
ADMINISTRATION	4,373	7,562	(3,189)	30,277	23,095	7,182	107,700	100,518	7,182
SITE FUNDED WORKS <i>includes jobs funded via facilities</i>	500	7,001	(6,501)	2,800	33,903	(31,103)	130,000	161,103	(31,103)
FACILITIES <i>general savings</i>	2,681	1,853	828	17,452	8,420	9,032	55,500	46,468	9,032
UTILITIES & MAINTENANCE <i>spend more than anticipated</i>	38,106	50,675	(12,569)	143,826	154,780	(10,953)	458,041	478,994	(20,953)
OTHER EXPENDITURE	53,320	90,902	(37,582)	210,814	136,602	74,212	950,560	916,347	34,212
NON BUDGET - EXPENSES	0	61,415	(61,415)	0	78,760	(78,760)	0	78,760	(78,760)
TOTAL EXPENDITURE	1,630,481	1,775,822	(145,341)	5,100,748	5,047,256	53,492	15,376,385	15,322,893	53,492
NET TOTAL	(356,475)	102,910	459,385	(61,897)	659,820	721,717	(401,302)	320,415	721,717

Non Budget Rev. 124,971
Exp 61,415
Bal. \$63,556

Cancelled Cheque Adjustment: 100

Closing Balance Forecast: 2,154,431

Closing Balance YTD: 2,533,937

* (Denotes Forecast Actuals have been edited, See Variance notes for explanation)

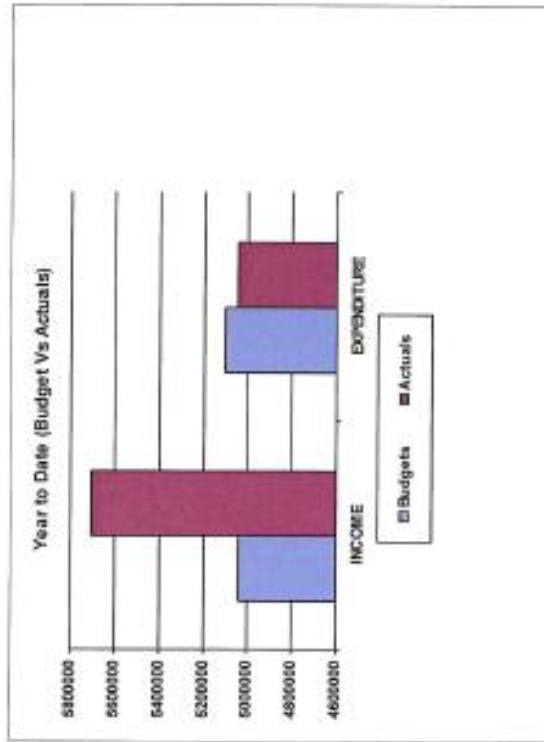
Budgetary Position - Budget Area Details

FUNDS AVAILABLE RECONCILIATION

	\$
Cash at Bank	65,472
Add All Investments	2,468,465
Add P21 Accrued	192,409
Add Prepayments	0
Add Receivables	211,989
Less Payables	48,587
Less Liabilities - ShortTerm	(38,576)
Less Liabilities - GST	(11,590)
Less Committed Investments	13,398
	2,533,937

Closing Balance: 2,927,496

Purchase Order Commitments 84,420
Liabilities - Long Term 0
Reserves 0



Received more revenue than expected.
Spent less than expected

Motion: that the above reports for April 2021 are accepted:

Moved: Russell Johnstone

Seconded: Kelly Neldner

2021 Budget

See below Budget Summary and notes.

Budget Summary (2021)

Site Name 0788 Nuriootpa High School [1590]
Budget Version 2021 2021 Budget GC Approved 150621

Opening Balances

Item	Account Code	FTE/HPW/DAYS	Unit Cost	Total
Opening Balances				
Cash				\$0.00
Investments				\$0.00
Commitments				\$0.00
Total Cash & Investments - Commitments				\$0.00

RECURRENT FUNDING				
Resource Entitlement Statement Site 0788				\$13,246,476.68
Resource Entitlement Statement Site 1590				\$1,232,954.01
TOTAL RECURRENT FUNDING				\$14,479,430.70

Site Generated Income

Item	Account Code	FTE/HPW/DAYS	Unit Cost	Total
Income				
General Income				
Other Income Sources				\$49,000.00
TOTAL General Income				\$49,000.00
Parent Contributions				
Parent Contributions				\$462,216.00
TOTAL Parent Contributions				\$462,216.00
TOTAL Income				\$511,216.00

Salaries

Position	Account Code	FTE/HPW/DAYS	Unit Cost	Total
Part 1: Teaching Staff				
Industrial Entitlement (Tier 1 Staffing Allocation)				
Band A-8				\$217,223.00
Band B-3				\$619,412.00
Band B-2				\$145,380.00
Band B-1				\$1,818,560.00
Band B-5				\$173,806.00
Teacher				\$7,218,320.20
Temporary Relieving Teachers (TRT)				\$179,519.50
TOTAL Industrial Entitlement (Tier 1 Staffing Allocation)				\$10,372,220.70
TOTAL Part 1: Teaching Staff				\$10,372,220.70
Part 2: Ancillary Staffing				
Industrial Entitlement				
SSO1 Term Time Only				\$446,294.38
SSO2 Term Time Only				\$1,550,944.00
SSO2 With Leave				\$164,034.00
SSO3 With Leave				\$187,785.00
SSO5 With Leave				\$125,541.00



Government of South Australia
Department for Education and
Child Development

SBPT-Parent Budget Summary
Report Run: 09/06/2021
Site: Nuriootpa High School [0788]
Site Budget Plan: 2021 - 2021 Budget GC Approved 150621
Data Year: 2021

Gov. Services Employee 1-7	\$163,436.00
TOTAL Industrial Entitlement	\$2,638,034.38
TOTAL Part 2: Ancillary Staffing	\$2,638,034.38

Site Generated Expenditure

Item	Account Code	FTE/HPW/DAYS	Unit Cost	Total
Expenditure				
General Expenditure				
Administration				\$107,700.00
Curriculum Maintenance				\$614,230.47
Facilities				\$55,500.00
Other Expenditure				\$759,617.88
Site Funded Works				\$130,000.00
Utilities & Maintenance				\$468,041.00
TOTAL General Expenditure				\$2,135,089.35
TOTAL Expenditure				\$2,135,089.35
TOTAL				-\$154,697.74

April RES notes:

- School Type Base (Secondary) = \$582,734
\$27,048 less than 2020 due to an increased enrolment on 2020.
- Student Enrolment figures now confirmed and match what we had in draft budget
Yr 8-10 671 Yr 11-12* 345.25 = \$9,474,989
- Tier 1 Ancillary & Leadership funds received additional \$10,713
- Better Schools funds = \$57,008 (increase of \$2,411 from 2020)
- Complexity funds = \$70,987 (decrease of \$10,491 from 2020)
- School operating Grant = \$585,460 (increase of \$986 from 2020)
- ICT Support = \$68,700 (increase of \$6,693 from 2020)

Motion: The Governing Council approves the 2021 Budget with a negative balance of \$154,697.74 as recommended by the Finance Committee and the Principal.

Moved: Gary Pentland

Seconded: Peter Lange

2021 Unbudgeted Items: Requests from faculty leaders were presented (information below). Finance Committee recommended that Governing Council approve the access of NHS SASIF funds to support the purchase of items required to deliver year 7 curriculum in 2022. Total requests: \$689,000 less Phase 2 Items = \$27 Shed, \$7 wall, \$16 running track, lockers \$16, IEC \$64 Phase 2 Total \$130,000K = Phase 1 Total \$557,000
Need to discuss further with IEC re playground equipment.

Motion: The Governing Council approves \$557,000 to be accessed from the SASIF NHS account for the purchase of Unbudgeted items for 2021.

Note: as at 23/6/21 Unbudgeted items information has been amended to \$672,625.21 less Phase 2 items \$130,000 = \$542,625.21

Moved: Karen Underwood **Seconded:** Jodie Marshall

Unanimous Yes vote by all present members.

