



2024 annual report to the Community

Nuriootpa High School

Nuriootpa High School number: 788

Partnership: Barossa Valley



School principal:

Brent
Bloffwitch



Government
of South Australia
Department for Education

Date of endorsement:

17/03/2025

Context Statement

Nuriootpa High School caters for students from 7-12. At the time of this report, the enrolment in 2024 is 1202. Nuriootpa High School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 3% Aboriginal students, 13% students with disabilities, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

This was my first year as Governing Council Chairperson for the Nuriootpa High School Governing Council, I am pleased to present this report which summarises our key activities for 2024 and our future directions.

Our first meeting in February 2024 included a review of the Site Improvement Plan for 2024 and the installation of increased security cameras around the school. We were proud to hear of the wonderful accomplishments of the 2023 year 12 students and we learnt about the staff leadership team for 2024.

We held 8 regular meetings throughout the year and called an extraordinary meeting too to review the constitution and voice our continued support for the school.

During this reporting period we made significant progress in several areas.

A staff car park is required, following a response from transport, throughout the year we have discussed various options for its site, no decision has yet been finalised but we are conscious of keeping trees and not reducing sporting areas. The shade over the IEC playground has been installed and the area is now functional. Upgrade of the toilet block, movement of the rainwater tanks and upgrading of the tennis courts have been items that we have focused on together with extra shade for the students.

A parent in education grant was achieved and as an adjunct to our anti bullying policy we achieved some sessions for all students and their care givers with Dollys Dream or the Carly Ryan Foundation.

We were involved in the planning and implementation of the Governing Council page on the Nuriootpa High School internet page with the governing council email address so that we are contactable.

In June we were involved in the external independent review of Nuriootpa High School and met with the review team to provide our feedback. We have guided & been part of the selection process for a new principal following Gerri Walker taking leave.

Our SRC President Travis and SRC Vice President Krystal visited at each meeting. They discussed fundraising plans for the year and the SRCs key priorities – positive school culture, rubbish and student mental health. Both students should be very proud of the work they have done this year and the wonderful contribution they have made to Nuriootpa High School.

I would like to acknowledge the amazing people that have worked with me this year on Governing Council, we are representatives on the canteen committee, the uniform committee, the finance committee, the wine committee and the buildings and grounds committee. We continue to be involved in the direction of site improvements and fundraising. We approve the schools learning plan, the school fees and the budget in an attempt to improve things for our children. We do not always agree but we are all there to promote diversity, equity and inclusion of all children.

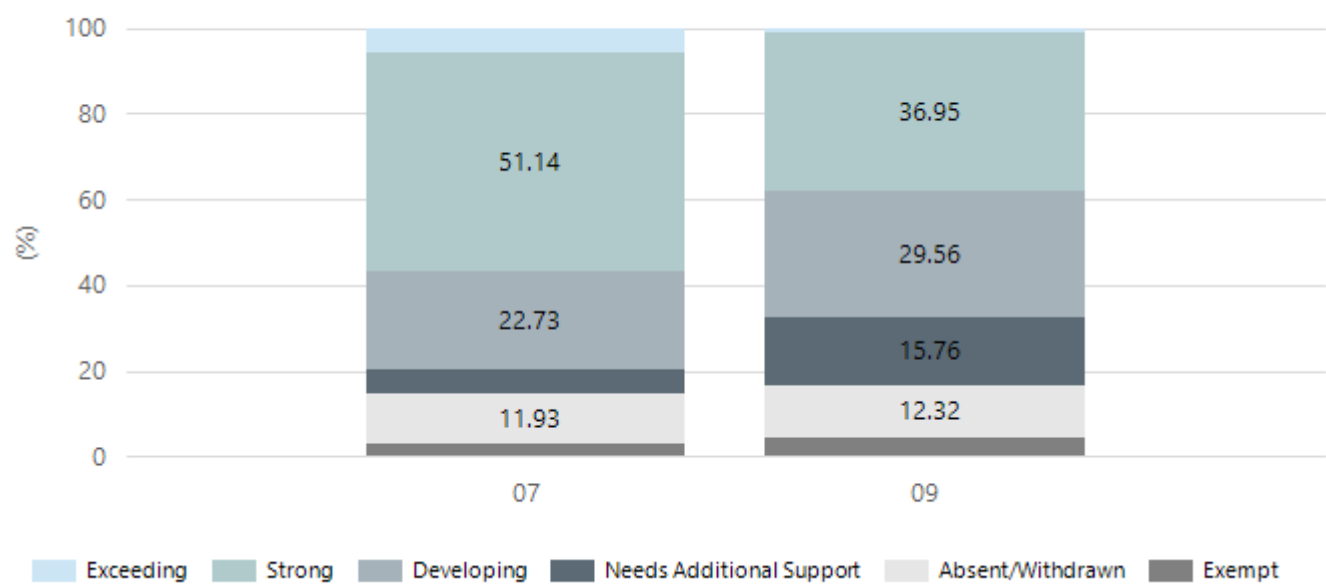
I would like to acknowledge and thank the school leaders we have had this year, a special thank you to Gerri Walker for her service to the school, to Brent Bloffwitch who continues to hold the school together and to Roy Page who worked with us for a term to improve the morale and outlook of the school. We welcome David Marino as principal next year and we are confident that we can continue to guide Nuriootpa High School to future success.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

