

NURIOOTPA HIGH SCHOOL

P-8562 2022
F-8562 1029

Tradition-Relationships-Excellence
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FROM THE PRINCIPAL

Welcome to term 3, 2020. In this newsletter I have decided to share a range of information about what is happening at our school rather than 'go deeper' with one topic. There is so much happening that it is important to share all of this with you.

COVID19 Update

Readiness if there is another outbreak

- Staff are to continue to plan 2 weeks of learning in advance
- Staff are expected to take their devices and any key teaching/work resources home at the end of each day

Physical distancing

All adults must continue to follow the density and physical distancing requirements outlined by SA Health. These are:

- No more than 1 person per 2-square metres in an enclosed space
- Maintain a minimum social distance of 1.5 metres

Assemblies

We have checked with head office about assemblies and these can proceed ensuring that staff are social distancing. We will not have a full assembly using these conditions – some year levels may choose to hold assemblies. In week 5 we will be holding another assembly via Zoom for the whole school.

School sports

From Monday 1 June restrictions for school related sport were eased as follows:

- Non-contact sport competition can commence from 1 June 2020 (indoor and outdoor)
- Contact sport training activities can commence from 1 June 2020 (indoor and outdoor)
- Contact competition activities can commence from 25 June 2020 (indoor and outdoor)

We are to continue to keep gatherings of adults to an absolute minimum. Spectators aren't permitted except for 1 parent/carer per student. All adults must practice appropriate physical distancing. Once competitions start, fixtures must reduce the number of teams in contact with each other. For example competitions within the same school or club between similar level of players. Our students have been very successful in many school sports events over the last few weeks. Thanks to the students for representing our school and to the staff for coaching the students.

COMING EVENTS

15/8 & 16/8 - Uni of Adelaide
Virtual Open Day
UniSA City West and East
Open Day
17/8 - Flinders Uni virtual
Open Day
19/8 - Whole school virtual
assembly
25/8 - Y11 Course Counsel-
ling
3.30 - Buildings & Grounds
26/8 - Y10 Course Counsel-
ling
1.50 - Uniform Committee
27/8 - Y9 Course Counselling
31/8 - Principal's Tour
4.30pm
31/8 - PAT testing window
opens
01/09 - Y11 Outdoor Ed 3
day bush walk
04/09 - School Closure - Day
of local significance
07/09 - Staff T & D - Student
Free
08/09 - 12 - 5pm - School
Wether competition
10/09 - Y10 Outdoor Ed 2
day bush walk
14/09 - Wine Committee
15/09 - Y8 Wellbeing Day
23/09 - Music Tour
25/09 - Music Tour
2.15pm - Dismissal - last day
of Term 3
12/10 - Start Term 4

UNIFORM SHOP OPENING TIMES

Every Thursday from
8.30 - 11.00am
1.00 - 3.45pm

Our full uniform can be
viewed by visiting the
school website



COVID19 Update - continued

Some current impact of the COVID19 pandemic includes:

- The Curriculum Expo for 2020 has been cancelled – note there are a range of other ways that students and parents can gain information
- Counselling for 2021 subjects will continue to happen face-to-face unless there is a change in the COVID19 status. We are planning on 'spreading out' the counselling teams across the Resource Centre for compliance
- The Wine Launch for 2020 has been cancelled. Our concern is that the students of the Year 12 Hospitality class, who were to cater for this event, may have had to change their major assessment task at the last minute. We were also concerned about how many people could be catered for within the winery

Teaching Staff Update

- Panels that have been completed for 2021 - 2026
 - ~ Assistant Principal : Inclusive Education – Jenelle Draper
 - ~ Design and Technology Faculty Leader – John Barkley

It is great to have both of these staff members extending their time at our school.

- The following positions are currently in appeal process:
 - ~ FLC Senior Leader
 - ~ Health and Personal Development Faculty Leader
- The following positions are currently in panel status:
 - ~ Female Wellbeing Leader
 - ~ Humanities and Social Sciences and Languages Faculty Leader
 - ~ Disability Unit and Special Class Faculty Leader
- Our school received \$81K for 'Complexity Funding' as part of the new Enterprise Agreement. Staff have agreed to use this for external case management for some students at the FLC and to increase the curriculum SSO support for mainstream students. Students in the Disability Unit and Special Class also have an increase of 15 hours per week.
- Staffing for 2021
 - ~ We are currently discussing the configuration of the Year Level Team for Years 9 and 10. Currently this is a Year Level Coordinator across years 9 and 10 and a Year Level Manager at each of years 9 and 10.
 - ~ Congratulations to Jenny Howard, Georgiana Quintal and Anne Johnson who are returning as permanent teachers in 2021.
 - ~ Our Personnel Advisory Committee is also currently looking at the configuration of our SSO hours in the non-curriculum area and determining if they need to be changed for 2021.
- Staffing for 2022
 - ~ We are declaring 2 positions for permanent primary teachers over the next 2 weeks. These staff will be appointed to our school in preparation for 2022 when the year 7 students arrive. They will join our school community for some shared professional learning during 2021 but remain at their primary schools for 2021.

