

FROM THE PRINCIPAL

As we approach the end of another term, we are:

- using student choices from the recent course counselling sessions to determine 12/10 Begin Term 4 which subjects will run in 2021
- preparing for end of year events in a COVID world
- beginning to develop our budget for 2021. We will be sharing more Information 14/10 Y10/11 Outdoor Ed with you about this shortly.
- looking at our student numbers for 2021. At this stage we have Year 8 numbers 19/10 Wine Committee above our school capacity, which is a very positive sign.
- having discussions about what Year 7 will look like in 2022
- working with Department for Education and Department for Transport and Infrastructure about the new capital works that are about to go to tender

While all of this work is happening locally, South Australia is at a time of change with respect to education. As a school we are preparing for our year seven students to join us in a high school setting in 2022, we also are seeing significant reform underway in the senior years. The SACE Board has recently released its three-year strategic plan, which puts developing thriving learners at the centre of everything we do.

In the National Review of Senior Secondary Pathways (Shergold Review, June 2020), they stated 'Young people will need a broad base of skills, values and knowledge to become successful lifelong learners. A senior secondary schooling system must continue to adapt to fulfil this modern role.'

From the SACE Board:

The South Australian Certificate of Education (SACE) is the culmination of years of schooling for young people. In the global context of 2020 and beyond, students are entitled to much more than a checklist of knowledge, skills and values so that individuals can successfully take part in civic life. That's why our Strategic Plan 2020 -2023 is an aspirational vision of leading educational change and student transformation. It's a vision that goes beyond our role of assessing knowledge, skills and cognitive abilities to bringing the whole student into focus – their sense of belonging and connection to the world around them, their personal spirit, and their achievements - in essence, their ability to thrive.

The SACE Board has identified 6 elements of a Thriving Learner. These are:

- Zest for life (lifelong learning) some phrases used to characterise a person with a zest for life include 'being curious, asking questions, engaging with the head and the heart, seeking connections'
- Deep understanding and skilful action Some teachers say that deep understanding and skilful action happens when classrooms are student-centred, where they can take charge of their learning and make connections to their world outside the classroom. How do we reach a deeper level of understanding?

COMING EVENTS

23/09 Music Tour 25/09 Music Tour Dismissal - 2.15 13/10 Governing Council Mtg - 7pm Aquatics Mtg - 5pm 21/10 Y11 Outdoor Ed Kayak Camp (3 days) Y8 2021 Information Evening - 6.30 to 7.30 23/10 Y12 Final Day and **Presentation Night** 27/10 Finance Mtg - 4pm Governing Council Mtg - 7pm 02/11 Y8 Vaccinations Y12 Exams begin (see exam dates on Page 3) 09/11 Transition Week

(see Transition dates On Page 3)

UNIFORM SHOP OPENING TIMES

Every Thursday from 8.30 - 11.00am 1.00 - 3.45pm Our full uniform can be viewed by visiting the school website www.nurihs.sa.edu.au

From the Principal - continued

- Ability to transfer learning- this can be defined as the ability to adapt prior learning and apply it in new situations and circumstances
- **Agency** this means participating in active learning rather than passive learning, and try to work things out for yourself. It is also being willing to experiment, learn, fail, and then try again
- Human connectedness- when there is human connectedness there is a place for everyone at the table. Fostering human connection fosters learning. It's the opposite of individualism
- **Belonging** this is about being included and feeling included. A person with belonging says 'we would do better if we work together'. It can draw a person towards where they can make the most effective contribution

Work is currently happening with key universities to begin discussions about identifying and capturing the skills, capabilities, achievement and qualities that learners could demonstrate prior to their transition to universities other pathways. Currently the ATAR determines pathways to University.

Our school improvement journey is supporting our students to thrive. The six elements that students are entitled to learn in order to thrive are visible throughout our school and underpin our work.

Governing Council Report

At the Governing Council meeting on 8th September, 2020, some of the points discussed included:

• Motion was passed to increase the membership of the Governing Council

' that clause 7.1 of the constitution be amended by deleting '14' and inserting '15' and adding in 3 Community Members.

Effect of change – that the parent members of Nuriootpa High School Governing Council will increase from 14 parent members to 15. That there will be an additional 3 community members. This change will increase the membership on council to 24.'