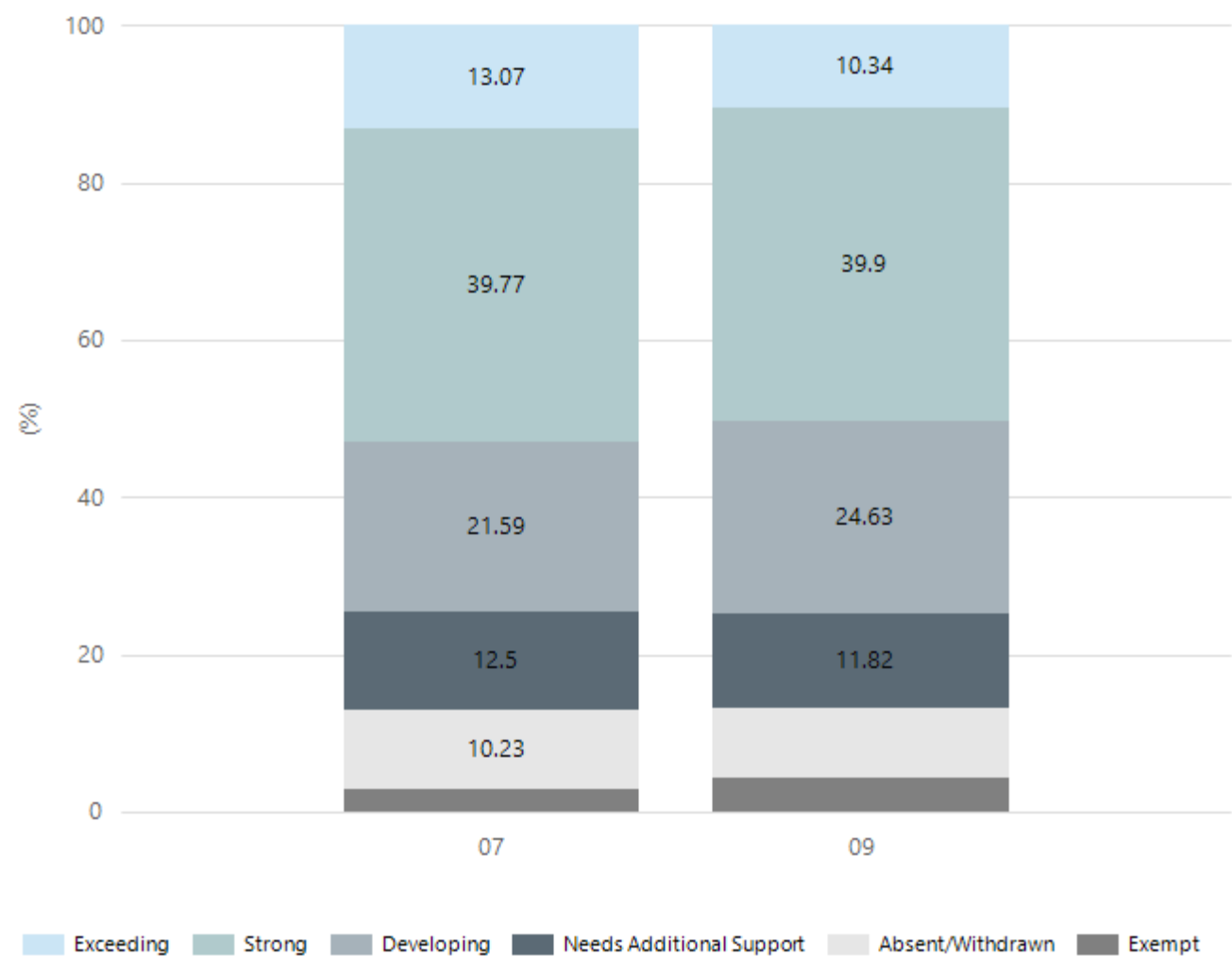
Numeracy



| Year Level | 07 | 09 |
|--------------------------|-----|-----|
| Exceeding | 10 | 2 |
| Strong | 90 | 75 |
| Developing | 40 | 60 |
| Needs Additional Support | 10 | 32 |
| Absent/Withdrawn | 21 | 25 |
| Exempt | 5 | 9 |
| Total | 176 | 203 |