Well Done Awards for Students

I have begun presenting 'Well Done Awards' to students after nomination by their teachers, SSOs and canteen manager. These have been for academic achievements, attitude to work, compassion and creating safe and welcoming classrooms, support in the canteen and 100% participation in activities. Personally I have been really impressed by the response of each student's peers when I go to the classrooms and present these awards. Wonderful to see such recognition.

Well done FLC team

Behind the scenes there is some data that is collected and shared with our regional and state FLO teams and managers a number of times throughout a school year. The data that is captured is part of a review of students who have NOT engaged in learning of any sort throughout the year. Our FLC data at this stage of the year shows that only one out of the 75 FLO students we have had enrolled with us this year hasn't engaged in any type of accredited learning. This is an amazing outcome as acknowledged by the Regional FLO leader. Congratulations to the FLC team.

Year 7 to High School Planning Update

The Executive Team are currently working through a centrally developed Implementation Tool to thoroughly plan for all of the work that needs to be undertaken to accommodate our Year 7 students in 2022. We have commenced much of this work, including work that is being led by faculty leaders, as we work towards formalising the process.

Year 7 Facilities Update

- We have agreed on the 3 buildings that are part of this project:
 - ~ A new Technical Studies room that will cater for middle school students
 - ~ Increasing the size of the Hospitality Centre to cater up to 22 students
 - ~ A multi-purpose building with 2 Art rooms, a Performing Arts Space, a Music Room, a weights/fitness room, a classroom and a small teacher preparation space
- ~ Documentation for the tender process by the architects has been completed.
- ~ Our Business Manager is working with the faculty leaders to get quotes for the Furniture, Fittings and Equipment (FFE) needed within these classrooms
- ~ The tender should be out during the latter part of August. DPTI have targeted 3 preferred providers for the build
- ~ The building process will happen simultaneously across the 3 different buildings in order to be finished on time. This means that we will have 3 builders' yards across the school. Languages, 2 tennis courts near the Tech Studies area with entrance in front of Auto and in the garden area opposite the Hospitality Centre. Negotiations are happening to look at a temporary staff car parking

The current start date for the build is 7 December with a predicted finish date in late October, 2021.

New Special Class in 2022

During the school holidays I had a meeting with a range of personnel from head office and our local education office. They asked if we would consider having a second Special Class in 2021 and then a third in 2022 as scheduled. The 'sweetener' is that we may then have the possibility of getting a new Double Disability Unit block of 2 classrooms opposite the current Disability classrooms with a play area in between. We have agreed that we would like this option and are awaiting a decision from central office.

Year 7 Curriculum

Leaders and staff have been discussing possible models for curriculum for Years 7 and 8. We have agreed on a model which balances all curriculum areas across Years 7 and 8. The model now includes Digital Technology as a discrete subject. It comprises;

- a full year of English, Maths, Science/Ag and HASS
- a Semester of Design Technology, Languages, Health and Personal Development, Home Economics
- a term each of Music, Visual Arts, Drama and Digital Technology

Facilities

- Home Ec kitchens – we are getting a quote to see if we can upgrade these areas before the Year 7 students arrive
- Windows in Admin Building – the department gave us a grant to replace these. Work commenced on 4 August
- A 10km/h speed sign has been installed at the entrance to the Penrice Road Staff Carpark in response to an identified hazard

Pupil Free Day

This was a very positive day with 2 sessions in faculties focussing on the site improvement journey. Different faculties are at different places with this work. All faculties were expected to document their agreed expectations re technical vocabulary. During the other session staff elected to do an ICT session of their choice. This was very successful with staff extending their learning in areas such as OneNote, Office 365, Flipped Learning, DayMap, Dragon Software (voice to text), Digital Inking and online SACE sessions.

Governing Council Update

The council is currently looking at increasing the number of parent representatives on this group. During the discussions about increasing the parent representatives, we have also talked about including up to 3 Community Representatives. We will be holding an extraordinary meeting prior to our next Governing Council meeting on Tuesday September 8th to discuss and formalise this process. There is then a lengthy process with documentation to get this approved.