The Governing Council would then comprise 24 councillors including : 15 parent members 2 Student Representative Council members 3 Staff members 3 Community members 1 Principal (ex officio)

We will now proceed with the next step of this process which ultimately requires the minister or delegate to approve this change.

- Discussion re setting of Materials and Services charges for 2021 we discussed the changes that have arisen as part of the changes to the Education Act. The proposed charge for 2021 is \$480, the same as 2020. There will be further information shared with the school community before a poll is taken re the charge
- Uniform Committee have been looking at wet weather jackets from several suppliers
- Provided feedback to the FLC students re their new sign
- Agreed on a process for decisions that need to be made between meetings

Best Wishes to our Year 12s

Our Year 12 students finish at the end of week 2, term 4. We will not have another newsletter before then! This year has not been a typical year for them or their families with the COVID-19 challenges. As we approach the last few weeks of their schooling, I thought I would share a few tips with the students and their families to support them at this stage of their education.

They are:

- 1. Focus on achieving your potential your best. Don't look back in years to come and wish that you had made a bigger effort. Ensure that you will be able to hold your head up high and know that you gave it your all.
- 2. Be resilient and determined to achieve your goals. Throughout your years of education, there has been an emphasis on building resilience. Over the next few weeks, there is an opportunity to use this. Don't give up! Last year at the graduation assembly I shared with you a quote from Vince Lombardi, the famous American football player and coach. He said: 'Winners never quit and quitters never win.' Remember that on your last lap of education!
- 3. Take care of yourselves and each other. This time of the year can be very stressful. Maintain your wellbeing through keeping a balance of study, exercise, socialising and resting. Too much of any of one of these can cause problems!

The Nuriootpa High School community wishes every Year 12 every success for your future!



Dear Parent/Guardian

Re: Wellbeing and Engagement Collection

Students in our school have been invited to take part in a survey being conducted in Term 3 2020. This letter provides key information about the survey.

In Term 1 2020, some schools participated in the Wellbeing and Engagement Collection. However, not all students were able to participate in or complete the survey due to the COVID-19 pandemic.

Our school will participate in the Term 3 Wellbeing and Engagement Collection which will be open during Weeks 7 to 9 (Monday 31 August to Friday 18 September 2020).

Purpose of the collection

Young people's sense of wellbeing is an important part of how they learn at school. The purpose of the survey is to seek students' views about their wellbeing and their engagement with school. Students in year levels 4 to 12 across the State will be invited to participate in the *Wellbeing and Engagement Collection*. The information collected will help the education system and broader community to support young people's health and wellbeing.

What is the survey about?

The survey asks students about their social and emotional wellbeing; school relationships and engagement and learning in school; and physical health and wellbeing and after school activities. Students' answers will be kept confidential – no one (including school staff) will use the results to identify individual students.

What is involved in project participation?

Teachers will arrange for students to undertake the survey during class time. Students will be asked if they would like to participate and will be free to withdraw at any time. *If you do not want your child to participate, please contact the school as soon as possible after receiving this letter*.

Will students' information be kept confidential?

The department takes measures to ensure students' personal information and their identities remain anonymous when participating in the survey.

Participating schools with fewer than 5 students undertaking the survey will not receive a school report in order to protect the confidentiality of students.

What will happen if a student is distressed during or after the survey?

Whilst the survey questions are not expected to distress students, the survey includes questions that ask about topics such as students' happiness and experiences of being bullied. Teachers will inform students that:

- if they find the survey uncomfortable or distressing, they should leave the survey screen immediately
- that it is not compulsory to take part in the survey as a whole, and
- students may also skip individual survey questions if they wish.

Students who may want to speak to an adult about concerns or issues and will be supported to do so.

Where can I get more information?

Further information on the Wellbeing and Engagement Collection can be found at <u>www.education.sa.gov.au</u> (search:wec) or can be collected from the school. For questions or concerns, or to view the questions, please email <u>Educa-tion.WECSA@sa.gov.au</u>.