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

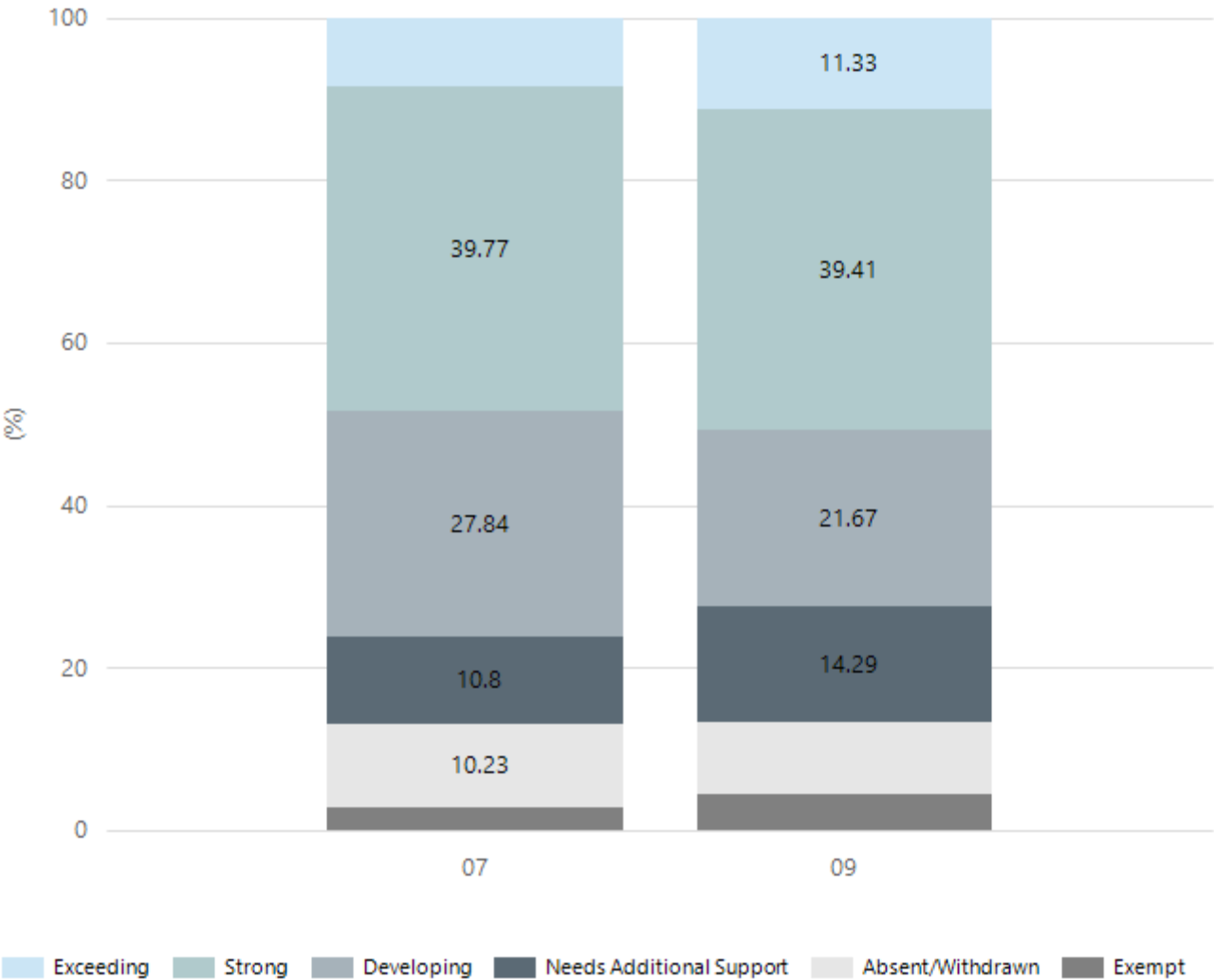
Reading



| Year Level | 07 | 09 |
|--------------------------|-----|-----|
| Exceeding | 23 | 21 |
| Strong | 70 | 81 |
| Developing | 38 | 50 |
| Needs Additional Support | 22 | 24 |
| Absent/Withdrawn | 18 | 18 |
| Exempt | 5 | 9 |
| Total | 176 | 203 |

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

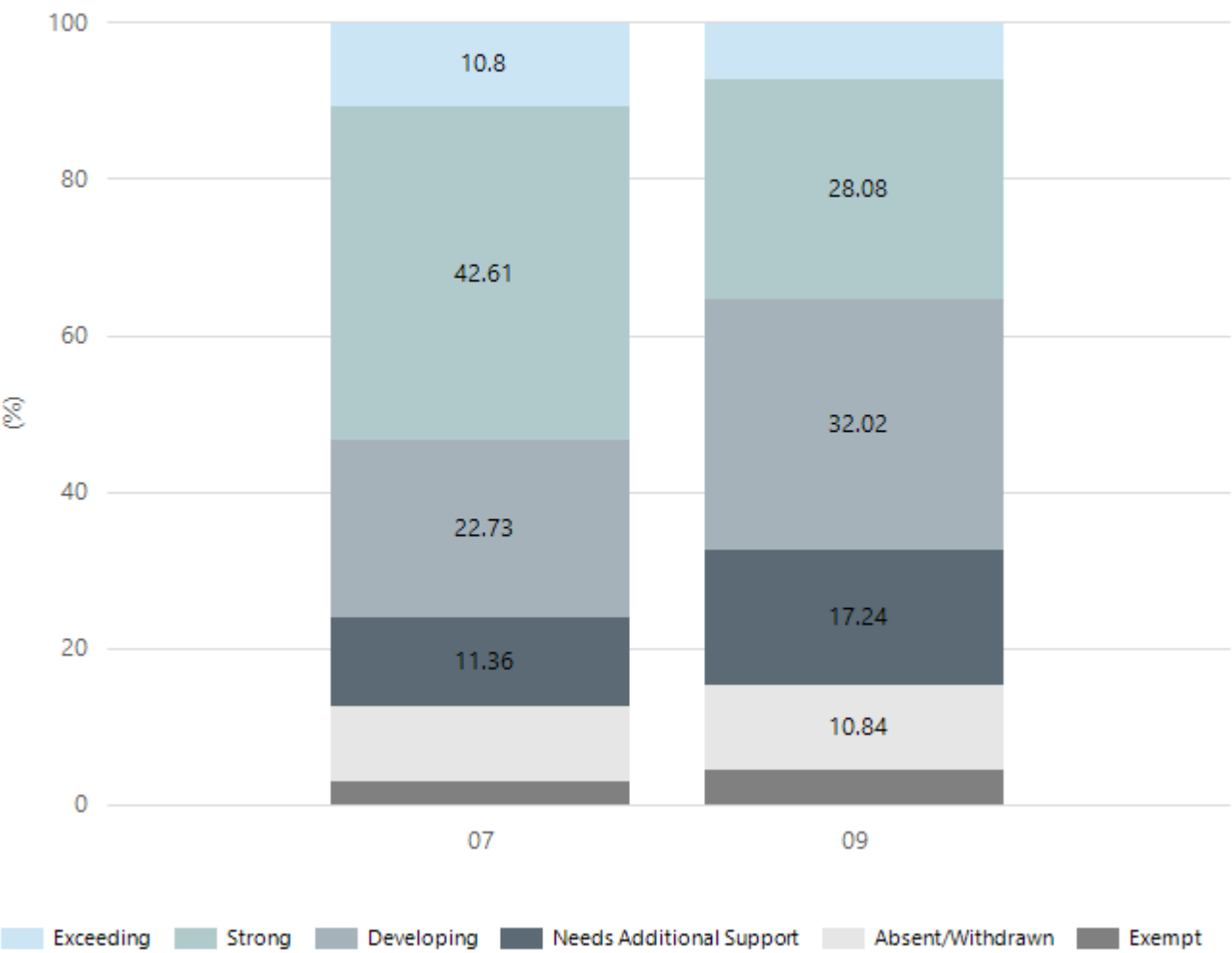
Writing



| Year Level | 07 | 09 |
|--------------------------|-----|-----|
| Exceeding | 15 | 23 |
| Strong | 70 | 80 |
| Developing | 49 | 44 |
| Needs Additional Support | 19 | 29 |
| Absent/Withdrawn | 18 | 18 |
| Exempt | 5 | 9 |
| Total | 176 | 203 |