Other information discussed at the meeting included:

- Recommendation about the current status of the Languages Review:
 - ~ German continues as one of the languages
 - ~ AUSLAN is taught after school one night per week in 2021– offered to students and community members – monitor how this is going during term 1, 2021
 - ~ Language teachers, leader and principal to meet with a panel of experts to further explore what the second language for the school should be
 - ~ Further explore the second language offering and make recommendation by the end of term 1, 2021

Governing Council Update - continued

- A new cool room to be installed in the canteen in the October holidays
- A generous donation by Yalumba of vines to be replanted due to drought and frost
- Dan Falkenberg is now being a mentor/adviser to our wine staff team
- Richard Mattner and a colleague have been blending samples of our fortified wines. They will use their volunteer day that they have per month to come and look at volumes of each of our fortifieds and then begin a process where we will have a port each year and top us for the next year. Amazing to see such support
- The school's Resource Plan outlining how we have committed current funds for 2020 and beyond was passed

Overview of Assessment and Reporting in Daymap Connect

Daymap Connect offers you as a parent/carer an individual rundown of each child's progress at NHS. Here is a [link to a short video](#) (less than 3 minutes) that shows you how to view completed assessments, upcoming assessments and end of term reports in Daymap Connect.

Course Counselling for 2021

In Term 3 each year we ask all students in Years 8 to 11 to undertake the important task of selecting their subjects for the following year. It is a time when students need to work closely with their parents/caregivers and staff to gather accurate, relevant information to base decisions about subjects and future directions.

Students have been sent a login link to their school email – this login gives them access to the Web Preferences Portal where they can submit their preferences online.

Information has been sent home, and emailed to families regarding the Course Counselling process, including a reply slip for Course Counselling Interviews.

Please return this slip asap, allocated times will be sent home before Course Counselling.

Dates for Course Counselling are:

Year 11 – Tuesday 25 August

Year 10 – Wednesday 26 August

Year 9 – Thursday 27 August

There are no lessons on these days for respective year levels

As a parent you can assist by:

- Accessing the Curriculum Guide online and encouraging your student to do the same – this can be found online at www.nurihs.sa.edu.au/curriculum.htm
- Ensuring your student can access their school email for their unique Web Preferences link
- Working through the practice choice sheet prior to accessing the Web Preferences Portal
- Watching the various information sessions online with your student
<http://www.nurihs.sa.edu.au/curriculum.htm>

Talk with your student about:

- Their interests, particularly regarding subjects and what they enjoy, subjects on offer in 2021
 - Their future career and study aspirations
 - Their progress in subjects they are doing this year
 - Assisting your student to see subject selection as an important process that requires careful consideration
 - Encouraging your student to ask questions and seek advice
 - Contacting school staff to discuss any issues where you need more information
- If you have any questions regarding the Course Counselling process, please contact the school.

FROM THE SRC

The SRC, along with Chris Hall from the Northern and Yorke Landscape Board, ATSI students and Unit students, have initiated our revegetation project through our planting on Wednesday the 12 August. To prepare for this we had been out in the Blue Gums removing rice millet weeds to create a clear space to grow native understory. Our grounds staff have supported the program in clearing areas and creating a fire-break across the woodlands.

We have also been working closely with Ms Burgess to appropriately advertise this event with plans to post further fundraising opportunities and any other developments surrounding our revegetation project to keep the community in the loop!

Additionally we have been exploring options for formal signage along Murray Street which will advertise the Blue Gums to the wider community. Our secretaries, Katie and Amber, have been assisting putting together designs whilst organising quotes.

As well as this, the SRC have been discussing more sustainable options for gold coin donation collection on casual days, and Ms Dayman has kindly reached out to offer her support. Her textiles class will begin making small fabric bags for each homegroup in the next couple of weeks. We are currently looking donations of fabric and cotton thread. There are collection boxes located in the library and open space. We will continue to accept donations throughout Term 3.



If you are not a student please contact the Front Office to arrange a suitable drop off to ensure our Covid safe practices are followed.

We also have a non-uniform day coming up in week 6 – keep your eye on the bulletin!

Lucy Dickinson & Keely Lydeamore
2020 SRC President & Vice President



FROM THE FINANCE OFFICE


Materials and Services Charges

Thank you to those families that have paid the Materials & Services charges of **\$480 for 2020**. If you haven't made an arrangement to pay, **Materials & Services charges are now overdue and need to be paid to avoid debt recovery action by the Attorney General Department**. Applications for School Card assistance are still able to be made so please contact the Finance Office if you require any forms or advice on how to apply. School Card forms are also available on the school website.