UNBUDGETED ITEMS SUMMARY

Tech	\$	11,142.05
Drama	\$	7,200.00
Art	\$	16,567.64
Staff	\$	30,756.00
Music	\$	24,113.00
Gym	\$	31,259.00
Hosp	\$	8,077.10
IEC	\$	185,679.00
Maths	\$	23,882.00
Languages	\$	5,966.36
Science	\$	10,798.34
Ag	\$	5,296.00
4x2 Duals	\$	139,632.00
Grounds	\$	132,013.04
SSOTime	\$	34,289.32
English	\$	3,900.00
TOTAL	\$	666,670.85

LESS

Items to be moved to	\$	7,000.00	Tech Wall
Phase 2	\$	27,000.00	Shed Northern oval
	\$	64,000.00	IEC
	\$	16,000.00	Lockers
	\$	16,000.00	Log Jump track
	\$	130,000.00	

Amount approved by GC 15/6/21

\$ 536,670.85

Unbudgeted Items

Tuesday, 15 June 2021 6:51 PM

SASIF June 2021
Reserve-Min. Balance Req'd \$ 2,322,264
\$ 500,000
Balance \$ 1,822,264

Building Contingency \$ 100,000
Assets Contingency \$ 100,000
Unbudgeted Items \$ 689,894
Committed Funds \$ 1,112,039
→ \$ 672,625.21

~ > \$ 79,669

Unbudgeted Propose Phase 2

Add'l Shed \$ 27K
Wall \$ 7K
Running Track \$ 16K
Lockers \$ 16K
IEC \$ 64K
\$ 130K + further discuss \$ 50K

Governing Council approved
\$ 542,625.21

UNBUDGETED ITEMS - TECH

Updated 18/6/21

Item	Number required	Single cost	Total cost
Scribers (Metalwork use)	12	\$ 9.09	\$ 109.08
Steel rulers 300mm	12	\$ 12.73	\$ 152.76
Centre punches (Metalwork use)	8	\$ 10.00	\$ 80.00
Aviation snips LH (Metalwork use)	1	\$ 29.00	\$ 29.00
Sliding Bevel (Metalwork use)	1	\$ 18.18	\$ 18.18
Combination Square (Metalwork use)	1	\$ 31.82	\$ 31.82
32mm Nylon Hammer	4	\$ 26.36	\$ 105.44
8 oz Ball Pein Hammer	4	\$ 16.36	\$ 65.44
600 mm Steel Ruler	1	\$ 26.36	\$ 26.36
250mm 2nd cut flat file	24	\$ 17.27	\$ 414.48
8m metric tape measure	2	\$ 14.55	\$ 29.10
150mm Engineers Vice	7	\$ 136.36	\$ 954.52
125mm Drill Press Vice	1	\$ 43.64	\$ 43.64
Rivet Gun (Metalwork use)	1	\$ 43.64	\$ 43.64
Hex Key Set (Allen Keys) (Metalwork use)	1	\$ 20.00	\$ 20.00
7 inch multi grips (Metalwork use)	1	\$ 16.36	\$ 16.36
Combination Pliers (Metalwork use)	1	\$ 30.00	\$ 30.00
Needle Nose Pliers (Metalwork use)	1	\$ 24.55	\$ 24.55
Side Cutters (Metalwork use)	1	\$ 32.73	\$ 32.73
WC-05262 - Promax HV5 Welding Jacket	2	\$ 50.91	\$ 101.82
PROMAX BLUE - Welding Gloves - 400mm	6	\$ 13.64	\$ 81.84
PROMAX 180 electronic welding helmet	3	\$ 62.73	\$ 188.19
5 Piece Stainless Steel Tool Set 4 Pliers and 1 Cutter (Electronics use)	10	\$ 34.95	\$ 349.50
Precision 127MM Angled Side Cutters (Electronics use)	28	\$ 14.95	\$ 418.60
Masonite 1220 x 915mm 4.8mm Pegboard (Electronics use)	4	\$ 29.00	\$ 116.00
Installation of partition/wall	1	7000	\$ 7,000.00
Teacher Desk	1	250	\$ 250.00
Teacher Chair	1	209	\$ 209.00
Teacher drawers	1	200	\$ 200.00
			\$ 11,142.05

Items in red carried over from the Build FF&E

Items in yellow prices to be confirmed

Items to be considered in Phase 2 Expenditure requests

UNBUDGETED ITEMS - DRAMA & PERFORMANCE

Item	Number required	Single cost	Total cost
3 x blinds (if the 2 doors have glass in them will need black out blind for them too)	9	\$ 800.00	\$ 7,200.00
TOTAL			\$ 7,200.00

Items in red carried over from the Build FF&E

UNBUDGETED ITEMS - ART

Item	Code	Number required	Single cost	Total cost
12 x blinds (if the 2 doors have glass in them will need black out blind for them too)		12	\$ 800.00	\$ 9,600.00
4 x rubber mats for sinks (Northland Packaging) 1500 x 900 @ \$88.50		4	\$ 88.50	\$ 354.00
Year 7 Resources				
Jacaranda Plus: Artwise 2: Visual Arts with eBookPLUS, 2nd Edition ISBN: 9781742163505		30	\$ 84.95	\$ 2,548.50
Winc:				
Education colours water pot no5	87010615	50	\$ 3.39	\$ 169.50
scissors 210mm comfort grip no.8 black handle	86624472	50	\$ 4.79	\$ 239.50
Celco 0177713 30cm Stainless Steel Metric Ruler	86684631	40	\$ 9.17	\$ 366.80
Diplomat A27 Spring Loaded Metal Safety Knife	86994608	24	\$ 10.42	\$ 250.08
Diplomat 8M AutoLock Measuring Tape	19023158	2	\$ 29.23	\$ 58.46
Bunnings:				
Icon 75L Garbage Bin And Lid	154076	4	\$ 24.90	\$ 99.60
Handy Storage 70L Clear Storage Crate Lid	2580617	10	\$ 10.50	\$ 105.00
Ryobi 2000W Corded Heat Gun	6210387	2	\$ 79.98	\$ 159.96
Handy Storage Blue Heavy Duty Crate - 70L	0056616	10	\$ 33.50	\$ 335.00
Premier Art Supplies:				
Plastic jar with lid 500 ML	PT110	24	\$ 1.31	\$ 31.44
Eckersleys:				
Morsun Aluminium Cutting Rulers	1119950	4	\$ 15.95	\$ 63.80
Jasart A3 Cutting Mat	146466	20	\$ 18.95	\$ 379.00
A1 Rotary Trimmer	372280	2	\$ 757.00	\$ 1,514.00
Northland packaging:				
Block sponge mighty thick 1 of box 24	SP108	24	\$ 7.20	\$ 172.80
Peerless Jal dishwashing liquid 5 litre	TOPS	5	\$ 24.04	\$ 120.20
Visual Arts Terminology Posters				
Pinboards and shelves				
TOTAL				\$ 16,567.64

Items in red carried over from the Build FF&E

UNBUDGETED ITEMS - STAFF PREP MULTIPURPOSE

Item	Number required	Single cost	Total cost
blinds	1	\$ 800.00	\$ 800.00
Teacher Chair	4	209	\$ 836.00
Teacher drawers	4	200	\$ 800.00
Laptops new teachers	15	\$ 1,600.00	\$ 24,000.00
Pigeonholes staff room approx. 115 tchrs, 55 SSOs, 65 year levels = approx. 40 Quote: Mile End Furniture 40 per unit x 6 units	6	720	\$ 4,320.00
Installation of new pigeon holes (grounds staff?)			
TOTAL			\$ 30,756.00

Items in red carried over from the Build FF&E

Items in yellow prices to be confirmed

UNBUDGETED ITEMS - MUSIC

Item	Number required	Single cost	Total cost
30 music stands	30	49	\$ 1,470.00
2 x Bass amps	2	800	\$ 1,600.00
3 x Guitar amps	3	379	\$ 1,137.00
instrument cables	6	29	\$ 174.00
Guitar stands	4	35	\$ 140.00
Mics	4	99	\$ 396.00
Mic stands	4	95	\$ 380.00
Percussions quote	1	\$6,457	\$ 6,457.00
Keyboard/piano + stools	1	\$3,000	\$ 3,000.00
6 x blinds for windows	6	\$ 800.00	\$ 4,800.00
1 x blind single door and 1 x blind double door	3	\$ 800.00	\$ 2,400.00
			\$ -
Grand Piano removal and tuning	1	\$ 1,500.00	\$ 1,500.00
Teacher Desk	1	250	\$ 250.00
Teacher Chair	1	209	\$ 209.00
Teacher drawers	1	200	\$ 200.00

TOTAL **\$ 24,113.00**

Items in red carried over from the Build FF&E

Items in yellow prices to be confirmed

UNBUDGETED ITEMS - PE & GYM

Item	Number required	Single cost	Total cost
1 x blind for window and 2 x blinds for doors	1	\$800.00	\$ 800.00
Shed on Northern Oval (additional)	1	27000	\$ 27,000.00
Teacher Desk (PE office)	1	250	\$ 250.00
Teacher Chair	1	209	\$ 209.00
Teacher drawers	1	200	\$ 200.00
Removal of equipment from Bldg 34 to Tractor Shed			\$ 1,400.00
Removal of equipment from Tractor Shed to MultiPurpose Bldg			\$ 1,400.00
TOTAL			\$ 31,259.00