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

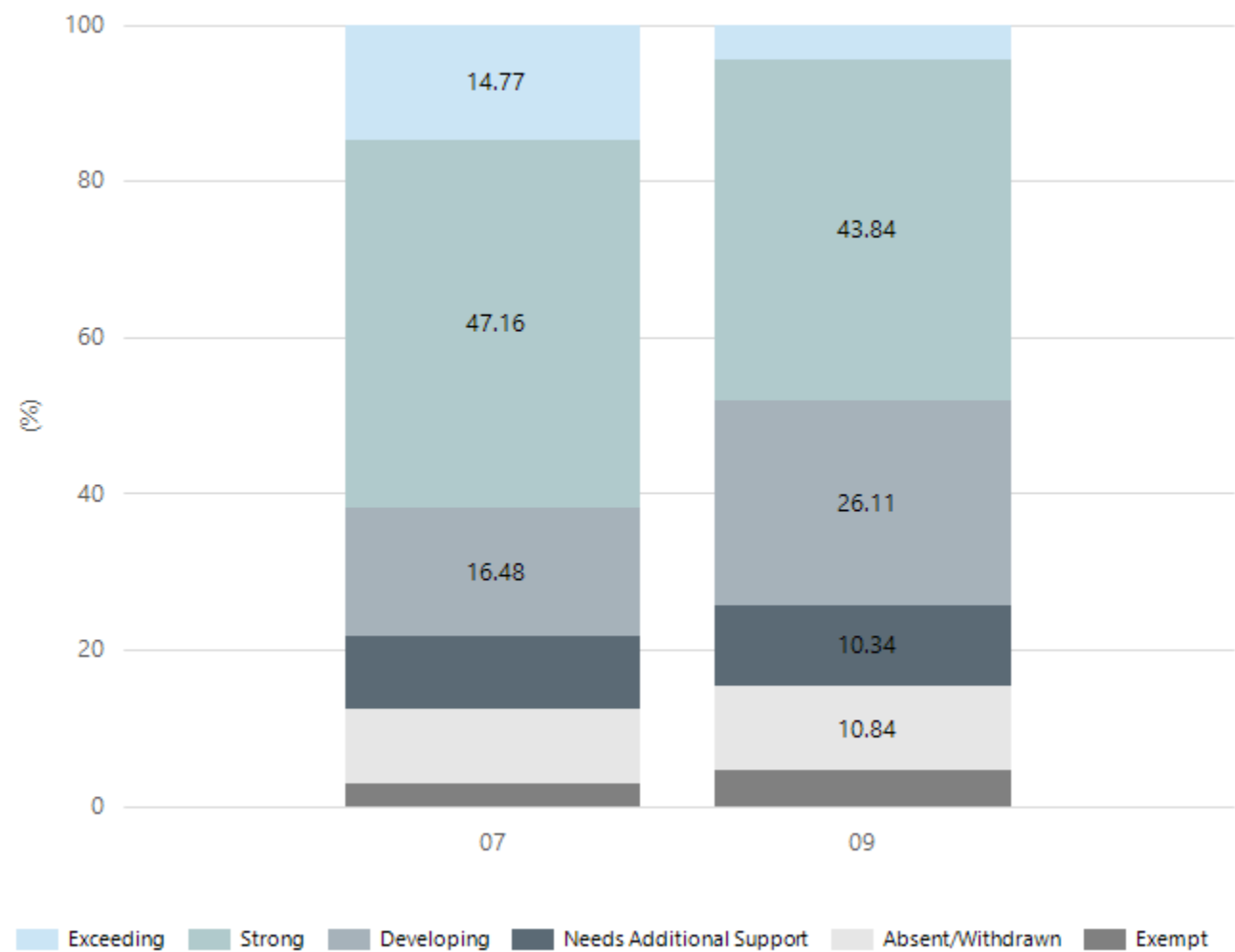
Grammar



| Year Level | 07 | 09 |
|--------------------------|-----|-----|
| Exceeding | 19 | 15 |
| Strong | 75 | 57 |
| Developing | 40 | 65 |
| Needs Additional Support | 20 | 35 |
| Absent/Withdrawn | 17 | 22 |
| Exempt | 5 | 9 |
| Total | 176 | 203 |