- Pay by cash, cheque, Eftpos at the Finance Office, or by credit card over the phone. Finance Office opening hours are 8:30 am to 4:00 pm Monday to Friday.
- Pay via the school bank account BSB 105-055 Account number 233809740 - using your family code or invoice number as the reference.
- Direct Debit – click on Direct Debit on the school website to pay from your bank account or credit card. Direct Debit will need to be done for individual students.

Individual payment plans can be negotiated so please contact the Finance Office.

When making payments to NHS bank account for M&S fees or other invoiced amounts such as Tech Studies please remember to use the invoice number or family code as the reference.

 Get your new Entertainment Membership today to support Nuriootpa High School. The school receives 20% of every book sold. \$70 for single city with other options available (multi-city/cities). Now a 100% digital product. Between **14 August and 13 September**, the school will receive an additional \$10 for Single City Membership or \$20 for every Multi City and Multi Plus Membership sold.

Entertainment Memberships can start anytime and are packed with thousands of substantial savings on dining, travel and fun family activities. The digital membership is easy to download to start using instantly. New offers are added weekly for ongoing value all year round.

<https://www.entbook.com.au/1622w51>

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Memberships can start anytime - always get 12 months of savings, no matter when you purchase.

Using the App is easy!

You can easily search for offers by suburb, name or type; or tap the 'Near Me' icon at the bottom of the screen to instantly locate offers near by.



160+ Local Contemporary Dining*	JACOBS CREEK <i>Over Table</i>	\$45 Value	LION	\$40 Value	James Hall	\$30 Value	Jamie's ITALIAN	\$40 Value
350+ Adelaide Hot Spots*	SAMMYS <i>ON THE BEACHES</i>	\$50 Value	THE GULLY	\$30 Value	MALT HOUSE	\$45 Value	CHARLIE'S	\$35 Value
160+ Fast Favourites & Fun Activities*	SUBWAY	2 for 1	ZONE BOWLING	2 for 1	GO-KART ZOO	2 for 1	BOUNCE	2 for 1
2,000+ Shop & Travel*	Woolworths	5% off	Emirates	10% off	rebel	10% off	Europcar	15% off 5+ days

FROM THE SPECIAL CLASS

Ag Lessons

During Miss Roger's Agriculture lessons the Special Class have been working with the sheep and goats. Although the Adelaide Show will not be held traditionally this year, the sheep will still be presented at the Merino Wether Show so we have been helping to acclimatise the sheep to student interaction.

"It's really fun and we have been learning a lot"

'STEM'

This is our first term running a unit of 'Science, Technology, Engineering and Maths' (STEM) in the Special Class.

We have begun with Isaac Newton's Three Laws of Motion:

1. The universe is lazy

Things keep doing what they were doing unless acted on by an unbalanced force. We illustrated this in our books with a drawing of a couch.

2. The amount something moves is influenced by its weight and the strength of the force acting on it

We illustrated this with two swings, one with a large person on it and one with a small person on it.

3. For every action there is an equal and opposite reaction

We illustrated this in our books with a cannon and cannon ball. The cannon being pushed in one direction and the cannon ball in the other.

It is this third law that we demonstrated as a class by building and firing water rockets. This was fun for all with lots of creativity and healthy self-expression in evidence.



FROM THE UNIT

Working with Trent

This term our Unit PLP class has been undertaking Work Experience on site. This has become necessary because of COVID restrictions ruling out students doing work experience in the community. We are very fortunate to have Trent Heneker (our Youth Worker and Groundsman) as our facilitator. He is skilled at engaging the students and in pitching the work to students' levels of ability, while giving them a chance to stretch themselves.

So far we have planted out a garden bed in the school quadrangle near the canteen. Trent discussed the variety and placement of each plant and we dug the holes and planted the bed. Students have learned to safely use the bin lifter which is used to empty wheelie bins into the school skips.

In class we are learning about Work Place Hazards and Personal Protective Equipment. Students are producing their own safety poster.

Our next stage is for students to safely learn how to use power equipment.



Youth Barossa Grant

Congratulations to Year 11 ATSI student Damon Newell who was awarded a Youth Barossa Grant. Damon had to send in an application detailing how he would use the grant, two quotes and a letter of support. With only one grant awarded per month Damon was elated to hear on Wednesday 1 July that his application was successful.

"I really want to thank the Barossa Youth Grant Committee as I can now pay for driving lessons so that I can get my P plates " said Damon.