Items in red carried over from the Build FF&E

Items in yellow prices to be confirmed

Items to be considered in Phase 2 Expenditure requests

UNBUDGETED ITEMS - HOSP

Item	Code	Number Required	Single cost	Total cost
CUTTING BOARD BROWN 510X380X12MM.	TK4351	6	\$ 19.10	\$ 114.60
CUTTING BOARD RED 380X510X12MM	TK4353	6	\$ 19.10	\$ 114.60
CUTTING BOARD YELLOW 510X380X12MM	TK4354	6	\$ 19.10	\$ 114.60
CUTTING BOARD GREEN 510X380X12MM	TK4352	6	\$ 19.10	\$ 114.60
CUTTING BOARD WHITE 380X510X13MM	TI40321	6	\$ 17.10	\$ 102.60
RACK FR C/BOARD STORG N/HOOK 10 SLOT	TI40310	1	\$ 21.10	\$ 21.10
BASTING SPOON SOLID S/STEEL 375MM	BCZ0240003	6	\$ 2.10	\$ 12.60
BASTING SPOON PERF S/STEEL 375MM	BCZ0240006	6	\$ 2.10	\$ 12.60
LADLE S/STEEL 395MM 180ML/6OZ	BCZ0215006	6	\$ 3.70	\$ 22.20
LADLE S/STEEL 385MM 120ML/4OZ	BCZ0215005	6	\$ 3.30	\$ 19.80
SPOON WOOD BEECHWOOD 400MM	BCZ0284004	6	\$ 3.90	\$ 23.40
EXOGLOSS HANDLED WHISK MATFER L30CM	EUR111023	6	\$ 29.90	\$ 179.40
LONG TURNER NON-STICK CLUB	TK32802	6	\$ 3.90	\$ 23.40
K/MASTER SPATULA WHITE 340MM	BCZ0201002	6	\$ 4.70	\$ 28.20
CITRUS SQUEEZR ROUND S/S	TK7962	10	\$ 21.70	\$ 217.00
ATLAS 150 PASTA MACHINE SILVER 15CM	DKS2700	4	\$ 125.75	\$ 503.00
ROLLING PIN WOOD 330X70MM	BCZ0282004	6	\$ 18.40	\$ 110.40
MIXING BOWL S/S 500ML	TK7201	10	\$ 2.50	\$ 25.00
MIXING BOWL S/S 1LT	TK7202	10	\$ 3.90	\$ 39.00
CHEF INOX MIXING BOWL S/S 2.2LT	TK7203	10	\$ 5.90	\$ 59.00
MIXING BOWL S/S 26CM	KHMIX1110	10	\$ 6.20	\$ 62.00
CHEF INOX MIXING BOWL S/S 6.5LT	TK7208	4	\$ 8.70	\$ 34.80
JUG MEASURING PP GRADUATED 1LT	TI51910	4	\$ 5.40	\$ 21.60
JUG MEASURING PP GRADUATED 2LT	TI51920	2	\$ 7.60	\$ 15.20
JUG MEASURING PP GRADUATED 500ML	TI51905	12	\$ 3.40	\$ 40.80
MEASURING CUP S/S 4 PIECES	TK66465	6	\$ 9.40	\$ 56.40
DECOR SET OF 4 MEASURING SPOONS	DEC176400-012	6	\$ 4.10	\$ 24.60
SCALE DIGITAL DISPLAY KITCHEN 5KG/1G	KEN40027	10	\$ 46.20	\$ 462.00
FRYPAN PROFILE ALUM NON-STICK 200MM	TK63608	6	\$ 23.20	\$ 139.20
FRYPAN NON/STCK ALUM TFLON COATED	TK63609	10	\$ 30.00	\$ 300.00
FRYPAN PROFILE ALUM NON-STICK 320MM	TK63613	6	\$ 51.40	\$ 308.40
SAUCEPAN ELITE S/S 1.2LT 140x80 W/L	TK70450	6	\$ 42.65	\$ 255.90
SAUCEPOT ELITE S/S 4LT 200MM W/L	TK70481	6	\$ 69.80	\$ 418.80
WOK IRON SINGLE WOOD HANDLE 36CM	DE1128	10	\$ 24.60	\$ 246.00
SPATULA S/S CHINESE W/HDL 114MM	TI21012	10	\$ 16.60	\$ 166.00
CAKE COOLING RACK 1/2 SIZE 200X250MM	TK10308	10	\$ 6.30	\$ 63.00
V/NOX KNIFE COOKS WIDE BLK HDL 200MM	VX5206320	10	\$ 60.75	\$ 607.50
V/NOX KNIFE PARING STRAIGHT 80MM	VX50403	10	\$ 6.90	\$ 69.00
V/NOX KNIFE BREAD BLK HDL 210MM	VX5253321	10	\$ 44.90	\$ 449.00
V/NOX KNIFE BONING WIDE BLK 150MM	VX5630315	10	\$ 28.20	\$ 282.00
STRAINER FINE MESH 200MM	TK03098	4	\$ 11.10	\$ 44.40
COLANDER S/S 230MM 3LT	TI72403	4	\$ 8.45	\$ 33.80
GARBAGE BIN PLASTIC W/LID 73LT GRN	EE19195	2	\$ 37.50	\$ 75.00
GRATER 4 SIDE PE HANDLE 190MM	TK07342	6	\$ 7.00	\$ 42.00
CUTTING BOARD BLUE 510X380X12MM	TK4350	6	\$ 19.10	\$ 114.60
V/NOX SHEARS KITCHEN M/PURPOSE RED	VX76363	10	\$ 31.15	\$ 311.50
SKEWER ROUND S/S 250MM	TK3890	10	\$ 7.65	\$ 76.50
Table and chairs for classroom space		1500	\$ 1.00	\$ 1,500.00
Freight		1000	\$ 1.00	\$ 1,000.00
Teacher Desk Home Ec		3	\$ 250	\$ 750.00
Teacher Chair		3	\$ 209	\$ 627.00
Teacher drawers		3	\$ 200	\$ 600.00
Home Ec kitchen upgrade: stoves		16	\$ 1200	\$ 19,200.00
Home Ec kitchen upgrade: new equipment		1	\$ 1000	\$ 1,000.00
TOTAL				\$ 8,077.10

TTC Grant?

TTC Grant?

Items in red carried over from the Build FF&E

Items in yellow prices to be confirmed

UNBUDGETED ITEMS - IEC

Item	Code	Number required	Single cost	Total cost
Incremental learning activity storage boxes		4	\$ 800.00	\$ 3,200.00
Staff desks		4	\$ 250.00	\$ 1,000.00
Staff Chairs		4	\$ 209.00	\$ 836.00
Interactive TV's and installation Brand: Clevertouch Model: Impact Plus 75" Width: 1710mm Height: 1045mm Cost: \$3,650.00 ex GST (just spoke with the ASI salesman and they have organised this new price for schools with the Department. It should remain this price until a new model of the TV comes out later in the year in which there might be a price increase of anywhere up to 10%). Freight Cost: \$200.00 ex GST Installation Cost (by Barossa Valley Sound & Vision): \$309.00 ex GST approx. Could vary from room to room.		2	\$ 4,159.00	\$ 8,318.00
Microwaves		2	\$ 150.00	\$ 300.00
Fridges		2	\$ 1,200.00	\$ 2,400.00
Kitchen Equipment		2	\$ 300.00	\$ 600.00
Student devices IPADS/LAPTOPS		16	\$ 1,200.00	\$ 19,200.00
IPAD trolley		2	\$ 2,000.00	\$ 4,000.00
Printer		1	\$ 800.00	\$ 800.00
Blinds		6	\$ 800.00	\$ 4,800.00
Shed for outdoor equipment		1	\$ 10,000.00	\$ 10,000.00
Lockers: Mile End Furniture 450Hx385Wx500D		20	\$ 200.00	\$ 4,000.00
Lockers: bases		10	\$ 48.00	\$ 480.00
Filing cabinets: Office National Steelco Filing Cabinet 4 Drawer Silver Grey	7028892	4	\$ 475.00	\$ 1,900.00
Supply & Installation of Equipment: Tornado		1	\$ 9,275.00	\$ 9,275.00
Supply & Installation of Equipment: Hookbar Swing		1	\$ 5,375.00	\$ 5,375.00
Supply & Installation of Equipment: Hammock		1	\$ 6,985.00	\$ 6,985.00
Supply & Installation of Equipment: Matrix (Loose Fill)		1	\$ 46,430.00	\$ 46,430.00
Supply & Installation of Equipment: Swing Post 4 Bay		1	\$ 8,060.00	\$ 8,060.00
Supply & Installation of Equipment: Cube (Loose Fill)		1	\$ 18,410.00	\$ 18,410.00
Supply & Installation of Equipment: Bouncer		1	\$ 13,310.00	\$ 13,310.00
Site preparation, softfall, edging where required		1	\$ 15,000.00	\$ 15,000.00
Freight		1	\$ 1,000.00	\$ 1,000.00
TOTAL				\$ 185,679.00

Items in yellow prices to be confirmed

Items to be considered in Phase 2 Expenditure requests

\$64,000

Formpak to provide quote and confirm the amount of equipment which can fit into now smaller play space. Ann-Marie to follow up with Jenelle Draper

UNBUDGETED ITEMS - MATHS

Item	Code	Number required	Single cost	Total cost
textbooks		250	\$ 75.00	\$ 18,750.00
whiteboard rulers		1	\$ 180.00	\$ 180.00
whiteboard rulers (set of 8)		1	\$ 95.00	\$ 95.00
magnetic protractor		10	\$ 24.90	\$ 249.00
mini whiteboard box		10	\$ 149.00	\$ 1,490.00
furniture for office		1	\$ 1,000.00	\$ 1,000.00
Freight		1	\$ 1,000.00	\$ 1,000.00
Teacher Desk		2	\$ 250	\$ 500.00
Teacher Chair		2	\$ 209	\$ 418.00
Teacher drawers		1	\$ 200	\$ 200.00