Sincerely Gerri Walker PRINCIPAL

EXAM TIMETABLE

w		1:30 Yr 12 Eng. Lit. exam	1:30 Yr 12 Gen Maths exam (130 min)	5/11 9:00 Yr 12 Spec Maths exam (130 min) 1:30 Yr 12 Modern History exam (130 min)	6/11 9:00 Yr 12 Biology exam (130 min)
w	9/11 9:00 Yr 12 Legal Studies exam (130 min) 1:30 Yr 12 German exam (190 min)	exam (130 min)	9:00 Yr 12 Psychology	12/11 9:00 Yr 12 Physics exam (130 min)	13/11

TRANSITION TIMETABLE

Week 5	9/11 Transition Wee Angaston PS	k – 🕴	10/11 Transition Week - Redeemer and Greenock PS	h	11/11 Transition Week - Tanunda PS	12/11 Transition week- Nuriootpa PS	13/11 Transition Week - Small Schools
Government of South Australia Department for Education		Newsle	tter No. 5	Term	n 3 Week 9	18 September 2020	Page 3

FROM THE SRC

Following the success of our planting day, the SRC ran a stall in the courtyard during lunch time throughout week 7 where students and staff were able to donate \$2 to support our ongoing revegetation initiative. Through this donation staff and students were able to name one of our 400 plants, with names being marked on the guards alongside the plants. We undertook the task of writing the names on the plant guards last Tuesday, as well as watering all of the plants. As a result of the Blue Gums Revegetation Drive we raised approximately \$800 to put towards the Blue Gums in the future, and to ensure the Blue Gums remains a special part of the school. In the coming weeks, the SRC are organising a sign to be created to advertise the Blue Gums on the roadside.





This Friday (week 9) we will be holding another casual day with a 70's theme! The funds from the day will be going towards the Cancer Council as part of a fundraiser being held

derful!

by one of our SRC seniors, Amber Perry. Amber, along with Emily Langmair, are participating in "The Ponytail Project" where they will be cutting their hair (during term 4) and donating it towards wigs for individuals affected by cancer. What a brave idea!



House Competition Update

We've had several events this year that have supported the House competition, including Sports Day, Can-Food Drive, Hygiene Donation Drive, Casual Day Dress-ups, attendance and Passing grades! Our most recent ladder looks like: Coulthard

2nd: Murray 3rd: Light 4th: Sturt 5th: Angas

Lucy Dickinson & Keely Lydeamore SRC President & Vice President



Newsletter No. 5 Term 3

Week 9



FROM THE FINANCE OFFICE

Materials & Services Charges

Thank you to those families that have paid the Materials & Services charge of \$480 for 2020. If you haven't made an arrangement to pay, Materials & Services charges are now overdue and need to be paid to avoid debt recovery action by the Attorney General Department. Applications for School Card assistance are still able to be made so please contact the Finance Office if you require any forms or advice on how to apply. School Card forms are also available on the school website.

- Pay by cash, cheque, Eftpos at the Finance Office, or by credit card over the phone. Finance Office opening hours are 8:30 am to 4:00 pm Monday to Friday.
- Pay via the school bank account BSB 105-055 Account number 233809740 using your family code or invoice number as the reference.
- Direct Debit click on Direct Debit on the school website to pay from your bank account or credit card. Direct Debit will need to be done for individual students.

Individual payment plans can be negotiated so please contact the Finance Office.

When making payments to NHS bank account for M&S fees or other invoiced amounts such as Tech Studies please remember to use the invoice number or family code as the reference.

Entertainment Book

Get your new Entertainment Membership today to support Nuriootpa High School. The school receives 20% of every book sold. \$70 for single city with other options available (multi-city/cities). Now a 100% digital product. Entertainment Memberships can start anytime and are packed with thousands of substantial savings on dining, travel and fun family activities. The digital membership is easy to download to start using instantly. New offers are added weekly for ongoing value all year round.

https://www.entbook.com.au/1622w51

NURIHANNAM WINE SALE

Hi Everyone,

With holidays approaching, the wine committee are having another Nurihannam Wine Sale. The sale ends <u>WEDNESDSAY 23/9/2020 (Week 10).</u>

~10% off all the Nurihannam Red Wines + Fortified (Ruby/Tawny)~ ~15% off all the Nurihannam 2018 Chardonnay~

We also have some older stock that we are keen to clear out. Please ring or email Josh if you are keen to purchase any of the older wine. Happy to do mixed dozens of the older wines if wanted.



Please have all orders in and paid for by 4pm on Wednesday 23/9, to enable orders to be processed and collected before the holidays. Stock up for yourself, friends and family!

A current price list can be found on the Nuriootpa High School website anytime. <u>www.nurihs.sa.edu.au</u>

Kind Regards,

Josh Bottrall - josh.bottrall910@schools.sa.edu.au Nuriootpa High School *Agriculture & Horticulture Coordinator*



FROM THE UNIT AND SPECIAL CLASS

Keeping our Communities Safe

Officer Randal was a special guest on Friday to coincide with "Walk to School Safely" Day and to explain the important ways we can keep ourselves and our communities safe.

