FLC News

Newsletter Term 3 2019





In 2019 the FLC has 90 students who are enrolled in a range of learning programs. These programs include Middle School, Stage 1 and Stage 2 subjects, as well as different VET courses such as Hospitality, Community Services, Animal Studies, Beauty, Business and Engineering. The subjects and programs offered at the FLC in 2019 have broadened to include Duke of Ed, Stage 2 Aboriginal Studies, Stage 2 Integrated Learning with a Young Parenting focus and a range of Stage 1 Integrated Learning subjects that include Health & Wellbeing, Positive Culture and Development, Robotics, Rockets, Career Development, Languages and Culture. It has been very rewarding to see the degree of interest our students have in each of these subjects and their enthusiasm to be involved in the project-based learning opportunities staff members have presented them with. Students have also had the opportunity to enrol in short courses including White Card and First Aid. There will be a Barista course run at TAFE SA early in Term 4.

The FLC student committee has worked hard to develop a vision which is also featured on our new FLC jumpers, "Inspired to Aspire". The FLC staff have spent time throughout the year planning and developing ideas that support our STEM project, which was initiated in 2018 following a successful grant application. The aim of the project is to provide our students with more engagement opportunities using STEM learning and to develop a positive profile of the FLC. This project has also included Collaborating Forums at corporate company, Salesforce in Sydney. Anne and Sarah attended the forum for the first time in 2018. Gianna and Sarah travelled to Sydney last week and represented the FLC for a second time, one of three schools in South Australia. There were more than 20 schools represented from around Australia, including from Tasmania, Western Australia and remote Northern Territory.

A key focus in 2019 has been the introduction of a Health and Wellbeing subject that incorporates sexual health and drug education. The FLC has connected with the Streetlink organisation, which has a drug and alcohol outreach counselling service. This service will regularly visit the FLC and provide support to referred students. I recently attended a community Drug Action team meeting in Lyndoch, and have started partnership with the team and the Sammy D foundation to provide educational and information sessions for students and families. It has been a welcome addition that we have regular community visitors at the FLC, including Advanced Personnel Management (APM Employment Support services), SAPOL, Defence Force and Carers Link. For more information about any of the FLC learning programs, please feel free to contact me on 0419009223.

Sarah Afshin Pour, FLC Coordinator.

STEM activities



Wellbeing Area

The development of the new 'Wellbeing Area' is well underway. The students are working hard to prepare the site for paving with a view to having this area as an enjoyable space for learning and relaxation.



Coffee Machine



A huge Thank you to Amber Rushton who very kindly donated a coffee machine and lots of coffee, milk and a COOP voucher to use for necessary purchases. This ma-

chine is used by our Barista trained students, to practise their skills and the coffees are available for all to enjoy. We are asking students to give a small donation to cover future supplies.



Student Committee Update

The Student Committee meets on a Wednesday between 1.30 and 2.30 on a fortnightly basis. The FLC Committee has been a valuable resource for students to expand their networks and negotiate to create change and continual improvement at the Flexible Learning Centre. These skills have helped to create a positive recognition of the FLC in our local community.

In the past year the committee has been instrumental in planning the FLC Expo, various fundraising, end of year Graduation ceremony and other community events. They have met with the Youth Barossa Network, and attended Nuriootpa High School and the Community Connection EXPO. The committee was involved in the design of the a FLC Flyer and the development of a FLC Vision and Logo.

The biggest achievement this year has been the design, consultation and finalization of our very own FLC jumpers. These jumpers have been a huge hit with all of our students and staff members.

This term the committee are working towards the creation of 'wellbeing' bags, which will be distributed at the EXPO Connect in conjunction with Lutheran Community Care.



Some of our STEM students have been busy making Rockets. Students spent some time refining Rocket designs and deploying parachutes. Students are investigating Newton's Laws in relation to Rocket performance and experimenting with different fin and nose cone shapes.

Kaileb has started building and coding a talkative Robot as part of the Integrated Learning Robotics Program.

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John's Place



John's Place is a popular activity for our students to engage in practical learning developing a variety of skills. The students have started to make outdoor settings for the FLC. The program is led by Tim Kroehn from Shaping Futures. The program is run on Tuesdays during school terms.





Teacher's News

A subject being offered at the FLC this term is Year 11 Positive Culture and Development Integrated Learning. Within this subject, students are involved in a project using nature to beautify the front of the house part of the Centre. The group of students involved started by looking at the current view of the house and through discussion and decision making processes, a list of possible ways of creating a more visually pleasing view was planned out.

Following this step, a visit to the local Mitre 10 store was enjoyed by the students, who 'window shopped' for possible plants, pots, garden ornaments and anything else that might add in a positive manner to the visual aspect of the house's front veranda area. A delicious and fun lunch at the Co-op was then enjoyed by the group of students before returning to the FLC for the afternoon.

Another Integrated Learning subject is Languages and Culture, which is offering students an opportunity to learn basic language and culture. Students are becoming proficient in basic French, Arabic and German phrases and vocabulary, as well as individually exploring an aspect of culture that is of interest to them.

In addition the teaching team and students are busy preparing work for SACE submission in the coming weeks.

Gianna



Duke of ED. Activities

Integrated Learning

Students head to Mitre 10 to begin the planning stage of beautifying the FLC as part of the Integrated Learning subject.



Important Dates to Remember

LC Student Committee—	Wednesday 21st August @ 1.30pm
Show Day, Pupil Free —	Monday 2nd of September
School Closure—	Monday 23rd September
	Term 4
EXPO Connect—	Tuesday 15 October
Coffee Class—	Tuesday 5th November
	Wednesday 6th November
	Thursday 7th November
Bar Class—	Thursday 28th November
	Friday 29th November,
	Monday 2nd December
	Tuesday 3rd December

Case Manager's News

This week we made bath bombs with some of our students.

Samira made some very tasty gluten free Bliss Balls with Francesca.

Kevin has been visiting to take our Learner Drivers out for extra driving practice.

On Thursdays of each week the Case Managers take some of our students out for Physical Education in the afternoon. This has proven to be very a popular activity for everyone involved. Activities include basketball, football and bowling.

Flexible Learning Centre

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