Brooke Klose - ASETO (Aboriginal Secondary Education Transition Officer)

Year 8 Agriculture Cows Create Careers Success

In Term 2 as a result of Covid 19 restrictions Year 8 Agriculture students participated in an online Cows Create Careers program where they were introduced to a Victorian dairy farm, Willbrae and two calves called Bright and Future. The students undertook assignment tasks related to the care of the calves and the management of various operations on the farm. In addition they were introduced to the variety of career opportunities associated with the dairy industry. Ten students who had produced outstanding assignment work were then selected to participate in an online "Fun in the Cloud" event on the 26 June along with students from Kapunda High, Eudunda Area School, Trinity College, Riverton, Burra and Orroroo. This event had quizzes, mathematical problems and other fun activities as well as interviews with dairy industry mentors.

The Nuriootpa High team did very well. Courtney John (pictured) won the award for the outstanding Junior Competition student and to cap off a very good day the Nuriootpa team were the winners of the Junior Team Award. For winning this the school received a cheque for \$500 to spend on resources in the Agriculture area. After some discussion agriculture staff have decided to use this money to assist with the purchase of monogrammed vests which will be worn by our Livestock Club students at future Royal Shows.



SPORTS UPDATE

Term 3 has been busy with plenty of Knockout Sport on offer for students to participate in. Our football (AFL) teams have been busy playing teams such as Golden Grove, Modbury, Faith Lutheran, Yorke Peninsula Combined and Playford International. Our 8/9 Boys have progressed into Round 2, as well as the Open Girls. Goodluck to these teams in weeks to come.

Our Open Soccer teams also braved the freezing conditions on Friday 7 August. Our girls defeated Glossop and progress through to Round 2, our boys unfortunately went down.

Both boys and girls teams have made it through to the State Hockey Final and will play Monday 17 August at the State Hockey Stadium - The Pines in Gepps Cross. They play teams such as Prince Alfred College, Henley, Trinity and Grant High Schools.



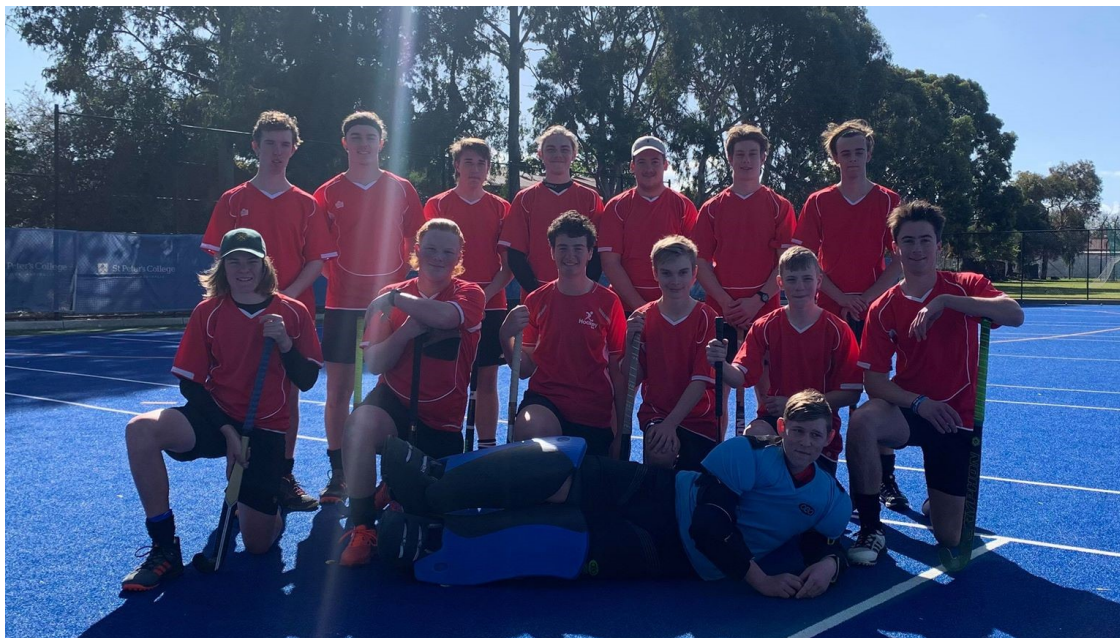
Open and 8/9 Netball will play in Week 6 and we wish them the best for their upcoming Round Robin Tournament at Trinity. Open Basketball will also be starting this term so students must ensure they read student bulletins to be aware of trainings and meetings.

A big thank you to our staff coaches so far this term for all their hard work organising and coaching School Sport- Mr Richard Clarridge, Mr Chris Gambell, Ms Asher Rohde, Ms Emma Perry, Mr Rick Lane, Mr Rob Moresi, Ms Heidi Dunn, Ms Alex Hoffmann and Mr Arlon Hall.