TOTAL

\$ 23,882.00

Items in yellow prices to be confirmed

UNBUDGETED ITEMS - LANGUAGES & HASS

Item	Code	Number required	Single cost	Total cost
Collaborative and group furniture (round tables with whiteboard markers)		2	\$ 260.00	\$ 520.00
Freight		1	\$ 165.00	\$ 165.00
Text books (2 sets)-, set each per subject: (Booktopia)				
1. Geography/Business (Pearson- class set)		30	\$ 74.95	\$ 2,248.50
Textbooks: History/Civics (Pearson- class set)		30	\$ 74.95	\$ 2,248.50
Mini excavation tools		2	\$ 18.68	\$ 37.36
Wall charts (for classrooms)		4	\$ 22.00	\$ 88.00
Teacher Desk		1	250	\$ 250.00
Teacher Chair		1	209	\$ 209.00
Teacher drawers		1	200	\$ 200.00
				\$ -

TOTAL
\$ 5,966.36
Items in yellow prices to be confirmed
UNBUDGETED ITEMS - SCIENCE

Updated 17/5

Item	Number required	Single cost	Total cost
Textbooks	50	\$ 63.71	\$ 3,185.50
Hot Water for Dishwasher and sink?		??????	
DISHWASHER-already have \$2500 from STEM			
Shelving/cupboards-josh has put these in his			
20 draw organiser (mitre 10)	2	\$ 45.90	\$ 91.80
Dishwasher Test Tube Rack	2	\$ 285.00	\$ 570.00
table lamps - halogen (KW wholesale)	12	\$ 16.28	\$ 195.36
kettle (Supermarket)	5	\$ 25.00	\$ 125.00
beaker 250 ml	60	\$ 4.00	\$ 240.00
beaker 100 ml	50	\$ 3.50	\$ 175.00
filter funnel	12	\$ 4.00	\$ 48.00
evaporating dish (100ml)	25	\$ 7.00	\$ 175.00
watch glasses (pk 10 - 100mm)	2	\$ 16.00	\$ 32.00
distillation tubing - 7mm - 500gm	1	\$ 27.27	\$ 27.27
conical flask 250 ml	30	\$ 7.00	\$ 210.00
conical flask 100 ml	30	\$ 6.00	\$ 180.00
measuring cylinder 5 ml - (AIM)	15	\$ 10.95	\$ 164.25
measuring cylinder 10 ml -plastic base	15	\$ 10.00	\$ 150.00
measuring cylinder 25 ml - plastic base	15	\$ 9.00	\$ 135.00
measuring cylinder 50 ml - plastic base	15	\$ 16.00	\$ 240.00
measuring cylinder 100 ml - plastic base	15	\$ 13.00	\$ 195.00
measuring cylinder 250 ml - All plastic	15	\$ 11.82	\$ 177.30
test tube(micro) - 10X75 - pk 250	1	\$ 30.00	\$ 30.00
test tube(medium) - 150X18 - pk 50	2	\$ 145.00	\$ 290.00
Test tube - medium rack	12	\$ 16.00	\$ 192.00
Test tube - micro rack	12	\$ 13.00	\$ 156.00
test-tube brush - very small	12	\$ 3.30	\$ 39.60
pipette - pk 250	1	\$ 14.50	\$ 14.50
pipette bulbs - pk 50	1	\$ 88.00	\$ 88.00
Test tube holder (AIM)	12	\$ 2.30	\$ 27.60
hot hands (AIM) - grey	12	\$ 11.00	\$ 132.00
Thermometer 110 degrees	25	\$ 8.00	\$ 200.00
Dropping bottles pk 10	10	\$ 12.00	\$ 120.00
Dropping lids pk 50	2	\$ 22.75	\$ 45.50
Uni Trays each	10	\$ 6.00	\$ 60.00
petri dish - 100mm	15	\$ 3.00	\$ 45.00
stirring rod - pk 10	2	\$ 18.18	\$ 36.36
rubber stopper (one hole No.11) - pk 10	2	\$ 14.00	\$ 28.00
rubber stopper (solid No.11) - pk 10	2	\$ 14.00	\$ 28.00
rubber stopper (solid 7.5mm cork) - pk 100	1	\$ 31.82	\$ 31.82
rubber stopper (solid No.5) - pk 10	3	\$ 8.00	\$ 24.00
sieve	12	\$ 5.00	\$ 60.00
spatulas -8mm each	15	\$ 6.00	\$ 90.00
tongs, straight jaws	12	\$ 18.00	\$ 216.00
forceps - sharp tips	12	\$ 4.00	\$ 48.00
forceps - blunt tips	12	\$ 4.00	\$ 48.00
chopping boards (supermarket)			\$ -
straws paper (kw wholesalers)		\$ 469.00	\$ -
balloons -pk 45 (kw wholesalers)	2	\$ 2.43	\$ 4.86
ping pong balls - pk 6	5	\$ 1.80	\$ 9.00
rulers	12	\$ 10.91	\$ 130.92
String 50m x 3	2	\$ 2.00	\$ 4.00
mass set 500gm X 50 grams	12	\$ 57.00	\$ 684.00
mass set 100gm X 10 grams	12	\$ 36.00	\$ 432.00
knives	12	\$ 6.00	\$ 72.00
plasticene (KW wholesalers)	5	\$ 3.46	\$ 17.30
Stop watch (Aim)	12	\$ 22.60	\$ 271.20
Balance 500g x 0.1g (Aim)	6	\$ 71.40	\$ 428.40
filter paper - 125mm	10	\$ 8.00	\$ 80.00
magnet, bar set - size? - (pk 20)	1	\$ 30.00	\$ 30.00
magnet, bar set - 50mm	10	\$ 15.45	\$ 154.50
chromatography paper 2cm - 100m	1	\$ 90.00	\$ 90.00
food dye (set of 4 colours)	4	\$ 5.00	\$ 20.00
paper clips - large pk 100 (KW wholesale)	10	\$ 0.33	\$ 3.30

TOTAL
\$ 10,798.34
Items in yellow prices to be confirmed

We need to store a set of year 7 equipment for the 6 week mixtures topic that will be used on a rotating basis for the whole year.
Other equipment is for the classroom lessons of year 7s.

UNBUDGETED ITEMS - AG

Item	Code	Number required	Single cost	Total cost	
textbooks		20	\$ 73.90	\$ 1,478.00	see below
shelving in break out area between STEM office & STEM lab		1	\$ 1,500.00	\$ 1,500.00	
Freight		1	\$ 1,000.00	\$ 1,000.00	
Teacher Desk (STEM)		2	250	\$ 500.00	
Teacher Chair		2	209	\$ 418.00	
Teacher drawers		2	200	\$ 400.00	
TOTAL				\$ 5,296.00	

Items in yellow prices to be confirmed

5/5 Cengage publishers currently have 300 left in stock after this goes they are no longer printing this level so best to ask to get your order done sooner rather than later.
 20 X Dynamic Agriculture 7-10 RRP \$86.95 DISCOUNT PRICE \$73.90 TOTAL \$1478.00

UNBUDGETED ITEMS - 4 X 2 DUALS

Item	Code	Number required	Single cost	Total cost
Keen:				
Teacher desk		8	\$ 250.00	\$ 2,000.00
Teacher chair		8	\$ 209.00	\$ 1,672.00
Student Write on tables	40375	8	\$ 495.00	\$ 3,960.00
Student Eton Meeting table 1200x600x720H 32mm round legs	38755	48	\$ 239.00	\$ 11,472.00
Student Eton Heavy Duty H Frame Table 1200 x 600x 900H		56	\$ 359.00	\$ 20,104.00
Student Postura Max Size 6 4600mmH Navy		128	\$ 64.00	\$ 8,192.00
Student Tract Stool 650mm high		112	\$ 120.00	\$ 13,440.00
Interactive TV's and installation Brand: Clevertouch Model: Impact Plus 75" Width: 1710mm Height: 1045mm Cost: \$3,650.00 ex GST (just spoke with the ASI salesman and they have organised this new price for schools with the Department. It should remain this price until a new model of the TV comes out later in the year in which there might be a price increase of anywhere up to 10%). Freight Cost: \$200.00 ex GST Installation Cost (by Barossa Valley Sound & Vision): \$309.00 ex GST approx. Could vary from room to room.		8	\$ 4,159.00	\$ 33,272.00
Blinds		10	\$ 800.00	\$ 8,000.00
Lockers: Mile End Furniture 450Hx385Wx500D		80	\$ 200.00	\$ 16,000.00
Lockers: bases		40	\$ 48.00	\$ 1,920.00
Bookshelves		8	600	\$ 4,800.00
Storage units		8	600	\$ 4,800.00
Freight		2	1000	\$ 2,000.00
WAPS		8	1000	\$ 8,000.00

TOTAL

\$ 139,632.00

Items in yellow prices to be confirmed

UNBUDGETED ITEMS - GROUNDS & FACILITIES

Item	Code	Number required	Single cost	Total cost
Paving		1	\$ 50,000.00	\$ 50,000.00
tanks fence		1	\$ 5,000.00	\$ 5,000.00
Shade re-installation		1	\$ 5,000.00	\$ 5,000.00
Benches		6	\$ 1,500.00	\$ 9,000.00
Running track		1	\$ 15,513.04	\$ 15,513.04
night security required once track is laid		1	\$ 500.00	\$ 500.00
Shed PE/Little Athletics 6mx 6m to be located on edge of eastern oval That would include a concrete floor, roller door, PA door and power supply for points and lighting (depends on how close to power supply it is) to meet DfE standards.		1	\$ 27,000.00	\$ 27,000.00
Reno of Barrell Shed		1	\$ 20,000.00	\$ 20,000.00
TOTAL				\$ 132,013.04