He spoke about the difference between rules and laws and how we can work together to create a safe community even with our current COVID restrictions. The importance of being safe online was highlighted, as well as how to get support through the Esafety App and trusted adults if they were exposed to unwanted materials or cyberbullying.

Safe communities is the topic of learning in Ms Draper's Life Skills



class and Officer Randal explained that in an emergency students need to ring 000 and ask for the required emergency service to assist them. Students are presenting their learning by creating a safe community model which will be on display in their classroom.

We all appreciated the friendly way Officer Randal engaged with the students and staff and how he took the time to share his stories. He even allowed a few students inside the police vehicle.

Everyone is very grateful for the excellent community service the Police, CFS and Ambulance Service provide to keep our Community safe.

Jenelle Draper Assistant Principal - Inclusive Education









<u> Week 9</u>

FROM THE UNIT AND SPECIAL CLASS - continued

Mr Conway's Class

My STEM class viewed many YouTube videos on how to set up a glass tank for frogs. We made a choice between creating a Terrarium or a Paludarium.

The class mixed natural fibres and potting soil to generate the perfect land biomass.

Once we were all happy with the outcome our 2 new frogs (Frodo and Bilbo) arrived in their revamped aquarium.

They have been very happy since their introduction into their new environment.



RACI National Titration Competition

Recently a number of our senior chemistry students entered the RACI National titration competition. Titrations are used to determine the contents of unknown solutions, and are commonly used in the wine industry.



The first round occurred at school with all teams doing very well however one team, Hayley Tonkin, Natasha Phillips and Amelia Hoffmann, did exceptionally well and earned themselves a place in the State/National final at the University of South Australia.

The team had a bit of a shaky start, but recovered amazingly to finish with outstanding results. They were one of the only teams to have gold-standard titrations for



all individuals in the team. This led to a total team error of around 1% which was an excellent effort and required great skill.

Well done to all those involved.



Nuriootpa High School steers enter the 2020 'Steer Showdown'

Due to COVID-19 disruptions this year, students were disappointed to learn that there would be no Royal Adelaide Show occurring in 2020. The implications of this meant that students would be unable to exhibit the school steers for the annual on-hoof competition.

Fortunately, the 'Stock Journal' newspaper, with the help of industry sponsors, came to the rescue and announced an online 'Steer Showdown' for schools and breeders to exhibit their animals. Students were required to prepare animals as usual for a on-hoof competition, but rather than live judging occurring in front of large crowds at the show, entries were submitted by taking videos and photos of each animal, for judges to critique in an online environment.

Students worked tirelessly to have the animals fed well, and broken in by early August (a month earlier than usual!), in time to take the perfect video and photos. Furthermore, students (with guidance from Amy Doeke, Angaston Transport) ensured all animals were groomed and prepared to the highest quality for the photos and videos that were taken and submitted for the competition.



Schools' Merino Wether Competition

On Wednesday 9 September the hard work of the Sheep Club students paid off as they showed their Sheep at the modified Schools' Merino Wether Competition.

Students have spent every student development session, and every lunch time for the past 3 weeks preparing the wethers for the competition, which was held at the Royal Adelaide Show facilities at Wayville.

Each student presented themselves exceptionally well and acted in a very professional manner. While as a school we did not win a ribbon, we did receive full marks for the presentation of our sheep in their pens, and maintaining a tidy and neat area/yards.

It was a fantastic day, with everyone enjoying themselves and spending quality time with their sheep.

Miss Rogers & Mr Bottrall





Year 11 Agriculture Excursion to Australian Grain Technologies

On Wednesday 12 August, The Year 11 Agriculture students visited Australian Grain Technologies (AGT) in Roseworthy, to experience what is involved in developing a new variety of grain.

Australian Grain Technologies (AGT) is Australia's largest plant breeding company, and the market leader in wheat genetics. Primary goals for the company include developing varieties with superior disease resistance, yield, and quality. Students were able to see differing stages of wheat, barley, canola, and lupin breeding programs that were occurring at the facility.