Brad West
Sports Manager







Barossa Bands Scholarships now open!

Who does the Barossa Bands Scholarship assist?

- The Scholarships will provide financial support for a student in years 7 to 10 from the Barossa region.
- Each scholarship will provide initially up to \$750 for any one year which will be made available to two recipients.
- The scholarships may be utilised for travel, tuition, uniforms, instrument purchase or hire. The scholarship will include mentoring by a local community band.



For more details or to apply online:

<https://foundationbarossa.org.au/education-scholarships/barossa-bands-scholarship/>

Applications Close : 21st August, 2020

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FREE PARENT WORKSHOPS IN THE BAROSSA

SPELD SA is pleased to be able to share a rural and regional event that will be held in the Barossa - Angaston:

- **Dates:** Friday 21st and Saturday 22nd August 2020
- **Location:** Angaston Town Hall, 8 Sturt Street, Angaston SA 5353

The following 11 free workshops are suitable for parents of children in preschool, junior, primary and secondary school.

Numbers are limited so book early.

(NOTE: Some workshops are repeated on the second day)

1. Dyslexia: What it is and how to help at home - Presenter: Sandy Russo

Friday 21 August 2020: 9:00 am – 11:00 am ACDT

Saturday 22 August 2020: 11:30 am – 1:30 pm ACDT

This session looks at the problems encountered by students with dyslexia and the ways in which they can be assisted. Each family attending will receive a copy of the AUSPELD Understanding Learning Difficulties Guide to take home as a reference guide.

<https://www.eventbrite.com.au/e/copy-of-dyslexia-what-it-is-and-how-to-help-at-home-tickets-115334368200>

<https://www.eventbrite.com.au/e/copy-of-dyslexia-what-it-is-and-how-to-help-at-home-tickets-115334683142>

2. Listening to a Child Read - Presenter: Frances Scobie

Friday 21 August 2020: 9:00 am – 10:30 am ACDT

Reading is the foundation skill which underpins all areas of learning. As a parent you can help your child develop confidence and fluency by applying strategies which address issues such as poor blending skills, as well as guessing, omitting or misreading words. This hands-on workshop demonstrates why some reading texts are more suitable than others and how to structure short, efficient sessions which foster engagement and success.

Suitable for parents of students struggling to spell and read.

<https://www.eventbrite.com.au/e/listening-to-a-child-read-tickets-115334831586>

3. Developing their Vocabulary – Presenter: Sandy Russo

Friday 21 August 2020: 11:30 am – 1:30 pm ACDT

Reading and talking with children plays an important role in developing their vocabulary. The more you read to children and then discuss what you have read, the more understanding students get about words and their world. This session will look at how you can help your child develop stronger vocabularies, from pre-schoolers to high schoolers using books, playing games, watching film clips and having discussions on a daily basis. We will also look at shades of meanings of words and idioms and sayings your child may find hard to understand.

<https://www.eventbrite.com.au/e/developing-their-vocabulary-tickets-115335523656>

4. Explicit Teaching Techniques for Reading - Presenter: Frances Scobie

Friday 21 August 2020: 11:30 am – 1:00 pm ACDT

Some students in Years 3 to 7 need a refresher course in how to use phonics to read. Take part in a group lesson that will demonstrate a sequence of teaching strategies and techniques designed to develop automatic decoding skills and improve fluency.

<https://www.eventbrite.com.au/e/developing-their-vocabulary-tickets-115335523656>

5. Writing using a six box in planning – all genres – all year levels – paper based or PowerPoint – Presenter: Sandy Russo
Friday 21 August 2020: 2:00 pm – 4:00 pm ACDT

Writing involves many processes and by the time pen touches paper and the challenge of working out how to spell the first word or even which word to use is reached by a struggling writer, the rest of their ideas have disappeared from their memory.

This session focuses on how a six box structure can be used when planning any writing task in a paper based form and in PowerPoint. The six box structure is also easily used in a PowerPoint platform which helps students with working memory issues. You will leave the session with the knowledge of how to use a six box and the different strategies and programs that Sandy finds useful with the students she works with.

<https://www.eventbrite.com.au/e/developing-their-vocabulary-tickets-115335523656>

6. Teaching a child (4-6 years) to read and write - Presenter: Frances Scobie
Friday 21 August 2:00 pm – 3:30 pm ACDT

This hands-on workshop shows parents how they can help their children develop strong foundation skills for reading and writing. Participants take part in a range of engaging activities that can be incorporated into a 10-minute-a-day routine at home.