Items in yellow prices to be confirmed

Items to be considered in Phase 2 Expenditure requests

UNBUDGETED ITEMS - SSO TIME

SSO2 \$52.07 PER HOUR

Item	Code	Number required	Single cost	Total cost
Front Office & Data management for transition yr7's & double cohort T3 Week 5-10 T4 Week 1 - 8				
15 weeks x 3 days (22.5 hours) @ \$52.07		1	\$ 17,573.62	\$ 17,573.62
Finance office - training 10 days @7.5 hours		10	\$ 390.52	\$ 3,905.20
ICT office - preparation work required in T4 10 weeks x 2 days (15 hours) @ \$52.07		1	\$ 7,810.50	\$ 7,810.50
Other SSO time		1	\$ 5,000.00	\$ 5,000.00

TOTAL **\$ 34,289.32**

Items in yellow prices to be confirmed

UNBUDGETED ITEMS - ENGLISH

Item	Code	Number required	Single cost	Total cost
textbooks (class novels/ short stories/ poetry anthologies – multiple class sets,		30	\$ 80.00	\$ 2,400.00
storage		1	\$ 1,000.00	\$ 1,000.00
Freight		1	\$ 500.00	\$ 500.00

TOTAL **\$ 3,900.00**

GC Employees: changing to permanent employees. Ann-Marie has spoken to Bev Mattner, Canteen manager who has decided to remain a casual employee.

Moved: Melissa Rogers **Seconded:** Jodie Marshall

Finance Audit:

Motion: The Governing Council accepts the Audit Reports for the Governing Council Inc Consolidated account and Canteen account as recommended by the Finance Committee & Principal as per below:

Moved: Russell Johnstone

Seconded: Gary Pentland

REPORT OF AUDIT CONDUCTED

Declarations

The Report of Audit Conducted left at the school is to be signed by the auditor and the school principal and is considered to be the original. As it is not feasible to include electronic signatures in the audit file copy of the Report of Audit Conducted, the electronic copy is to include the name of the auditor and the school principal.

AUDITOR'S DECLARATION

I have verified that the original balance sheet and profit and loss statement that has been signed by site management and myself is consistent with the electronic copies provided in the audit file for the year ended 31 December 2020.

I confirm that the school principal and I have both signed the original Report of Audit Conducted.

I declare that I have checked that recommendations made in the previous Report of Audit Conducted have been implemented and where not the recommendations have been included above as repeat recommendations.

Auditor: **David Pointon**



Date: 13 / 05 / 2021

Business/Trading Name: **Pointons Pty Ltd**

PRINCIPAL'S DECLARATION

I accept the comments provided by the auditor and will implement the recommendations.

Note: Exceptions must be recorded in the Principal's Comments section above and must include reasons. Exceptions will be reviewed by Internal Audit and where necessary will be referred to the education director for appropriate action.

School Principal:



Date: 13 / 5 / 2021

Name of School: **Nuriotpa High School**

REPORT OF AUDIT CONDUCTED

Nuriotpa High School

Governing Council Inc. Consolidated Account and Canteen Account

Finding	Potential Impact	Recommendation	Qualification	Reference	Principal's Comments
<u>Consolidated Account</u>					
<u>Repeat Findings from Previous Audit</u>					
Equipment purchased was not being adequately recorded onto the equipment register. New assets not added to the equipment register	Lack of control over equipment items making them more susceptible to misappropriation or theft without it being detected.	Ensure the equipment register is being maintained in an adequate manner.	No	C.1.1 - C.1.2 C.2.4 - C.2.5 C.2.9 - C.2.13	Business Manager has followed up process with GSE who manages the Equipment Register. Items which were missing have now been added to the register.
Equipment was not being branded or otherwise marked with the school's full name.	Lack of control over equipment items making them more susceptible to misappropriation or theft without it being detected.	Where appropriate brand or otherwise mark equipment with the school's full name.	No	C.2.8	Business Manager has followed up process with GSE who manages the Equipment Register.
<u>Findings from Closing Balance Audit</u>					
NONE					
<u>New Findings 2020</u>					
Equipment stock takes were not being undertaken in a satisfactory manner. Not done annually	Lack of control over equipment items making them more susceptible to misappropriation or theft without it being detected.	Ensure adequate equipment stock takes are undertaken.	No	C.1.3 - C.1.4	Business Manager has followed up process with GSE who manages the Equipment Register.
There was lack of documentation on hand to evidence that the Governing Council had approved budget approval prior to the end of term 1. Approved June 2020 - too late in the year	These may impact upon the Governing Council's ability to conduct its oversight roles so as to ensure the legitimacy of transactions in the accounts.	In future ensure that there is adequate documentation on hand to evidence that the Governing Council had approved the budget prior to the end on term 1	No	L.1.5 L.1.7 - L.1.9 L.2.9 - L.2.10	Schools require access to the April RES to finalise an approved budget. RES is often not available to schools until after 11 May. Governing Council meets termly in weeks 3 & 8. GC approved an interim budget in Term 4, 2019 - final approval occurs in Term 2 once April RES is available.

REPORT OF AUDIT CONDUCTED
Nuriootpa High School
Governing Council Inc. Consolidated Account and Canteen Account

Finding	Potential Impact	Recommendation	Qualification	Reference	Principal's Comments
Inadequate authorisation of electronic funds transfer payments. Unable to determine who entered and who authorised EFT transactions with papers supplied	Non compliance with Department for Education/Treasury authorisation requirements. Risk of inappropriate transfers.	Ensure that EFT payments can only be made if authorised by 2 persons.	No	I.1.1 - I.1.3	School banks with Bank SA. Online business banking doesn't physically provide a report showing authorisation is made by 2 persons. School will print off Payment Submitted Report and 2 persons will counter sign.
Canteen Account					
Repeat Findings from Previous Audit					
NONE					
Findings from Closing Balance Audit					
NONE					
New Findings 2020					
Inadequate authorisation of electronic funds transfer payments. Unable to see record of 2 people authorising payments on EFT paperwork	Non compliance with Department for Education/Treasury authorisation requirements. Risk of inappropriate transfers.	Ensure that EFT payments can only be made if authorised by 2 persons.	No	I.1.1 - I.1.3	School banks with Bank SA. Online business banking doesn't physically provide a report showing authorisation is made by 2 persons. School will print off Payment Submitted Report and 2 persons will counter sign.

Request to close Payway facility: we have provided this payment facility service for 5 years and no families are using it. Charge is \$22 per month. The school offers families other payment methods ie direct to bank account, negotiated payment plans, Eftpos

Motion: Governing Council approves the cancellation of Payway as recommended by the Finance Committee and Principal

Moved: Russell Johnstone

Seconded: Gary Pentland

Request to close the AJ & CC Chapman Trust, (that is currently held by the Public Trustee) & the funds be paid out to Nuriootpa High School. Information provided by Dianne Emes, Finance Officer:

See email below received from the Public Trustee re how to request the Trust be closed. The Trust has around \$1500 left. There is no cost to the school or to the trust fund to close the account. I have contacted Amanda McFall who is the daughter of Tony & Natalie Chapman – she was the one who arranged \$5000 to be paid to NHS in 2015 for the AJ & CC Chapman Trust. She has agreed to the Public Trustee funds being paid out to NHS and to be put with the money we have in a SASIF investment for the AJ & CC Chapman Award. She advised she will arrange a letter of support from the family to go with the letter of request as in my discussion with Helene from Public Trustee she advised this would be useful. A letter from the Principal is required to action the request

From: Helene01.PT <helene01.pt@sa.gov.au>

Sent: Thursday, 20 May 2021 12:16 PM

To: Emes, Dianne (Nuriootpa High School) <Dianne.Emes82@schools.sa.edu.au>

Cc: PT:Estate Correspondence <PTestate.Correspondence@sa.gov.au>

Subject: 0266248TD0100 A.J. and C.C Chapman Prize: option to vary trust

OFFICIAL

Good Afternoon Dianne,

Thank you for your time on the phone this morning. I have provided a basic summary of what we discussed, for your consideration and action.

The Trustee Act 1936 was amended in 2019 to include the power to the courts to vary a trust (s 69B (aa1) and (a1)). This means that a beneficiary may seek to have the trust be paid out and wound up if it is unable to be continually administered or managed (e.g. of low value) – as long as it is within the intent of the trust.

The trust intent is as follows:

“ the prize is to be awarded to any student of Australian citizenship completing Year 12 studies and who has demonstrated consistently high academic/scholastic achievement, above average sporting ability and sportsmanship, and qualities and powers of leadership.”