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

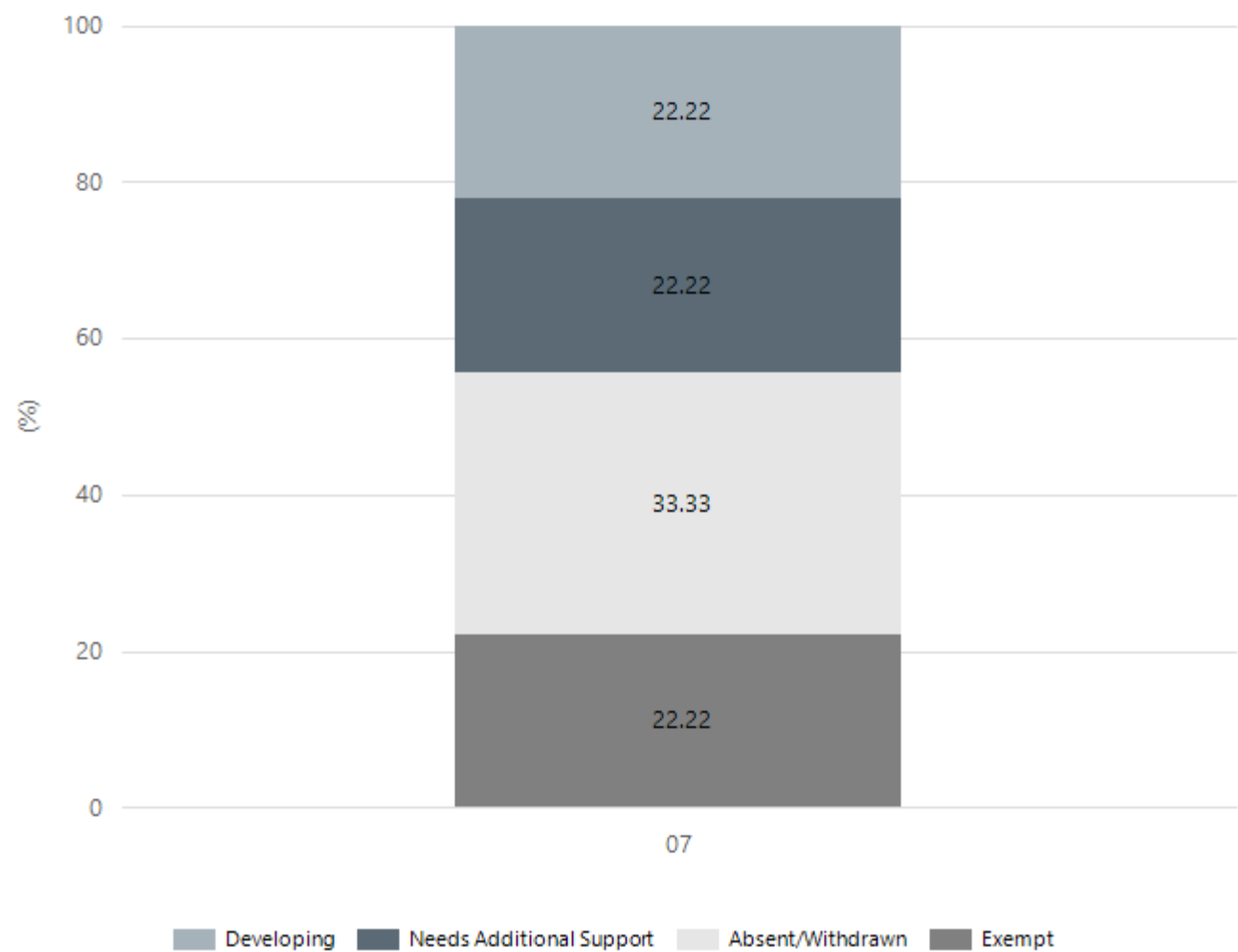


| Year Level | 07 | 09 |
|--------------------------|-----|-----|
| Exceeding | 26 | 9 |
| Strong | 83 | 89 |
| Developing | 29 | 53 |
| Needs Additional Support | 16 | 21 |
| Absent/Withdrawn | 17 | 22 |
| Exempt | 5 | 9 |
| Total | 176 | 203 |