<https://www.eventbrite.com.au/e/developing-their-vocabulary-tickets-115335523656>

7. Hearing Sounds in Words (Phonemic Awareness) – a key literacy skill - Presenter: Sandy Russo
Saturday 22 August 9:00 am – 11:00 am ACDT

This hands-on workshop will investigate the relationship between 'hearing sounds in words' and the development of literacy – reading, writing and spelling. Participants will leave equipped with:

- An insight into the numerous phonemic (sound) aspects of literacy
- Strategies to support your child's literacy development
- Games and activities to nurture your child's literacy development

Suitable for parents of students struggling to spell and read.

<https://www.eventbrite.com.au/e/developing-their-vocabulary-tickets-115335523656>

8. Dyscalculia: Number Sense Fun! Pattern work! - Presenter: Jan Daly
Saturday 22 August 9:00 am – 11:00 am ACDT

Number sense is the basis for mathematical understanding and development. Numbers follow patterns! Patterns are fun!

Through hands-on activities, use of concrete materials, and considering the many ways we use and apply number in our daily activities, participants will investigate and develop a resource of simple fun ways (including strategies, activities and games) they apply or use at home and in the community to assist their child master a solid understanding of number. Suitable for parents of Preschool to Year 4

<https://www.eventbrite.com.au/e/developing-their-vocabulary-tickets-115335523656>

9. An Introduction to Inference (Reading comprehension) - Presenter: Jan Daly
Saturday 22 August 11:30 am – 1:30 pm ACDT

Reading Detectives - Inference – A Key Reading Comprehension Skill

Inference is one the most important yet trickiest reading comprehension skills to both teach and learn. If not mastered, the reader may often only read at a superficial level, missing many key and often veiled messages.

This interactive fun and practical workshop, demonstrating how readers are real-life detectives, investigates the skill of inference, considers relevant strategies and actively engages participants in fun and practical inference activities.

<https://www.eventbrite.com.au/e/developing-their-vocabulary-tickets-115335523656>

10. Technology that helps dyslexic students - Presenter: Sandy Russo

Saturday 22 August 2020: 2:00 pm – 4:00 pm ACDT

Come and look at some of the best assistive and remedial software for students (all ages) who have difficulties in literacy and numeracy. We will explore what works and how to use it.

<https://www.eventbrite.com.au/e/developing-their-vocabulary-tickets-115335523656>

11. Resilience and Self-Esteem - Presenter: Jan Daly

Saturday 22 August 2020: 2:00 pm – 4:00 pm ACDT

Brain research reveals that emotions, such as anxiety, anger and depression, place us in a state of alert - fight or flight – impacting our state of alertness and ability to concentrate and learn.

This practical workshop, through interactive activities, provides support for parents to equip children with the strategies to develop optimism, positive self-esteem, resilience and a growth mindset. These aim to assist them to overcome obstacles, meet challenges assuredly, feel included and happy, and continually learn, developing into calm, optimistic and self-assured young people.


<https://www.eventbrite.com.au/e/developing-their-vocabulary-tickets-115335523656>