As the trust is awarded in honour of A.J. and C.C Chapman, the trust intention is also to honour the memory of these persons. We would require a written directive from Nurioopta High School of the desire to pay out and wind up the trust. As the family (descendants of the memorialised persons) is actively involved, I would suggest consultation with them in regards to how best to honour the trust intent if the funds are able to be paid out. The process from there, once we receive a directive, is to raise a request with our Crown Solicitor's team who will review and escalate to the Attorney General. This then proceeds to the Supreme Court for a decision on the variation of the trust. This process may be quite protracted (multiple months or over a year) as the Attorney General generally waits to take a few variations to Court at a time.

I hope this helps to give you some guidance in what options are available to the A.J. and C.C Chapman Prize Trust Fund.

Regards,

Helene | Estate Services Officer

Public Trustee | Attorney-General's Department

Motion: Governing Council approves the closure of the Public Trustee Fund and the balance of funds to be placed in a SASIF investment for the AJ & CC Chapman Award as recommended by the Finance Committee

Moved: Kelly Neldner

Seconded: Gary Pentland

QRkr!: Information provided by Dianne Emes, Finance Officer:

To set up a Business Profile for QKR at the Commonwealth Bank I have been advised by their Merchant Direct sales that NHS does not need to bank with them – money received will be deposited in NHS BankSA accounts.

For the Business Profile they need minutes of the Governing Council – seconded & approved – need to state the full name & position on the Governing Council (person needs to hold a position eg Chairperson) & person from the school eg Business Manager – best to go to the bank together with photo ID – drivers licence or passport.

After the business profile is done the bank sends the profile to Merchant Direct Sales & then an application can be done to set up QKR. The cost is \$199 to set up & \$15 per month & a transaction fee similar to fee on credit card. I would suggest that the school rather the canteen could pay these costs as QKR could be used for school & canteen. I am hoping to set up the Canteen to have QKR available this year in preparation for year 7's next year.

Motion: school proceeds with the setup of QKR as recommended by the Finance Committee

Moved: Belinda Haeft

Seconded: Jodie Marshall

Qkr! with MasterPass

For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by MasterCard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:

- Order and pay for your child's lunches, reducing the need to bring cash to school;
- Pay for school fees, uniforms, excursions and more;
- See your receipts on the app and get them sent by email if required.

Getting started is easy - try it yourself today

Step 1 Download Qkr!
on your Android phone or iPhone. iPad users can download iPhone app

Step 2 Register
Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school
Our school will appear in 'Nearby Locations' if you're within 10km's of the school, or search for our school by name.

Step 4 Register your children
When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'

Search for our school name

Add your children's details in Student Profiles



Order meals



Making payments



Daily orders tally report

Delivery Date: Fri, 11 May 2018
 Generation Date: 18 May 2018 12:48:59
 Menu Name: Star Academy's Canteen
 Total Spending: \$831.40
 Total Orders: 92

Category: Specials

Beef Ragù & Pasta			0
Fudge Milo Biscuit			0
Roast Chicken Roll w Mayo			9
Choc Chip Vanilla Cupcake			28

Category: Drinks

Big M Chocolate			25
Big M Strawberry			14
Fruit Juice – Apple			8
Fruit Juice – Apple & Blackcurrant			10
Fruit Juice – Orange			1

Category: Sauces

Soy Sauce			8
Tomato Sauce			19

Category: Hot Choices

Toasted Cheese Sandwich			2
Toasted Cheese & Tomato Sandwich			0
Toasted Ham & Cheese Sandwich			5
Hotdog	sauce >> Yes: 13		22
Cup of Chicken Noodles			8
Steamed Dim Sims			9
Chicken Schnitzel Roll	No >> No cheese: 1		2
Chicken Nuggets			0
Plain Pie	sauce >> Yes: 2		2
Sausage Roll	sauce >> Yes: 4		8
Party Pies			16
8 x Chicken Nuggets			6
4 x Chicken Nuggets			10

Category: Cold Choices

Vegemite Sandwich			0
Cheese Sandwich			0
Cheese & Vegemite Sandwich			0

Ham Sandwich			0
Ham & Cheese Sandwich			0
Sushi - Smoked Salmon			1
Sushi - Cooked Tuna			5
Sushi - Crispy Chicken			5

Category: Snacks

Apple & Cinnamon Pastry			2
Vanilla Yoghurt			3
Berry Yoghurt			0
Celery, Carrot Sticks & Crackers			0
Fresh Popcorn			3
Frozen Orange Slices			2
Large Chocolate Chip Cookie			21
Mainland Cheese & Cracker Snack Pack			0
Rainbow Jelly			11
Raspberry Jelly			3
Sultanas			0

Student Name: [REDACTED] Fri 11 May

1 of 1

[REDACTED] (Home Group: 1JC, Year: 1)

Fruit Juice – Apple & Blackcurrant
Party Pies
Large Chocolate Chip Cookie

[REDACTED] (Home Group: 1JC, Year: 1)

Big M Chocolate
Tomato Sauce
Hotdog [sauce: Yes]
Rainbow Jelly

[REDACTED] (Home Group: 1JC, Year: 1)

8 x Chicken Nuggets
Large Chocolate Chip Cookie

[REDACTED] (Home Group: 1JC, Year: 1)

Big M Strawberry
Tomato Sauce
Hotdog
Large Chocolate Chip Cookie

[REDACTED] (Home Group: 1JC, Year: 1)

Hotdog [sauce: Yes]

[REDACTED] (Home Group: 1JC, Year: 1)

Big M Strawberry
Sausage Roll [sauce: Yes]
Choc Chip Vanilla Cupcake

[REDACTED] (Home Group: 1JC, Year: 1)

Party Pies
Apple & Cinnamon Pastry

[REDACTED] (Home Group: 1JH, Year: 1)

Hotdog
Rainbow Jelly

[REDACTED] (Home Group: 1JH, Year: 1)

Big M Chocolate
Cup of Chicken Noodles

[REDACTED] (Home Group: 1JH, Year: 1)

Sausage Roll [sauce: Yes]
Large Chocolate Chip Cookie

APPENDIX 3: CHARIPERSON'S REPORT

No report

APPENDIX 4: PRINCIPAL'S REPORT

Some Recent Events and successes



Angie and Meg Couzner

On Friday, May 28th Angie Couzner (left last year) received a CE's Reconciliation Award and Meg Couzner received a Dame Roma Mitchell Scholarship Award. There were only 10 awards presented on the day and Nuriootpa High School received 2 of them – an outstanding success. See a photo and article from The Advertiser.

Semester 2 Begins in week 9

Semester 2 begins in week 9. This means that there is a new timetable and students who studied one semester courses will begin their new subjects. Students new timetables will be on DayMap so that they can see their new commitments. End of semester reports will be on DayMap.

Staffing Update for this year

- Tara Burton has commenced Maternity Leave. Congratulations to Kimberly Hodges who has commenced her first teaching appointment with us. She is backfilling Tara until the end of the term. Kimberly is a teacher on Monday, Tuesday and Thursday and an SSO on a Wednesday. Best wishes to Kimberly in her new role.
- Kim Dawes has joined us as FLC leader while Sarah Afshin-Pour is on LSL. Kim previously taught at our school.
- Gianna Slater has increased her time by 0.2 at the FLC to cover Kim Dawes who is working 0.8 as the FLC leader. This is until the end of this term.
- Rose Hegarty will be a TRT at the FLC on Monday mornings to work with Gianna with the Year 12 students. Another SSO as a teacher – enjoy the role Rose!
- Narelle Rosenzweig has joined us as a tutor for the Aboriginal students on Mondays and as a curriculum SSO from Tuesday – Friday as until the end of this term. Welcome Narelle.

NAPLAN

Our Year 9 NAPLAN testing went well. Students all completed the tests online. Ann Hargreaves organised the testing so that students had their English and Maths teachers supervising the testing. We will be provided with student and whole school outcomes later in the year.

Planning for 2022 Course Counselling

The Leadership Team have recently agreed on the following new subjects being offered for 2022:

- Media Studies Year 12
- Philosophy Year 10
- Essential Maths Year 12
- Fitness Year 11
- Specialist Football Year 9

These subjects will only run, like all others offered, if there are enough students who choose them.

Students and parents will engage in course counselling during term 3. This will be associated with a Career Expo and we are encouraging all families to participate.

VET Opportunity

On Tuesday June 29th, there will be a Hospitality workshop to be held at Maggie Beers with 11 high-profile hospitality providers invited to attend with Kapunda, Eudunda and Nuriootpa High School leaders. These providers have all expressed concerns with attracting/retaining young people in their industry. The workshop will then discuss what's possible, what are employers looking for when employing young people, how can schools better prepare young people for the industry, teacher PD etc....

Buses

Information was sent to parents for feedback re the new buses. There were 2 responses that were not really about the bus routes. This information was sent to head office.

APPENDIX 5

Site Improvement Progress Term 1 and 2

In Term 1 and 2 we have built on the 2021 focus of formative assessment with each staff member going deeper into one of four aspects:

Self and Peer Assessment

When students have a good understanding of the success criteria within a subject and know what is needed to get a C grade, how to move that onto a B grade and subsequently an A grade, their learning is accelerated. This group explored strategies to use with students to have them engage with the success criteria and assess their own and each other's work.