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

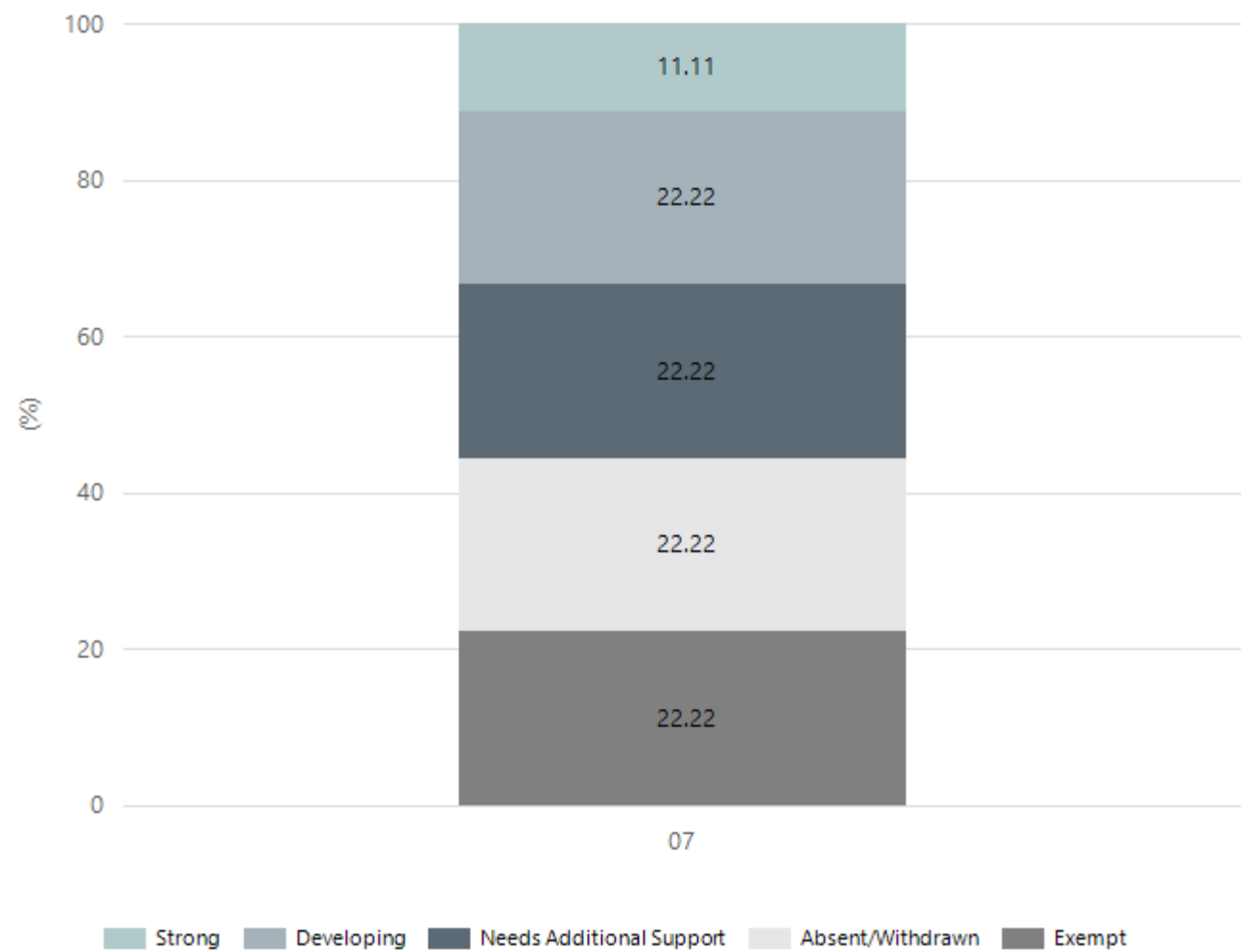
Numeracy



| | |
|--------------------------|----|
| Year Level | 07 |
| Developing | 2 |
| Needs Additional Support | 2 |
| Absent/Withdrawn | 3 |
| Exempt | 2 |
| Total | 9 |

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

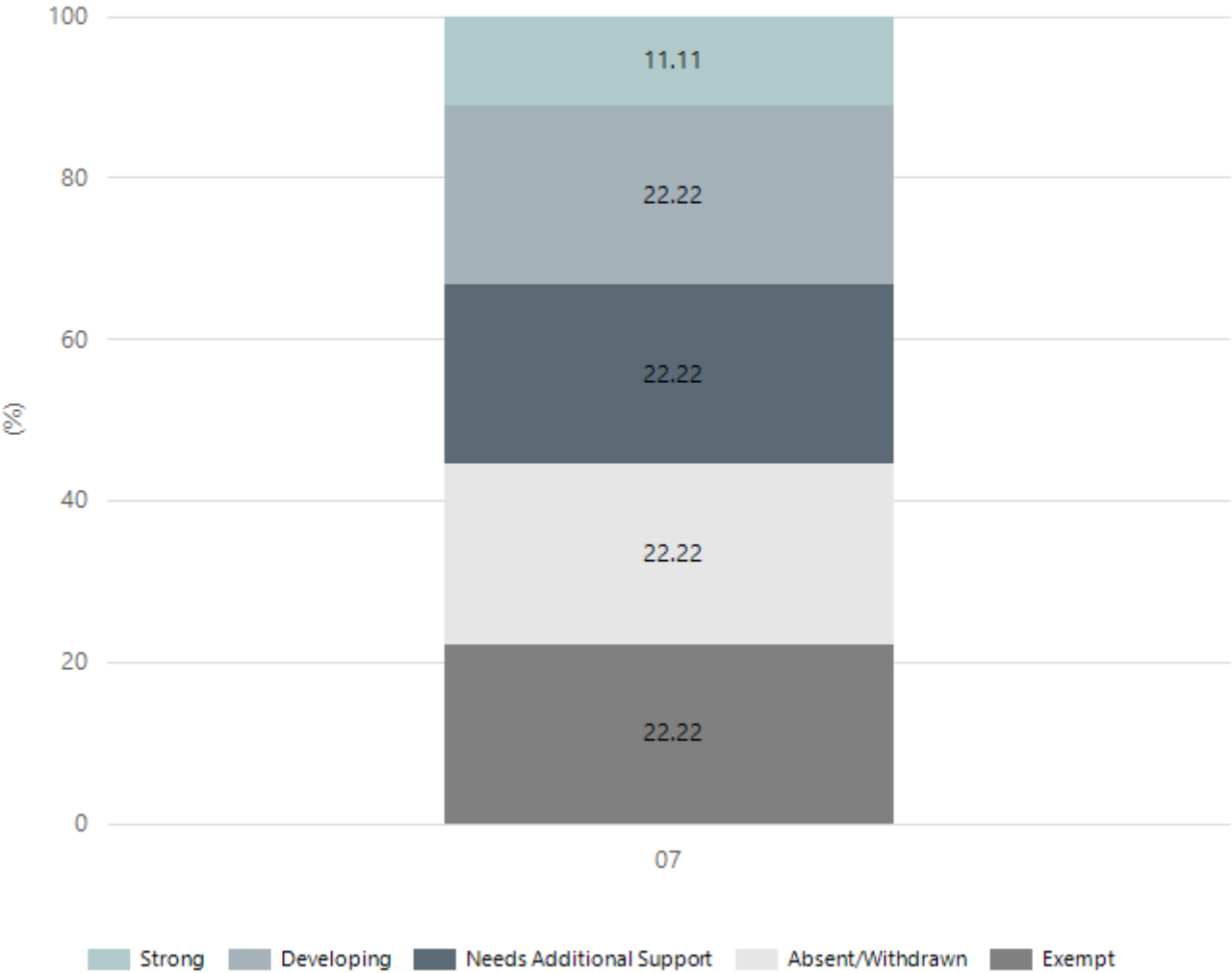
Reading



| | |
|--------------------------|----|
| Year Level | 07 |
| Strong | 1 |
| Developing | 2 |
| Needs Additional Support | 2 |
| Absent/Withdrawn | 2 |
| Exempt | 2 |
| Total | 9 |