NHS TERM 3 CALENDAR

	Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
Week 1	20/7 2:45-5:00 Staff Meeting	21/7 Operation Flinders departs 11:35-1:05 Exec Meeting	22/7 3:30 Leaders meeting	23/7	24/7	25/7 & 26/7
Week 2	27/7 Staff training and development	28/7 Operation Flinders returns 11:35-1:05 Exec Meeting	29/7 10/11 QEd Rock Climbing excursion	30/7	31/7	1/8 & 2/8
Week 3	3/8 Year 10 vaccinations 2:45-5:00 Staff Meeting /Year Level Meetings	4/8 11:35-1:05 Exec Meeting 4pm Finance Meeting 7pm Governing Council	5/8 3:30 Leaders meeting	6/8	7/8	8/8 & 9/8
Week 4	10/8 2:45-5:00 Staff T&D	11/8 11:35-1:05 Exec Meeting	12/8	13/8	14/8 Partnership Day Newsletter Xx 10/11 QEd Day Walk	15/8 & 16/8 16/8 Uni of Adelaide virtual open day UniSA City West and East open day 22/8 & 23/8
Week 5	17/8 2:45-5:00 Staff T&D Flinders Uni virtual open day	18/8 11:35-1:05 Exec Meeting	19/8 12:40 Whole school virtual assembly 3:30 Leaders meeting	20/8 10:30 WHS Committee	21/8	22/8 & 23/8
Week 6	24/8 2:45-5:00 Faculty Meetings A/B	25/8 Xx 11 course counselling 11:35-1:05 Exec Meeting 3:30 Buildings & Grounds Mtg	26/8 Xx 10 course counselling Uniform Committee 1.10- 1.50pm	27/8 Xx 9 course counselling	28/8	29/8 & 30/8
Week 7	31/8 2:45-5:00 Staff Meeting /Year Level Meetings PAT testing window opens Principal's Tour – 4.30pm	1/9 11:35-1:05 Exec Meeting Xx 11 QEd 3 Day Bush Walk	2/9 3:30 Leaders meeting Canteen Committee 3.30 -4.00pm Xx 11 QEd 3 Day Bush Walk	3/9 Xx 11 QEd 3 Day Bush Walk	4/9 School Closure- Day of local significance	5/9 & 6/9
Week 8	7/9 Staff T&D	8/9 12:50pm School Weather competition (RAS) 11:35-1:05 Exec Meeting 4pm Finance Meeting 7pm Governing Council	9/9 Xx 11/12 Creative Arts Group Production School Weather competition (RAS)	10/9 Xx 10 QEd 2 Day Bush Walk	11/9 Xx 10 QEd 2 Day Bush Walk	12/9 & 13/9
Week 9	14/9 2:45-5:00 Faculty Meetings B/A Wine Committee 5-6pm	15/9 Year 8 Wellbeing day 11:35-1:05 Exec Meeting	16/9 9:40 WHS Committee 3:30 Leaders meeting	17/9	18/9 Partnership Day Newsletter	19/9 & 20/9
Week 10	21/9 2:45-5:00 Staff T&D	22/9 11:35-1:05 Exec Meeting	23/9 Music Tour	24/9	25/9 Music Tour 2:15 Dismissal	26/9 & 27/9



COURSE



Living Smart - Gawler Youth

Learning to live lightly

Are you 15 - 18 years old and want to take action for the environment? Join this unique course to meet others, learn new skills and make lasting changes.

This course is hands-on, with awesome guest speakers. There's opportunities for it to count towards your SACE tool!

You will delve into how to live simply, with topics on waste, energy, transport, water, gardening for biodiversity, gardening for food, healthy you, healthy home and community.

When Tuesday 11 August - 22 September
Time 4:00 pm - 6:00 pm
Duration Seven sessions plus a field trip
Cost \$20.15 - 18 year olds
Venue The Youth Space
 Gawler Civic Centre
 89 - 91 Murray Street, Gawler
Register
livingmartgawler2020.eventbrite.com.au
Contact
 Kathy Whitta
 0413 694 477
coordinator@gawlerenvironmentcentre.org.au

Funded by Green Adelaide in partnership with the Gawler Environment Centre and Town of Gawler.

Government of South Australia
 Department for Environment and Water
GREEN ADELAIDE Gawler
 Gawler Environment Centre

RECHARGE

YOUTH SERVICE | AUGUST 16

Come along for a night of energetic praise with our Youth Band & Guest Speaker Simon Herrmann.
 Recharge is for Youth, Families & all Young at Heart.

6:00pm - Wraps
 6:30pm - Youth Service
 7:30pm - Hot Chocolates & Marshmallows
 small cost for food

Location
 Strait Gate Lutheran Church,
 412 Light Pass Road,
 Light Pass.

Recharge is held on the 3rd Sunday of Every Month
 Want more info? Contact Kayla: 0421 978 925 or find us on Facebook




KANGAS SOFTBALL CLUB
 #playeverywhere

SOFTBALL

INDOOR BASEBALL

AUG 2020, Sunday 9th, 16th, 23rd & 30th from 2 pm
 The Rex - Barossa Aquatic and Fitness Centre

Softball is a simplified version of the game Baseball/Softball using the basic principles and rules of the game and turns it into a street version that can be played by young and old anywhere.

A great introduction to Softball or Baseball



FOR SALE COOL ROOM

Our Canteen has purchased a new Cool room and we are looking to dispose of our old Cool room

Details:

2.5m Long X 2m Wide X 2m High with 'drop in' style evaporator/condenser unit (condensing unit currently not working).
 Has 2 double glazed display doors and large hinged main door.
 Could be used as cool room/freezer room. Room is dismantled & ready to go.
\$1500.00 O.N.O

Expressions of Interest close 3.30pm Friday 28 August

Email: annmarie.ward850@schools.sa.edu.au

Enquiries to: Ann-Marie Ward, Business Manager Ph: 8562 2022

The successful purchaser will be required to sign a Department for Education "Acceptance and Disposal" Notice as a condition of sale and will be required to pay the amount in full prior to collection.