Students were able to tour the state-of-the-art glasshouses, followed by a look though the climate controlled growing rooms. These facilities allowed multiple generations of crops to be grown in a single year. Following this, students looked through the machinery shed, seed bank, seed storage facility, and finished off with a tour through the laboratories where scientists were testing wheat varieties for their baking, and noodle-making qualities.

The visit to AGT allowed students to cement their recent learning about plant breeding and genetics, and view several job avenues within the Agricultural sector locally.



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DISPOSAL OF TECH STUDIES EQUIPMENT

Expressions of Interest are called for the Disposal of the following equipment:



TIERTIME - UP BOX PLUS - 3D PRINTERS

Prints in ABS and PLA

Very Good Condition

Fully enclosed -Hepa Filters

TWO FOR SALE

S/Ns 521267 521289

\$1,000.00 each





Expressions of Interest close 3.30pm Friday 2 October Email: <u>annmarie.ward850@schools.sa.edu.au</u> Enquiries to: Ann-Marie Ward, Business Manager Ph: 8562 2022 The successful purchaser will be required to sign a Department for Education "Acceptance and Disposal" Notice as a condition of sale and will be required to pay the amount in full prior to collection.



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TRADITION • RELATIONSHIPS EXCELLENCE •

NURIOOTPA HIGH SCHOOL 2020 YEARBOOK

Our 2020 yearbook is a memory of school activities including sports day, school sports, excursions, home group photos, senior school awards and formal plus many more highlights across the school. With over 100 pages of photos and stories, it is a high gloss, professionally printed book of memories that will last forever.

To ensure that you receive a 2020 Yearbook please complete the order form below. Orders and payment need to be received by Friday 30 October.

Payment can be made at the finance office or this form can be completed (including credit card details) and emailed to dl.0788.finance@schools.sa.edu.au

The Yearbook will be available for collection at the end of Term 4. Students will be advised when they arrive and are available to collect.

Au)alle

Gerri Walker Principal

YEARBOOK 2020 ORDER FORM Please complete and pay at the Finance Office by 30 October 2020 Payment by Cash, Cheque or Credit Card or email form to dl.0788.finance@schools.sa.edu.au

STUDENT NAME:.....

HOME GROUP IN 2020:....

	Number	Cost per Copy	Total
2020 Yearbook		@ \$22.00 (incl gst)	\$

To be collected by (name):

Preferred Contact Number:	
---------------------------	--

Email:

CREDIT CARD USE ONLY (Please fill in all details below to authorize payment by credit card)

Card Identification Number	🗆 Visa	□ MasterCard		
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			7 20 10 1	Government of South Australia Department for Education

Government of South Australia

COMMUNITY NEWS



COMMUNITY NEWS



ANGASTON JUNIOR CRICKET

REGISTRATION MORNING

When: Sunday 20th September Where: Angaston Cricket Nets Time: 10am-11am Grades: U11, U13 & U15

Additional Information:

This is a registration morning only – No training If parents/ caregivers hold a current Covid Marshal certificate or would be willing to obtain this please let us know on the day

TRAINING & REGISTRATION

When: Sunday 27th September Where: Angaston Cricket Nets Time: 9:30am-11am Grades: U11, U13 & U15

Additional Information:

Hats & shirts will be available to order and purchase Sausage sizzle to follow after training

> FOR MORE INFORMATION CONTACT Luke Doecke luke@saxonybuilding.com.au

> > COVID RULES APPLY

GREENOCK CRICKET CLUB



INFO NIGHT Wednesday 23rd Sept 2020 4.30pm to 6.30pm

JUNIORS (Boys and Girls !)







2020/21 Tennis Season Registrations are now open.

Junior and Senior Players can register online at: https://my.tennis.com.au/OnlineMembership/661133

Join us for a 'come and try' afternoon on Thursday 10th September 4-5:30 pm at the Angaston Tennis Courts. New players welcome. No racquet required. Fun activities for all



Hot Shots will be run for children aged 4 -10 years in term 4 Please contact Holly Ratcliff <u>hratcliff@bigpond.com</u> or 0418899246 to enquire or register.

For enquiries

Andrew La Nauze, Secretary 0401 172 140 AngastonTC@outlook.com Facebook- Angaston Tennis Club Sports Vouchers can be claimed for primary school aged children *conditions apply



CRAIG AND KATHRYN ISBEL PH: 0409 721 055

JOIN A CREW NEAR YOU TODAY 🔍 PLAY CRICKET



Term 3

Week 9 1

OFFICIAL KIDS Program Willow