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

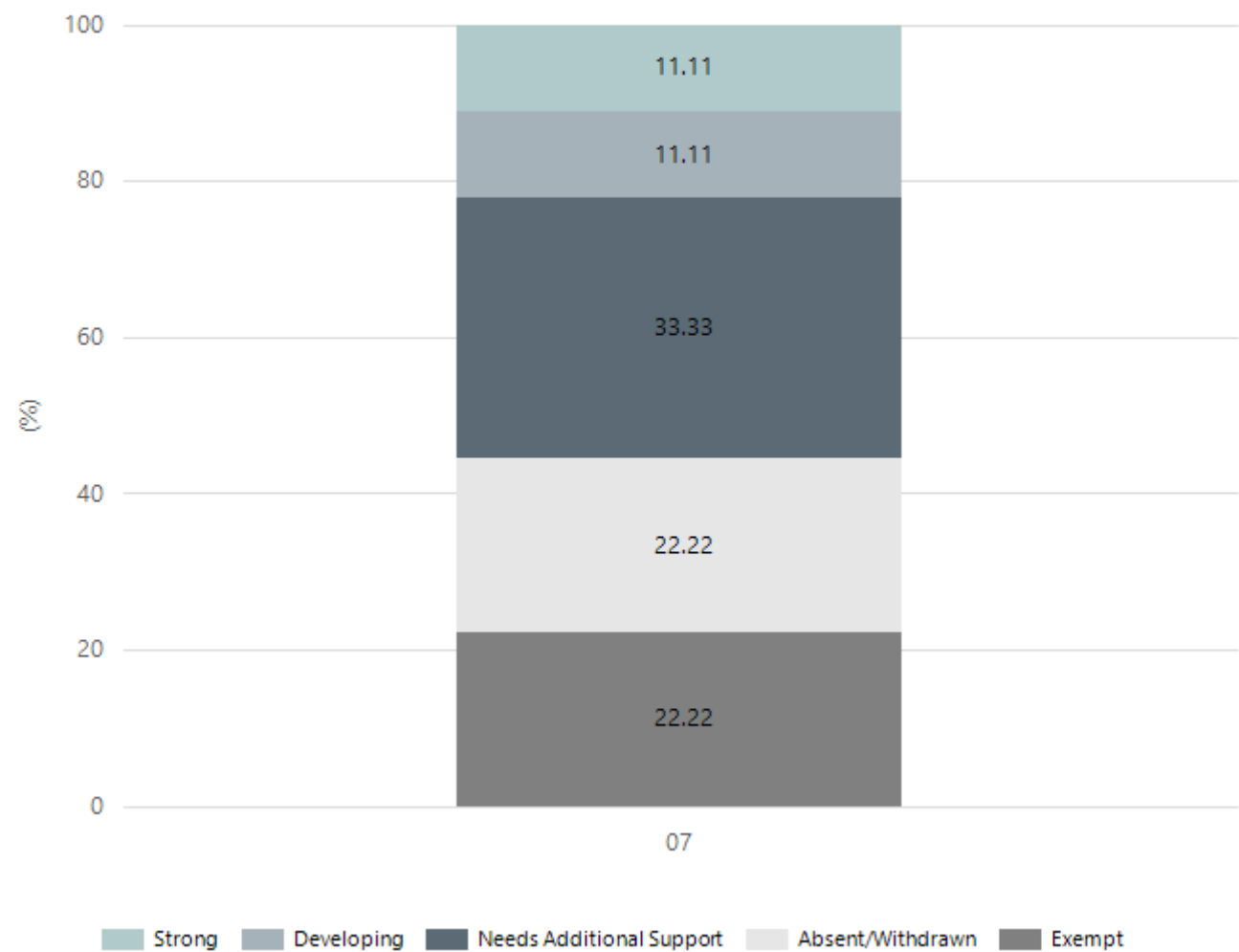
Writing



| | |
|--------------------------|----|
| Year Level | 07 |
| Strong | 1 |
| Developing | 2 |
| Needs Additional Support | 2 |
| Absent/Withdrawn | 2 |
| Exempt | 2 |
| Total | 9 |