Questioning

In the classroom there is a temptation to 'save' students when they don't know the answer to a question, especially when the moment of silence is discomforting. When done well questioning can give feedback about the level of understanding as well as promoting deep thinking. This strand focussed on strategies to stimulate thinking in all students through questioning.

All Student Response Systems

There is also a tendency to have the same students answer over and over, perhaps using 'a hands up if you know the answer approach'. Some students go for a whole lesson (and perhaps longer) without participating. When feedback is sought from every student the teacher can tailor their teaching accordingly. This strand explored ways to elicit feedback from all students quickly during a lesson so that teaching can be adapted in real time for the learners.

Engagement through Pedagogy

In a similar vein to the previous group, these staff focussed on strategies that involved all learners. The focus in this group was on engagement however, and the aim was to try strategies that energised the learning and activated engagement across all students.

Progress has been demonstrated across all of the four areas and further detail of the outcomes will be shared at the Governing Council meeting.

APPENDIX 6: EDUCATION STABDARDS BOARD LETTER



**Education
Standards
Board**

early childhood to
senior schooling

3 June 2021

Ms Gerri Walker
Principal
Nuriootpa High School
1 Penrice Road,
NURIOOTPA SA 5355

Dear Gerri

The Education Standards Board recently conducted a review of registration of Nuriootpa High School in accordance with section 54 (1) of the *Education and Early Childhood Services (Registration and Standards) Act 2011* and section 38B (1) (b) (i) of the *Education and Early Childhood Services (Registration and Standards) Regulations 2011*.

An evaluation of the evidence provided through your document submission and a site visit has confirmed that Nuriootpa High School has met the *Standards for Registration and Review of Registration of Schools in South Australia*.

This concludes the review of registration process for Nuriootpa High School. The Education Standards Board is required to undertake a review of registration of all schools at least once every five years, however an ongoing obligation of registration is that schools continue to meet the Standards. All schools will be notified of an impending review at least 21 days before its commencement.

I would like to take this opportunity to thank you and your staff for your participation and professionalism in this process.

Should you require further information please contact the schools unit on 8226 1324 or email ESB.schools@sa.gov.au.

Yours sincerely

Chris Chatburn
REGISTRAR
Education Standards Board

APPENDIX 7: EXTERNAL SCHOOL REVIEW 2018

The Department for Education

External School Review

Partnerships, Schools and Preschools division

Report for Nuriootpa High School

Conducted in November 2018

Review details

A priority for the Department for Education is to improve the educational attainment and wellbeing of South Australia's children and young people.

The purpose of the External School Review is to support schools to raise achievement, sustain high performance and to provide quality assurance to build and sustain public confidence in government schools.

The external school review framework underpinning the review identifies the key levers for school improvement and has been shaped and informed by research.

The overarching review question is "how well does this school improve student achievement, growth, challenge, engagement and equity?"

This report outlines aspects of the school's performance verified through the review process according to the framework. It does not document every aspect of the school's processes, programs and outcomes.

We acknowledge the support and cooperation provided by the staff and school community. While, not all review processes, artefacts and comments are documented, they all have been considered and contributed to the development and directions of this report.

This review was conducted by Rob McLaren, Review Officer, Review, Improvement and Accountability directorate and Lia Tedesco, Review Principal.

School context

Nuriootpa High School caters for children from years 8 to 12 and hosts the regional secondary disability unit and Flexible Learning Centre. It is situated in the Barossa Valley, 80kms north-east of the Adelaide GPO, and is part of the Barossa Valley Partnership. The enrolment in 2017 was 1006 students and is 1055 students in 2018. The enrolment trend has been increasing each year from 866 in 2014.

The school has an ICSEA score of 992 and is classified as Category 6 on the department's Index of Educational Disadvantage.

The school population includes 3% Aboriginal students, 9% students with disabilities, 1 student with English as an additional language or dialect (EALD), 1% children/young people in care, and 24% of families eligible for School Card assistance.

The school leadership team consists of a principal in the 1st year of their tenure, a deputy principal, 4 senior leaders overseeing daily operations, learner wellbeing, learning support and Flexible Learning Options (FLO) respectively. There are 11 coordinators leading SACE/LOTE, Research Project, health/physical education, disabilities unit, VET/PLP, mathematics/numeracy, science/sustainability, English/literacy, the arts, agricultural studies/enterprise, Research Project, humanities and social sciences, technology, and 2 student wellbeing leaders.

Lines of inquiry

In considering the data summary in the school performance overview (Appendix 2) and the principal's presentation, the review panel explored the following lines of inquiry to evaluate the school's effectiveness towards raising student achievement and sustaining high performance.

During the external review process, the panel focused on 4 key areas from the External School Review framework:

Student Learning: To what extent are students engaged and intellectually challenged in their learning?

Effective Teaching: To what extent is assessment used to inform curriculum planning and instruction?

Effective Leadership: How well does leadership facilitate the development of coherent high-quality curriculum planning and effective teaching while building teacher capacity through professional learning and performance and development processes?

Improvement Agenda: How well does the school make data-informed judgments about student learning?

To what extent are students engaged and intellectually challenged in their learning?

The documented site improvement plan (SIP) for 2018 had been modified to give a more focused approach to improvement. Key areas for improvement have been learning design, assessment practices to include effective two-way feedback processes, formative assessment and collaborative moderation, and the use of digital technologies in learning. Each of these elements has the potential to drive the improvement of student engagement and challenge in learning.

The school's professional learning calendar provided evidence of staff undertaking a review of the unit plans and assessment tasks to align with curriculum expectations, and provide engaging and challenging learning. Learning and assessment tasks, in particular those cited in science and HASS, showed incorporation of higher-order thinking skills, the general capabilities and open-ended questions that create challenges for students to apply their knowledge. Other learning areas are developing similar elements of practice, but not to the degree of these.

There was no consistent evidence of differentiated practices in unit plans or assessment and learning tasks that stretch and challenge higher-band achieving learners. Teachers' conversations described challenge in STEM classes where students use real-world applications to relate their knowledge and skills to solving problems. In agriculture and wine production, intellectual challenges exist within the structure of the course

with application of knowledge, problem-solving and working with the wider community. A small number of teachers described year 10 students enrolled in year 11 subjects like biology, as a way of extending capable students, while in year 9, history provided an example of student-led inquiry on 'Imperialism' illustrating students having to design their own questions, brainstorming ideas and using research skills.

As part of the SIP focus, digital technologies teachers established 'flipped learning' resources and examples of these on the DayMap learner management system were presented to the panel. Teachers commented that these flipped learning resources freed-up time within the class, allowing a greater focus on support for individual students. They also referred to student profile data (HB students, NEPs and ILPs) that resides on DayMap, enabling them to plan learning that better meets the needs of learners.

Students described the positive influence of using their laptops to access DayMap and resources through the student portal at any time. They also described using a variety of tools, including Office 365 and learning apps, to share and co-develop work. Students said it enhanced their ability to complete and submit better quality work.

Observations in classrooms and conversations with teachers and students indicated some inconsistency of teacher expectations and classroom practice. Students commented that the use of learning intentions and success criteria was strong in the beginning of the year, but waned as time went by. They believed there was a rise in classroom expectations of learning at the end of year 10, and this should be made more consistent from the start of year 8. However, teachers commented that learner resilience in the junior school was low when challenge is provided and, as a result, some teachers do not push students to do their own thinking. There was co-designing of assessment tasks with students in science, mathematics and agriculture using an interdisciplinary approach. However, this is not a feature across the school, and reference to student agency within the classroom was limited.

The panel observed teachers planning and delivering lessons that were engaging and provided students with elements of challenge. Unit plans and assessment tasks provided had examples of open-ended questions, choices in presentation of work and problem-solving.

Variation of approaches to challenge in the classroom and the materials provided to support and assess learning was evident in the lower years (8 to 10) although priorities to address this have been inconsistently applied.

An opportunity exists to review, evaluate and further identify successful strategies in learning, and develop whole-school agreements on learner dispositions and capabilities. This could better inform students, teachers and parents about learning growth, teacher practice and student engagement and the effectiveness of strategies used to challenge and stretch student learning.

Direction 1

Develop whole-school agreements on the learner dispositions and capabilities and what effective strategies are needed to develop them.

To what extent is assessment used to inform curriculum planning and instruction?

Key focus areas of improvement mentioned in the leaders' presentation were assessment, collaborative moderation and feedback. These are linked aspects of teacher practice that can make teachers more informed evaluators of learning and better practitioners.

Teachers described that when planning learning, they use a variety of datasets and methods to inform their decisions. Student profile data on DayMap was readily available for teachers to begin planning, while the use of pre-tests and questioning techniques were commonly stated methods of finding-out what students know, and determining the next steps in learning. These practices were more prominent in the senior years.

Formative assessment and feedback techniques were an area in which staff focused their attention for improvement of practice. Leaders describe formative assessment as an important step in gauging student knowledge and understanding as well as an opportunity to provide students with directions for improvement. In classroom observations, the panel observed teachers providing timely and specific feedback to students about their learning. Examples of formative assessment were provided by teachers in

the form of pre and post-tests used to determine starting points and progress of learning. In 2019, this area will be further developed with professional learning. Leaders suggested that feedback can also provide a form of assessment and help for teachers in next steps in learning or changes to delivery. Leaders describe using the Pivot tool in which over 35 teachers formally seek direct feedback from students to inform improvements in teacher practice.