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

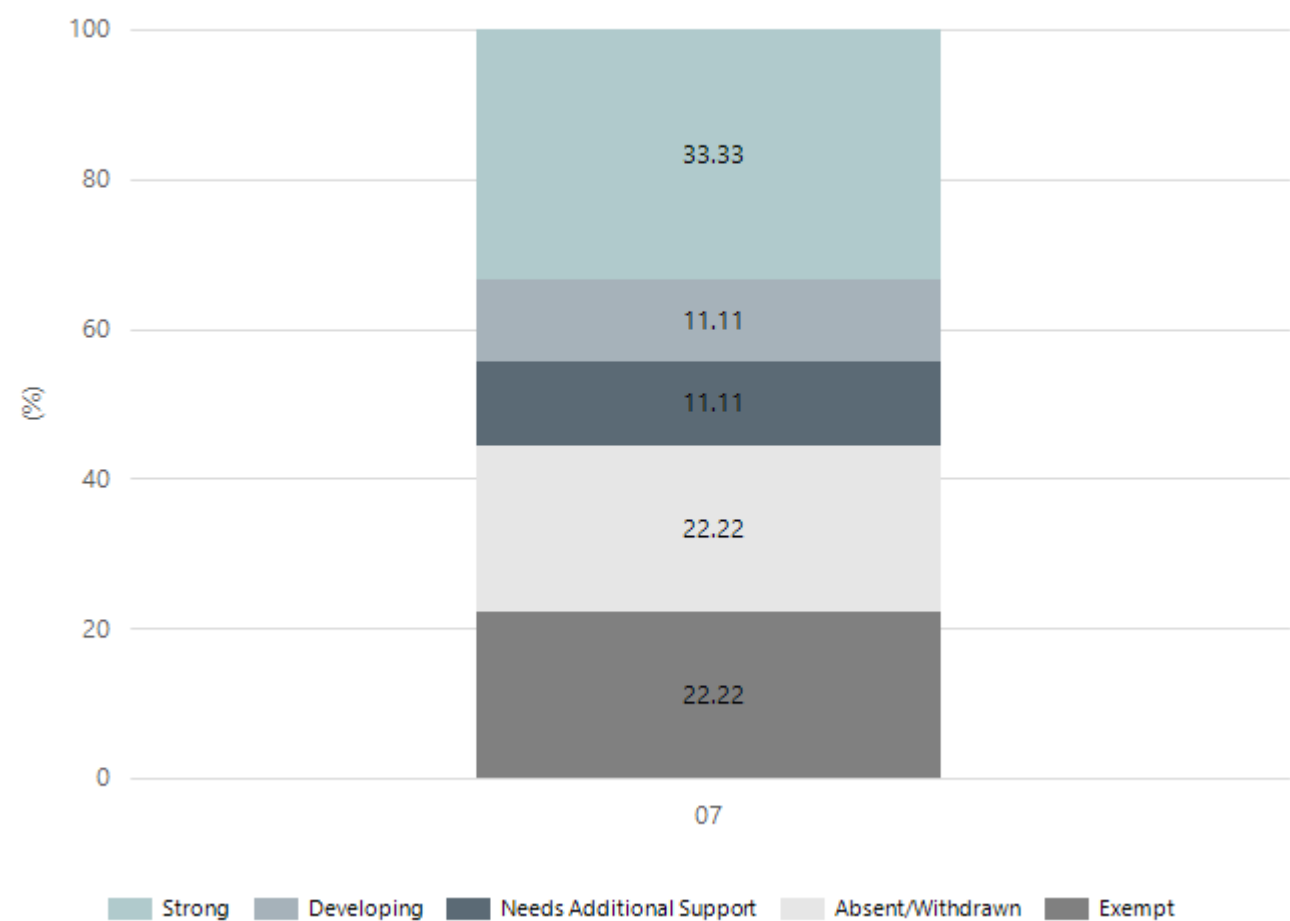
Grammar



| | |
|--------------------------|----|
| Year Level | 07 |
| Strong | 1 |
| Developing | 1 |
| Needs Additional Support | 3 |
| Absent/Withdrawn | 2 |
| Exempt | 2 |
| Total | 9 |

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



| | |
|--------------------------|----|
| Year Level | 07 |
| Strong | 3 |
| Developing | 1 |
| Needs Additional Support | 1 |
| Absent/Withdrawn | 2 |
| Exempt | 2 |
| Total | 9 |

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

| 2021 | 2022 | 2023 | 2024 |
|------|------|------|------|
| 96% | 98% | 95% | 96% |

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

| Grade | 2021 | 2022 | 2023 | 2024 |
|-------|------|------|------|------|
| A+ | 2% | 1% | 3% | 2% |
| A | 8% | 8% | 8% | 5% |
| A- | 13% | 12% | 8% | 10% |
| B+ | 14% | 13% | 13% | 12% |
| B | 17% | 13% | 14% | 16% |
| B- | 15% | 17% | 14% | 16% |
| C+ | 14% | 17% | 13% | 14% |
| C | 11% | 12% | 14% | 13% |
| C- | 4% | 6% | 8% | 9% |
| D+ | 2% | 2% | 3% | 2.5% |
| D | 0% | 0% | 1% | 0 |
| D- | 1% | 0% | 1% | 1% |
| E+ | | 0% | 0% | |
| E | 0% | | 0% | |

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

| | | | |
|------|------|------|------|
| 2021 | 2022 | 2023 | 2024 |
| 98% | 98% | 96% | 98% |

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

| | | | |
|--|------|------|------|
| | 2022 | 2023 | 2024 |
| Percentage of Year 12 students undertaking Vocational Training or Trade Training | 29% | 26% | 45% |
| Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification | 17% | 21% | 19% |

Data Source: School supplied data

School Attendance

| Year Level | 2022 | 2023 | 2024 |
|-----------------|-------|-------|-------|
| Year 07 | 87.2% | 88.1% | 86.4% |
| Year 08 | 86.5% | 84.5% | 84.6% |
| Year 09 | 80.0% | 81.5% | 81.4% |
| Year 10 | 84.6% | 83.0% | 83.1% |
| Year 11 | 85.9% | 87.5% | 82.7% |
| Year 12 | 82.4% | 85.3% | 86.0% |
| Secondary Other | 83.3% | 81.8% | 85.2% |
| Total | 84.2% | 84.8% | 84.0% |

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

| Leave Reason | Number | % |
|--|--------|-------|
| NG - ATTENDING NON-GOV SCHOOL IN SA | 21 | 21.0% |
| PE - PAID EMPLOYMENT IN SA | 17 | 17.0% |
| SM - SEEKING EMPLOYMENT IN SA | 11 | 11.0% |
| TG - TRANSFERRED TO SA GOVERNMENT SCHOOL | 32 | 32.0% |
| U - UNKNOWN | 8 | 8.0% |

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

| Qualification Level | Number of Qualifications |
|--------------------------------|--------------------------|
| Bachelor's degrees or Diplomas | 47 |
| Postgraduate Qualifications | 45 |

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

| | Teaching Staff | | Non-Teaching Staff | |
|-----------------------|----------------|----------------|--------------------|----------------|
| | Indigenous | Non-Indigenous | Indigenous | Non-Indigenous |
| Full-Time Equivalents | 0.0 | 87.3 | 1.0 | 36.7 |
| Persons | 0.0 | 92.0 | 1.0 | 47.0 |

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

| Funding Source | Amount |
|----------------------|-----------------|
| Grants: State | \$16,804,333.98 |
| Grants: Commonwealth | \$1,200.00 |
| Parent Contributions | \$850,213.21 |
| Fund Raising | \$5,862.80 |
| Other | \$ 328,799.98 |

Data Source: School supplied data.