Curriculum leaders describe the development of internal collaborative moderation practices attempting to address consistency of teacher judgement of student work, as well as providing opportunities for staff to share practice in assessment methods. There are plans to expand this practice next year to include other schools. In mathematics, health/physical education and visual art in years 6, 7 and 8, moderation processes successfully took place with primary schools. Teachers commented that this provided valuable feedback about judgements and expectations, while providing time to reflect on their own practice.

Staff reflect on assessment and how students perform to improve on practice or plan for future instruction. Many of the assessment tasks cited were of a high-quality, showing a considerable amount of development by teachers over a period of time. Examples showed explicit links to the curriculum, what students need to do to achieve their best, and aspects of development around higher-order thinking.

There was a lack of evidence provided by leaders and teachers on how assessment and assessment data are used to inform practice. PDP processes were well established and clear but did not feature the use of data or reference improved student performance. To further develop the effectiveness of teacher planning and improvement of practice, a review of current processes and procedures of how teachers and leaders use assessment and assessment data is suggested. The collaborative development of agreements around these processes, and how they are incorporated into staff reflection, would enhance this improvement.

Direction 2

Collaboratively develop agreements around the use of assessment and assessment data, incorporated into staff reflection and performance development planning processes, that inform the improvement of practice.

How well does leadership facilitate the development of coherent high quality curriculum planning and effective teaching while building teacher capacity through professional learning and performance and development processes?

In conversations with the principal and executive leadership team it was stated that leadership changes over a number of years have not provided opportunities for consistency of development and improvement. Priorities were developed, but staff were unsure how they are connected. However, there exists a very collegiate and supportive culture between staff, and a willingness to 'give things a go' for the improvement of student learning.

There is an expectation that all staff engage in performance development planning (PDP) processes. While it is clear staff have ongoing conversations, and there is a willingness to share practice, there was no evidence that PDP processes currently have a significant impact on how teachers reflect on, and consciously improve their practice, or develop greater student agency. Leadership involves:

- articulating the vision for the school
- providing clear strategic direction
- establishing structures that enable communication and collaboration, and
- an alignment of professional and performance development processes with the school's improvement agenda.

This involves the capability of the leader to use a range of processes to energise and motivate staff, and influence others, while providing a balance of support and challenge. Willingness and capability to hold tough conversations, while maintaining the relationship, and leading evaluative practices that focus on the work, is what makes a difference. Several leaders referred to their participation in a professional development course focused on classroom observations, and leading conversations with staff as being helpful. They would benefit from professional learning to support their leadership development.

Opportunities exist within the school to further align and develop the current leadership team to enable them to promote and assure the enactment of the agreed priorities of the school. Many leaders speak positively of the work they are doing with staff, and are eager to take on greater leadership. Leaders' work to drive these priorities would be greatly enhanced if clarity and agreement about their roles as 'leaders' was established.

There is an opportunity to clarify and reach agreement about the roles and responsibilities of leaders to enact the priorities within the school. There is a need to build the capacity of these leaders to lead teams and enact priorities. This capacity could be further enhanced in the PDP processes of the school.

Direction 3

Build the capacity of leadership to lead teams through clarification and alignment of their roles and responsibilities and performance and development processes that effectively enable school priorities to be met.

How well does the school make data-informed judgments about student learning?

Reliable, quality data enables leaders and teachers to have the confidence to make informed choices, but data on its own is not enough. It is appropriate and constructive analysis that turns raw data into information that enables insights, comparisons and determination of what is making a significant difference to be made.

Evidence supplied suggests that data literacy amongst staff and the capacity to use this data to inform decisions is still developing. Processes exist to use data for analysis, but are not formalised to effectively inform and improve practice. Examples of good practice were provided with HASS, using data to inform curriculum plans, and science, using data to inform targeted intervention. Some staff use a variety of quantitative and qualitative data within classrooms, but this was not consistent across the school.

Using data to formally review and effectively inform judgements about student learning is at an early stage of development. Staff are aware of the importance of evidence-based decisions, and know the need for developing strategies, processes and agreements about the effective use of data. This is an area that needs development involving all stakeholders, to see the importance of their role in using datasets to inform improvements in practice.

An ideal opportunity exists with a new leadership team and the completion of the 2019 SIP to build staff data literacy to effectively inform practice. Agreements need to be reached to clarify the process and datasets that inform the school about progress in student learning. This will give greater alignment of evidence-based self-review processes to enable the achievement of school priorities.

Direction 4

Strategically develop a plan, which enables the development of agreements and the capacity of leaders and teachers to use data more effectively, to further enhance the alignment of school priorities, performance development processes, and professional learning with the focus on student learning improvement.

What is the school doing particularly well and why is this effective?

During the review process, the panel verified the following effective practice that is contributing significantly to school improvement at Nuriootpa High School.

Effective practice in the strategic planning, resourcing and implementation of the learner wellbeing focus was evident. Student wellbeing leaders describe the development of a team, which includes wellbeing leaders, counsellors, doctors, a youth worker and pastoral care worker, and psychologists within a centralised support centre as a wrap-around approach that can provide support and services to students. Part of the role of this team is the development and delivery of programs such as positive education that support student resilience, respect, flexibility and confidence. The team also provides student agency opportunities through the many committees that students can be involved in shaping school life or dealing with issues.

Outcomes of the External School Review 2018

Nuriootpa High School is developing to inform decisions and actions at the individual student, class and whole-school levels. There is a coherent and engaging curriculum for students using the Australian Curriculum and SACE.

The principal will work with the education director to implement the following directions:

1. Develop whole-school agreements on the learner dispositions and capabilities and what effective strategies are needed to develop them.
2. Collaboratively develop agreements around the use of assessment and assessment data, incorporated into staff reflection and performance development planning processes, that inform the improvement of practice.
3. Build the capacity of leadership to lead teams through clarification and alignment of their roles and responsibilities and performance and development processes that effectively enable school priorities to be met.
4. Strategically develop a plan, which enables the development of agreements and the capacity of leaders and teachers to use data more effectively, to further enhance the alignment of school priorities, performance development processes, and professional learning with the focus on student learning improvement.

Based on the school's current performance, Nuriootpa High School will be externally reviewed again in 2021.

Gerri Walker

PRINCIPAL

NURIOOTPA HIGH SCHOOL

Governing Council Chairperson

Tony Lunniss

DIRECTOR

REVIEW, IMPROVEMENT AND ACCOUNTABILITY

Anne Millard

EXECUTIVE DIRECTOR, PARTNERSHIPS, SCHOOLS AND PRESCHOOLS

Appendix 1

Attendance policy compliance

Implementation of the Education Department student attendance policy was checked specifically against documented evidence. The school was found to be compliant with this policy.

The school attendance rate for 2017 was 89%.

Appendix 2

School performance overview

The external school review process includes an analysis of school performance as measured against the Department for Education Standard of Educational Achievement (SEA).

Reading

In 2018, the reading results, as measured by NAPLAN, indicate that 69% of year 9 students demonstrated the expected achievement under the SEA. This result represents an improvement from the historic baseline average.

For 2018 NAPLAN reading, the school is achieving higher than the results of similar students across government schools.

In 2018, 16% of year 9 students achieved in the top 2 NAPLAN reading bands.

For those students who achieved in the top 2 NAPLAN proficiency bands in reading, 36% of year 3 students and 54% in year 7 remain in the upper bands at year 9 in 2018.

Numeracy

In 2018, the numeracy results, as measured by NAPLAN, indicate that 71% of year 9 students demonstrated the expected achievement against the SEA. This result represents an improvement from the historic baseline average.

For 2018 NAPLAN numeracy, the school is achieving within the results of similar groups of students across government schools.

In 2018, 12% of year 9 students achieved in the top 2 NAPLAN numeracy bands.

For those students who achieved in the top 2 NAPLAN proficiency bands in numeracy, 42% of students from year 3, and 53% of students from year 7 remain in the upper bands at year 9 in 2018.

SACE

In terms of SACE completion in 2017, 60% of students enrolled in February and 92% of those enrolled in October, who had the potential to complete their SACE, did go on to successfully achieve their SACE. This result for February SACE completion represents an improvement from the historic baseline average.

For compulsory SACE Stage 1 and 2 subjects in 2017; 99% of students successfully completed their Stage 1 Personal Learning Plan, 94% of students successfully completed their Stage 1 literacy units, 90% successfully completed their Stage 1 numeracy units and 99% successfully completed their Stage 2 Research Project.

Ninety-six percent of grades achieved in the 2017 SACE Stage 2 were C- or higher. This result represents an improvement from the historic baseline average.

Six percent of students completed SACE using VET, and there were 14 students enrolled in the Flexible Learning Options program in 2017.

For attempted Stage 2 SACE subjects in 2017, 18% of students achieved an 'A' grade, and 47% achieved a 'B' grade. This result represents little or no change and an improvement for the 'A' and 'B' grades from the historic baseline.

In terms of 2017 tertiary entrance, 22%, or 43 out of 196 potential students achieved an ATAR or TAFE SA selection score.